

# V. B. S. Purvanchal University, Jaunpur

## Syllabus-B.A.

### Education

#### B.A.-1

Sr.	Course Title	Theoretical/Practical/Viva-voce/Assignment	Maximum Marks	Duration
1	Principles of Education	Theoretical	75	3.00
2	History and Development of Indian	Theoretical	75	3.00
3	Project/Practical/Viva-voce	Project/Practical/Viva-voce	50	
Total			200	

#### B.A.-2

1	Educational Psychology	Theoretical	75	3.00
2	Thoughts and Practices in Education	Theoretical	75	3.00
3	Practical	Practical/Viva-voce	50	
Total			200	

#### B.A.-3

1	New Trends and Innovation in Education	Theoretical	100	3.00
2	Measurement and Evaluation in Education	Theoretical	100	3.00
3	Optional- A		100	3.00
	Educational Administration	Theoretical		
	or Optional- B			
	Test in Education	Practical/Viva-voce		
Total			300	

➤ The theoretical question papers are divided into three sections :

• **For B.A.-1, & B.A.-2**

**Section A :**

Ten very short answer questions, based on entire course. Each question must be answered in about 50 words. (10 x 1.5= 15 Marks)

**Section B :**

Five short answer questions. Each question must be answered in about 200 words.  
(5 x 8= 40 Marks)

**Section C :**

This section will have five long answer questions. The candidates will have to answer two questions. Each question must be answered in about 500 words.  
(2 x 10= 20 Marks)

➤ **For B.A.-3**

**Section A :**

Ten very short answer questions, based on entire course. Each question must be answered in about 50 words. (10 x 2= 20 Marks)

**Section B :**

Five short answer questions. Each question must be answered in about 200 words.  
(5 x 10= 50 Marks)

**Section C :**

This section will have five long answer questions. The candidates will have to answer two questions. Each question must be answered in about 500 words.  
(2 x 15= 30 Marks)

**B.A.-1**  
**EDUCATION**  
**Paper-I**  
**Principles of Education**

M.M.: 75

Duration:-3.00 hours

**Objectives**

1. To enable the student to develop an understanding of aims and function of education.
2. To obtain an understanding the agencies of education.
3. To help the students to understand education for national integration, International understanding Human Rights and Values.

**UNIT-I**

Education, its meaning-nature and scope  
Aims of Education

**UNIT-II**

Functions of Education  
Agencies of Education-formal, informal and Non-formal  
Family, school and state.

**UNIT-III**

Mass media of communication.  
Educational and Social change  
Education and democracy  
Education and Culture

**UNIT-IV**

Value Education & Yoga Education  
Education for National Integration  
Education for International Understanding  
Education for Human resource Development.  
Human Rights Education, Human Rights & Duties in Indian constitution.

**BOOK RECOMMENDED**

1. Agarwal J.C.- Theory and Principles of Education, New Delhi
2. Saxena, N. R. Swaroop- Principles of Education, Meerut
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4. ikBd ih0 Mh0&f'k{kk ds fla)kUr] vkxjk

**B.A.-1**  
**EDUCATION**  
**Paper-II**

**History and Development of Indian education**

M.M.: 75

Duration:-3.00 hours

**Objectives**

1. To understand the development of Education in India in historical perspective.
2. To understand the salient features of Indian education ancient medieval and modern periods.
3. To acquaint the students with significant points of selected documents and reports of these periods.
4. To have an adequate knowledge of the recommendations of various commissions and committees on Indian Education.

**UNIT-I**

Education in Ancient and Medieval India character is ties of Gurukul, Matha/Vihar, Madarasa and Maktabas.

**UNIT-II**

British Education in India-oriental-occidental controversy. Macaulay's minute, wood's dispatch. Hunter Commission, Gokhale-bill, Sadler commission, Wardha scheme.

**UNIT-III**

Main recommendations of commissions in India University Education Commission (1948-49). Secondary Education Commission (1952-53). Report of the education 1986, Programmed of Action, Revision of National Policy on Education 1990.92, National Knowledge Commission.

**UNIT-IV**

Problems of Pre-primary, Primary, Secondary. Higher education. Banasthali Vidyapeeth, Shanti Niketan, Pondicherry Ashram, Chitrakoot Gramodaya Viswa Vidhyalaya.

**BOOKS RECOMMENDED**

1. Ghosh. S. C. (1989)-Education policy in India since warren Hastings, Calcutta, N-Prakashan.
2. Mukharjee R.K. (1960)-Ancient Indian education, Delhi, Motilal Banarasi das.

3. Nurallah, S & J.P. Naik-A student's History of Education in India, The Macmillan Co. of India Ltd. (1974).
4. Chaube. S.P.-History and Problems of Indian Education, Agra; Vinod Pustak Mandir
5. vfXugks=h vkj0&vk/kqfud Hkkjrh; f"kk% leL;k,i vkSj lek/kku] t;iqj jktLFkku xzUFk vdknehA
6. mik;/k; vkj0 oh0-&Hkkjrh; f"kk dh lkef;d leL;k,i] vkxjk] fouksn iqLrd efUnjA
7. pkScs lj;w izlkn ,oa vf[kys" k pkScs&Hkkjrh; f"kk dk bfrgkl ,oa leL;k,i] v;ks;/k Hkonh; izdk"ku
8. ikBd ih0 Mh0 rFkk ch0 ih0 tkSgkjH&Hkkjrh; f"kk dk bfrgkl] vkxjk] fouksn iqLrd efUnj
9. jkor ih0 ,y0&Hkkjrh; f"kk dk bfrgkl] vkxjk] ;wfuolZy ifCy"klZA

**B.A.-1**  
**EDUCATION**  
**Paper-III**  
**Project/Practical/Viva-voce**

M.M.: 50

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- 1- ek;/fed Lrj ij fdlh "kSf{kd laLFkk dh LFkyh; losZ{k.k fjiksZV rS;kj djukA
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**B.A.-2  
EDUCATION  
Paper-I  
Educational Psychology**

M.M.: 75

Duration:-3.00 hours

**Objective**

To help the students to understand the concept of educational Psychology. Understand the methods of studying human behaviour. Understand meaning and purpose of learning and factors affecting learning. Role of educational psychology to increase memory in the Individual.

Understand concept of Intelligence, Emotional Intelligence and Personality and factors affecting Personality

The Role of Educational Psychology to understand the problems of exceptional children.

Understand Elementary knowledge of statistic.

**UNIT-I**

Definition and Nature of Educational Psychology, Relation between Education and Psychology, Importance of Education Psychology for a teacher, methods of Educational psychology-Introspection, Observation, Experimental and Case Study.

**UNIT-II**

Concept of learning, theories of learning, conditional Reflex theory, Theory of Trial and Error, Insight theory. Role of Motivation in learning Laws of learning.

**UNIT-III**

Individual difference and its educational importance, Concept of Intelligence and I.Q. Concept of emotional intelligence and I.Q. Definition of personality and its determinants.

**UNIT-IV**

Mental Health: Meaning & Ways of promoting mental health Education of Exceptional Children Gifted, Creative & Backward

### **BOOKS RECOMMENDED**

- 1- Bhatnagar Suresh-Advanced, Education Psychology, Lal Book Depot. Meerut
- 2- Chauhan S. S.-Advanced, Education Psychology, Vikash Publication House. New Delhi.
- 3- Chronback, L. J.-Education Psychology Harcourt, Bruce & Co. New Yorks.
- 4- Crno I.d. and Alince-Crow-Education Psychology, New York. willey.
- 5- Burt C.-The Back ward child. London, University in London Press.
- 6- Shonkar Dai-Problem Children. Atmaram and & Sons. Delhi.
- 7- Terman, L.M & Oden M.H.-The Children. London, University in London Press.
- 8- ikBd ih0 Mh0&f'k{kk euksfoKku] fouksn iqLrd efUnj vxjka
- 9- flag ,0 ds0&f'k{kk euksfoKku] iVuk] Hkkjrh HkouA
- 10- ekFkqj ,l0 ,l0&f'k{kk euksfoKku] vxjka] fouksn iqLrd efUnjA

### **B.A.-2**

### **EDUCATION**

### **Paper-II**

### **Thought and Practices in Education**

M.M.: 75

Duration:-3.00 hours

#### **Objective**

To enable the students.

To understand the contribution of philosophy to education

To understand about the contribution various school of philosophy & few of the Great Indian Thinkers to the field of Education.

To acquaint with the educational Practices.

#### **UNIT-I**

Philosophy and Education Concept.

Nature and Relationnship. Definition of Educational philosophy.

#### **UNIT-II**

Essential aspect of following schools of Philosophy Idealism. Naturatism. Pragmatism and Realism.

#### **UNIT-III**

Educational thoughts and contribution of Sri Aurobindo. G. B. Tagore. Gandhiji and Vivekananda

#### UNIT-IV

Educational Practices Kindergarten, Montessori, Dalton Plan, Project Method.

#### BOOKS RECOMMENDED

- 1- Mani R.S.-Educational Ideas of Gandhi and Tagore, New Delhi. New Book Society of India.
- 2- Pandey R.S.-An Introduction to Major Philosophy of Education. Agra : Vinod Pustak Mandir.
- 3- Sharma. S.R. Philosophy of Education. New Delhi, Mohit Publications.
- 4- Kabir Humayun-Indian Philosophy of Education, Asia Publishing House, Mumbai
- 5- Ramchandani S.-Great thoughts on Education, D.V.S. Publication Distribution, Guwahati.
- 6- Educational Ideas of Gandhi and Tagore, New Delhi. New Book Society of India.
- 7- An Introduction to Major Philosophy of Education. Agra : Vinod Pustak Mandir.
- 8- Philosophy of Education. New Delhi, Mohit Publications.
- 9- Indian Philosophy of Education, Asia Publishing House, Mumbai
- 10- Great thoughts on Education, D.V.S. Publication Distribution, Guwahati.
- 11- Educational Ideas of Gandhi and Tagore, New Delhi. New Book Society of India.

**B.A.-2  
EDUCATION  
Paper-III  
Practical**

M.M.: 50

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izR;sd Nk= dks l= ds vUrxZr fuEufyf[kr izk;ksfxd dk;Z djuk  
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- 1- vo/kku foLrkj
- 2- ekuflad Fkdku
- 3- vf/kxe dk LFkkukUrj.k
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➤ **izk;ksfxd dk;Z dk vad foHkktu**

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**B.A.-3  
EDUCATION  
Paper-I  
Practical**

**New Trends and Innovations in education**

M.M.: 100

Duration:-3.00 hours

**Objectives**

To develop understanding of significant trends in contemporary education

To develop awareness of various innovative practices in education. To acquaints with the role of technology in spreading education among masses.

To develop understanding of self learning technical devices.

**UNIT-I**

1. Innovation concept and Need of innovation in view of Technological and social change.
2. Obstacles in innovation, Role of education in bringing innovation
3. Role of UNICEF in introducing innovations in Indian Education.

## **UNIT-II**

1. Early childhood care and education under Article 45 of the Constitution of India. Balwadi. Aanganwadi and other efforts in public and private sector state and central levels.
2. Private initiatives of some innovations in education prathamik comp.
3. State supported innovations, Sarva Shiksha Abhiyan, Lok Jumbish. Eklavya. Mahila Samakhya.
4. National Level Brief Account of right to education. National literacy Mission & Adult education. Life skill Education.

## **UNIT-III**

1. Changing face of school and University in the age of information communication, an technology.
2. Education through interactive radio, television, computer and telecommunication & Video Conferencing, EDUSAT.
3. Role of e-learning in education, e-content, e-magazines and e-journals

## **UNIT-IV**

1. Distance Education concept, need, benefits and limitations Distance education and Open education, Open School. Open University, Virtual University.
2. Idea of nurturing rural talent, The Navodaya sangathan
3. Changing School in the era of liberalization privatization and Globalization

### **BOOKS RECOMMENDED**

1. Chauhan S.S.(1994)-Innovations in teaching process, Vikas Publishing House P Ltd. New Delhi
2. Sharma. A.R.- Educational Technology, Vinod Pustak Mandir, Agra
3. Laxmi.S. (1989)-Innovations in Education, Sterling Publishers Pvt. Ltd. Delhi.
4. Mohanti. J.(1982)-Indian Education the Emerging Societies- Sterling Publishers, New Delhi
5. flag HkkbZ ;ksxsUnzthr&f'k{k esa uokpkj ,oa uohu izo`fr;kj
6. Websites of MHRD. IGNOL NIOS, Navodaya Vidyalaya Sangathan.

**B.A.-3**  
**EDUCATION**  
**Paper-II**  
**Practical**

## **Measurement and Evaluation in Education**

M.M.: 100

Duration:-3.00 hours

### **Objectives**

To enable the students

To understand the concept of measurement Evaluation. To acquaint with the various statistics as measurement of Relative position & variability.

To acquaint with the good tools and techniques.

### **UNIT-I**

Measurement and Evaluation : Concept, need and relationship. Purpose of evaluation, Levels of Measurement Nominal, Ordinal, Interval, Ratio, internal, External & Continuous evaluation Techniques of Evaluation-Tests and scales-meaning. purpose Characteristics of good Test, types of test(Subjective & objective)

### **UNIT-II**

Meanings & Definition of Statistics. Frequency Distribution.

Measures of Central Tendency:-Mean, Median & Mode Definition, uses & computation.

### **UNIT-III**

Measures of variability : Quartile Deviation, Mean Deviation and Standard Deviation-Meaning. Computation.

### **UNIT-IV**

Correlation Meaning and use, Spearman's Rank difference correlation. and product moment method.

Graphical Representation of data Polygon. Bar diagram & Histogram.

### **BOOKS RECOMENDED**

1. Agarwal R.N. & Bipin Asthana (1982) Measurement and Evaluation in Psychology and Education. Agra : Vinod Publication.
2. Garrett. Henry, E. (2004) Statistics in psychology and Education New Delhi, Paragon Publications.
3. Agarwal J.C. (1997). Essentials of Examination System. Education. Tests and Measurement, New Delhi, Vikas Publication.
4. Agarwal Y.P. (2000) Statistical Methods, Concepts Application & computation, New Delhi; Sterling Publications.

5. Singh A.K. (2004)-Tests Measurements & Research Methods in Behavioural Science, New Delhi, Bihari Publications.
6. Thorndike. R.I. & B. Hagen (1964), Measurement & Evaluation in Pshychology & Education. New York; John welley Publications.
7. vLFkkuk] fofiu ,oa vkj0 ,u0 vLFkkuk&euksfoKku vkSj f{k{kk esa eku ,oa ewY;kdau] vkxjk] fofiu ifCyds”kuA
8. xqLrk ,l0 ih0 ¼1995½&vk/kqfud eku rFkk ewY;kadu] bykgkckn] “kkjnk ifCyds”kuA
9. dfiy ,p0 ds0 ¼1997½&lakf[;dh ds ewy rRo] vkxjk] foKku ifCyds”kuA
10. chuk ,oa e`nqyk jkoy&f{k{kk esa eku ewY;kdau ,oa lkaf[;dh] vkxjk] fouksn ifCyds”kuA
11. ik.Ms; ds0 ih0 ¼1968½&f{k{kk esa ewY;kadu] esjB] ehuk{kh ifCyds”kuA
12. “kekZ] ih0 lh0&vk/kqfud eku ,oa ewY;kadu fof/k;kj] bykgkckn] vkyksd izdk”kuA

**B.A.-3  
EDUCATION  
Paper-III  
Optional-A  
Educational Administration**

M.M.: 100

Duration:-3.00 hours

**Objectives**

- To enable the students to develop an understanding about
- To concept and importance of educational administration.
- The various educational bodies
- The New Trends aims of Educational Administration

**UNIT-I**

Meaning need and aims of Education Administration,

**UNIT-II**

Teacher and the management.

Organisation & activities if the following.

1. UGC 2. Central Advisory Board 3. University 4. NCERT

### **UNIT-III**

Educational administration at Central & State Level. M.H.R.D.

### **UNIT-IV**

Concept of Institution-Government, Govt. aided & Self finance and their administration at higher education Level

### **UNIT-V**

Problem and solution of Indian Education Administration.

#### **Recommended Books**

1. Bhatnagar S.S. & Gupta P.K. Educational Administration and Management
2. Sharma R.A. Education Administration and Management.
3. Chandra S.S. & Chakraborty A. K.-School Administration Organization and management.
4. Kudesia Umesh Chandra-Education Administration
5. Gupta Ram Babu-Education Administration

*or*

#### **Optional-B Tests in Education**

M.M.: 100

#### **Objectives**

To make students aware of various standardized Tests.

To make students understand the testing procedure.

To acquaint the student with the interpretation of test scores.

To give knowledge to students for using different tests in research work.

- There shall be 15 Psychological dimensions of the tests in Education (Practical) Examination of B.A. (Education) Part-III out of which only 6 tests will be compulsory to be covered in syllabus, in year.
- In Examination the candidate will be asked to administer any two standardized Tests Scales concerned with the dimensions given below-

1-Personality, 2- Intelligence, 3- Creativity, 4- Aptitude, 5- Attitude, 6- Value, 7-Interest, 8- Achievement, 9- Adjustment, 10-Environmental Awareness, 11-Self Confidence, 12- Life Satisfaction, 13- Study Habit, 14- Educational Aspiration, 15- Emotional Intelligence.

- Distribution of the marks will be as follows:

For administering tow test/Scale- 60 Marks

For Record Book- 20 Marks

For Viva-voce- 20 Marks