

V. B. S. Purvanchal University, Jaunpur

Syllabus-B.A.

Education

B.A.-1

Sr.	Course Title	Theoretical/Practical/Viva-voce/Assignment	Maximum Marks	Duration
1	Principles of Education	Theoretical	75	3.00
2	History and Development of Indian	Theoretical	75	3.00
3	Project/Practical/Viva-voce	Project/Practical/Viva-voce	50	
Total			200	

B.A.-2

1	Educational Psychology	Theoretical	75	3.00
2	Thoughts and Practices in Education	Theoretical	75	3.00
3	Practical	Practical/Viva-voce	50	
Total			200	

B.A.-3

1	New Trends and Innovation in Education	Theoretical	100	3.00
2	Measurement and Evaluation in Education	Theoretical	100	3.00
			100	3.00

1

➤ The theoretical question papers are divided into three sections :

• For B.A.-1, & B.A.-2

Section A :

Ten very short answer questions, based on entire course. Each question must be answered in about 50 words. (10 x 1.5= 15 Marks)

Section B :

Five short answer questions. Each question must be answered in about 200 words.
(5 x 8= 40 Marks)

Section C :

This section will have five long answer questions. The candidates will have to answer two questions. Each question must be answered in about 500 words.
(2 x 10= 20 Marks)

➤ For B.A.-3

Section A :

Ten very short answer questions, based on entire course. Each question must be answered in about 50 words. (10 x 2= 20 Marks)

Section B :

Five short answer questions. Each question must be answered in about 200 words.
(5 x 10= 50 Marks)

Section C :

This section will have five long answer questions. The candidates will have to answer two questions. Each question must be answered in about 500 words.
(2 x 15= 30 Marks)

B.A.-1
EDUCATION
Paper-I
Principles of Education

M.M.: 75

Duration:-3.00 hours

Objectives

1. To enable the student to develop an understanding of aims and function of education.
2. To obtain an understanding the agencies of education.
3. To help the students to understand education for national integration, International understanding Human Rights and Values.

UNIT-I

Education, its meaning-nature and scope

Aims of Education

UNIT-II

Functions of Education

Agencies of Education-formal, informal and Non-formal

Family, school and state.

UNIT-III

Mass media of communication.

Educational and Social change

Education and democracy

Education and Culture

UNIT-IV

Value Education & Yoga Education

Education for National Integration

Education for International Understanding

Education for Human resource Development.

Human Rights Education, Human Rights & Duties in Indian constitution.

BOOK RECOMMENDED

1. Agarwal J.C.- Theory and Principles of Education, New Delhi
2. Saxena, N. R. Swaroop- Principles of Education, Meerut
3. लाल, रमन, बिहारी- शिक्षा के सिद्धान्त
4. पाठक पी० डी०- शिक्षा के सिद्धान्त, आगरा

**B.A.-I
EDUCATION
Paper-II**

History and Development of Indian education

M.M.: 75

Duration:-3.00 hours

Objectives

1. To understand the development of Education in India in historical perspective.
2. To understand the salient features of Indian education ancient medieval and modern periods.
3. To acquaint the students with significant points of selected documents and reports of these periods.
4. To have an adequate knowledge of the recommendations of various commissions and committees on Indian Education.

UNIT-I

Education in Ancient and Medieval India character is ties of Gurukul, Matha/Vihar, Madarasa and Maktabas.

UNIT-II

British Education in India-oriental-occidental controversy. Macaulay's minute, wood's dispatch. Hunter Commission, Gokhale-bill, Sadler commission, Wardha scheme.

UNIT-III

Main recommendations of commissions in India University Education Commission (1948-49). Secondary Education Commission (1952-53). Report of the education 1986, Programmed of Action, Revision of National Policy on Education 1990.92, National Knowledge Commission.

UNIT-IV

Problems of Pre-primary, Primary, Secondary. Higher education. Banasthali Vidyapeeth, Shanti Niketan, Pondicherry Ashram, Chitrakoot Gramodaya Viswa Vidhyalaya.

BOOKS RECOMMENDED

1. Ghosh. S. C. (1989)-Education policy in India since warren Hastings, Calcutta, N-Prakashan.
2. Mukharjee R.K. (1960)-Ancient Indian education, Delhi, Motilal Banarasi das.

3. Nurallah, S & J.P. Naik-A student's History of Education in India, The Macmillan Co. of India Ltd. (1974).
4. Chaube. S.P.-History and Problems of Indian Education, Agra; Vinod Pustak Mandir
5. अग्निहोत्री आर०-आधुनिक भारतीय शिक्षा: समस्याएँ और समाधान, जयपुर राजस्थान ग्रन्थ अकादमी।
6. उपाध्याय आर० वी०-भारतीय शिक्षा की सामयिक समस्याएँ, आगरा, विनोद पुस्तक मन्दिर।
7. चौबे सरयू प्रसाद एवं अखिले । चौबे-भारतीय शिक्षा का इतिहास एवं समस्याएँ, अयोध्या भवदीय प्रकाशन
8. पाठक पी० डी० तथा बी० पी० जौहारी-भारतीय शिक्षा का इतिहास, आगरा, विनोद पुस्तक मन्दिर
9. रावत पी० एल०-भारतीय शिक्षा का इतिहास, आगरा, यूनिवर्सल पब्लिशर्स।

B.A.-I
EDUCATION
Paper-III
Project/Practical/Viva-voce

M.M.: 50

- परियोजना/प्रायोगिक कार्य का विवरण
 प्रत्येक छात्र को सत्र के अन्तर्गत निम्नलिखित परियोजना/प्रायोगिक कार्य करना होगा:-
- 1. माध्यमिक स्तर पर किसी भौक्षिक संस्था की स्थलीय सर्वेक्षण रिपोर्ट तैयार करना।
- 2. माध्यमिक स्तर पर कम से कम 25 छात्रों की समाजिक-आर्थिक स्थिति का सर्वेक्षण एवं प्रतिवेदन तैयार करना।
- 3. दूरदूरी या आकाशवाणी के किसी भौक्षिक प्रसारण का समीक्षात्मक अध्ययन (प्रसारण केन्द्र, दिनांक, समय, प्रसारण अवधि सहित)।
- 4. कम से कम पाँच शिक्षण सहायक सामग्री का निर्माण।
- 5. ओवर हेड प्रोजेक्टर हेतु भौक्षिक कार्यक्रम का निर्माण एवं उपयोग।
- नोट:-उपर्युक्त निर्धारित परियोजना/प्रायोगिक कार्यों की अभिलेख पंजिका बनाना प्रत्येक छात्र के लिए अनिवार्य होगा, जिसके आधार पर आवश्यकतानुसार क्रियात्मक एवं मौखिक ढंग से आन्तरिक और बाह्य परीक्षक मूल्यांकन करेंगे।
- प्रायोगिक/परियोजना कार्य का अंक विभाजन:-
 कम से कम परियोजना/प्रायोगिक कार्य की लिखित परीक्षा-15+15=30 अंक
 अभिलेख-10 अंक, मौखिकी-10 अंक कुल अंकों का योग=50 अंक

B.A.-2
EDUCATION
Paper-I
Educational Psychology

M.M.: 75

Duration:-3.00 hours

Objective

To help the students to understand the concept of educational Psychology. Understand the methods of studying human behaviour. Understand meaning and purpose of learning and factors affecting learning. Role of educational psychology to increase memory in the Individual.

Understand concept of Intelligence, Emotional Intelligence and Personality and factors affecting Personality

The Role of Educational Psychology to understand the problems of exceptional children.

Understand Elementary knowledge of statistic.

UNIT-I

Definition and Nature of Educational Psychology, Relation between Education and Psychology, Importance of Education Psychology for a teacher, methods of Educational psychology-Introspection, Observation, Experimental and Case Study.

UNIT-II

Concept of learning, theories of learning, conditional Reflex theory, Theory of Trial and Error, Insight theory. Role of Motivation in learning Laws of learning.

UNIT-III

Individual difference and its educational importance, Concept of Intelligence and I.Q. Concept of emotional intelligence and I.Q. Definition of personality and its determinants.

UNIT-IV

Mental Health: Meaning & Ways of promoting mental health Education of Exceptional Children Gifted, Creative & Backward

BOOKS RECOMMENDED

1. Bhatnagar Suresh-Advanced, Education Psychology, Lal Book Depot. Meerut
2. Chauhan S. S.-Advanced, Education Psychology, Vikash Publication House. New Delhi.
3. Chronback, L. J.-Education Psychology Harcourt, Bruce & Co. New Yorks.

4. Crno I.d. and Alince-Crow-Education Psychology, New York. Willey.
5. Burt C.-The Back ward child. London, University in London Press.
6. Shonkar Dai-Problem Children. Atmaram and & Sons. Delhi.
7. Terman, L.M & Oden M.H.-The Children. London, University in London Press.
8. पाठक पी० डी०-ई शिक्षा मनोविज्ञान, विनोद पुस्तक मन्दिर आगरा।
9. सिंह ए० के०-ई शिक्षा मनोविज्ञान, पटना, भारती भवन।
10. माथुर एस० एस०-ई शिक्षा मनोविज्ञान, आगरा, विनोद पुस्तक मन्दिर।

B.A.-2

EDUCATION

Paper-II

Thought and Practices in Education

M.M.: 75

Duration:-3.00 hours

Objective

- To enable the students.
- To understand the contribution of philosophy to education
- To understand about the contribution various school of philosophy & few of the Great Indian Thinkers to the field of Education.
- To acquaint with the educational Practices.

UNIT-I

- Philosophy and Education Concept.
- Nature and Relationnship. Definition of Educational philosophy.

UNIT-II

- Essential aspect of following schools of Philosophy Idealism. Naturatism. Pragmatism and Realism.

UNIT-III

- Educational thoughts and contribution of Sri Aurbindo. Geeju Bhai. Tagore. Gandhiji and Vivekanand

UNIT-IV

- Educational Practices Kindergarten, Montessori, Dalton Plan, Project Mouthed.

BOOKS RECOMMENDED

1. Mani R.S.-Educational Ideas of Gandhi and Tagore, New Delhi. New Book Society of India.
2. Pandey R.S.-An Introduction to Major Philosophy of Education. Agra : Vinod Pustak Mandir.

3. Sharma. S.R. Philosophy of Education. New Delhi, Mohit Publications.
4. Kabir Humyum-Indian Philosophy of Education, Asia Publishing House, Mumbai
5. Ramchandani S.-Great thoughts on Education, D.V.S. Publication Distribution, Guwahati.
6. अग्रवाल एस० के- शिक्षा के दार्शनिक, एवं समाज शास्त्रीय आधार, आगरा, भरती बुक हाउस।
7. गुप्त लक्ष्मी नारायण-महान पाश्चात्य एवं भारतीय शिक्षाशास्त्री, इलाहाबाद कैलाश प्रकाशन।
8. चौबे एस० पी० एवं अखिलेश चौबे- शिक्षा के दार्शनिक एवं समाजशास्त्रीय आधार, इलाहाबाद, भारता पुस्तक भवन।
9. पाण्डेय राम शंकर- शिक्षा की दार्शनिक एवं समाज शास्त्रीय पृष्ठभूमि-आगरा, विनोद पुस्तक मन्दिर।
10. माथुर एस० एस०- शिक्षा के दार्शनिक तथा समाज शास्त्रीय आधार, आगरा विनोद पुस्तक मन्दिर।
11. लाल रमन बिहारी- शिक्षा के दार्शनिक आधार, रस्तोगी पब्लिकेशन आगरा।

B.A.-2
EDUCATION
Paper-III
Practical

M.M.: 50

● प्रायोगिक कार्य का विवरण

प्रत्येक छात्र को सत्र के अन्तर्गत निम्नलिखित प्रायोगिक कार्य करना होगा:-

1. अवधान विस्तार
2. मानसिक थकान
3. अधिगम का स्थानान्तरण
4. बुद्धि परीक्षण
5. व्यक्तित्व परीक्षण
6. गति और परिपक्वता
7. स्मृति

नोट:-उपर्युक्त निर्धारित प्रायोगिक कार्यों की अभिलेख पंजीक बनाना प्रत्येक छात्र के लिए अनिवार्य होगा जिसके आधार पर आवश्यकतानुसार क्रियात्मक एवं मौखिक ढंग से आन्तरिक और बाह्य परीक्षक मूल्यांकन करेंगे।

➤ प्रायोगिक कार्य का अंक विभाजन

- कम से कम दो प्रायोगिक कार्यों की लिखित परीक्षा 15 + 15 = 30
- अभिलेख-10
- मौखिकी-10

**B.A.-3
EDUCATION**

Paper-I

Practical

New Trends and Innovations in education

M.M.: 100

Duration:-3.00 hours

Objectives

- To develop understanding of significant trends in contemporary education
- To develop awareness of various innovative practices in education. To acquaints with the role of technology in spreading education among masses.
- To develop understanding of self learning technical devices.

UNIT-I

1. Innovation concept and Need of innovation in view of Technological and social change.
2. Obstacles in innovation, Role of education in bringing innovation
3. Role of UNICEF in introducing innovations in Indian Education.

UNIT-II

1. Early childhood care and education under Article 45 f the Constitution of India. Balwadi. Aanganwadi and other efforts in public and private sector state and central levels.
2. Private initiatives of some innovations in education pratham comp.
3. State supported innovations, Sarva Shiksha Abhiyan, Lok Jumbish. Eklavya. Mahila Samakhya.
4. National Level Brief Account of right to education. National literacy Mission & Adult education. Life skill Education.

UNIT-III

1. Changing face of school and University in the age of information communication, an technology.
2. Education through interactive radio, television, computer and telecommunication & Video Conferencing, EDUSAT.
3. Rote of e-learning in education, e-content, e-magazines and e-journals

UNIT-IV

1. Distance Education concept, need, benefits and limitations Distance education and Open education, Open School, Open University, Virtual University.
2. Idea of nurturing rural talent, The Navodaya sangathan
3. Changing School in the era of liberalization privatization and Globalization

BOOKS RECOMMENDED

1. Chauhan S.S.(1994)-Innovations in teaching process, Vikas Publishing House P Ltd. New Delhi
2. Sharma. A.R.- Educational Techonology, Vinod Pustak Mandir, Agra
3. Laxmi.S. (19890)-Innovations in Education, Sterling Publishers Pvt. Ltd. Delhi.
4. Mohanti. J.(1982)-Indian Education the Emerging Societies- Sterling Publishers, New Delhi
5. सिंह भाई योगेन्द्रजीत—विाक्षा में नवाचार एवं नवीन प्रवृत्तियाँ
6. Websites of MHRD. IGNOL NIOS, Navodaya Vidyalaya Sangathan.

B.A.-3

EDUCATION

Paper-II

Practical

Measurement and Evaluation in Education

M.M.: 100

Duration:-3.00 hours

Objectives

To enable the students

To understand the concept of measurement Evaluation. To acquaint with the various statistics as measurement of Relative position & variability.

To acquaint with the good tools and techniques.

UNIT-I

Measurement and Evaluation : Concept, need and relationship. Purpose of evaluation, Levels of Measurement Nominal, Ordinal, Interval, Ratio, internal, External & Continuous evaluation Techniques of Evaluation-Tests and scales-meaning. purpose Characteristics of good Test, types of test(Subjective & objective)

UNIT-II

Meanings & Definition of Statistics. Frequency Distribution.

Measures of Central Tendency:-Mean, Median & Mode Definition, uses & computation.

UNIT-III

Measures of variability : Quartile Deviation, Mean Deviation and Standard Deviation-Meaning, Computation.

UNIT-IV

Correlation Meaning and use, Spearman's Rank difference correlation. and product moment method.

Graphical Representation of data Polygon. Bar diagram & Histogram.

BOOKS RECOMENDED

1. Agarwal R.N. & Bipin Asthana (1982) Measurement and Evaluation in Psychology and Education. Agra : Vinod Publication.
2. Garrett. Henry, E. (2004) Statistics in psychology and Education New Delhi, Paragon Publications.
3. Agarwal J.C. (1997). Essentials of Examination System. Education. Tests and Measurement, New Delhi, Vikas Publication.
4. Agarwal Y.P. (2000) Statistical Methods, Concepts Application & computation, New Delhi; Sterling Publications.
5. Singh A.K. (2004)-Tests Measurements & Research Methods in Behavioural Science, New Delhi, Bihari Publications.
6. Thorndike. R.I. & B. Hagen (1964). Measurement & Evalution in Pshychology & Education. New York; John welley Publications.
7. अस्थाना, विपिन एवं आर० एन० अस्थाना-मनोविज्ञान और शिक्षा में मापन एवं मूल्यांकन, आगरा, विपिन पब्लिके ०।
8. गुप्ता एस० पी० (1995)-आधुनिक मापन तथा मूल्यांकन, इलाहाबाद, भारदा पब्लिके ०।
9. कपिल एच० के० (1997)-सांख्यिकी के मूल तत्व, आगरा, विज्ञान पब्लिके ०।
10. बीना एवं मृदुला रावल-शिक्षा में मापन मूल्यांकन एवं सांख्यिकी, आगरा, विनोद पब्लिके ०।
11. पाण्डेय के० पी० (1968)-शिक्षा में मूल्यांकन, मेरठ, मीनाक्षी पब्लिके ०।
12. भार्मा, पी० सी०-आधुनिक मापन एवं मूल्यांकन विधियाँ, इलाहाबाद, आलोक प्रका ०।

B.A.-3
EDUCATION
Paper-III
Optional-A
Educational Administration

M.M.: 100

Duration:-3.00 hours

Objectives

- To enable the students to develop an understanding about
- To concept and importance of educational administration.
- The various educational bodies
- The New Trends aims of Educational Administration

UNIT-I

Meaning need and aims of Education Administration,

UNIT-II

Teacher and the management.

Organisation & activities if the following.

1. UGC 2. Central Advisory Board 3. University 4. NCERT

UNIT-III

Educational administration at Central & State Level. M.H.R.D.

UNIT-IV

Concept of Institution-Government, Govt. aided & Self finance and their administration at higher education Level

UNIT-V

Problem and solution of Indian Education Administration.

Recommended Books

1. Bhatnagar S.S. & Gupta P.K. Educational Administration and Management
2. Sharma R.A. Education Administartion and Management.
3. Chandra S.S. & Chakraborty A. K.-School Administration Organization and management.
4. Kudesia Umesh Chandra-Education Administration