

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2014-15

1. Details of the Institution

1.1 Name of the Institution

VBS Purvanchal University

1.2 Address Line 1

Shahaganj Road

Address Line 2

Siddiquepur

City/Town

Jaunpur

State

Uttar Pradesh

Pin Code

222003

Institution e-mail address

connectpuregistrar@gmail.com
iqacvbspu@live.com

Contact Nos.

950616648- Registrar
9415207029-Coordinator, IQAC

Name of the Head of the Institution:

Prof. Peeush Ranjan Agrawal

Tel. No. with STD Code:

(Off): 05452- 252222; (Res): 05452- 252344

Mobile:

9838177777; 9415218088

Name of the IQAC Co-ordinator:

Dr. Manas Pandey

Mobile:

9415207029

IQAC e-mail address:

iqacvbspu@live.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

UPUNGN 10105

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/32/344

1.5 Website address:

<http://www.vbspu.ac.in>

Web-link of the AQAR:

Please go to University web site- www.vbspu.ac.in
In sub menu bar where NAAC is displayed click the NAAC icon and
find the **SSR, 50 Point performance indicator, Action taken report
by previous NAAC Peer Team** and AQAR report of the University for
the session 2014-15 as **AQAR_14-15_VBSPU_Jaunpur**

<http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	73.50	2004	Five
2	2 nd Cycle	In Process			
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

08/07/2006

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)4
ii. AQAR _____ (DD/MM/YYYY)
iii. AQAR _____ (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Medicine-Pharmacy, Dental science, Ayurved & Unani

1.11 Name of the Affiliating University (for the Colleges)

Not Applicable

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input checked="" type="checkbox"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="11"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02- Vice-Chancellor & Registrar"/>
2.3 No. of students	<input type="text" value="Nil"/>
2.4 No. of Management representatives	<input type="text" value="NA"/>
2.5 No. of Alumni	<input type="text" value="Nil"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="16"/>
2.10 No. of IQAC meetings held	<input type="text" value="12"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year 2015

Plan of Action	Achievements
Encourages affiliating colleges for NAAC accreditation	07 colleges accredited with NAAC 01 college as an autonomous institution

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	08	-	-	
PG	14	-	14	
UG	07	-		
PG Diploma Diploma Certificate	B. Voc programmes (are in process) in Food Technology, Computer & Multimedia, applied Management, and Art, Craft & Culture		Through IGNOU study centre 2745 UG Degree-04 PG Degree-10 PG Diploma-10 Certificate-19	
Advanced Diploma	-	-	-	-
Others	-	-	-	-
Total	29		43	

Interdisciplinary	Nil
Innovative	Innovation centre is in process

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	In all campus programme-B.Tech in Electronics & Communication Engineering,, Electrical Engineering,, Computer Sciences & Engineering, Information, Technology, Mechanical Engineering,, Electronics & Instrumentation Engineering, B. Pharma, M.Sc in Biotechnology, Microbiology, Biochemistry, Environmental Sciences, MCA, MA in Mass Communication, Applied Psychology, Master in Human Resource, MBA, MBA (HR), MBA (Buss.Econ)., MBA (Finance & Control), MBA (e-Com), MBA (Agri Buss.), BBA, BCA, LLB in affiliating colleges
Trimester	Nil
Annual	In all courses in affiliating colleges

- 1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Board of Studies revise the syllabi at faculty level including external experts and stake holdres. The apex body, Academic Council regulates all the matters related to academics.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Faculty of Vocational Studies has been proposed in which B. Voc. programmes are in process in Food Technology, Computer & Multimedia, applied Management and Art, Craft & Culture

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
60	14	09 including CAS	02	Contractual-35

2.2 No. of permanent faculty with Ph.D.

15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V			R	V
14	26	09 including CAS	14	02	10			25	38

2.4 No. of Guest and Visiting faculty and Temporary faculty

56-guest
109-visiting
-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	10%	80%	NIL
Presented papers	10%	80%	-
Resource Persons	-	20%	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Inter disciplinary programmes in some of the faculty such as faculty from Applied psychology and management usually takes the classes in Engineering faculty

2.7 Total No. of actual teaching days during this academic year

198

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The University has taken several measures in examination reforms such as Word bound question paper setting, on line filling up examination form, auto generation of admit card, blind stitching of answer sheets, CCTV evaluation, computerized CF and security features in mark sheets to prevent the counterfeiting

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as

member of Board of Study/Faculty/Curriculum Development workshop

All the HODs, Deans senior faculty members of the concerned department, stake holders and external expert are actively involved in revision and upgradation of syllabi, CBCS is in process

2.10 Average percentage of attendance of students 75% attendance is compulsory for appearing in semester examination

2.11 Course/Programme wise distribution of pass percentage :

Department	2011-12	2012-13	2013-14	2014-15
	M/F	M/F	M/F	M/F
Biotechnology	100/100	100/100	77/100	--
Microbiology	100/100	100/100	100/100	100/100
Environmental Science	100/100	100/100	100/100	100/100
Biochemistry	100/100	100/100	100/100	100/100
Business Administration	--	--	--	--
HRD	100/100	100/100	100/100	100/100
Business Economics	--	--	--	--
Financial Studies	100/100	100/100	100/100	100/100
Mass Communication	--	--	--	--
Applied Psychology	100/80	75/75	80/80	--
Pharmacy	75/77	91/50	--	--
Computer Application	93/100	81/100	--	--
Electrical Engineering	--	--	--	--
Mechanical Engineering	100/100	100/100	100/100	100/100
Computer Science Engineering	100/100	--	--	--
Electronic & Communication	--	--	--	100/100
Electronic & Instrumentation	--	--	--	--
Information Technology	--	--	--	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :
 IQAC regularly monitor the departmental activities by taking feedback from HOD/students interaction, performing academic audit and by organizing seminars/workshops/sensitization programmes.

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	13
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	09
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	37
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff/ Technical Staff	380	34	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQA Cell organizes seminars/workshops to promote the research activities in the campus, the cell try to bring the person of eminence from their field

3.2 Details regarding major projects

S. No	Project Title	Funding Agency	Duration	Amount (Rs. in lakhs)
1	Molecular study of fragile X-syndrome in UP population. (PI: V. Rai).	DST	2009-2012	20.22
2	Molecular study of Genetic modifiers of beta-Thalassemia in eastern UP population. (PI: V. Rai)	CSIR	2009-2012	17.00
3	Functional analyses of a late replication enforcing element in chromosome II of fission yeast. (PI: DD Dubey).	CSIR	2010-2014	22.18
4	Identification of DNA replication origins and origin binding proteins of the human pathogen, Candida albicans. (PI: DD Dubey).	DBT	2011-2014	28.0
5	Study of genetic polymorphism of RBC enzymes and antigens in eastern UP population. (PI: P Kumar).	UGC	2011-2013	1.7
6	Molecular study of ACE I/D mutation as risk factor for cardiovascular disease in eastern U.P. population. (PI: V. Rai).	UGC	2012-2015	9.25
7	Evaluation of laccase gene expression with response to various supplements during fermentation of corn cob by white rot fungus Pleurotus florida. (PI: R. Naraian).	UGC	2012-2015	10.35
8	Purification and molecular characterization of mushroom growth promoting bacteria for development of bioinoculants. (PI: R. Naraian)	DST	2012-2015	12.00
9	FIST to Department of Biotechnology	DST	2014	43.5
10	UGC Grant	UGC	-	12.0
9	Dynamics of organizational commitment, culture, employee involvement with employee attrition in BPO Industries (PI: Avinash D. Pathardikar)	UGC	2012-2014	4.494
10	Influence of Perceived Organizational Support, Job Interdependence and Empowerment at work on the job behavior of employees and organizational Performance drivers (PI: angeeta Sahu)	UGC	2012-2014	7.322
11	National Child Labour Project (PD: Avinash D. Pathardikar)	Department of Labour	2013	2.75
12	Influence of employer branding, employee engagement and leadership style on entry-level employees' retention in Indian IT sector (PI: Avinash D. Pathardikar)	ICSSR	2012-2014	3.00
13	A study of self efficacy self efficacy and career attitude of employees in relation to job characteristic of engagement at work: With special reference to chemical industries in Gujrat(PI: Sangeeta Sahu)	IIM Ahmada bad	2014-2015	0.25
14	Training of village and block level child protection committees in 5 blocks of Jaunpur(PD: Sangeeta Sahu)	UNICEF	2014	16.978
15	Training of Village, Block and district level child rights	UNICEF	2015	43.043

	and child protection committees of Jaunpur, Mirzapur and Sonebhadra of Uttar Pradesh. (PD: Avinash D. Pathardikar)			
Total Grant				254.037

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned Rs. in Lakhs	Submitted
Number	02-UGC	-	2.7	Yes
Outlay in Rs. Lakhs	The University is planning to grant the minor research projects to teachers of different faculty to support the research interest and is in process			

3.4 Details on research publications

	International/National	Others
Peer Review Journals/Non-Peer Review Journals/e-Journals/Conference proceedings	454	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Please refer section 3.2			
Minor Projects				
Interdisciplinary Projects				
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	in process			
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	Summer training of students in various organization including industries			

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Rs. 60, 02, 100/-

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	02	15	-	-	-
Sponsoring agencies	UGC	ICMR, DST, ICSSR, UGC	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

20

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

-

3.15 Total budget for research for current year in lakhs : Rs- 69190000/- (6.49% of Total of total budget)

From Funding agency

DBT, CSIR, ICMR, ICSSR, UNICEF

From Management of University/College

In process

Total

254.037 Lakhs

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
18	01	17	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

15

17

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events: in affiliating colleges

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC: : in affiliating colleges

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Dental Hospital and Health centre- Besides staffs, students it is open to all section of the society and can avail the services free of cost.
- There is regular arrangement of Yoga Classes and Accupressure therapy and is open for all.
- Mushroom Training Centre established in department of Biotechnology, organises training programme for local farmers and providing spawn without any charge. Department also

organises awareness programme related to genetic disorders and counselling in villages of different blocks of Jaunpur.

- Department of Applied has well equipped lab and providing psychological counselling to all section of society.
- Department of Environmental Sciences organises environmental awareness campaign in villages to sensitize the common people.
- Department of Human Resource Development conducting survey and taken initial measures to save girl child and child labour.
- To serve the economically deprived class, the University came up with the unique concept of 'Bapu Bazar'. Under this concept, the NSS volunteers from the University collect old things like clothes, footwear, utensils, toys, etc. from affluent people (that are no more used by them). The volunteers clean and arrange these things to be sold in stalls organized in one of the University College premises located in rural area. In these stalls the items are sold in a minimum price ie. Rs.2.00 to Rs.10.00.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	171.34 acres	-	-	171.34
Class rooms	53	13 Smart class in process	Univ. Own resources	Approx. 15884844 (2016-17)
Laboratories	51	Upgradation is in process	„	Approx. 5700000 (2016-17)
Seminar Halls	05		„	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	„	Approx. 39000000
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	„	1155000
Others				

4.2 Computerization of administration and library

The university always promotes the use of latest technology to make the system more reliable, transparent and efficient. Computerization of library, online application, access of e-journals etc., and online submission of examination forms and declaration of results is an endeavor to infuse excellence in the system.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<i>Please refer annexure-1</i>					
Reference Books	<i>Please refer annexure-1</i>					
e-Books	<i>Please refer annexure-1</i>					
Journals	<i>Please refer annexure-1</i>					
e-Journals	<i>Please refer annexure-1</i>					
Digital Database	<i>Please refer annexure-1</i>					
CD & Video	<i>Please refer annexure-1</i>					
Others (specify)	<i>Please refer annexure-1</i>					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Inter net	Browsing Centres	Comp uter Centr es	Office	Depart-ments	Ot her s

Existing	325		yes	All University Teaching Deptt includin Central Library, hostels and Administrative blocks	01			
Added	In process	In process		Same as above	01		04-B.Voc. is in process	
Total	325							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Total 325 terminals are available in the University. Computer student ratio is 1:7.4 and is likely to be increased in near future. LAN facility: Robust Campus Wide Network wrapped around brad band and OFC technologies. LibSys, Statistica, Yashara, DNA-Star, Sybpt-Tripos ASAR-Comfa, University's own software developed for computerization of University functions. Number of nodes/ computers with internet facility: 750. The students and the faculty are provided access to the following learning resources and other knowledge and information databases for quality learning, teaching, and research in addition e-resources.

4.6 Amount spent on maintenance in thousands :

i) Laboratories	Rs. 32500
ii) Computer & Equipments	Rs. 1155
iii) Library	Rs. 114
iv) Others (seminar/Conf)	Rs. 129

Total : Rs. 33898/-
6.49% of total budget

Total Budget Rs. 522311/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQA Cell continuously making efforts towards student support services along with DSW office. All the students including hostellers are provided with 24x7 internet access, book bank, safe drinking water, approach roads. All the students are encouraged to ensure their participation in various events such as cultural, sports, youth parliament, remedial coaching, reimbursement of fee, provision of scholarship, educational tours, job opportunities via placement cell, communication skill development. Besides this extra and co-curricular activities organized from time to time by department, Faculty and University levels

5.2 Efforts made by the institution for tracking the progression

By continuous monitoring of student attendance, ensure their participation in various curricular, co-curricular and extracurricular activities organized by department, faculty and university level.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1352	583	18	Session 2014-15

(b) No. of students outside the state

2%

(c) No. of international students

-

	No	%		No	%
Men	480	77.4	Women	140	22.6

(For the session 2014-15- 1st sem.)

Demand ratio in few courses it 1:4 while in other courses as observed by following table (session 2015-16) Dropout % -nil

Programme	No. of Applications	No. of Students admitted	Total Seats
Faculty of Science			
Biotechnology	84	20	20
Biochemistry	34	20	20
Microbiology	97	20	20
Environmental Sciences	11	20	20
Faculty of Management Studies*			
Business Economics	10	14	60
Finance & Control	20	24	60
Human Resource Development & MHRD	20 & 04	24 & 0	60 & 30
Business Administration	160	49	60
e-Commerce	01	02	30
Agri Business Management	10	17	30
Faculty of Applied Social Sciences			
Applied Psychology	15	05	30
Mass Communication	23	12	30
Faculty of Engineering & Technology*			
Computer Application	19	22	60

Mechanical Engineering	-	59	60
Information Technology	-	25	60
Electrical Engineering	-	55	60
Electronics & Communication Engg.	-	45	60
Electronics & Instrumentation Engg.	-	17	60
Computer Science & Engineering	-	49	60
Faculty of Medicine*			
Pharmacy	-	57	60

*Number of applications received does not include applications for courses in which admission is through State level entrance tests/ counseling e.g. B.Tech.(ECE, ME, CE, Civil Engg.), B.Pharma., MCA and MBA. The seats remaining vacant in these courses are filled through PUCAT.

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The University has taken initiatives to provide guidance to students for civil services, defence services, NET/SET and any other competitive examinations through coaching classes and in this regard a proposal has been submitted to Rashtriya Uchatar Shiksha Abhiyan (RUSA). Remedial classes are also being organized for guidance.

No. of students beneficiaries

5.5 No. of students qualified in these ons – *Please refer annexure-2*

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Training and Placement Cell in the University coordinated the activities related to training of the students, organizing workshops for personality development. The Training and Placement coordinators from the department coordinate these activities at the department level.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	200	25	-

5.8 Details of gender sensitization programmes

- A seminar in the context of 'SAKSHAM' UGCC on Issues on "Gender Bias and Sexual Harassment on University/ College Campuses" on 13th May 2014.
- One day workshop on Sexual Harassment was organized on 13-5-2015.
- One day Sensitization/ Awareness program for women teachers and employees of VBS Purvanchal University against gender bias and sexual harassment on 1-10-2014.
- A special e-mail account womencellvbspu@gmail.com was created to encourage women students, teaching and non teaching staff of University to complain the cell.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	600
National level	All India Inter University Sports Competition Eastern Zone <i>for details please see annexure -3</i>
International level	<i>Please refer annexure-4</i>

No. of students participated in cultural events

State/ University level	350	National level	-	International level	-
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5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports :	State/ University level	<input type="text"/>	National level	<input type="text"/>	International level	<input type="text"/>
Cultural:	State/ University level	<input type="text"/>	National level	<input type="text"/>	International level	<input type="text"/>

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Top two research students will be given Rs. 5000/- in each department and is in process	
Financial support from government	651 students Total 1686 application forms forwarded for scholarship and fee reimbursement	Scholarship- Rs. 5751230/- Tuition fee Reimbursement- Rs. 31678050/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level Univ. National level - International level -

Exhibition: State/ University level Univ. National level - International level -

5.12 No. of social initiatives undertaken by the students

Prerna free coaching classe to waeker section of school children by Engineering students, Bapu Bazar by NSS students, One student-One Tree Campaign, Blood Donation camp, Environmental awareness programmes

5.13 Major grievances of students (if any) redressed: Nil, The University has created 'Online Student Grievances Redressal Cell' in which student can register their grievances by feeding their information and matter is attended promptly by nodal officer and is forwarded to competent authority for early disposal.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision and mission of the University are based on the pursuit of growth reflected in the academic programmes through a blend of curricular, experiential and research programs guided by the social realities. The five vision statements are:

- Developing the University as an excellent centre of learning which offers quality higher education opportunity to all who deserve it and catalyses academic excellence in the society.
- Promoting research in the field of science, technology, humanities, literature, economics, social science, law, agriculture and allied disciplines.
- Creating an environment to motivate and support the academia to undertake advance studies and researches, to the benefit of the Nation and humanity as a whole.
- Preparing graduates acquainted and trained with the knowledge, communication skills and computer proficiency to meet the expectations of the global economy.
- The University becomes a major provider of appropriately trained man power to help development of India into a ‘Knowledge Society’.

6.2 Does the Institution has a management Information System

Yes, 01 Data center for managing the information related to affiliated colleges, examination, evaluation, finance and declaration of result etc. Digitization and automation is in process.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The board of studies in each department meets once every year to discuss and incorporate changes in the curriculum related to course content, teaching-learning methods and examination reforms. The internal faculty and external experts have autonomy to propose changes as per the requirement of the changing environment of the subject.

6.3.2 Teaching and Learning

Class room teaching is complemented with workshops, invited lectures, field trips and extension activities bringing diversity in teaching-learning methods. Use of ICT based learning and projects assigned to the students for experiential learning.

6.3.3 Examination and Evaluation

The Examination Committee constituting of Administrative members and Deans also recommends examination reforms in terms of question paper setting (including short and long answer questions with word limits) and related issues to ensure transparency and timely assessment and evaluation. Supplementary exams (Back paper) are also conducted along with regular exams in odd as well as even semesters of the campus courses and improvement examinations for the courses of affiliated colleges. It also works on creation and management of student data base with help of online filling up of examination forms and auto generation of admit card. Regular meetings are held in group to suggest reform process.

The answer-sheets are centrally evaluated for campus courses and courses run in affiliated colleges. Before evaluation, coding technique is adopted for all answer-sheets to avoid biasness. Central evaluation curbs unfair practices and ensures correction of copies within time and declaration of results. There is separate Technical Cell to handle the post-examination work of campus courses. All annual courses results are declared by 30th June and semester courses results are declared by 31st December and 30th June for odd and even semesters.

Transparency is maintained through supervision, coding and CCTV Cameras. Also the students are shown their internal examination copies and signed by them.

Back paper examinations are carried out along with the respective odd and even exams.

Online result declaration:

The post-examination process has been made computerized, all the data is tabulated in computers. The results are displayed on University website. The entrance exams conducted in the campus are in form of Multiple Choice Questions and its form and results are also displayed in the website. These small steps of reform have positively impacted the examination management system.

6.3.4 Research and Development

The University extends full support while implementing the research projects by the individual researchers within the framework of rules and regulations. The university formed a purchase committee for purchase of equipment, chemicals, glass wares, plastic wares and other consumables etc. To improve research quality in the University and its affiliated colleges, new Ph.D. Ordinance, 2014 has been framed as per guidelines given in UGC Regulations, 2009

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library was recognized as 'Center for Excellence' By State Government for acquiring e-resources. A good amount is mobilized for maintaining ICT facility, physical infrastructural development and laboratory equipment including softwares.

6.3.6 Human Resource Management

It is a regular process. All the teaching members are encouraged to attend and organize the seminar/conferences/workshops/extension and various training programmes. Students are encouraged to participate in various co and extracurricular and extension activities. University are also planning to train the supporting staff in outside and within the university.

6.3.7 Faculty and Staff recruitment

The required position is advertised and received applications are screened as per norms and rigorous mechanisms are observed during selection process

6.3.8 Industry Interaction / Collaboration

The university has an Industry Institute Interface Cell (IIIC) to provide a platform for academia and practitioners to come together. It provides opportunity to the students and faculty to interact with the top management people from industry and develop an insight of the expectations of industry from the students and institutions. It also helps to address the issue of employability

6.3.9 Admission of Students

The university ensures wide publicity for admission to its courses of study. Admission brochure is available on-line in the University web-site, as well as in hard copy. The prospectus provides information for the courses in Departments, fees, eligibility criteria, intake, mode of admission, provisions of lateral entry in Pharmacy and B.Tech, and important dates related to application submission, entrance test, result declaration, and counseling, admission and commencement of classes etc. The Various committees and sub committees are framed to ensures transparency in the admission process. Reservation policy led by State Government is strictly followed. Weightage are given to NSS/NCC/Sports certificates holder. On-line counseling facility with real time display of vacant seat available is applicable in B.Ed, B.Tech and MBA counseling.

6.4 Welfare schemes for

Teaching	Library card, residence, separate chamber, internet access, GPF/CPF, loan facility for house & vehicle, Association to adress the different problem, pension
Non teaching	GPF/CPF, Anukampa Niyukti, Association, loan facility, bus facility, internet, residence, mediclaim in process etc. pension
Students	Book bank, library, internet, hostel, common rooms, sports facility, recreational facility, industrial/educational tours, remedial classes, etc.

6.5 Total corpus fund generated

46 Crore & 94 Lakhs

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UPSHEC	Yes	IQAC
Administrative	-	-	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination reforms-submission of e- examination form, au in togenerated e-admit card, e-verification acrd, coding/decoding of answer sheets, online declaration of result with online provisional marksheet, sec urity features in marksheets and degree. Affiliating colleges strictly observe the rules and regulation led by the University

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Each college has their own selection and admission proces based on merit or written test, except B.Ed (State level)and M. Ed. courses (University level). Freedom to organize cultural and sports events. NSS, NCC , Rovers and Rangers unit. Clooeges are encourage to get NAAC creditation and autonomous status.

6.11 Activities and support from the Alumni Association

The University has an Alumni Association that gives opportunity to bring together the old students. Feedback of the alumni is being collected now on wards. The department faculties are connected to the alumni and do take feedback from them especially on the ongoing practices in the industry and how the course content and department activities can be improved. Most of the departments have groups in social media like facebook and whats app, in which they share information. Alumni at times visit the department also

6.12 Activities and support from the Parent – Teacher Association

Parent – Teacher activities are performed at department level in special cirumstances. Afew department regulary organises meetings with the parents which helps the department to revise the curricula by taking feed back from them.

6.13 Development programmes for support staff

The University is planning for organizing training programme for supporting staff to enhance their skills within the University and outside institution.

6.14 Initiatives taken by the institution to make the campus eco-friendly

One student-One Tree mission, massive plantation, proper garbage disposal, run off water harvesting, special campaign by NSS/Rovers&rangers regarding environmental awareness, celebrated world environment day, ozone day, observing swaksha Bharat Abhiyan etc.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Examination reforms, declaration of result within 30 days, adherence on academic calendar, e-podium classes, Innovation Center is under construction.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Guest faculty recruitment by rigorous mechanism. The university is planning to increase the guest and contractual appointment. Five years tenure was given to contractual faculty with CPF facility, Examination reforms, financial reforms, creation of smart class rooms

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Please see annexure-5

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

- 7.4 Contribution to environmental awareness / protection

Please see annexure-6

- 7.5 Whether environmental audit was conducted? Yes No

- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

The University is planning to provide-

- e-degree, e-admission
- Green and Clean campus, smoke and tobacco free campus
- Appointment of permanent faculty against vacant post

Rajesh Sharma
16/9/16 for
Name Dr. Manas Pandey
Signature of the Coordinator, IQAC

Prof. Pooash Ranjan Agrawal
Name Prof. Pooash Ranjan Agrawal
कुलाधिपति,
श्रीर कालपुर सिडि परिसर- जल विद्यापीठकालव्य
Signature of the ~~Chair~~ person, IQAC



Prof. Pooash Ranjan Agrawal
16/9/16
कुलसचिव

Annexure-1

details of the library holdings:

- a) Print collections
- Bank)
- | | |
|-------------------|-------------------------------------|
| 1. Books: | 88,356 (Including Books from Book |
| 2. Journals: | 308 (Including 48 foreign journals) |
| 3. Back Volumes: | 557 |
| 4. Ph.D.. Thesis: | 10,211 |
- b) Average no. of books added
During the last three years: 2284 / year
- c) Non print
- | | |
|--------------|----------------|
| Microfiche: | NIL |
| Audiovisual: | 760 (CD & VCD) |
- d) Electronic: 10,000 + (Purchased and Subscribed including INFLIBNET Consortia)
- | | |
|------------|--|
| eBooks: | 3500 |
| eJournals: | 1576 |
| eDtabase: | 2 |
| eTheses: | 45209 from Sodhganga including 224 from our university |
- e) Special collection:
- | | |
|---|----------------------------|
| The Constitution of India (gifted by Min. of HRD) | |
| Reference Books: | (Title: 645, Copies: 2462) |
| Govt. Publications: | 118 |
- f) Book Bank: 3704
- g) Question Bank: Last Three years

Ttools does the library deploy to provide access to the collection

- a) OPAC: Work in progress (using SOUL software)
- b) eResource Management Package for eJournals: in progress
- c) Federated searching tools: In progress
- d) Library website: In progress
- e) In house / remote access: in progress (planning for easy proxy)

Extent is ICT deployed in the library? Give details with regard to

- a) Library automation: Work in progress
- b) No. of computer for general Access: 20 computers in e-Library, 2 computers for OPAC.
- c) No. of printer for general Access: 1
- d) Internet Bandwidth speed: 1 GBPS
- e) Institutional repository: In progress (planning for digital library)
- f) Content management system for e learning: no
- g) Participation in resource sharing networks/ consortia: INFLIBNET Consortia

Details (per month) with regard to

- a) Average no. of walk-ins: 3000 / month
- b) Average no. of books issue returns: 4000 / month
- c) Ratio of library books to students enrolled: 39.2 books / student
- d) Average no. of books added during the last four years: total added: 1711 books /year
- e) Average no. of Logging for OPAC: work in progress
- f) Average no. of Logging for eResources: 1300 (approx.) / month
- g) Average no. of eResources downloaded/printed:

h) No. of Information Technology Literacy Training organized: No

Details of specialized services provided by the library with regard to

- a) Manuscripts: NIL
 b) Reference: yes
 c) Reprography/ Scanning: yes
 d) Inter Library Loan: No
 e) Information deployment and Notification: yes (In university website and Notice board)
 f) OPAC: work is going on
 g) Internet access: yes
 h) Download: Yes
 i) Printouts: work in progress
 j) Reading list/ Bibliography compilation: No
 k) In house / remote access to eResources: planning for eazy proxy
 l) Users orientation: Yes
 m) Assistance in searching database: Yes
 n) INFLIBNET/IUC facilities: Yes

Annexure-2

Student's Progression(NET,GATE etc.) in last four years (Department Wise)

Department	UGC-CSIR-NET	UGC-NET	SLET	GATE	GMAT	TOFFEL
Biotechnology	5	-	-	1	-	-
Microbiology	JRF-5, LS-4, ICAR-3	-	-	7	-	-
Environmental Science	10	-	20	8	-	-
Biochemistry	5	-	-	7	-	-
Business Administration	3	-	-	-	-	-
HRD	-	1	-	-	-	-
Business Economics	-	-	-	-	-	-
Financial Studies	-	-	-	-	-	-
Mass Communication	-	-	-	-	-	-
Applied Psychology	-	7	-	-	-	-
Pharmacy	-	-	-	GPAT-17	-	-
Computer Application	-	-	-	-	-	-
Electrical Engineering	-	-	-	-	-	-
Mechanical Engineering	-	-	-	11	-	-
Computer Science	-	-	-	3	-	-
Electronic Communication	-	-	-	-	-	-
Electronic Instrument	-	-	-	-	-	-
Information Technology	-	-	-	5	-	-

Annexure-3

All India Inter University competition (eastern Region) events organized by All India University Association, New Delhi Hosted by VBS Purvanchal University, Jaunpur

Session	Event Hosted
2011-12	Inter University (eastern region) Basket Ball- Female; Inter University (eastern region) Cricket- Female; Inter University (eastern region) Hockey- Female; All India Inter University Hockey-Female
2012-13	Inter University (eastern region) Cricket- Female; Inter University (eastern region) Hockey- Female; Inter University (eastern region) Hockey- Male ; All India Inter University Hockey-Male

2013-14	Inter University (eastern region) Cricket- Female; Inter University (eastern region) Hockey- Female; Inter University (eastern region) Kabbaddi- Male; Inter University (eastern region) Kho-Kho- Male; Inter University (eastern region) Kho-Kho- Female; All India Inter University Cricket-Female
2014-15	Inter University (eastern region) Cricket- Female; Inter University (eastern region) Hockey- Female; Inter University (eastern region) Hand Ball- Male; Inter University (eastern region) Hand Ball- Female; All India Inter University Hockey-Feamle; All India Inter University Cricket-Male

Inter Collegiate events organized by the University for affiliating Colleges

Session	Event Hosted
2011-12	Basket Ball, Archery, Boxing, Judo, Lawn Tennis (male), Lawn Tennis (Female), Wrestling (male), Wrestling (female), Athlete (male), athlete (female), Sword competition, fancing, Taekwondo (male), Taekwondo (female),
2012-13	Basket Ball, Football (male), Judo, Lawn Tennis (male), Lawn Tennis, Wrestling (female), Athlete (male), Hockey (female), fancing, Shooting
2013-14	Lawn Tennis (male), handball (female), Shooting, Cricket (male), Cricket (female), Basketball (male), Wrestling (male), Wrestling (female), Boxing, Hockey (female), fancing, Weight lifting (male), Weight lifting (male)
2014-15	Handball (male), Handball (female), Shooting, Cricket (male), Basketball (male), Basketball (female), Wrestling (male), Wrestling (female), Boxing, Hockey (female), fancing, Weight lifting (male), Weight lifting (male)

Achievements (Individual Round) in Eastern Region and All India Inter University events

Session	SN	Name of Individual	College Name	Events	Medal/Position
2011-12	1	Avinash Kumar	Hindu PG College, Ghazipur	Archery (recurve 90 mtr)	Gold
	2	Avinash Kumar	Hindu PG College, Ghazipur	Archery (recurve 50 mtr)	Gold
	3	Avinash Kumar	Hindu PG College, Ghazipur	Archery (recurve Indian O. round)	Gold
	4	Avinash Kumar	Hindu PG College, Ghazipur	Archery (recurve 30 mtr)	Gold
	5	Harvendra Singh Dangar	TD PG College, Jaunpur	Hammer throw (with new record)	Gold
	6	Aarti Maurya	TD PG College, Jaunpur	Javelin throw	Silver
	7	Rekha Patel	Raja Harpal Singh PG College, Jaunpur	Athletic (5000 mtr)	Silver
	8	Jagveer	Raja Harpal Singh PG College, Jaunpur	Shotput	Bronze
	9	Sonam	Raja Harpal Singh PG College, Jaunpur	Hammer throw	Bronze
	10	Vikas Kumar Singh	Raja Harpal Singh PG College, Jaunpur	Janvelin throw	Bronze
	11	Yadvendra Yadav	TD PG College, Jaunpur	Triple jump	4 th Position
	12	Rajesh Pandey	TD PG College, Jaunpur	High Jump	5 th position
	13	Mamta Rai	TD PG College, Jaunpur	Athletic (1000 mtr)	5 th position
	14	Chandra Bhusan yadav	Sant Lakhnan das College, Ghazipur	Wrestling (74 Kg)	5 th position

Session	SN	Name of Individual	College Name	Events	Medal/Position
2012-13	1	Avinash Kumar	Hindu PG College, Ghazipur	Archery	Gold
	2	Rajendra Bind	Handia PG Collge, Allhabad	Athletic (5000 mtr)	Gold
	3	Kailash Nath Yadav	TD PG College, Jaunpur	Athletic (15000 mtr)	
	4	Rajendra Bind	Handia PG Collge, Allhabad	Athletic (1000 mtr)	Gold
	5	Arjun Yadav	Rajdeo Krishak College, Azamgarh	Wrestling (60 Kg)	Gold
	6	Munna Yadav	Baba Ramtahal Das College, Azamgarh	Wrestling (66 Kg)	Silver
	7	Daya Shankar Patel	PG Collge, Ghazipur	Athletic (walk)	Bronze
	8	Ravindra Kumar	TD PG College, Jaunpur	Athletic (1000 mtr)	4 th position
	9	Avdhesh Kumar	SHDCL, Jaunpur	Javelin throw	4 th position
	10	Virendra Kumar	TD PG College,	Javelin throw	5 th position
	11	Ashok Yadav	Rajdeo Krishak College, Azamgarh	Wrestling (55 Kg)	5 th position
	12	Chandni Sachdeva	Suryabali College, Jaunpur	Wrestling (72 Kg)	5 th position
	13	Rajendra Bind	Handia PG Collge, Allhabad	Crosscountry	6 th position

Session	SN	Name of Individual	College Name	Events	Medal/Position
2013-14	1	Deepak Yadav	TD PG College, Jaunpur	Weight Lifting (85 Kg)	Gold
	2	Sumit Makariya	PG Collge, Ghazipur	Gymnastic	Bronze
	3	Virendra Pal	Handia PG College, Allhabad	Athletic (1000 mtr)	Bronze
	4	Ravi Lathar	Md. Hassan PG College, Jaunpur	Boxing (91 Kg)	Bronze
	5	Arjun Yadav	Rajdeo Krishak College, Azamgarh	Wrestling (66 Kg)	Bronze
	6	Dharmveer Yadv	Suryabali College, Jaunpur	Wrestling (60 Kg)	Bronze
	7	Neeraj Yadav	Suryabali College, Jaunpur	Wrestling (55 Kg)	5 th position
	8	Shushama Yadav	Ramraji College, Azamgarh	Wrestling (51 Kg)	5 th position
	9	Heena Yadav	Ramraji College, Azamgarh	Wrestling (55 Kg)	5 th position
	10	Shalu Yadav	Kisan PG College, Ghazipur	Wrestling (67 Kg)	6 th position

Session	SN	Name of Individual	College Name	Events	Medal/Position
2014-15	1	Bharat Bhusan Tiwari	Sant Lakhan Das College, Ghazipur	Weight Lifting (62 Kg)	Gold
	2	Virendra Kumar Pal	Handia PG College, Allahabad	Crosscountry	Gold
	3	Siddharth Verma	BBJDC, Azamgrh	Gymnastic	Gold
	4	Parul Chaudhary	PG College, Ghazipur	Staple chase	Gold
	5	Daya Shankar Patel	PG College, Ghazipur	20 Km walk	2 nd position
	6	Manoj Kumar Yadav	Sant Lakhan Das College, Ghazipur	Weight Lifting (95 Kg)	Bronze
	7	Saurabh Sharma	BBJDC, Azamgarh	Gymnastic	Bronze
	8	Subhas Yadav	Harishchandra College, Ghazipur	Judo	Bronze
	9	Shailesh Yadav	Harishchandra College, Ghazipur	Judo	Bronze
	10	Ajay Yadav	Suryabali College, Jaunpur	Judo	Bronze
	11	Anil Kumar Singh	Handia PG College, Allhabad	Crosscountry	6 th position

Achievements (Team Round) in Eastern Region and All India Inter University events

Session	SN	Event	Competition	Position
2011-12	1	Hockey-Female	Eastern region Inter University competition	1 st position
	2	Hockey-Female	All India Inter University competition participation	1 st position
	3	Cricket-Female	Eastern region Inter University competition All India inter University competition participation	1 st position
	4	Badminton-Male	Eastern region Inter University competition All India inter University competition participation	2 nd position
	5	Badminton-Female	Eastern region Inter University competition All India inter University competition participation	3 rd position
	6	Volleyball-Male	Eastern region Inter University competition All India inter University competition participation	3 rd position
	7	Hockey-Male	Eastern region Inter University competition All India inter University competition participation	3 rd position
	8	Basketball-Male	Eastern region Inter University competition All India inter University competition participation	3 rd position

	9	Cricket-Male	Eastern region Inter University competition All India inter University competition participation	3 rd position
	10	Basketball-Female	Eastern region Inter University competition All India inter University competition participation	4 th position

Sessio n	SN	Event	Competition	Position
2012- 13	1	Hockey-Female	Eastern region Inter University competition All India inter University competition participation	1 st position
	2	Cricket-Male	Eastern region Inter University competition All India inter University competition participation	1 st position
	3	Wrestling-Male	Eastern region Inter University competition All India inter University competition participation	2 nd position
	4	Cricket-female	Eastern region Inter University competition All India inter University competition participation	2 nd position
	5	Hockey-Female	Eastern region Inter University competition All India inter University competition participation	2 nd position
	6	Handball-male	Eastern region Inter University competition All India inter University competition participation	3 rd position
	7	Handball-Female	Eastern region Inter University competition All India inter University competition participation	3 rd position
	8	Volleyball-Male	Eastern region Inter University competition All India inter University competition participation	3 rd position
	9	Basketball-Male	Eastern region Inter University competition All India inter University competition participation	3 rd position
	10	Badminton-Female	Eastern region Inter University competition All India inter University competition participation	4 th position

Sessio n	SN	Event	Competition	Position
2013- 14	1	Cricket-Female	All India inter University competition	1 st position
	2	Hockey-Male	All India inter University competition	2 nd position
	3	Hockey-Female	Eastern region Inter University competition	1 st position
	4	Kho-kho-female	Eastern region Inter University competition	1 st position
	5	Kabaddi-Male	Eastern region Inter University competition	1 st position
	6	Kho-kho-Male	Eastern region Inter University competition	2 nd position

	7	Handball-Male	Eastern region Inter University competition	2 nd position
	8	Basketball-female	Eastern region Inter University competition	3 rd position

Session	SN	Event	Competition	Position
2014-15	1	Cricket-Male	All India inter University competition participation	1 st position
	2	Cricket-Female	Eastern region Inter University competition All India inter University competition participation	1 st position
	3	Hockey-Female	Eastern region Inter University competition All India inter University competition participation	1 st position
	4	Volleyball-Female	Eastern region Inter University competition All India inter University competition participation	1 st position
	5	Handball-male	Eastern region Inter University competition All India inter University competition participation	1 st position
	6	Hockey-Male	Eastern region Inter University competition All India inter University competition participation	2 nd position
	7	Volleyball-Male	Eastern region Inter University competition All India inter University competition participation	2 nd position
	8	Lawn Tennis-Female	Eastern region Inter University competition All India inter University competition participation	2 nd position
	9	Badminton-Male & Female	Eastern region Inter University competition All India inter University competition participation	3 rd position
	10	Kho-kho-Male	Eastern region Inter University competition All India inter University competition participation	4 th position
	11	Kho-kho-Female	Eastern region Inter University competition All India inter University competition participation	4 th position
	12	Handball-Female	Eastern region Inter University competition All India inter University competition participation	4 th position
	13	Basketball-male	Eastern region Inter University competition All India inter University competition participation	4 th position

In addition to the above, University men cricket team was among one of the eight top University teams, who participated in the prestigious Toyota University Cricket Championship [TUCC, an initiative take by NDTV & Ministry of HRD, and backed by the Association of Indian Universities and Board of Cricket Control in India (BCCI)to encourage cricket at University level] in February-March 2013.

Annexure-4
List of University Player at National and International level

SN	Name	Session
1	Gulab Chandra, Member, Indian Atheletic Team	1989–1990 & 1990–1991
2	Ramesh, Member, Indian Atheletic Team	1989–1990, 1990–1991 एवं 1991–1992
3	Trideep Rai, Captain, Indian Basket Ball Team	2002–2003
4	Ranvijay Singh, Member, Indian Atheletic Team	2002–2003
5	Ram Asrey Yadav, Member, Indian Basket Ball Team	2003–2004
6	Vibhor Raghuvanshi, Member, Indian Basket Ball Team	2004–2005 & 2005–2006
7	Ankur Anand Singh, Member, Junior Indian Basket Ball Team	2007–2008 & 2010–2011
8	Om Prakash Singh, Member, Indian Basket Ball Team	2008–2009
9	रानी यादव, सदस्य, एथलेटिक्स भारतीय टीम	2009–2010
10	Khadangam Kothajeet (Olympian- Reo Olympic)	2009–2010
11	Harvendra Singh dangar (Hammer Throw)	2011–2012
12	fShivam Sharma, Member, Indian Junior badminton Team	2011–2012
13	Pratibha Chaudhary, Member, Indian Junior Hockey Team female	2011–2012
14	Avinash Kumar, Archery, University sports (Shanghai, China)	2011–2012, 2012–2013 एवं 2013–2014
15	Rajendra Bind, Athletics, University sports (Khajan, Russia)	2012–2013
16	lalit Upadhyay, Member, Presnen, Indian Hockey Team	2012–2013 & 2013–2014
17	Praveen Dubey, Member, Karnataka Ranjee Team & Royal Challenger Team, Bengaluru (selected in IPL-2016)	2012–2013, 2013–2014 & 2014–2015
18	Ranjeet Yadav, Selected in male Kho Kho team for training	2012–2013, 2013–2014 एवं 2014–2015
19	Archana Singh, selected for Training in Indian Female Hockey Team	2012–2013, 2013–2014 & 2014–2015
20	Shubham Chaubey, selected as a Member in Ranjee Team of UP	2014–2015
21	Anannya Rai (Under 19 Indian Female Volley Ball Team)	2015–2016
22	Akshay Chaudhary (Under 21 Indian male Hand Ball Team)	2015–2016

Annexure-5
Best Practice- I Curricular

1. Title of the Practice

Integrated Examination and Evaluation System- a student centric approach for transparency and timeliness in evaluation and declaration of results in VBS Purvanchal University

2. Objectives of the Practice

The objective of integrated examination and evaluation system are:

- Improvement in quality of services provided by the University to its stakeholders by introducing computerized window system and online availability of information for students
- Automation of facilities by integration of all branches of examination

- Offer more transparent, reliable, efficient, timely, and accurate outcomes of evaluation process
- Streamline the procedure for collation and keeping track of a large number of students
- Centralized, secure, and robust database of the candidates
- Effective monitoring of examination process by the concerned authorities and the possibility of fraudulence is minimized

ICT is used as a tool for integrating and automating various activities of examination system at different levels. It enables and ensures smooth and fair examination and timely declaration of results to the stakeholders in their locations.

3. The Context

The University has 559 affiliated colleges scattered in five districts viz. Jaunpur, Azamgarh, Mau, Gazipur, and Allahabad. Five lakh students are enrolled in different UG and PG courses. Examination is conducted in the colleges declared as center; many of the colleges are in rural set up and the students are from rural population.

Major challenges in implementation of integrated examination and evaluation system were:

- i. use of ICT and its implementation as most of the students belonged to rural background and live in villages
- ii. conducting examination of five lakh students by providing centers
- iii. designing mechanism for smooth conduct of exams ie. distribution of question papers (confidential), timely distribution to centers, collection of answer booklet
- iv. coding of 32 lakh answer books
- v. timely centralized evaluation
- vi. collation and track of 32 lakh answer books
- vii. declaration of results

4. The Practice

Integrated Examination and Evaluation System:

The examination and evaluation system of the VBS Purvanchal University was envisioned to be transparent and student centric with emphasis on the timely evaluation and declaration of the results. To facilitate the entire process, extensive use of ICT was adopted. The process adopted is as follows:

1. Offering of online submission of Examination Form to Students of residential and 559 affiliated colleges and five lakh students.
2. Conduct of Examination in the month of March and April at around 500 centers spread in five districts. To ensure smooth and fair examination several teams of observers and special flying squads are entrusted with the responsibility of keeping

vigilance over the examination centers and report to the control room established for this purpose for necessary action thereon. In case any center is found using unfair practices or reported mass copying, the center is cancelled and students are shifted to other centers. A UFM committee is constituted for cases booked under unfair means.

3. Assimilation of the answer books at the designated nodal centers within schedule in different districts and shifting to the University collection centers.
4. Answer books collected from different nodal centers are organized subject wise and thereafter concealing of the roll numbers of each answer book is done by coding/ stapling and bundle of 75 books is prepared for evaluation. This process is adopted for 32 lakh answer books.
5. Thereafter the answer books are sent for evaluation to the examiners at four different centers in the campus. Around 50 per cent of examiners are invited from outside the University.
6. After evaluation the roll numbers are de-concealed/ de-stapled and sent to the computer center established at each evaluation center for data feeding and generating award sheets. The award sheets along with the answer books to ensure error free data processing.
7. The process relentlessly continues for 32 lakh answer books and the same is completed by first week of June. In parallel to this process, it is ensured that the viva voce and practical examination are conducted and the marks are fed into the computer.
8. Result processing of the data and declaration of the results are initiated in June and the final declaration of the results is completed by last week of June. Simultaneously statement of marks is displayed online.
9. Mark sheet and tabulation charts are sent to the respective colleges in July, before commencement of the new session.
10. The students can download **e-mark sheet** for their immediate use.
11. To protect against counterfeit, the mark sheets/degree are provided with the following security features:
 - a. Anti Scanning
 - b. Anti Photocopy
 - c. Micro Text
 - d. Hidden Logo, Barcode & MSI Number
 - e. Hidden Valid & Genuine Text

Uniqueness in the context

- One of the State Universities in Uttar Pradesh to upload results of examination (Uploaded data 494615)
- Coding/ stapling and decoding/ de-stapling of all answer books (32 lakh)
- Very high rate of (95.5%) accuracy in feeding of results and declaration
- Availing e mark sheet to students
- Providing security features like anti scanning, anti photocopy, micro text, hidden logo, barcode & MSI number, and hidden valid & genuine text on the mark sheet/degree
- CCTV provided all across the rooms (evaluation centers)

Limitations/Constraints in the process:

- Lack of sufficient time between completion of exam and declaration of result
- Lengthy evaluation process and inviting external examiners
- Manual sorting of answer books (subject wise and year wise)
- Handling of large number of answer books (32 lakh)

5. Evidence of Success

Conducting exams in residential courses and 559 colleges, filling of examination forms by five lakh students, evaluation of 32 lakh answer books and timely declaration result with accuracy and transparency was a big challenge for the University. This challenge was encountered with help of online examination form fill up, centralized evaluation with strict adherence to time, coding and decoding of answer booklets, simultaneous feeding of marks and uploading results with e mark sheet. These steps have increased the efficiency and effectiveness of the process as is revealed from the following results:

- ✓ During the Annual Examination 2014-2015-Target for declaration of result was 30th June'2015, whereas all the results were declared on 25th June'2015.

It clearly indicates towards the increase in efficiency and effectiveness by the integration of examination and evaluation.

6. Problems Encountered and Resources Required

Problems encountered in the process:

- Opening online form for examination on time
- Evaluation of OMR sheets by holding one time scrutiny of Environmental Studies and Rastra Gaurav (compulsory paper in Graduation) papers lead to delay in declaration of results when external examiners make them available after reminder
- Conducting of practical exams and viva voce in time across the colleges

Resources required in the process:

- Storage, sorting, evaluation and result feeding space to be under one roof

- Expert data entry operators
- Sufficient human resource for the manual work

7. For implementing Integrated Examination and Evaluation System

- A Computer Data Centre to be placed permanently

Best Practice- II Extra-curricular

1. Title of the Practice

Shaping students to excel in sports and athletics activities at National Level

2. Objectives of the Practice

The objectives of Sports are to:

1. Inculcate and enhance a sense of discipline and true sportsmen spirit in students of the University, that are essential for the full development of the personality
2. Promote health and fitness among the students
3. Promote, organize and conduct inter-collegiate inter zonal and all India inter university sports competitions
4. Provide excellent support, facilities and services to the students to assist them in their concurrent pursuit of academic and sporting goals.
5. Encourage good sportsperson to achieve high level performance.

3. The Context

Sports play a crucial and major role in shaping the character of a student. Not only sports keep students healthy and fit, it offers a great career too. Students studying in the colleges of rural area lack good sports facilities. This can lead to migration, drug addiction and other social complications. Therefore, VBS Purvanchal University has given an important emphasis on sports and games in their curriculum.

Objectives

The main objective of the practice was to provide ample sport facilities in rural areas of the region and there by propelling rural talent to championship as well as giving them opportunity to excel in zonal and national sports teams. Out of 559 affiliated colleges scattered in five districts viz. Azamgarh, Mau, Gazipur, Allahabad and Jaunpur only few colleges have good sports facility. Five lakh students are enrolled in different UG and PG courses. So the centralized sports facility in the university provides opportunity for all the students to develop their sporting skills to a better level.

The major challenges are

The University has 559 affiliated colleges scattered in five districts viz. Azamgarh, Mau, Gazipur, Allahabad and Jaunpur. Five lakh students are enrolled in different UG and PG courses. The colleges are in rural set up and the students are from rural population.

The major challenges in attracting students in different kinds of sports were

- Providing necessary facilities of games/sports to each college

- Conducting inter-collegiate inter zonal and all India inter university sports competitions in different colleges with less facilities available.
- Coaching and support to sportsperson pursuing individual games/sports which requires special coaching and costly equipments like gymnastics, archery and fencing.

4. The Practice

The university is committed to provide students with the best possible opportunities to succeed in sports. The University offers organized sports activities that promote participation and socialization between groups and individuals enhance physical fitness and foster a spirit of fair play and sportsmanship.

Physical education and sports has been a very distinctive feature of VBS Purvanchal University right from its inception. The university has long been recognized as a leading sports University in the country. Every year the University organizes Annual Sports meet to encourage the students to participate in different games/sports like athletics, volleyball, basketball, badminton, etc.

The University has earned fame for organizing a good number of interuniversity competitions on regular basis given in the table below. It is the only state university in Uttar Pradesh which has successfully organized maximum number of All India/Zonal/Inter-university competitions. **(For details of achievements please refer annexure 3 and 4)**

Annexure-6

- The University buildings are designed in a way to provide ventilation and light the interiors through glass windows that reduces use of electricity.
- The use of MCB in every floor helps to conserve energy.
- Plantation of trees along pedestrian walk ways and parks keep the environment cool.
- Students and staff are made aware of switching off the lights, fans and computers before leaving their rooms.

Use of renewable energy:

The University has initiated use of solar lights in some common places in the street and is working on increasing the use of solar light in the campus.

Water Harvesting & check dam:

To recharge the ground water and maintain the water table the University has made three ponds. Though the place enjoys good rain, the excess water around gets stored in these ponds. These ponds constructed at three points take care of flooding.

Efforts for Carbon neutrality:

Plantation of new plants has reduced carbon contents. The dead leaves and waste paper are not burnt on fire. The leaves get decomposed and papers are disposed. Regular effort is made by horticulture and NSS to maintain the green cover in the campus.

Plantation:

Plantation work is carried by the Horticulture wing of the University. 5 June, Environment day is celebrated by planting trees. Varieties of plants that help in conserving water and soil are planted. Initiative of “One student, one tree” adds to the awareness campaign in which the students’ plant saplings and nurture it. As a mark of encouragement to the spirit of green environment, visit of dignitaries in the campus is marked with plantation of trees.

Hazardous waste management:

- The biological waste from laboratories of the Department of Biotechnology and Pharmacy are disposed in incinerator.
- Garbage containers are placed near the Departments and Residential areas separately for wet/organic waste and dry waste of different colours. This garbage is segregated and disposed of separately.
- Awareness is generated on use of paper. Whenever possible, information is circulated through e-mail. Employees are encouraged to save paper by taking proofreading in soft copy or on used paper. Also, double side printers are purchased to encourage double side printing and reduce paper use.
- The use of plastic disposable is strictly prohibited in the hostel mess, cafeteria and canteen.
- Use of LPG is mandatory in hostels and canteens for cooking in the campus.

e-waste management:

- Regular Annual Maintenance Contract
- Repair and maintenance of equipments
- Updating of software
- Minimizing obsolescence
- Reduce capital cost
- University has three water bodies with soft water that attracts birds.
