



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	Veer Bahadur Singh Purvanchal University
Name of the head of the Institution	Prof. Raja Ram Yadav
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05452252222
Mobile no.	9415207029
Registered Email	iqacvbspu@live.com
Alternate Email	dr.manaspandey@gmail.com
Address	Veer Bahadur Singh Purvanchal University,
City/Town	Jaunpur
State/UT	Uttar pradesh
Pincode	222003

2. Institutional Status					
University		State			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Prof. Manas Pandey			
Phone no/Alternate Phone no.		05452252222			
Mobile no.		9415207029			
Registered Email		iqacvbspu@live.com			
Alternate Email		dr.manaspandey@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.vbspu.ac.in/wp-content/uploads/2016/09/aqar_jaunpur_170916.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.vbspu.ac.in/wp-content/uploads/2017/10/ac.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B+	2.54	2016	05-Nov-2016	04-Nov-2021
6. Date of Establishment of IQAC			08-Jul-2006		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
NAAC Workshop		10-Apr-2017		211	

	1	
IQAC Workshop	18-Nov-2017	143
	1	
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UNSIET	TEQIP III	TEQIP III	2017 365	178.02
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

393999

Year

2017

12. Significant contributions made by IQAC during the current year(maximum five bullets)

.IQAC Workshop .CAS Promotion process . Letter to UP Govt for New Courses . Upgradation of University Examination process . Organized Shree Ram Katha

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC Workshop	To promote NAAC accreditation in affiliate colleges
CAS Promotion process	CAS Process has been started in the university campus
Letter to UP Govt for New Courses	Approval from the state Govt has been made in pipeline for starting of basic Science PG Programmes
Upgradation of University Examination process	Electronic Surveillance of Examination has been implemented in campus as well as affiliated colleges
Organized Shree Ram Katha	Ram Katha Amtritvarsha program was organised to enrich the ethical values in the faculty members, student, employees as well as the local community
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Executive Council of the University	12-Apr-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	03-Oct-2016
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	06-Sep-2018
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BTech	ECS-101	Computer Science	01/05/2017

BTech	ECS-102	Computer Science	01/05/2017
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BTech	B.TECH. (VIITH -SEMESTER) - INFORMATION TECHNOLOGY	01/07/1997	Nil	Nil
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	Bachelor Of Pharmacy	10/07/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Rashtra Gaurav evam Paryavaran	10/07/2017	76
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Environmental Science	628
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The University has a Feedback mechanism system to obtain feedback from different stakeholders. University periodically asks for feedback from students, alumni and employers about course content, curriculum, teachers and Infrastructure through offline mode. Students were asked for their feedback on different points such as flexibility of courses offered in different programmes, syllabus of students programme is able to meet student's expectations towards the degree, How many courses of the VBSPU are relevant to the needs, How far the courses of the VBSPU make the students employable? Does the syllabus of the Students course is up to the requirements of the industry?, Does the syllabus of course were useful for enrolling in programmes at the higher level etc. Whereas suggestions from Teaching faculty and employers are collected for the possible improvements in syllabus and availability of facilities for research support. Along with all these suggestions, the university collects feedback from relevant industries for possible updates in the syllabus for industrial needs. All these suggestions are collected and produced before the concerned departmental committee and analyzed at the department level. The analysis and recommendations are forwarded to administrative authorities for implementation and required policy improvements.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Nill	Nill	920	874	625
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1158	1065	23	33	56

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
56	56	Nill	Nill	12	Nill
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The services of counselors/mentors/advisors are provided to students in different forms. In the Engineering Departments, Class Counselors are there to help the students. They directly approach with their concerned Counselors for guidance. ? Career Guidance programme have been organized from time to time by III Cell. ? The students approach their Faculty or Head of department for advice or guidance in academic and personal

matters. They help the students to cope with the curriculum, advise them for participation in extra-curricular activities, and counsel them to enhance their potentials. ? The Coordinators of Training and Placement Cell in the departments provide guidance to the students for summer training, inform them on job opportunities and advice them on ways of improving on shortcomings. ? The offices of Dean, Students Welfare helps and guides the students on the issues related to scholarship, reimbursement of tuition fee by Department of Social Welfare and on any other issues surfacing upon time to time. ? The Wardens also counsel the boarders on personal and psychosocial issues during fixed hours and also when emergency arises. ? The Women Cell helps the girl students to share their problem and provides counseling. ? University runs a full time M.A. Applied Psychology.

1690

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1690	56	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
162	56	106	0	37

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Manoj Mishra	Assistant Professor	Excellence in Science for outstanding contribution in field of mass communication
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	Nil	Nil	31/05/2018	01/07/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	1690	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[to be implemented from next session](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	Nil	Nil	568	568	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.vbspu.ac.in/feedback-form/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Prof. Vandana Rai	12OR-Distinguish Researcher Award 2018	31/12/2018	International Institute of Organized Research

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
SRF	1825	UGC

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	TEQIP	1148.81	178.02

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on New era of regional journalism	Mass-communication	08/11/2017

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Rastriya Gaurav Award	Dr.Alok Kumar Dash	Indian international Friendship Society	24/08/2018	Teacher
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Preparation of Incubation center	V.B.S.P.U. Incubation and innovation	Nil	Nil	Nil	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Biotechnology	1
Biotechnology	1
Human Resource Department	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Biotechnology	9	2.02
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Biotechnology	5
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Plant extract for Antidiabetic ,hepatoprotective and antioxidant activity	Published	201711044066A	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
Prevalence of COMT Val158Met polymorphism in Eastern UP population .	P. Kumar, U. Yadav, V. Rai	Cellular and Molecular Biology	2017	7	Human Molecular Genetics Laboratory, Department of Biotechnology, VBS Purvanchal University , Jaunpur-222003, Uttar Pradesh, India	7
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Prevalence of COMT Val158Met polymorphism in Eastern UP population .	P. Kumar, U. Yadav, V. Rai	Cellular and Molecular Biology	2017	5	7	Human Molecular Genetics Laboratory, Department of Biotechnology, VBS Purvanchal University , Jaunpur-222003, Uttar Pradesh, India
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	12	3	2
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Faculty of Management Study	National Youth Parliament Competition for	MINISTRY OF PARLIMENTARY AFFAIRS	25000

	University/Colleges		
Faculty of Management Study	Innovative Entrepreneurship and Startup	Kamala Nehru Institute of Technology	5000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Faculty of management study	6 weeks of internship	Springer Nature, vijay building ,Barakhamba Road, New Delhi	30000	2
Faculty of management study	45 days of internship	SAGE Publication India ,Mathura road New Delhi	14000	2
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seven days Camp	NSS	4	100
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	NATIONAL YOUTH PARLIAMENT	YUVA KARYAKARMA AND KHEL MANTRALAYA ,GOVT OF INDIA	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Service Scheme	NSS ,V.B.S.P. U.Campus	Seven days Camp	4	100
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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Development of infrastructure	v.b.s.p.university, jaunpur	State of Uttar Pradesh	1095
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	Development of infrastructure	State of Uttar Pradesh	04/01/2017	31/12/2019	Teacher and Students
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
State of Uttar Pradesh	04/01/2017	Development of infrastructure	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3609.55	2506.55

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	109309	193533254	19520	38509564	128829	232042818

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	Null	Null	Null
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	350	9	350	1	1	42	18	1	0
Added	22	1	0	0	0	0	5	0	0
Total	372	10	350	1	1	42	23	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1552.34	1551.36	0.98	0.98

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has a well defined mechanism for the maintenance of physical, academic and other support facilities .A dedicated maintenance cell is responsible for assessment of the maintenance requirement of the infrastructure and other academic facilities. The University adopts the policy of preventive maintenance to contain the breakdown costs and hassles. A request for the maintenance is raised by the respective departments which lead to the assessment of the cost to be incurred. Thereafter the work is initiated after the approval from the competent authority. A maintenance budget is prepared to ensure adequacy of the funds for the purpose of maintaining the existing infrastructure. As per the policy of the university large scale maintenance such as repairing of the roads, Renovation, whitewash etc is done through tender mechanism. For the regular maintenance of the equipments such as Computers, Purifiers, Water Coolers, the AMC method is adopted. Apart from the

above, the sports facilities, gardens, electrical equipments and the laboratories are regularly maintained on priority basis.

<http://www.vbspu.ac.in/wp-content/uploads/2022/09/Scan-27-Aug-2022-11.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Uttar Pradesh State Government Scholarship	1339	63757949
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
IED EMPLOYABILITY SKILL	25/09/2017	120	Institute of Entrepreneurship development lucknow
Employability Enhancement	24/10/2017	120	Free Lancer TCM Allahabad
Skill Development in Microcontroller	07/11/2017	80	Professor Dept. Of Electro Comm. University of Allahabad
Start-up activity program	10/12/2017	119	Founder NxG Venture Allahabad
3D Printing GJU Hisar	11/12/2017	60	Professor Dept. Of Printing Technology GJUST Hisar
Satellite Application And beyond	16/02/2018	75	Scientist ISTRAC ISRO Lucknow
Antenna For Space Application Overview	17/02/2018	72	Scientist ISTRAC ISRO Lucknow
Indian Deep Space Mission Chandrayan-1, ISRO Telemetry Tracking and command Network	17/02/2018	72	Scientist ISTRAC ISRO Lucknow
Training Programme of	22/04/2018	65	Professor Dept. Of Electrocomm.

Microcontroller

University of
Allahabad[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Student Learning Assessment Test	Nil	118	Nil	Nil
2018	Preparation for Civil Services Exam	90	Nil	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Pie info comm., ATS India, Limen Solution,	389	56	Wipro, TCS, Mobiloitto, Indiamart, Loud 9	50	7

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	M. Sc. Environmental Science	Environmental Science	BBAU Lucknow	PhD
2018	1	M. Sc. Environmental Science	Environmental Science	BHU, Varanasi	PhD

2018	1	B. Tech.	ECE	JS University, Shikohabad	M. Tech
2018	1	B. Tech.	ECE	VBSPU, Jaunpur	B. Ed.
2017	1	B. Tech.	CSE	RGPU, Bhopal	M. Tech.
2017	1	B. Tech.	CSE	BBD University, Lucknow	MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
GATE	4
SLET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
All India Inter University Cricket Women	National	128
East Zone Inter University Cricket Women	Regional	320
East Zone Inter University Kho-Kho Women	Regional	256
East Zone Inter University Kho-Kho Men	Regional	320
Inter Collegiate Hockey Women	Inter University	45
Inter Collegiate Hockey Men	Inter University	60
Inter Collegiate Fencing Men and Women	Inter University	46
Inter Collegiate Boxing Men and Women	Inter University	32
Inter Collegiate Judo Men	Inter University	48
Inter Collegiate 5 side Hockey Women	Inter University	29

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2017	Gold	National	2	Nil	Nil	Gauri Pandey, Cricket Team All members
2017	Silver	National	2	Nil	Nil	Rao Bilal, Hockey Team all members
2017	Bronze	National	5	Nil	Nil	Deepak Yadav, Vinit Kumar Yadav, Sushil Yadav, Dharmendra Kuma Yadav, Shailendra Yadav
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Veer Bahadur Singh Purvanchal University Jaunpur has established different faculties in the campus and running several programs under these faculties. University have an active Student Council of merit holders named as "Upmanyu Chatra Parishad". The council is formed with merit holders of each faculties/departments in the campus of the University selected as the class representatives. The council is very actively participated in academic, cultural, co-curricular activities, NSS, Rovers Rangers, games and student welfare. The council actively participated in various academic committees and provide suggestions time to time and represent the student's related issues to concern functionaries of the university and try to resolve the matter in proper way. The structure of the council is as follows: General Secretary Joint Secretary-1 Joint Secretary-2 Faculty of Arts Representative Faculty of Science Representative Faculty of Engineering Representative Faculty of Management Representative Faculty of Medicine Representative Law Representative Literary Representative Media Representative Sports Representative It organise the Students functions e.g. Fresher's, farewell, Science day, Engineer's day, departmental co-curricular activities and annual sports meet etc. A variety of extracurricular activities such as drama, public speaking, debate, poetry and story writing, painting, sketching, singing, dancing, quizzing, gaming, digital art, face painting, rangoli, henna, photography, fashion show, flower arrangement etc. have become a regular feature of the Campus. Students also participate and win several laurels in various other inter university events organized by other colleges. The Sports Club is committed to health and wellbeing of student community and encourages students and faculty to be involved in recreational sports through intramural, extramural competitions and tournaments. Procedure - Upmanyu Students Council (USC) The Vice-Chancellor shall appoint members of Upmanyu Students Council (USC) on the basis of recommendation made by a committee. There shall be a Committee duly constituted

by the Vice-Chancellor to recommend name of students as members of Upmanyu Students Council (USC) with Dean Students Welfare as convenor. Students having scored highest marks in their first year/ Semester II of their annual / Semester programme shall be called by the Committee. Such students will be asked to give their brief introduction, vision for the university and their future plans for welfare of the students. On the basis of their communication skill, presentation, content regarding their views, their vision and their future plans, the Committee will recommend the name of students for being appointed as members of the Upmanyu Students Council (USC). Members of of USC suggests the name of General Secretary, Joint Secretary-1, and Joint Secretary-2.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The VBS Purvanchal University has been progressing steadfastly towards creating an environment to motivate and support academia and research realizing its mission of preparing trained manpower. The university has institutionalised the concept of decentralization and participatory management in every task that is assigned across all of its operational management systems. It also endeavors to include all of its stakeholders in the decision-making process so that it can serve as an excellent learning center from generation to generation. The University has a distinct administrative structure that includes committees and boards at the departmental level, the academic council, and the executive council, which is the highest decision-making body and is presided over by the vice-chancellor. Various tasks such as admission, examination, administrative responsibilities etc. are divided into different committees and provide operational autonomy to all functionaries to work as decentralized governance system. The two strategies adopted for the decentralization and participative management in the functioning of the university are: (i) Mentoring system: At the departmental level, every faculty has been entrusted to act as a class-in charge/mentor for a group of students in a class. The purpose is to develop rapport with the group and to discuss both academic and non-academic issues. Students interact with the faculty usually during off hours collectively or individually. Such practice is highly beneficial to slow learners. (ii) Community engagement: The University has planned various activities to be carried out for community development such as Blood Donation Camps, encouraging plantation through "One student, one tree", Bappu bazaar, Prarena coaching etc. Mushroom cultivation training to the rural mass to fulfill land to lab and lab to land concept.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Examination and Evaluation</p>	<p>The University has an integrated examination platform. Online forms for examination are displayed at the university website. All the registered student lists are generated from online form fill-up and admit cards are generated. All the examinations are held at examination centers identified by the University. University has centralised arrangements for the evaluation of the answer sheets. OMR sheet is also used for the exams along with process of coding by blind folding the answer books. After evaluation final results are declared by the University and the result , migration , provisional degree and result verification facility will be available online.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Domain experts recommended text/reference books based on the programme requirements, and universities purchased them. The University provided unrestricted online teaching and learning resources in e-book form. Library automated one with e-Library, digitisation of all Ph.D work and soul software used for opec system. ICT facilities have also been upgraded up to its highest level possible in the University.</p>
<p>Human Resource Management</p>	<p>The University follows the regulations of state government for recruitment, remuneration, performance appraisal, career advancement, training and development as per Human resource planning and development norms. The following measures ensure the development of human resource as per the need: (i) Supports research and consultancy services (ii) Financial support for attending national and international seminars/workshops (iii) Value education to the students (iv) Organize workshops by experts on knowledge and skill enhancement.</p>
<p>Industry Interaction / Collaboration</p>	<p>The academic and industry linkage is strengthened through fieldwork, projects, internships, study tours,</p>

institutional training and research. The professional courses at PG level have summer training that gives students exposure on work place and dissertation work in their final semester. The students take up project work and dissertation under the guidance of faculty/industry, especially in the courses related to science, social sciences and management at PG level. Furthermore, the department faculties are connected to the alumni and do take feedback from them especially on the ongoing practices in the industry and how the course content and department activities can be improved. IQAC cell of VBSPU has recommended some minor improvements in the infrastructure and establishment of start-up and incubator centres, which the university considered and implemented.

Admission of Students

The University has an inclusive admission policy by holding common entrance tests (PUCAT-Purvanchal University Common Admission Test), caters to diverse student groups through reservation policies, scholarship and book bank facilities for differently able students and women. After admission of the students, in the introductory session the faculty members interact with the students that help in understanding and assessing their knowledge base and skills. The process of counseling also helps to assess the differential requirements of the students taking admission depending on the education background and interaction with them.

Curriculum Development

The curriculum of academic programmes is updated for improved learning and assessment. Incorporating new knowledge and introducing structural changes to the curriculum helps to keep pace with the developments in various streams of study and meet the demand of academia, industry and society. The curriculum is continuously reviewed and feedback are incorporated in coordination with the faculty, academic experts in the structured body of Board of Studies and Academic Council to keep pace with the rapid developments in various fields of study, scientific and technological advancements, and to meet the demands of academia, industry and society.

<p>Teaching and Learning</p>	<p>The teaching-learning processes are the main objectives of our university. The basic infrastructures like a whiteboard and blackboard are available in every classroom. A projector and screen with wi-fi access are available in most of the classrooms and labs. This enables the teachers to combine the standard teaching method with the digital one. The University also encourages its faculty to organise a variety of lectures, seminars, FDPs, workshops, conferences, summits, etc. for the students, teachers, and research scholars so that each stakeholders of the institute get benefited and explored their knowledge.</p>
<p>Research and Development</p>	<p>Research is encouraged by providing infrastructure, scholarships, and other resources to improve the quality and output of research. Faculty publications, such as research papers and books, contribute to the pool of knowledge. Centre faculty for instruments also available in university. Collaboration and interdisciplinary activities are encouraged in order to connect with groups outside of the university and to infuse new and diverse pedagogies into teaching and learning. Various externally funded research projects and consultancies grants by various agencies like UGC, ICSSR, DBT, DST, etc. are awarded to the University teachers. The research training through practical in science is an essential part of the curriculum.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The University focuses on its goals, and ensures proper planning and optimal utilization of its resources. All the university teaching departments and administrative units identify their annual financial requirements for maintenance of existing infrastructure, development of new physical infrastructure, enhancement of facilities in laboratories, strengthening of information and knowledge delivery systems, enhancement of co-curricular, extra-curricular, sports and other student-centric activities etc. and submit the same with justification to the university</p>

authorities for consideration. University have e governance facilities available in admission, examination, affiliation and finance Section.

Administration

University encourages the maximum use of ICT-based technologies and e-Governance in the offices to fasten administrative work. All the government schemes for teaching, non-teaching staff and students are implemented through the administrative office. An email or WhatsApp based work culture is promoted within the University to promote paper less work culture. University administrations have always supported the students and worked to resolve any temporary issues. Whatever difficulties arise, the university ICT cell has always come together to overcome them.

Finance and Accounts

The University has well-structured institutional mechanism to monitor the effective and efficient use of financial resources. The University has constituted a Finance Committee as per the University Statute. The Finance Committee periodically reviews the financial requirement of the University and suggests ways and means of its improvement and makes recommendations relating to University finances. The University has promoted e-governance management system and electronic transfer of fees and salaries and other payments through bank is promoted. Regularly, internal and external audits ensure transparency and accountability of the finance and accounts management systems.

Student Admission and Support

University displays their admission related information such as admission procedures, faculty qualification, courses information, faculty profile, fee details, and deadlines on their websites. The admission related informations are also advertised in the regional/national newspaper, and notice boards of the various faculties. Students are also advised to visit the University website on regular basis for any updation in the admission process.

Examination

The University ensure that website is being updated on regular basis and information related to upcoming students' examinations are updated on regular basis and sent to the concerned

faculty of the University timely.
 Transparency and discipline in examinations is ensured through reforms in examination system such as change in existing question paper pattern and introduction of word limit for answer, adoption of online submission of forms for UG/PG examinations and centralized evaluation with blind folding of answer sheets through barcodesystem, examination and evaluation in CCTV camera installed in halls to ensure unfair means free examination and unbiased and error-free evaluation.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Mr. Amarendra Kumar	Workshop Eminent Academicians from IIT BHU	Nill	4620
2017	Prof. BB Tiwari	International Conference at Hisar	Nill	30000
2017	Mr. Satyam kr. Upadhayay	FDP on LVRT Capability	Nill	2100
2017	Mr. Satyam kr. Upadhayay	NPEC ICPS-2017	Nill	90000
2017	Dr. Rajnish Bhaskar	Orientation program at New Delhi	Nill	9300
2017	Dr. Rajkumar	PDT at IIM Indore SLA	Nill	18072
2017	Dr. Raj Kumar	PDT at IIM Indore	Nill	28411

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	National workshop on "Growth	Nill	08/09/2017	10/09/2017	421	29

	of Science Technology in the Campus of Purvanchal University					
2017	National Science Day	Nil	28/02/2017	28/02/2017	300	Nil
2017	Madata Jagrukta Abhiyan the V.B.S. Purvanchal University , Jaunpur campus	Nil	18/02/2017	18/02/2017	250	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on business opportunity guidance and project preparation	7	25/10/2017	27/10/2017	03
Three days workshop on Growth of Science Technology in the Campus of Purvanchal University	3	08/09/2017	10/09/2017	03
PDT at IIM Shilong, IIM Shilong	1	31/10/2017	01/11/2019	02
Thermal Power Plants: Past and Present	1	20/02/2017	25/02/2017	06
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
90	Nil	412	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Carpus fund for pension, health insurance, Home loan and Loans for Marriage Vehicles, campus residential housing, day care centre for the children of working parents,	Carpus fund for pension, health insurance, Home loan and Loans for Marriage Vehicles, campus residential housing, day care centre for the children of working parents	Scholarship, Award and Medals for Toppers

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

University has provision of internal and external audit on regular basis every year. The University has its Chartered Accountant for preparation of audit, balance sheet, and financial records. The internal audit of the University accounts is regularly done by Chartered Accountant and Government Auditors. All the bill/vouchers are pre-audited before making the payment. The external audit is performed by the Auditor General of Uttar Pradesh and Local Fund Audit Department, Uttar Pradesh.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

743714683.0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	IQAC
Administrative	Nil	Nil	Yes	Administration

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The University has taken the following steps to promote the autonomy in affiliated colleges: To involve the faculty members from across the University's Affiliated Colleges in decision making towards examination, evaluation, result preparation, sports, NSS/Rovers-rangers activities and others. To propagate a quality environment research atmosphere to motivate affiliated colleges in diverse region towards fruitful research aiming at the local challenges and requirement. To engage them as a members of Board of Studies, Academic Council and Executive Council have proper representation from the affiliated institutions their members contribute enormously towards the development of the university.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

University holds several practises and activities prior to the admission process to interact with the students through counselling, mentorship, and other programmes before the academic session begins. The parents/guardians of students are also invited on the annual prize distribution ceremony. In addition, in exceptional circumstances, the college may contact the students parents on the issue of administration or academics matter. Aside from that, parents feedback is solicited on a regular basis in order to improve the institutes overall performance.

6.5.4 – Development programmes for support staff (at least three)

The University has been progressing steadfastly towards creating a good and healthy environment to their supporting staffs. Financially supporting the staff for their heath and family. Staff qouta in the different courses. 3. Infrastructural support for fitness health care facility 4. Residential and bus facilities to the staff. 5. Award given for good work.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

The following academic/administrative best practices will be implemented: • The ICT thrust in Teaching and Learning has been strengthened by expanding the availability of LCD projectors, laptops/desktops, computing software, Internet access, and Wi-Fi in all academic areas • New programmes UG and PG level, diploma and Certificate programmes are offered for enriching the students knowledge and shaping their further with relevant specializations • Initiate Industry-academic collaboration • Promoting Research work in the University • Establishing incubation center

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	IQAC workshop	Nill	10/04/2017	10/04/2017	154
2017	IQAC workshop	Nill	18/11/2017	18/11/2017	209
2017	New Appointment	Nill	Nill	Nill	Nill
2017	Reforms in Examinations	Nill	Nill	Nill	Nill
2018	New Courses	Nill	Nill	Nill	Nill
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One Day training program on prevention of child marriage, gender-based discrimination, violence and promote gender equity	21/12/2017	21/12/2017	33	37

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
One tree, one student initiative has been taken to make the campus green. The use of MCB on every floor helps to conserve energy. Use of solar lights in common places. Students and staff are made aware of switching off the lights, fans and computers before leaving their rooms. The buildings are designed in such a way that they provide ventilation and light to the interiors through glass windows, which helps to reduce the use of electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Physical facilities	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	29/10/2017	01	Cultural program on Classical and Folk Music	Promotion of traditional local Culture	297
2018	1	1	26/02/2019	01	Bapu Bazar	To serve the economically deprived class. 2. Students from rural bac	95

						kgrounds were presented with copies, pencils, erasers, toffees, biscuits etc. as a gift for Holi.	
2018	1	1	28/04/2018	01	Seminar on environmental awareness	Need to unite for environmental protection, 2. Tampering with the environment can lead to a serious problem in the near future.	79
2018	1	1	19/06/2018	01	Yoga Yatra	Health awareness amongst the people.	348
2017	1	1	05/08/2017	01	Kavi Sammelan	Promotion of traditional local culture and personality development of youth.	170
Nill	1	1	31/01/2018	01	human chain on the occasion of Sant Ravidas Jayanti	Social Harmony	140

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The First Statutes	01/12/2010	Available in our 2010

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Five Day Ram Katha	04/10/2017	08/10/2017	480
Teachers' day celebration	05/09/2017	05/09/2017	35
Seminar on Ancient Education System and Integral Humanism and Indian Values	30/10/2017	30/10/2017	45
National youth day celebration	01/12/2018	01/12/2018	350
Republic Day	26/01/2018	26/01/2018	120
Birth anniversary of Bharat Ratna Babasaheb Bhimrao Ramji Ambedkar	14/04/2018	14/04/2018	160
Organized workshop for excellent research paper writing	12/01/2017	12/01/2017	75
International yoga day	22/06/2018	22/06/2018	78

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiative of "One student, one tree" adds to the awareness campaign in which the students' plant saplings and nurture it. Plastics are completely ban in the university campus. The use of bicycles is promoted. Environment Day and the anniversary of the legends are celebrated by planting trees. Regular efforts are made by horticulture and NSS to maintain the green cover on the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: **Bapu Bazaar** Objectives of the Practice: This is an innovative concept to serve the economically deprived class in the locality of the University. The Context: We believe that the responsibility of the University is not just limited to holding regular classes and exams, but also includes contributing to the society in a positive way. The Practice: NSS volunteers of the University collect old clothes, blankets, toys, utensils, footwear etc. from the affluent section of the society for whom those items are no longer essential., clean and arrange these things and put in Bapu Bazaar stalls to sell at a minimal price (Rs. 2 -Rs 10) Evidence of Success: The 'Bapu Bazaar initiative' has received enthusiastic response from the rural people. According to NSS data, so far, 38 "Bapu Bazaars' have been organized in various rural areas and the funds received have been deposited in the "Bapu Swabhiman cell". Problems Encountered and Resources Required: Bapu Bazaar is organized

during the day-time so it is difficult to get teachers and students involved. One of the major issues is spreading the information among the rural people. 2. Title of the Practice Prerna coaching Objectives of the Practice: To provide free education to the underprivileged kids of the adjacent vllages. The Context: VBSPU being in a rural area the kids from the adjacent villages are often deprived from the costly modern education. This initiative is an attempt to provide them free education. The Practice: Twice every day, students from the Engineering, Pharmacy provide fully free coaching to financially backward students from nearby villages of the campus. The coaching Institute PRERNA is situated in the Panchayat Bhawan in a neighboring village of VBS PU Campus Evidence of Success: As many as 243 students benefitted from the PRERNA coaching in 2017, in addition to 225 in 2016. Problems Encountered and Resources Required No problems encountered

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.vbspu.ac.in/wp-content/uploads/2022/07/Best-Practices-for-University.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The university is committed to provide students with the best possible opportunities to succeed in sports. The University offers organized sports activities that promote participation and socialization between groups and individuals to enhance physical fitness and foster a spirit of fair play and sportsmanship. Physical education and sports have been very distinctive feature of VBS Purvanchal University right from its inception. The university has long been recognized as a leading sports University in the country. Every year the University organizes Annual Sports meet to encourage the students to participate in different games/sports like athletics, volleyball, basketball, badminton, etc. The University has earned fame for organizing a good number of interuniversity competitions on regular basis. It is the only state university in Uttar Pradesh which has successfully organized maximum number of All India/Zonal/Inter-university competitions. The University has a robust sports council constituted of members from both the University campus and from its affiliated colleges. This council oversee the organizations of different sporting events within the campus and also the growth of the students in sporting arenas. Some of the memorable achievements/events for the University in the field of sports are as follows in the academic year of 2017-18 are given below • Organizing the intercollege athletic competition (both men and women) in the month of November 2017. • The Kho-Kho team of the University was the winner of the "east zone nter-University Kho-Kho competition" beating the team from Burdwan University. The competition was held in the Purvanchal University and a total of 25 teams participated. http://vbspurvanchaluniversity.blogspot.com/2017/12/blog-post_33.html • The Purvanchal University women's cricket team won the pan India inter-University cricket competition beating the team from M.D.U. Rohtak, Haryana. http://vbspurvanchaluniversity.blogspot.com/2018/03/blog-post_11.html The University celebrates the success of its athletes/sportspersons and organizes programmes to honour their achievements. The players who got the opportunity to participate in the east zone competitions 2016-17 were felicitated on the 27th February of 2018.

Provide the weblink of the institution

<http://www.vbspu.ac.in/sports-council/>

8.Future Plans of Actions for Next Academic Year

1. To organise an IQAC Workshop 2. Proposal for new basic science departments, new academic and non-academic posts. 3. Proposal for basic graduation courses like BA-LLB, BCA, B.Com (Hons.) 4. Establishment of new hostels and residences 5. Initiating Ph.D. programmes in new departments 6. Appointment of guest lecturers 7. Alumni Meet 8. C.S.R. 9. RUSA and TEQIP