



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	<b>Veer Bahadur Singh Purvanchal University</b>
Name of the head of the Institution	<b>Prof. Raja Ram Yadav</b>
Designation	<b>Vice Chancellor</b>
Does the Institution function from own campus	<b>Yes</b>
Phone no/Alternate Phone no.	<b>05452252222</b>
Mobile no.	<b>9415207029</b>
Registered Email	<b>iqacvbspu@live.com</b>
Alternate Email	<b>dr.manaspandey@gmail.com</b>
Address	<b>Veer Bahadur Singh Purvanchal University</b>
City/Town	<b>Jaunpur</b>
State/UT	<b>Uttar pradesh</b>
Pincode	<b>222003</b>
<b>2. Institutional Status</b>	
University	<b>State</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>Self financed and grant-in-aid</b>
Name of the IQAC co-ordinator/Director	<b>Prof. Manas Pandey</b>
Phone no/Alternate Phone no.	<b>05452252222</b>
Mobile no.	<b>9415207029</b>
Registered Email	<b>iqacvbspu@live.com</b>
Alternate Email	<b>dr.manaspandey@gmail.com</b>
<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<b><a href="http://www.vbspu.ac.in/wp-content/uploads/2016/09/aqar_jaunpur_170916.pdf">http://www.vbspu.ac.in/wp-content/uploads/2016/09/aqar_jaunpur_170916.pdf</a></b>
<b>4. Whether Academic Calendar prepared</b>	<b>Yes</b>

during the year					
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.vbspu.ac.in/wp-content/uploads/2017/10/ac.pdf">http://www.vbspu.ac.in/wp-content/uploads/2017/10/ac.pdf</a>			
<b>5. Accrediation Details</b>					
<b>Cycle</b>	<b>Grade</b>	<b>CGPA</b>	<b>Year of Accrediation</b>	<b>Validity</b>	
				<b>Period From</b>	<b>Period To</b>
2	B+	2.54	2016	05-Nov-2016	04-Nov-2021
<b>6. Date of Establishment of IQAC</b>			08-Jul-2006		
<b>7. Internal Quality Assurance System</b>					
<b>Quality initiatives by IQAC during the year for promoting quality culture</b>					
<b>Item /Title of the quality initiative by IQAC</b>				<b>Date &amp; Duration</b>	<b>Number of participants/ beneficiaries</b>
Examination Reformation-Implementation in all affiliated colleges				18-Dec-2018 2	256
No Files Uploaded !!!					
<b>8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
<b>Institution/Department/Faculty</b>	<b>Scheme</b>	<b>Funding Agency</b>	<b>Year of award with duration</b>	<b>Amount</b>	
UNSIET	TEQIP III	TEQIP III	2018 365	321.11	
<a href="#">View File</a>					
<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>			Yes		
Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>10. Number of IQAC meetings held during the year :</b>			2		
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website			Yes		
Upload the minutes of meeting and action taken report			<a href="#">View File</a>		
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>			Yes		
If yes, mention the amount			294000		
Year			2018		
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>					
.IQAC Workshop . New Departments and New Posts sanctioned by UP Govt . Construction of New Hostels and Residential Complex. Alumni meet					

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC Workshop	For promotion and motivation regarding NAAC accreditation
Construction of New Hostels and Residential Complex.	New hostels and residential complex for providing healthy environment to students and staff
New Posts sanctioned by UP Govt .	Thirty two posts sanctioned by UP Govt
Alumni meet	Alumni meet was organized for interaction with past and present students of the university
New Departments	Prof. Rajendra Singh Rajju Bhaiya Institute established
Proposal for appointment of full time contract faculty and Establishment of Law Faculty	Appointment of full time contract faculty and opening of Law Faculty

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Executive Council of the University	12-Apr-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit 03-Oct-2016

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission 2019

Date of Submission 11-Dec-2019

17. Does the Institution have Management Information System ?

No

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

##### 1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BTech	ME	Mechanical Engineering	03/10/2018
BTech	CSE/IT	Computer Science Engineering and Information technology	01/09/2018
MBA	BBA-602 VAT is replaced by BBA-602 Goods and Services tex	Goods and Services tex	28/08/2018

MSc	two course 1- Bioprocess Technology , and 2- Medical Genetice were removed from the 4th semester	Biotechnology	04/09/2018
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1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
<b>No Data Entered/Not Applicable !!!</b>				

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## 1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Physics	Null
MSc	Chemistry	Null
BTech	B.Tech Electronic Communication	Null
PhD or DPhil	PhD Computer Science & Engineering	Null
PhD or DPhil	Ph.D. Electrical Engineering	Null
MSc	Mathematics	Null
MSc	Applied Geology	Null

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

## 1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		

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## 1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Null
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

### Feedback Obtained

**The University has a Feedback mechanism system to obtain feedback from different stakeholders. University periodically asks for feedback from students, alumni and**

employers about course content, curriculum, teachers and Infrastructure through offline mode. Students were asked for their feedback on different points such as flexibility of courses offered in different programmes, syllabus of students programme is able to meet student's expectations towards the degree, How many courses of the VBSPU are relevant to the needs, How far the courses of the VBSPU make the students employable? Does the syllabus of the Students course is up to the requirements of the industry?, Does the syllabus of course were useful for enrolling in programmes at the higher level etc. Whereas suggestions from Teaching faculty and employers are collected for the possible improvements in syllabus and availability of facilities for research support. Along with all these suggestions, the university collects feedback from relevant industries for possible updates in the syllabus for industrial needs. All these suggestions are collected and produced before the concerned departmental committee and analyzed at the department level. The analysis and recommendations are forwarded to administrative authorities for implementation and required policy improvements.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Nil	Nil	1500	1347	893

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### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1262	674	69	47	116

### 2.3 - Teaching - Learning Process

#### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
116	116	Nil	Nil	12	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The services of counselors/mentors/advisors are provided to students in different forms. In the Engineering Departments, Class Counselors are there to help the students. They directly approach with their concerned Counselors for guidance. The students approach their Faculty or Head of department for advice or guidance in academic and personal matters. They help the students to cope with the curriculum, advise them for participation in extra-curricular activities, and counsel them to enhance their potentials. The Coordinators of Training and Placement Cell in the departments provide guidance to the students for summer training, inform them on job opportunities and advice them on ways of improving on shortcomings. The offices of Dean, Students Welfare helps and guides the students on the issues related to scholarship, reimbursement of tuition fee by Department of Social Welfare and on any other issues surfacing upon time to time. The Wardens also counsel the boarders on personal and psychosocial issues during fixed hours and also when emergency arises. The Women Cell helps the girl students to share their problem and provides counseling.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1936	116	1:17

### 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
212	116	96	60	55

## 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Sudhir Kumar Upadhyay	Assistant Professor	Gold medal, Young Scientist Award (International) 2nd INTERNATIONAL CONFERENCE ON FOOD AGRICULTURE, 2018 at Dhanbad,
2018	Dr. Manoj Mishra	Associate Professor	Outstanding Achievement Award" in Science Communication ICFA-2018 ", International Conference on Food and Agriculture, Dhanbad, Jharkhand
2018	Dr. Manoj Mishra	Associate Professor	Oral Presentation Award ICFA-2018 ", International Conference on Food and Agriculture, Dhanbad, Jharkhand

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## 2.5 - Evaluation Process and Reforms

## 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	Nil	Nil	31/05/2019	01/07/2019

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## 2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	1936	00

## 2.6 - Student Performance and Learning Outcomes

## 2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

## 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	Nil	Nil	454	454	100

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## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.vbspu.ac.in/feedback-form/>**CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION**

## 3.1 - Promotion of Research and Facilities

## 3.1.1 - Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
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No Data Entered/Not Applicable !!!

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3.1.2 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship

Duration of the fellowship

Funding Agency

No Data Entered/Not Applicable !!!

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### 3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project

Duration

Name of the funding agency

Total grant sanctioned

Amount received during the year

No Data Entered/Not Applicable !!!

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### 3.3 - Innovation Ecosystem

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar

Name of the Dept.

Date

No Data Entered/Not Applicable !!!

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3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation

Name of Awardee

Awarding Agency

Date of award

Category

No Data Entered/Not Applicable !!!

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3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center

Name

Sponsored By

Name of the Start-up

Nature of Start-up

Date of Commencement

No Data Entered/Not Applicable !!!

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### 3.4 - Research Publications and Awards

3.4.1 - Ph. Ds awarded during the year

Name of the Department

Number of PhD's Awarded

Business Economics

1

3.4.2 - Research Publications in the Journals notified on UGC website during the year

Type

Department

Number of Publication

Average Impact Factor (if any)

No Data Entered/Not Applicable !!!

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3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department

Number of Publication

No Data Entered/Not Applicable !!!

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3.4.4 - Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
0	Nil	Nil	Nil

No file uploaded.

3.4.5 - Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

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### 3.5 - Consultancy

3.5.1 - Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
00	Nil	Nil	Nil

No file uploaded.

3.5.2 - Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	Nil	Nil	Nil	Nil

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### 3.6 - Extension Activities

3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.6.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.6.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year



Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities	
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					
<b>3.7 - Collaborations</b>					
3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year					
Nature of activity	Participant	Source of financial support	Duration		
0	Null	Null	Null		
<b>No file uploaded.</b>					
3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year					
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					
3.7.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year					
Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs		
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					
<b>CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES</b>					
<b>4.1 - Physical Facilities</b>					
4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year					
Budget allocated for infrastructure augmentation			Budget utilized for infrastructure development		
5130			7329.29		
4.1.2 - Details of augmentation in infrastructure facilities during the year					
Facilities	Existing or Newly Added				
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					
<b>4.2 - Library as a Learning Resource</b>					
4.2.1 - Library is automated {Integrated Library Management System (ILMS)}					
Name of the ILMS software	Nature of automation (fully or partially)		Version	Year of automation	
SOUL	Partially		2.0	2022	
4.2.2 - Library Services					
Library Service Type	Existing	Newly Added	Total		
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					
4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc					
Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content		
<b>No Data Entered/Not Applicable !!!</b>					

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### 4.3 - IT Infrastructure

#### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	372	10	1	1	1	42	23	1	0
Added	41	2	0	0	0	0	1	0	0
Total	413	12	1	1	1	42	24	1	0

#### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

#### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Null

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1883.26	1883.26	5.91	5.91

#### 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has a well defined mechanism for the maintenance of physical, academic and other support facilities .A dedicated maintenance cell is responsible for assessment of the maintenance requirement of the infrastructure and other academic facilities. The University adopts the policy of preventive maintenance to contain the breakdown costs and hassles. A request for the maintenance is raised by the respective departments which lead to the assessment of the cost to be incurred. Thereafter the work is initiated after the approval from the competent authority. A maintenance budget is prepared to ensure adequacy of the funds for the purpose of maintaining the existing infrastructure. As per the policy of the university large scale maintenance such as repairing of the roads, Renovation, whitewash etc is done through tender mechanism. For the regular maintenance of the equipments such as Computers, Purifiers, Water Coolers, the AMC method is adopted. Apart from the above, the sports facilities, gardens, electrical equipments and the laboratories are regularly maintained on priority basis.

### CRITERION V - STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Null	Null	Null
Financial Support from Other Sources			
a) National	Uttar Pradesh State Government Scholarship	1256	64308800
b) International	Null	Null	Null

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Induction Program	10/08/2018	120	EC Department, VBSPU
Professional Development Tacts	22/08/2018	118	Visiting Professor Hyderabad
Engineering Ethics	28/08/2018	72	Professor, KNIT Sultanpur
Women Empowerment	04/02/2019	120	Free Lancer, Speaker, Haryana
Expert talk on Data Management	23/01/2019	73	Professor at IIT Allahabad
Robotics	27/05/2019	71	Project Coordinator, D B School Ranchi
Internship program	27/05/2019	200	EC Department, VBSPU
Skills to become a perfect corporate	18/06/2019	71	Sr. Manager HR, Chennai
Program on Naturopathy	18/06/2019	140	Naturopathy Expert
Personality Development for successful professional and personal life ahead	03/06/2019	72	Assistat Professor Dept. of Commerce OU Telangana

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	EMPLOYABILITY SKILL TRAINING	Nil	220	Nil	Nil
2018	Student Learning Assesment test	Nil	97	Nil	Nil
2018	Preparation for Civil Services Exam	74	Nil	Nil	Nil

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Eureka Forbes, GRIANTEK, JUST DIAL, LG Electronics, Max Life, Pacific Cyber Technology, American	972	265	TCS, TIS Pvt. Ltd., Credent Infotech, AS Software	20	4

Express, ISOFT India, PayTM and Swiggi

Services Pvt. Ltd.

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B. Tech.	EC	Shri Tirupati Balaji Mahavidyalay Ethawa	BTC
2019	1	M. Sc.	Microbiology	BHU, Varanasi	PhD
2019	2	M. Sc.	Microbiology	Indian Institute of Toxicology Research - CSIR, Central Institute of Medicinal and Aromatic Plants - CSIR, Lucknow	PhD

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
GATE	6
SLET	2

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
All India Inter University Handball Women	National	260
East Zone Inter University Handball Women	Regional	384
Inter Collegiate Handball Women	Regional	89
Inter Collegiate Handball Men	Regional	117
Inter Collegiate Wushu Men and Women	Regional	29
Inter Collegiate Kho-Kho Women	Regional	69
Inter Collegiate Boxing Men and Women	Regional	45
Inter Collegiate Wt.Lifting Men and Women	Regional	36
Inter Collegiate Gymnastics Men and Women	Regional	32
Inter Collegiate Football Women	Regional	65

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold	National	8	Nil	Nil	Gauri Pandey Mo. Abdul Salam Mo.Rahan Khan Mo.Azahar Khan Pooja Rani Ankit Nath Harshal Sahrma Ayush Dwivedi Brijesh Kumar Shakib Mewati Roushan Kumar Shaubham Singh Sanjay Paswan

						Prabhakar Singh Amit Rajbhar Wasim Khan Raj Kumar Pal Anil Kumar Bind
2019	Silver	National	5	Nill	Nill	Rao Bilal Shivram Sethi Rachana Kumari Saurabh Sharma Kamran Kuraishi Pramod Kumar Singh Mohd Imran
2019	Bronze	National	17	Nill	Nill	Dilshad Priyanshu Gupta Sushil Yadav Satyam Srivastava Sheran V Om Prakash Gupta Sandeepika Rawat Satyendra Kumar Namrata Yadav Mo.Imran Ajit Kumar Gupta Rohit Singh Satish Gautam Ankul Trivedi Santosh Kumar Akriti Kushwaha Pragati Kharwar Soni gaud Vibha Chaudhari Sudha Gangwar Chhavi Nilima Pandey Priyanka Sonkar Akanksha Pandey Ankit Nath Harshal Sahrma Ayush Dwivedi Brijesh Kumar Shakib Mewati Roushan Kumar Shaubham Singh Sanjay Paswan Dharmendra Kumar Abhay Kumar Yadav raj Kumar Yadav Amar kala Bipin Chandra Mahendra Kumar Mukun Mridulkar Divya Prakash Singh Vikash Meena Rahul Yadav Ankit Kumar Singh Ankur Rajnish Vikram Singh
2019	Trophy	National	Nill	15	Nill	Ajay Singh Prateek kumar Tiwari Saman Qaiser Sudhansu Singh Santosh kumar rajbhar Deepali Singh Shifali Neelesh Pandey Kunal Ayushi Shikha Srivastava Ashmita Naini Naini Baranwal Ajay Maurya Prashant

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Veer Bahadur Singh Purvanchal University Jaunpur has established different faculties in the campus and running several programs under these faculties. University have an active Student Council of merit holders named as "Upmanyu Chatra Parishad". The council is formed with merit holders of each faculties/departments in the campus of the University selected as the class representatives. The council is very actively participated in academic, cultural, co-curricular activities, NSS, Rovers Rangers, games and student welfare. The council actively participated in various academic committees and provide suggestions time to time and represent the student's related issues to concern functionaries of the university and try to resolve the matter in proper way. The structure of the council is as follows: General Secretary Joint Secretary-1 Joint Secretary-2 Faculty of Arts Representative Faculty of Science Representative Faculty of Engineering Representative Faculty of Management Representative Faculty of Medicine Representative Law Representative Literary Representative Media Representative Sports Representative It organise the Students functions e.g. Fresher's, farewell, Science day, Engineer's day, departmental co-curricular activities and annual sports meet etc. A variety of extracurricular activities such as drama, public speaking, debate, poetry and story writing, painting, sketching, singing, dancing, quizzing, gaming, digital art, face painting, rangoli, henna, photography, fashion show, flower arrangement etc. have become a regular feature of the Campus. Students also participate and win several laurels in various other inter university events organized by other colleges. The Sports Club is committed to health and wellbeing of student community and encourages students and faculty to be involved in recreational sports through intramural, extramural competitions and tournaments. Procedure - Upmanyu Students Council (USC) The Vice-Chancellor shall appoint members of Upmanyu Students Council (USC) on the basis of recommendation made by a committee. There shall be a Committee duly constituted by the Vice-Chancellor to recommend name of students as members of Upmanyu Students Council (USC) with Dean Students Welfare as convenor. Students having scored highest marks in their first year/ Semester II of their annual / Semester programme shall be called by the Committee. Such students will be asked to give their brief introduction, vision for the university and their future plans for welfare of the

students. On the basis of their communication skill, presentation, content regarding their views, their vision and their future plans, the Committee will recommend the name of students for being appointed as members of the Upmanyu Students Council (USC). Members of USC suggests the name of General Secretary, Joint Secretary-1, and Joint Secretary-2.

#### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of registered Alumni:

51

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

5

### CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Vision statement of the VBS Purvanchal University is stated as "our knowledge become brilliant". The vision of our University has been progressing steadfastly towards creating an environment to motivate and support academia and research realizing its mission. We provide quality of education to our students for substantially contributing towards the social wellbeing through quality of education and research. Our aim is to be a global leader in the teaching and learning process along with research and innovations in the field of science Technology and serving as a top class university in India as well as abroad for the better serving to the humanity. The University situated in rural area and providing quality education to the students belonging to nearby social community. To accomplish the mission as per our University vision, the two main objectives are as follows: (i) To promote research and innovation and (ii) Transform the institution from a world-class hub of teaching and learning to a world-class hub of research and innovation The few concrete steps are required to achieve the goal as highlighted below: • The University has institutionalised the concept of decentralization and participatory management in its every task that are assigned across all of its operational management system • Decentralized and participation management approach of all the stakeholders through "Formation of committee" and well-planned activities are the hallmark of the University • The University has a distinct administrative structure that includes committees and boards at the departmental level, academic council, and the executive council, which is the highest decision-making body and is presided over by the vice-chancellor. Various tasks such as admission, examination, administrative responsibilities etc. are divided into different committees and providing operational autonomy to all functionaries to work as decentralised governance system • To nurture culture in university the schemes of scholarship/fellowship for Research students, funds for the research to the faculty members by providing seed money, and establishment of the new research centers for research promotions.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The University has adopted the rules and regulations of UP state government for the recruitment, performance appraisal, career advancement schemes (CAS), promotions of non-teaching staffs, training programmes as per Human resource planning and development norms. Human resource (HR) has added domain experts as per the

	<p>requirements. The following measure steps has been taken to ensure the human resource developments as per need: (i) encouraging transformation for the online mode work culture in the university (ii) Providing research and consultancy services to the students (ii) establishing incubation centres (iii) adding value added courses (iv) Organizing skill enhancement workshops by experts.</p>
<p><b>Industry Interaction / Collaboration</b></p>	<p>Academia-industry collaboration is strengthened through field-work, projects, internships, study tours, institutional training and research. Organising conclaves, special lectures, and internship providing a platform for activities to bring people from industry and university/institute together. This squares up the problems forging productive partnerships with industry, research bodies and international collaborations with foreign Universities. Incorporating new knowledge and introducing structural changes to the curriculum helps to keep pace with the developments in various streams of study and meet the demand of academia, industry and society.</p>
<p><b>Admission of Students</b></p>	<p>Admissions are based on Common Entrance Test/merit depending on the programme. The University flash advertisement in newspapers, and university website. The criterion for admission and related decisions are taken by the Admission Committee. The merit is prepared on the basis of scores in the entrance examination and fulfilment of eligibility conditions followed by counselling. Students seats are allocated on the basis of perforce in the entrance examination.</p>
<p><b>Curriculum Development</b></p>	<p>Academic programme curriculums are being updated to improve learning and assessment of students. Incorporating new courses and making structural changes to the curriculum aids in keeping up with advancements in various fields of study and satisfies the needs of the academic community, business community, and for general public. The board of studies in each department meets once every year to discuss and incorporate changes in the curriculum related to course content, teaching-learning methods and examination reforms. The internal faculty and external experts have autonomy to propose changes as per the requirement of the changing environment of the subject.</p>
<p><b>Teaching and Learning</b></p>	<p>Our universitys main goals are the teaching-learning processes. Every classroom has basic infrastructure such as a whiteboard and a blackboard. Some classrooms and labs have a projector and screen with Wi-Fi access. This allows teachers to combine traditional and digital teaching methods. Class room teaching is complemented with workshops, invited lectures, field trips and extension activities bringing diversity in teaching-learning methods. Use of ICT based learning and projects assigned to the students for experiential learning. The University also encourages its faculty to organise a variety of lectures, seminars, FDPs, workshops, conferences, summits, and other student and teacher centric activities.</p>
<p><b>Examination and Evaluation</b></p>	<p>The University has its own Examination Unit for conducting all the examination. The Examination Committee constitutes of Administrative members and Deans also recommends examination reforms and related issues to ensure transparency and timely assessment and evaluation. The University has an online platform for the filling of examination form available at the university website. Students are registered by fill-up the online form and then verified by the concerned HOD and Dean/Director of the Faculty/Institute. After verification, the admit cards of the students are generated. University has centralised arrangements for conducting the examination and evaluation of the answer sheets.</p>
<p><b>Research and Development</b></p>	<p>Apart from teaching-learning process, another trust area that contributes significantly to social well-being is the promotion of research and innovation in science, engineering, biology, and nanotechnology. In our university research activity is promoted by providing funds, infrastructure, and research fellowship/ incentives for the students and teachers in achieving awards. The University has initiated efforts for signing MOUs with other institutions/bodies for</p>

	collaboration and exchange programmes for the faculty members and students. These are the few steps which are taken care of to transfer world class of hub of teaching and learning to the world class research hub of our university.
Library, ICT and Physical Infrastructure / Instrumentation	ICT facilities and rich library undergoing digitalization strengthens research orientation. Vivekananda Central Library which has been recognized as a 'Centre of Excellence' by State Government is a rich source with diverse stock of books and also provides e-learning resources. Various e-learning resources such as online Journals, CDs and online data bases through INFLIBNET are used by the students to enhance their knowledge. As per university policy large scale maintenance such as Renovation of class rooms, roads, whitewashing is done through tender mechanism. For the regular maintenance of the equipment such as Computers, Purifiers, Water Coolers, the AMC method is adopted.

#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The organizational structure of university structure focuses on the decentralization and participative managements. It ensures proper planning and optimal utilization of its resources. All the departments and units of the university are identifying their annual financial requirements for maintenance of existing infrastructure, repairing, and development of new infrastructure, setting of teaching class rooms, laboratories, and other knowledge delivery systems and submitted to the development cell for approval. Thereafter, the work is initiated after the approval from the competent authority of the university.
Administration	The university administration encourages the maximum use of e-Governance and ICT-based technologies in their offices for the faster response. All the university orders are issued on the computer based ICT technologies. Now, all the results, examinations, financial matter are adopted e-governance in their offices. In all the offices of our university follows an email-based work culture to promote paperless work culture.
Finance and Accounts	The University has constituted a Finance Committee as per University Statute for monitoring the financial related work. Finance officer is appointed by the state government and Finance Committee periodically reviews the financial requirement of the University and suggests ways and means of its improvement and makes recommendations relating to University finances. The internal and external audits are done on the regular basis at our university at the end of every financial year in presence of auditor. The University has integrated system for electronic transfer of salaries and other payments through bank.
Student Admission and Support	The students are admitted in the university through PUCAT-Purvanchal University Common Admission Test. The Dean Student Welfare (DSW) is appointed by the university to taken care of the student centric activities within the university which encourages and facilitate the students' welfare activities like scholarship, co-curricular activities, educational tour, coordinating with Hostel Wardens. He is the in-charge of all fellowship and scholarship candidatures in dealing with state and other funding agencies.
Examination	The University website regularly updated the information related to upcoming students' examinations and also sent the information to the concerned faculty and DSW office of the University for circulation of the notice. Examination of the students is carried out by the examination cell with full transparency and discipline manner under the guidance of controller of examination. The examination branch is taken care of conducting the examination of students and evaluation of answer sheets and declaring the results.

#### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of



professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof. B. B.Tiwari	Course on Labview at IIM Bhopal	Nil	Nil
2018	Dr. Rajnish Bhasker	FDP at Shimla on Achieving Excellence in Engg. Education	Nil	Nil
2018	Dr. Saurabh Pal	Block Chain Technology Concept at Pondichery	Nil	Nil
2018	Mr. Satyam Kr. Upadhyay	FDP at Shimla on Achieving Excellence in Engg. Education	Nil	Nil
2018	Mr. Deepak kr. Singh	QIP on IT Enabled Learning for STEM at IIT Bombay	Nil	Nil

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6.3.2 - Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	OBE workshop	Nil	12/10/2018	14/10/2018	71	Nil
2018	Two day workshop on OBE and NBA accreditation	Nil	09/10/2018	10/10/2018	40	Nil
2018	Four day Faculty development program on IPR and PLAGIARISM	Nil	20/10/2018	23/10/2018	35	Nil
2018	BoG meetings as per the mandate of AICTE/ NPIU TEQIP III. BOG1: 27/11/2018	Nil	27/11/2018	27/11/2018	Nil	Nil
2018	National seminar entitled "Samsamyik Pridrasya men Ekatm Manavvad" on 22th September, 2018 on the occasion of inaugural day of Pt. Deen Dayal Shodh Peeth and organized by V.B.S. Purvanchal Univ. Jaunpur.	Nil	22/09/2018	22/09/2018	85	Nil
2018	PMMNMTT, Training Program on Academic Leadership	Nil	31/01/2018	31/01/2018	39	Nil
2018	PMMNMTT, Training Program on Academic Leadership	Nil	19/02/2018	24/02/2018	57	Nil
2019	BOG2: 25/02/2019	Nil	25/02/2019	25/02/2019	Nil	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
116	Nil	357	29

#### 6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Carpus fund for pension, health insurance, Home loan and Loans for Marriage Vehicles, campus residential housing, day care centre for the children of working parents	Carpus fund for pension, health insurance, Home loan and Loans for Marriage Vehicles, campus residential housing, day care centre for the children of working parents	Scholarship, Award and Medals for Toppers

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The University has its Chartered Accountant for preparation of audit, balance sheet, and financial records. The internal audit of the University accounts is regularly done by Chartered Accountant and Government Auditors. All the bill and vouchers are pre-audited before making the payment. The external audit is performed by the Auditor General of Uttar Pradesh and Local Fund Audit Department, Uttar Pradesh.

##### 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

##### 6.4.3 - Total corpus fund generated

<b>No Data Entered/Not Applicable !!!</b>
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#### 6.5 - Internal Quality Assurance System

##### 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	Administration

##### 6.5.2 - What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The University has taken the following steps to promote the autonomy in affiliated colleges: Participate the faculty members from across the University's Affiliated Colleges in decision making process of the university Involving the college teachers in examination, evaluation, result preparation, sports, NSS/Rovers-rangers and others activities. To propagate a quality environment research atmosphere to motivate affiliated colleges in diverse region To engage the affiliated college teachers in Board of Studies, Academic Council and Executive Council meetings.

##### 6.5.3 - Activities and support from the Parent - Teacher Association (at least three)

In our university, there is no any formal parent-teacher association but prior to the admission and also during admission process several practises and activities has been done to interact with the students through counselling, mentorship, and other programmes. The parents of students are invited in the university on many occasion like the annual prize distribution ceremony, sports medal/prize distribution ceremony etc. The parents feedback is solicited on a regular basis in order to improve the overall student as well as institutes performance.

##### 6.5.4 - Development programmes for support staff (at least three)

The University has adopted the following progressing steadfastly for supporting staffs: 1. Financially supporting the staff for workshops/training programmes in

relevant areas. 2. Support for fitness health care facility 3. Training programmes for laboratory personnel 4. Yoga classes

6.5.5 - Post Accreditation initiative(s) (mention at least three)

The following academic/administrative best practices will be implemented: • Teaching and Learning have been strengthened by expanding the availability of ICT technologies and LCD projectors, Introducing Wi-Fi in all academic areas • Started Diploma and Certificate programmes as add-on courses for enriching the students skills • Industry training to the students and teachers by signing MoU with other institutions/industries • Establishing a research center in university for interdisciplinary research

6.5.6 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.7 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC workshop	Nil	18/12/2018	18/12/2020	173
2018	IQAC workshop	Nil	19/12/2018	19/12/2020	178
2018	Proposal for New Courses such as BALLB, BCA, B.Com in University	Nil	Nil	Nil	Nil
2018	Construction of New Buildings in Residential Complex,	Nil	Nil	Nil	Nil
2018	Construction of New Hostels	Nil	Nil	Nil	Nil
2018	PhD in New Departments	Nil	Nil	Nil	Nil
2018	Appointment of New Contractual faculty Members	Nil	Nil	Nil	Nil

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**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rally on the occasion of National Girl Child Day	24/01/2019	24/01/2019	165	56

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

One tree, one student initiative has been taken to make the campus green. The use of MCB on every floor helps to conserve energy. Use of solar lights in common places. Students and staff are made aware of switching off the lights, fans and computers before leaving their rooms. The buildings are designed in such a way that they provide ventilation and light to the interiors through glass windows, which helps to reduce the use of electricity.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	2
Ramp/Rails	Yes	2

#### 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							

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#### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The First Statutes VBSPU (विश्वविद्यालय परीनियमावली)	01/12/2010	Available in our 2010 version of the first statutes <a href="http://www.vbspu.ac.in/acts-ordinance-statute/">http://www.vbspu.ac.in/acts-ordinance-statute/</a>

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			

[View File](#)

#### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>Initiative of "One student, one tree" adds to the awareness campaign in which the students' plant saplings and nurture it. Plastics are completely ban in the university campus. The use of bicycles is promoted. Environment Day and the anniversary of the legends are celebrated by planting trees. Regular efforts are made by horticulture and NSS to maintain the green cover on the campus. Seminar for Environmental Awareness</p>
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### 7.2 - Best Practices

#### 7.2.1 - Describe at least two institutional best practices

<p>1. Title of the Practice <b>Bapu Bazaar</b> 2. Objectives of the Practice This is an innovative concept to serve the economically deprived class in the locality of the University. 3. The Context We believe that the responsibility of the University is not just limited to holding regular classes and exams, but also includes contributing to the society in a positive way. 4. The Practice NSS volunteers of the University collect old clothes, blankets, toys, utensils, footwear etc. from the affluent section of the society for whom those items are no longer essential., clean and arrange these things and put in Bapu Bazaar stalls to sell at a minimal price (Rs. 2 –Rs 10) 5. Evidence of Success The 'Bapu Bazaar initiative' has received enthusiastic response from the rural people. According to NSS data, so far, 44 "Bapu Bazaars' have been organized in various rural areas and the funds received have been deposited in the "Bapu Swabhimani cell". 6. Problems Encountered and Resources Required Bapu Bazaar is organized during the day-time so it is difficult to get teachers and students involved. One of the major issues is spreading the information among the rural people.</p> <p>1. Title of the Practice <b>Rural reconstruction - Prerna coaching</b> 2. Objectives of the Practice To provide free education to the underprivileged kids of the adjacent villages. 3. The Context VBSPU being in a rural area the kids from the adjacent villages are often deprived from the costly modern education. This initiative is an attempt to provide them free education. 4. The Practice Twice every day, students from the Engineering, Pharmacy provide fully free coaching to financially backward students from nearby villages of the campus. The coaching Institute PRERNA is situated in the Panchayat Bhawan in a neighboring village of VBS PU Campus 5. Evidence of Success As many as 220 students benefitted from the PRERNA coaching in 2018, in addition to the 243 in 2017. 6. Problems Encountered and Resources Required No problems encountered</p>
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.vbspu.ac.in/wp-content/uploads/2022/07/Best-Practices-for-University.pdf>

#### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Research and Innovations** Our stated vision is to be a leading global University in teaching and learning process and thus one area of thrust is to promote research and innovation. In order to transform the institution to a hub of world class research and innovations from a world class hub of teaching and learning, which it already was, a few concrete steps were taken that are highlighted below:

- Establishing Prof. Rajendra Singh (Rajju Bhaiya) Institute of Physical sciences for Study and Research in 2018 and fill them with faculty members with solid research background.
- Establishing two research centres centre for nanoscience and technology and centre for renewable energy for working in two high priority areas namely nanotechnology and renewable energy
- Establishing a central research facility (CAFMC) where sophisticated research equipments such as Field emission scanning electron microscope (FESEM), High resolution X-ray diffractometer (HR-XRD), Fourier transform infrared spectrophotometer (FT-IR) along with AT-IR attachment, UV-Vis spectrophotometer, Acoustics particle size analyzer (APS) and Transient plane source (TPS) thermal conductivity measurement system. Such and constellation of sophisticated research equipments is unique as far as state aided Universities in Uttar Pradesh are concerned. <http://www.vbspu.ac.in/wp-content/uploads/2015/10/Detail-of-Equipments-under-Central-Advanced-Facilities-for-Material-Characterization.pdf>
- Encourage the faculty members to establish collaborations for multidisciplinary research
- Encourage the faculty members for focus into research that benefit the society

In order to achieve excellence in research the University has also identified the following areas of priority –

- Nanotechnology
- Renewable energy
- Biotechnology
- Environmental research

Research in basic sciences With constant effort and activity, the University has taken massive strides in achieving a lot of success in the recent past.

- Numerous publications in high-impact journals have been published by the faculty members of this University
- The faculty members have started applying for funding for their research to different governing agencies (both under the Central Government and the State Government)
- The faculty members have actively sought to have collaborations with the leading research institutes both in India and in abroad for conducting collaborating research.
- The students are being educated about the importance of research and inspired to pursue higher degree for a career in RD.

Provide the weblink of the institution

<http://www.vbspu.ac.in/wp-content/uploads/2022/07/Institutional-distinctiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

1. Establishment of Central Facility for Training and Placement Cell 2. Proposal for new departments- B.Sc., B.Com (Hons.), M.Tech., D. Pharma 3. Skill development 4. To start University's own Postdoctoral programme (PDF) 5. Apply for Research Projects 6. Developing dual degree concept in Applied Psychology and Mathematics 7. To organise an International Conference.