Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**Veer Bahadur Singh Purvanchal University**
Name of the head of the Institution	**Prof. Raja Ram Yadav**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05452252222**
Mobile no.	**9415207029**
Registered Email	**iqacvbspu@live.com**
Alternate Email	**dr.manaspandey@gmail.com**
Address	**Veer Bahadur Singh Purvanchal University**
City/Town	**Jaunpur**
State/UT	**Uttar pradesh**
Pincode	**222003**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Prof. Manas Pandey**
Phone no/Alternate Phone no.	**05452252222**
Mobile no.	**9415207029**
Registered Email	**iqacvbspu@live.com**
Alternate Email	**dr.manaspandey@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.vbspu.ac.in/wp-content/uploads/2022/07/AQAR-YEAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.vbspu.ac.in/wp-content/uploads/2021/01/Academic-Calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B+**	**2.54**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC	**08-Jul-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Importance of NAAC	**07-Jan-2020**	**44**

accreditation in Higher Education	1	

View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UNSIET	TEQIP III	TEQIP III	2019 365	574.52

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes

Upload latest notification of formation of IQAC	View File

10. Number of IQAC meetings held during the year :	3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

. Training and Placement Cell . New Departments: BSc, BCom(Hons.), MTech, DPharm .PU Post Doctoral Fellowwship . Skill Development Centre

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Establishment of Training and Placement Cell	Large number of students selected in campus placement drive initiated by the univeristy
New programs: BSc, BCom(Hons.), MTech, DPharm, BCA	New programs gave opportunity for higher study in basic sciences and professional courses

PU Post Doctoral Fellowwship	To encourage the research activity in the university campus
Establishment of Skill Development Centre	Skill development centre has been established in university campus to cater the students and nearby peoples for job oriented certificate programfitted by this centre

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Executive Council of the University	12-Apr-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**03-Oct-2016**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**18-Mar-2020**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	Biotechnology	Biotechnology	22/08/2019
MA	MA Mass Communication	Mass Communication	04/10/2019
BTech	CSE	Computer Science and Engineerign	03/06/2019
BTech	B.Tech EE	Electrical Engineering	30/07/2019
BTech	B.Tech ME	Mechanical Engineering	01/09/2019

View File

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year				
Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCom	BCom (Hons)	15/07/2019	FINANCIAL ACCOUNTING I BCH-201	15/07/2019
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCA	Computer Application	01/07/2019
BSc	Botany Zoology Chemistry	03/07/2019
BSc	Physics, Chemistry, Mathematics	03/07/2019
BSc	Physics, Geology, Mathematics	03/07/2019
BCom	Commerce	24/06/2019
Mtech	Computer Science	15/07/2019
Mtech	Power System	15/07/2019
Mtech	Communication Engineering	15/07/2019
Mtech	Thermal Engineering	15/07/2019
Mtech	Materials Science	15/07/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Mtech	Communication Engg	15/07/2019
Mtech	M.Tech. (Material Science)	15/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	Information Technology	731
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The University has a Feedback mechanism system to obtain feedback from different stakeholders. University periodically asks for feedback from students, alumni and employers about course content, curriculum, teachers and Infrastructure through offline mode. Students were asked for their feedback on different points such as flexibility of courses offered in different programmes, syllabus of students programme is able to meet student's expectations towards the degree, How many courses of the VBSPU are relevant to the needs, How far the courses of the VBSPU make the students employable? Does the syllabus of the Students course is up to the requirements of the industry?, Does the syllabus of course were useful for enrolling in programmes at the higher level etc. Whereas suggestions from Teaching faculty and employers are collected for the possible improvements in syllabus and availability of facilities for research support. Along with all these suggestions, the university collects feedback from relevant industries for possible updates in the syllabus for industrial needs. All these suggestions are collected and produced before the concerned departmental committee and analyzed at the department level. The analysis and recommendations are forwarded to administrative authorities for implementation and required policy improvements.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Nill	Nill	2182	2240	1303

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1647	996	75	60	135

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
135	135	Nill	Nill	12	Nill

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University has a well-designed structured mechanism for student support and mentoring from a variety of sources. The student support system comprises of the authorities in the system: The Vice-Chancellor, Dean Student Welfare, and Deans of various Faculties, Head of Departments, and Faculty Coordinators of various committees. The support system functions through several units such as Student Welfare Cell, Training and Placement Cell, Women Cell, SC/ST Cell, Remedial Cell, Anti-Ragging Cell and committees for all extra-curricular activities like cultural sports. At a formal level, the University has a cell to take care of students needs, headed by the Dean Students Welfare (DSW), assisted by assistant DSWs, and office assistants etc. This counsel is related with supporting students in their admission, hostel, and extra-curricular, academic activities and also involved in supporting them in other issues like financial, social and psychological issues etc. More specifically, the office of Dean, Students Welfare facilitates the following functions in coordination with the different Departments of the University: ? Provision of advice and guidance to admission seekers ? Enabling and facilitating hostel admission ? Planning and organizing the cultural and extra-curricular activities on the campus including youth festivals and other events ? Providing scholarships, fellowships and other financial assistance to campus students ? Facilitates application process for counseling, advice and guidance to students on career opportunities and further education The office of the DSW is located in the Faculty Building that houses other such offices such as Chief Warden office, IQAC Cell, SC/ST Cell, Women Cell, IGNOU study center, etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2643	135	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
212	135	77	19	66

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Ajai Pratap Singh	Professor	Top Peer Reviewer Award in Economics and Business, September 2019 (Web of Science group)
2019	Dr. Nitesh Jaiswal	Assistant Professor	International Academy of Physical Science 2019 International Academy of Physical Science 2019
2019	Dr. Punit Kumar	Assistant	Dr. S.

	Dhawan	Professor	Parthasarathy Memorial Award 2019 Ultrasonics Society of India
2020	Dr. Manish Pratap Singh	Assistant Professor	Third Prize on Best poster presentation in International Conference on RecentTrendsin Electrical, Electronics and Computer Science Engineering-2020 during10-11Jan.2020 TEQIP-III
2020	Dr. Santosh Kumar	Associate Professor	Third Prize on Best poster presentation in International Conference on RecentTrendsin Electrical, Electronics and Computer Science Engineering-2020 during10-11Jan.2020 TEQIP-III
2020	Dr. Raj Kumar	Associate Professor	Second Prize on Best poster presentation in International Conference on Recent Trends in Electrical, Electronics and Computer Science Engineering-2020 during 10-11 Jan. 2020. TEQIP-III
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
Nill	Nill	FINAL	15/09/2020	11/11/2020
[View File](#)				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances	Total number of students appeared	Percentage

about evaluation	in the examination	
0	2643	00

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	Nill	Nill	656	655	99.8
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.vbspu.ac.in/feedback-form/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Prof Pradeep Kumar	Honorary Fellowship (F.S.L.Sc.)	14/12/2019	Society of Life-Sciences
View File				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NETJRF	1825	UGC
View File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	UGC Govt. of India	10	10
View File				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Research Methodology and Ethical Issues in Research (RMEIR-19)	Department of Business Economics	06/09/2019

View File

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
host genetic factors responsible for susceptibility and severity of Covid-19	Dr. Pradeep Kumar	international conference Namaste-2020 dehradun india	10/09/2020	international

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	00	0	0	0	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Business Economics	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	4.97

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
veer bahadur sigh purvanchal university	31

View File

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
3D Printing Based Design and Development of Touchless Sensorenabled Hand and Room Sanitizer Machine	Published	202021056208 A	22/01/2021

View File

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Copper oxide nano particles for the removal of divalent nickel ions from aqueous solution	Dr. Mithilesh Yadav	Toxin Reviews	2020	5	Department of Chemistry, Prof. Rajendra Singh (Rajju Bhaiya) Institute of Physical Sciences for Study and Research, V. B. S. Purvanchal University, Jaunpur, India	5

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Catechol-O-methyltransferase gene Val158Met polymorphism and obsessive compulsive disorder susceptibility: a meta-analysis.	Kumar P, Rai V.	Metab. Brain Dis.	2020	21	14	V B S P Uiversity

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	55	45	5	0

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	00	0	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rovers and ranger samagam	Rovers and ranger	8	110

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Muskurayega India Counsellor	Appreciation certificate	NSS UP and UNICEF	60

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Seven days Camp	National Service Scheme	Seven days Camp	4	150

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Activities have not been done due to Corona, activities related to research and	0	0	0

	training are proposed to be started soon.				

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
internship, on-the- job training, project work sharing of research facilities etc	internship, on-the- job training, project work sharing of research facilities etc	Jindal Steel Power Limited	16/06/2019	15/07/2019	students

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
King George's Medical University, U.P. , Lucknow	05/03/2019	King George's Medical University, U.P. , Lucknow	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11556	5073.12

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	149703	302374236	26792	15394856	176495	317769092

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	Nill	Nill	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	413	12	1	1	1	42	24	1	0
Added	28	0	0	0	0	0	0	0	0
Total	441	12	1	1	1	42	24	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2367.93	2367.93	3.74	3.74

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has a well defined mechanism for the maintenance of physical, academic and other support facilities .A dedicated maintenance cell is responsible for assessment of the maintenance requirement of the infrastructure and other academic facilities. The University adopts the policy of preventive maintenance to contain the breakdown costs and hassles. A request for the maintenance is raised by the respective departments which lead to the

assessment of the cost to be incurred. Thereafter the work is initiated after the approval from the competent authority. A maintenance budget is prepared to ensure adequacy of the funds for the purpose of maintaining the existing infrastructure. As per the policy of the university large scale maintenance such as repairing of the roads, Renovation, whitewash etc is done through tender mechanism. For the regular maintenance of the equipments such as Computers, Purifiers, Water Coolers, the AMC method is adopted. Apart from the above, the sports facilities, gardens, electrical equipments and the laboratories are regularly maintained on priority basis.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Uttar Pradesh State Government Scholarship	1645	70649401
b)International	Nill	Nill	Nill

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Art of Living	16/08/2019	167	UNSIET, VBSPU, Jaunpur
Communication Skill	30/08/2019	77	Professor, Allahabad State University
Expert Lecture on Induction Program	25/08/2019	92	Asst. Professor , Amity University, Noida
On Digital signal processing	06/01/2020	71	Prof. Head EC Engg. PES College of Mandya
Critical subject teaching Artificial intelligence	13/01/2020	66	Associate Professor PES College of Mandya
Inspire Science Camp-2020	27/01/2020	201	VBS Purvanchal University, Jaunpur
Intellectual Property Rights: Protection of Intellectual Property and way Forward	22/05/2020	120	VBS Purvanchal University

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Preparation for Civil Services Exam	75	Nill	Nill	Nill
2019	Preparation for Gate Examination	190	Nill	Nill	Nill

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	17

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Genpact, Tech Mahindra, Extramarks, JARO Education, R1RCM, Bajaj Capital, Eureka Forbes, Sriram Fortune, ATS India, Talent Corner HR Services, Exprisis IT, Hostello, SILARIS, Infosys, Pest Control India, LIC,	1000	382	TCS, Wipro, Finlogic Tech, HCL, DIET, UNIQAST Kolkata, Kiran Counselling Centre Varanasi	50	16

AGS India etc.	

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	5	B. Tech. EC and EI	EC and EI	UNSIET, VBSPU Jaunpur	M. Tech. EC
2020	3	B. Tech. CSE	CSE	UNSIET, VBSPU Jaunpur	M. Tech.
2020	3	M. A.	Applied Psychology and Mass Comm.	Nill	Ph. D.
2020	4	B. Tech.	EC and EI	VBSPU, Jaunpur MNNIT Prayagraj MMM Gorakhpur MMM Gorakhpur	B. Ed. and M. Tech.
2020	1	M. Sc.	Microbiology	BHU, Varanasi	PhD

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	6

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
All India Inter University Kick Boxing Men	National	300
East Zone Inter University Hockey Women	Regional	256
Inter Collegiate Kick Boxing Men and Women	Regional	32
Inter Collegiate Wushu Men and Women	Regional	33
Inter Collegiate Yog Men and Women	Regional	46
Inter Collegiate	Regional	41

Basketball Women			
Inter Collegiate Archery Men and Women	Regional		39
Inter Collegiate Wt.Lifting Women and Power Lifting Man and Women	Regional		30
Inter Collegiate Gymnastics Men and Women	Regional		50
Inter Collegiate Handball Women	Regional		42
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold	National	21	Nill	Nill	Cricket M All Memmer Gauri Pandey Priti Amerika Yadav Arvind Yadav Nizamuddin Mo.Junaid Alam Mo.Saddam Azhar Khan Brijesh Prajapati Chandrasen Yadav Ashok Sahu Birendra Kumar Sanjay Prasad Ramesh Sahu Ankush Plavi Tirkey Namrata Yadav Marget Devi A
2019	Silver	National	12	Nill	Nill	Handball M All

						Member Archery M All Member Ajeet Kumar Singh Vishant Vaid Satyam Gupta Mukul Mishra Mandeep Subhash Chandra Pritam Gupta Bhaskar Raghuvanshi Sunil Yadav Sushil Yadav
2019	Bronze	National	17	Nill	Nill	Hockey M All Member Basketball M All Member Mohit Tomar Anuj Kumar Pandey Rahul Yadav Om Prakash Gupta Shubham Sharma Dharmendra Kumar Chauhan Sandeep Kumar Aman Ali Tribhuvan Kumar Dablu Kumar Awanish Dubey Ambrish Kumar Patel Prabhat Sahu Amarjit Rehan Khan

| 2019 | Trophy | National | Nill | 7 | Nill | Ajay Maurya Prashant Deepak Naini Baranwal Abhimanyu Ajay Maurya Anurag Shukla |

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Veer Bahadur Singh Purvanchal University Jaunpur has established different faculties in the campus and running several programs under these faculties. University have an active Student Council of merit holders named as "Upmanyu Chatra Parishad". The council is formed with merit holders of each faculties/departments in the campus of the University selected as the class representatives. The council is very actively participated in academic, cultural, co-curricular activities, NSS, Rovers Rangers, games and student welfare. The council actively participated in various academic committees and provide suggestions time to time and represent the student's related issues to concern functionaries of the university and try to resolve the matter in proper way. The structure of the council is as follows: General Secretary Joint Secretary-1 Joint Secretarty-2 Faculty of Arts Representative Faculty of Science Representative Faculty of Engineering Representative Faculty of Management Representative Faculty of Medicine Representative Law Representative Literary Representative Media Representative Sports Representative It organise the Students functions e.g. Fresher's, farewell, Science day, Engineer's day, departmental co-curricular activities and annual sports meet etc. A variety of extracurricular activities such as drama, public speaking, debate, poetry and story writing, painting, sketching, singing, dancing, quizzing, gaming, digital art, face painting, rangoli, henna, photography, fashion show, flower arrangement etc. have become a regular feature of the Campus. Students also participate and win several laurels in various other inter university events organized by other colleges. The Sports Club is committed to health and wellbeing of student community and encourages students and faculty to be involved in recreational sports through intramural, extramural competitions and tournaments. Procedure - Upmanyu Students Council (USC) The Vice-Chancellor shall appoint members of Upmanyu Students Council (USC) on the basis of recommendation made by a committee. There shall be a Committee duly constituted by the Vice-Chancellor to recommend name of students as members of Upmanyu Students Council (USC) with Dean Students Welfare as convenor. Students having scored highest marks in their first year/ Semester II of their annual / Semester programme shall be called by the Committee. Such students will be asked to give their brief introduction, vision for the university and their future plans for welfare of the students. On the basis of their communication skill, presentation, content regarding their views, their vision and their future plans, the Committee will recommend the name of students for being appointed as members of the Upmanyu Students Council (USC). Members of of USC suggests the name of General Secretary, Joint Secretary-1, and Joint Secretarty-2.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

5.4.2 – No. of registered Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The VBS Purvanchal University has been progressing steadfastly towards creating an environment to motivate and support academia and research realizing its mission of preparing trained manpower to meet global economy. The university has institutionalised the concept of decentralization and participatory management in every tasks that are assigned across all its operational management system. It also endeavours to include all of its stakeholders in the decision-making process so that it can serve as an excellent learning centre from generation to generation. The University has a distinct administrative structure that includes committees and boards at the departmental level, the academic council, and the executive council, which is the highest decision-making body and is presided over by the vice-chancellor. Various tasks such as admission, examination, administrative responsibilities etc. are divided into different committees and provide operational autonomy to all functionaries to work as a decentralised governance system. The two strategies adopted for the decentralization and participative management in the functioning of the university are: Two important interventions were made for decentralization and participative management. The first was the establishment of a Central Training and Placement cell (CTPC) along with the constitution of a committee for supporting the students for professional training and providing them with a professional platform through in-house campus selection. This committee consists director training and placement as the head of CTPC along with members from different faculty of the University campus. The members of the committee work in sync with the head of departments and the students to ensure the training of maximum students training and selection. The second intervention was the establishment of "Kaushal Vikash Kendra" on the university campus and the constitution working body for smooth functioning. Which consists Director, Kaushal Vikash Kendra as a head of the Centre along with other members from different departments.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum of academic programmes is updated for improved learning and assessment. Incorporating new knowledge

	and introducing structural changes to the curriculum helps to keep pace with the developments in various streams of study and meet the demand of academia, industry and society. Keeping all this in view university offers 36 programmes and 1904 courses through its 24 departments of different disciplines in this academic session.
Teaching and Learning	The teaching-learning processes are the main objectives of our university. The basic infrastructures for classrooms are available in every faculty. Apart from traditional classrooms, 12 classrooms are ICT enabled with projection, audio, and video technology. A significant number of faculties used to take their classes for using ICT for effective teaching with Learning Management Systems. The University also encourages its faculty to organize and attend a variety of lectures, seminars, FDPs, workshops, conferences, summits etc. In addition to student support University has established Central training and Placement cell in the campus. The training and placement cell organized the Job fair for the students.
Examination and Evaluation	The University has an integrated examination platform. Online forms for examination are filled by the students. The online responses of the students are dully checked and verified by Head of the department and Dean/Director. Thereafter master roll lists and admit cards are generated online. All the examinations are held at examination centers identified by the University. University has centralised arrangements for the blind fold evaluation of the answer sheets. Zero percent complaints/grievances received about evaluation against total number appeared in the examinations during the year.
Research and Development	University encourages teaching staff and students by providing research equipment's, infrastructure and support for the submission of research projects along with administrative support for execution of sponsored projects to improve the quality and output of research. Faculty publications, such as research papers and books, contribute to the pool of knowledge. Collaboration and interdisciplinary activities are

	encouraged in order to connect with groups outside of the university and to infuse new and diverse pedagogies into teaching and learning. Moreover, in this academic session university has started the Institute Post-Doctoral Fellowship program to support and create a research environment.
Library, ICT and Physical Infrastructure / Instrumentation	Domain experts recommended text/reference books based on the programme requirements, and universities purchased them. The University provided unrestricted online teaching and learning resources in e-book form. ICT facilities have also been upgraded up to its highest level possible in the University. IQAC cell of VBSPU has recommended few improvements in the infrastructure and establishment of start-up and incubator centres, which the university considered and implemented.
Human Resource Management	The University follows the regulations of state government for recruitment, remuneration, performance appraisal, career advancement, training and development as per Human resource planning and development norms. The following measures ensure the development of human resource as per the need: (i) Supports research and consultancy services (ii) Financial support for attending national and international seminars/workshops (iii) Value education to the students (iv) Organize workshops by experts on knowledge and skill enhancement.
Industry Interaction / Collaboration	The academic and industry linkage is strengthened through fieldwork, projects, internships, study tours, institutional training and research. The professional courses at PG level have summer training that gives students exposure on work place and dissertation work in their final semester. The students take up mini research projects under the guidance of faculty/industry, in the courses related to science, social sciences and management at PG level. Furthermore, the department faculties are connected to the alumni and do take feedback from them especially on the ongoing practices in the industry and how the course content and department activities can be improved.

Admission of Students	**Admissions are based on Common Entrance Test/merit depending on the programme. The University flash advertisement in newspapers, and university website. The criterion for admission and related decisions are taken by the Admission Committee. The merit is prepared on the basis of scores in the entrance examination and fulfilment of eligibility conditions followed by counselling.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**The University focuses on its goals, and ensures proper planning and optimal utilization of its resources. All the university teaching departments and administrative units identify their annual financial requirements for maintenance of existing infrastructure, development of new physical infrastructure, enhancement of facilities in laboratories, strengthening of information and knowledge delivery systems, enhancement of co-curricular, extra-curricular, sports and other student-centric activities etc. and submit the same with justification to the university authorities for consideration.**
Administration	**University encourages the maximum use of ICT-based technologies and e-Governance in the offices to fasten administrative work. All the government schemes for teaching, non-teaching staff and students are implemented through the administrative office. An email-based work culture is promoted within the University to promote paper less work culture. University administrations have always supported the students and worked to resolve any temporary issues. Whatever difficulties arise, the university team has always come together to overcome them.**
Finance and Accounts	**The University has well-structured institutional mechanism to monitor the effective and efficient use of financial resources. The University has constituted a Finance Committee as per the University Statute. The Finance Committee periodically reviews the financial requirement of the University and suggests ways and means of its improvement and makes recommendations**

	relating to university finances. The University has promoted e-governance management system and electronic transfer of salaries and other payments through cheque, RTGS online banking is promoted. Regularly, internal and external audits ensure transparency and accountability of the finance and accounts management systems.
Student Admission and Support	University displays their admission related information such as admission procedures, faculty qualification, courses information, faculty profile, fee details, and deadlines on their websites. The admission related informations are also advertised in the regional/national newspaper, and notice boards of the various faculties. Students are also advised to visit the University website on regular basis for any updation in the admission process.
Examination	The University ensures that website is being updated on a regular basis and information related to upcoming students' examinations is updated on regular basis and sent to the concerned faculty of the University timely. The examination form, admit card and results are considered in online mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Mr. Deepak Kr Singh	Internatioanl Conference (ICEECS-2020)	Nill	5064
2020	Mr. Deepak kr. Singh	Workshop on National academic as Science India IWSA	Nill	25000
2020	Prof. B.B. Tiwari	International Conference	Nill	170316
2020	Dr. Sandeep Kr. Singh	Conference at PES Mandya	Nill	20000
2020	Mr. Deep Prakash singh	International Conference at VBSPU	Nill	3500
2020	Dr. Sandeep Kr. Singh	International Conference at	Nill	3500

		VBSPU		
2020	Mr. Praveen Kr. Pandey	International Conference at VBSPU	Nill	3500
2020	Ms Jyoti P Singh	Attending Workshop at IWSA	Nill	6694
2020	Mr. Deepak Kr. Singh	Attending Workshop at IWSA	Nill	7182
2020	Dr. Rajnish Bhasker	Attending workshop at Agra	Nill	8272
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	International Conference on Ultrasonics and Materials Science for Advanced Technology” (ICUMSAT-2019)	Nill	16/11/2019	18/11/2019	64	21
2019	National Science Day (NSD-2019	Nill	28/02/2019	Nill	56	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
QIP Short Term course on” Emerging Computational Tools in a Drug Design	2	03/10/2019	09/10/2019	07

Discovery (ECTD3)				
Five Days FDP on "Application of Novel Drug Delivery System For Molecules of Herbal Origin	1	11/10/2019	15/10/2019	05
PMMMNMTT,Training Program on Academic Leadership	2	26/01/2019	29/03/2019	90
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
135	Nill	375	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Carpus fund for pension, health insurance, Home loan and Loans for Marriage Vehicles, campus residential housing, day care centre for the children of working parents	Carpus fund for pension, health insurance, Home loan and Loans for Marriage Vehicles, campus residential housing, day care centre for the children of working parents	Scholarship, Award and Medals for Toppers

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

University has provision of internal and external audit on regular basis every year. The University has its Chartered Accountant for preparation of audit, balance sheet, and financial records. The internal audit of the University accounts is regularly done by Charted Accountant and Government Auditors. All the bill/vouchers are pre-audited before making the payment. The external audit is performed by the Auditor General of Uttar Pradesh and Local Fund Audit Department, Uttar Pradesh.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Punjab National Bank	40000	Development
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	IQAC
Administrative	Nill	Nill	Yes	University Administration

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The University has taken the following steps to promote the autonomy in affiliated colleges: To involve the faculty members from across the University's Affiliated Colleges in decision making towards examination, evaluation, result preparation, sports, NSS/Rovers-rangers activities and others. To propagate a quality environment research atmosphere to motivate affiliated colleges in diverse region towards fruitful research aiming at the local challenges and requirement. To engage them in the Board of Studies, Academic Council and Executive Council have representatives from the affiliated institutions their members contribute enormously towards the curriculum design by giving feedback.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

There is no formal parent-teacher association at the University. However, University holds several practises and activities prior to the admission process to interact with the students through counselling, mentorship, and other programmes before the academic session begins. The parents/guardians of students are also invited on the annual prize distribution ceremony. In addition, in exceptional circumstances, the college may contact the students parents. Aside from that, parents feedback is solicited on a regular basis in order to improve the institutes overall performance.

6.5.4 – Development programmes for support staff (at least three)

Nominating and financially supporting the staff for workshops / training programmes in relevant areas. 2. Infrastructural support for fitness health care facility 3. Training programmes for laboratory personnel are held on a regular basis in order to improve their skills.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

The following academic/administrative best practices will be implemented: • The ICT thrust in Teaching and Learning has been strengthened by expanding the availability of LCD projectors, laptops/desktops, computing software, Internet access, and Wi-Fi in all academic areas • Diploma and Certificate programmes are offered as add-on programmes for enriching the students knowledge and shaping their further with relevant specializations • Initiate Industry-academic collaboration • Promoting Research work in the University • Establishing incubation center

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	IQAC workshop	Nill	18/01/2020	18/01/2020	264
2019	Training and Placement	Nill	Nill	Nill	Nill
2019	New Courses in University Campus	Nill	Nill	Nill	Nill
2019	Institute PDF	Nill	Nill	Nill	Nill
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Free Health Checkup and Blood examination of university female students in Girls Hostel	24/10/2019	24/10/2019	150	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
One student one tree initiative has been taken to make the campus green. The use of MCB on every floor helps to conserve energy. Solar street lights are placed along the sides of the roads. LED bulbs and energy-efficient equipment are used to conserve electricity. Students and staff are made aware of switching off the lights, fans, and computers before leaving their rooms. The buildings are designed in such a way that they provide ventilation and light to the interiors through glass windows, which helps to reduce the use of electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	Yes	3
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students

	locational advantages and disadvantages	engage with and contribute to local community					and staff
2019	1	1	19/10/2019	01	Cultural program (Chanakya drama)	Promotion of traditional theatre art	478
2019	1	1	04/12/2019	01	lecture on religion and culture	Development of religious and cultural sprit	212
2020	1	1	10/01/2020	01	Cultural program on Classical dance and Music	Promotion of traditional local dance and folk music	452
2020	1	1	24/06/2020	01	Role of youth and universities in the changing environment	Economic, social and educational development of rural socity	56
2019	1	1	14/09/2019	01	Hindi diwas	Promotion of Hindi Language	85
2019	1	1	29/09/2019	07	Seven day Ram Katha	For moral and cultural development of the people	856
2019	1	1	03/10/2019	01	Cultural program on Classical dance and Music	Promotion of traditional local dance and folk music	450
2019	1	1	04/10/2019	01	Cultural program on	Promotion of traditional and	475

					Classical dance and Music	classical folk music

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The First Statutes VBSPU (????????????? ???????????)	01/12/2010	Available in our 2010 version of the first statutes http://www.vbspu.ac.in/acts-ordinance-statute/

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Birth anniversary of Dr. Prafulla Chandra Rai	08/02/2019	08/02/2019	42
One day national seminar on the era of Integral Human Philosophy (?????? ???? ?????)	25/09/2019	25/09/2019	346
Birth anniversary Sardar Vallabhbhai Patel	31/10/2019	31/10/2019	76
National Youth Day	01/12/2019	01/12/2019	42
Republic day	26/01/2020	26/01/2020	210
International Mother Language Day (???????? ????)	21/02/2020	21/02/2020	150
One day seminar on the contribution of New Education policy in youth development	24/02/2020	24/02/2020	250
Babasaheb Bhimrao Dr.Ambedkars birth anniversary	14/04/2020	14/04/2020	78

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiative of "One student, one tree" adds to the awareness campaign in which the students' plant saplings and nurture it. Plastics are completely ban in the university campus. The use of bicycles is promoted. Environment Day and the anniversary of the legends are celebrated by planting trees. Regular efforts are made by horticulture and NSS to maintain the green cover on the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Best Practice- Bapu Bazaar Objectives of the Practice- This is

an innovative concept to serve the economically deprived class in the locality of the University. The Context- We believe that the responsibility of the University is not just limited to holding regular classes and exams, but also includes contributing to the society in a positive way. The Practice- NSS volunteers of the University collect old clothes, blankets, toys, utensils, footwear etc. from the affluent section of the society for whom those items are no longer essential., clean and arrange these things and put in Bapu Bazaar stalls to sell at a minimal price (Rs. 2 –Rs 10) Evidence of Success- The 'Bapu Bazaar initiative' has received enthusiastic response from the rural people. According to NSS data, so far, 54 "Bapu Bazaars' have been organized in various rural areas and the funds received have been deposited in the "Bapu Swabhiman cell". Problems Encountered and Resources Required- Bapu Bazaar is organized during the day-time so it is difficult to get teachers and students involved. One of the major issues is spreading the information among the rural people. 2. Title of the Best Practice- Rural reconstruction – Village adoption Objectives of the Practice- To provide the residents of adjacent villages with basic amenities and to create consciousness among them about social issues The Context- We believe that the responsibility of the University is not just limited to holding regular classes and exams, but also includes contributing to the society in a positive way. The Practice- In 2019, the University adopted 50 villages from the nearby locality. These are villages where various development schemes are yet to substantiate. The University initiated efforts to provide basic amenities to the residents of these villages e.g. health care centre, free medications, free nutritious foods, free utensils among other things. Evidence of Success- Starting from providing basic facilities the University has also organized several programmes for educating/awakening them about the malice of various ill-practice educating/awakening them about the malice of various ill-practice, the importance of educating children, health of women etc. Problems Encountered and Resources Required- Collaborative work with NGOs could be more resourceful for proving to be even more impactful.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.vbspu.ac.in/wp-content/uploads/2022/07/Best-Practices-for-University.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Research and Innovations Our stated vision is to be a leading global University in teaching and learning process and thus one area of thrust is to promote research and innovation. In order to transform the institution to a hub of world class research and innovations from a world class hub of teaching and learning, which it already was, a few concrete steps were taken that are highlighted below: • Establishing Prof. Rajendra Singh (Rajju Bhaiya) Institute of Physical sciences for Study and Research in 2018 and fill them with faculty members with solid research background. • Establishing two research centres centre for nanoscience and technology and centre for renewable energy for working in two high priority areas namely nanotechnology and renewable energy • Establishing a central research facility (CAFMC) where sophisticated research equipments such as Field emission scanning electron microscope (FESEM), High resolution X-ray diffractometer (HR-XRD), Fourier transform infrared spectrophotometer (FT-IR) along with AT-IR attachment, UV-Vis spectrophotometer, Acoustics particle size analyzer (APS) and Transient plane source (TPS) thermal conductivity measurement system. Such and constellation of sophisticated research equipments is unique as far as state aided Universities in Uttar Pradesh are concerned. http://www.vbspu.ac.in/wp-content/uploads/2015/

10/Detail-of-Equipments-under-Central-Advanced-Facilities-for-Material-Characterization.pdf • Encourage the faculty members to establish collaborations for multidisciplinary research • Encourage the faculty members for focus into research that benefit the society • The University has started a post-doctoral fellowship programme under the name of PUPDF. The fellowship here is provided by the University itself. In this way Purvanchal University became one of the very first state Universities in the entire country to have a Post-doctoral programme of its own. In order to achieve excellence in research the University has also identified the following areas of priority – • Nanotechnology • Renewable energy • Biotechnology • Environmental research • Research in basic sciences With constant effort and activity, the University has taken massive strides in achieving a lot of success in the recent past. • Numerous publications in high-impact journals have been published by the faculty members of this University • The faculty members of the University have obtained numerous projects from both central organizations such as DST-SERB, UGC and State Government organizations. The faculty members are actively encouraged to apply for projects under various schemes. • In 2019, the department of Physics of Rajju Bhaiya Institute organized a 3-day international conference on Ultrasonics (ICUMSAT-2019) that was attended by almost 450 participants from both India and abroad. http://vbspurvanchaluniversity.blogspot.com/2019/11/blog-post_16.html • In 2020, the centre for renewable energy of Rajju Bhaiya Institute held a 3-day international conference on functional materials and devices (ICAFMOD-2020) on virtual mode that was participated by more than 900 participants from 9 countries around the world. http://vbspurvanchaluniversity.blogspot.com/2020/06/blog-post_15.html • The University has started to provide characterization facilities to researchers from both within the University and outside of the University as a mean to facilitate their research work. http://www.vbspu.ac.in/wp-content/uploads/2020/09/Charges-for-Characterization.pdf • The students are being educated about the importance of research and inspired to pursue higher degree for a career in RD.

Provide the weblink of the institution
http://www.vbspu.ac.in/wp-content/uploads/2022/07/Institutional-distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. To establish Women Study Centre 2. To apply for Centre of Excellence and Research Development Grant 3. To further upgrade the examination process according to the latest practices and norms 4. Establishing barcode-based coding system in examination. 5. To establish Central Advanced Facilities for Materials Characterization (CAFMC) 6. To start new Ph.D. Programs