



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Veer Bahadur Singh Purvanchal
University Jaunpur

- Name of the Head of the institution Prof. Nirmala S. Mourya
- Designation Vice Chancellor
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 05452252222
- Mobile no 9415207029
- Registered e-mail iqacvbspu@live.com
- Alternate e-mail address iqacvbspu@live.com
- City/Town Jaunpur
- State/UT Uttar Pradesh
- Pin Code 222003

2.Institutional status

- University State
- Type of Institution Co-education
- Location Rural

- Name of the IQAC Co-ordinator/Director **Prof. Manas Pandey**
- Phone no./Alternate phone no **05452252222**
- Mobile **9415207029**
- IQAC e-mail address **iqacvbspu@live.com**
- Alternate Email address **iqacvbspu@live.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.vbspu.ac.in/wp-content/uploads/2022/07/AQAR-year-2019-20.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.vbspu.ac.in/wp-content/uploads/2021/01/Academic-Calendar.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	NA	2004	03/05/2004	02/05/2009
Cycle 2	B+	2.54	2016	05/11/2016	04/11/2021

6. Date of Establishment of IQAC

08/07/2006

7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Department of Mass Communication	Centre of Excellence	Dept Higher Education Govt of UP	2021	500000
Department of Management	Centre of Excellence	Dept Higher Education Govt of UP	2021	300000

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **2**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

. training for academic improvement of campus . Workshop for affiliated colleges to promote NAAC accreditation. . Recommendation for CAS of existing faculty. . Training/workshop to improve academic activity. . Recommendation for filling up of vacant sanctioned post

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Digitisation of Online Application	Digitisation-Done
CAS	CAS-is in process
Appointment against vacant post	Advertisement is placed
Recommendation for filling up of vacant sanctioned post	Nil
Online submissions of internal theory and practical marks	Online submissions of internal theory and practical marks have been made available with departmental login

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Executive Council of the University	12/04/2022

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes

15. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Veer Bahadur Singh Purvanchal University Jaunpur
• Name of the Head of the institution	Prof. Nirmala S. Mourya
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05452252222
• Mobile no	9415207029
• Registered e-mail	iqacvbspu@live.com
• Alternate e-mail address	iqacvbspu@live.com
• City/Town	Jaunpur
• State/UT	Uttar Pradesh
• Pin Code	222003
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof. Manas Pandey
• Phone no./Alternate phone no	05452252222
• Mobile	9415207029
• IQAC e-mail address	iqacvbspu@live.com

• Alternate Email address	igacvbspu@live.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.vbspu.ac.in/wp-content/uploads/2022/07/AQAR-year-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.vbspu.ac.in/wp-content/uploads/2021/01/Academic-Calendar.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	NA	2004	03/05/2004	02/05/2009
Cycle 2	B+	2.54	2016	05/11/2016	04/11/2021
6.Date of Establishment of IQAC			08/07/2006		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Department of Mass Communication	Centre of Excellence	Dept Higher Education Govt of UP	2021	500000	
Department of Management	Centre of Excellence	Dept Higher Education Govt of UP	2021	300000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		

<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>. training for academic improvement of campus . Workshop for affiliated colleges to promote NAAC accreditation. . Recommendation for CAS of existing faculty. . Training/workshop to improve academic activity. . Recommendation for filling up of vacant sanctioned post</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Digitisation of Online Application	Digitisation-Done	
CAS	CAS-is in process	
Appointment against vacant post	Advertisement is placed	
Recommendation for filling up of vacant sanctioned post	Nil	
Online submissions of internal theory and practical marks	Online submissions of internal theory and practical marks have been made available with departmental login	
13. Whether the AQAR was placed before statutory body?	Yes	

<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Executive Council of the University	12/04/2022
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	11/03/2022
16. Multidisciplinary / interdisciplinary	
University promotes interdisciplinary research. Also there is Central Research Facility having various characterization instruments.	
17. Academic bank of credits (ABC):	
Teaching, Non -Teaching staff and students are uploading their data on ABACUS-UP.	
18. Skill development:	
There is a well established Skill Development centre in the university campus. It promotes various skill to university students and nearby people.	
19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
All the courses of the university are developed keeping in mind the contribution of various Indian Scientists/Scholars/Leaders.	
20. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
All programs are designed with COs, POs focussing on Outcome based education (OBE).	
21. Distance education/online education:	
e-contents are being developed by University faculty. Students are promoted to study 20% course via online mode.	

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	37
1.2 Number of departments offering academic programmes	24
2.Student	
2.1 Number of students during the year	3550
2.2 Number of outgoing / final year students during the year:	880
2.3 Number of students appeared in the University examination during the year	3550
2.4 Number of revaluation applications during the year	00
3.Academic	
3.1 Number of courses in all Programmes during the year	2223
3.2 Number of full time teachers during the year	136
3.3 Number of sanctioned posts during the year	212
4.Institution	
4.1 Number of eligible applications received for admissions to all the	2269

Programmes during the year	
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1121
4.3 Total number of classrooms and seminar halls	89
4.4 Total number of computers in the campus for academic purpose	477
4.5 Total expenditure excluding salary during the year (INR in lakhs)	7830.47

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The campus courses are professional in nature. Courses are designed to address the needs of the stakeholders in terms of knowledge, skill, and attitude development; and are structured to strengthen the job orientation of the industries and service organizations. Planning for each semester starts in the previous semester itself. The University follows a systematic and integrated process in the design and development and moderation of the curriculum. The integrated process here implies engaging with various sources that provide input for course development. The preparation of the course curriculum is based on learning outcomes and the need for cognitive, skill, and value learning by the student. Introduction of professional courses aligned with the upcoming trend in higher education and the progression of the students in the region. The University offers all professional and technical programmes in undergraduate (UG), Post Graduate (PG) and Research (Ph.D.) , viz. Engineering, Pharmacy, Management, Biotechnology, Applied Psychology, Mass Communication, BALLB, Physics, Chemistry, Mathematics, Geology, Renewable energy, Nano science and Computer Applications. The curriculum of academic programmes are revised and evaluated by BOS as well as Academic

Council (AC) before approval to improve learning and assessment.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year**1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

2223

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University departments have organized sensitization programs with the faculty and students on contemporary issues in various fields. Academic activities such as departmental seminars, workshops, presentations, wall magazines and extracurricular activities in sports and cultural events round the year are complemented with different outreach programmes that build students' campus experience.

- Awareness generation programmes by celebrating days and activities that provide interface with the students and the community on the themes of Environment Day, Women's Day, HIV/AIDS awareness day, National Science Day, Youth Parliament, Sports Day, Constitution Day, Human Rights Day, Vivekanand Jayanti, Gandhi Jayanti, etc. by involving faculty and students from different departments of the University helps to sensitize the students. This helps to inculcate the sense of social responsibility of the faculty and the students towards the society.
- "One Student - One Tree" initiative to generate awareness and sensitize students to plant trees.
- Blood donation and health check-up camps are organized for health awareness and social responsibility of individual.
- Training programs are organized for the students on mental health check-up and behavioral problems & aberrations.
- All the buildings in the premises have statues of eminent persons from the country; their birth anniversaries are celebrated by the concerned departments/faculty.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

880

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2242

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

606

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The students would have different learning abilities and is sensitive to the need to address this situation at different levels as described that

Teacher training: The need for assessing students unobtrusively and discreetly regarding their learning capabilities. At the point of entry (appointment) teachers have to undertake an orientation course, a large part of which concerns with making the teachers aware of the psychology, social aspects and dynamics of education. This infuses the teachers with the ability of discreet and

effective student assessment.

Quantitative results analysis: A centralized results analysis committee and result counselling committee are in place to identify gaps and further actions for students and faculty both.

Department/course level assessment: A general practice which is common to all the departments is that the system of internal assessment through mid-semester tests, assignment (including field based activities, case studies, social initiatives), classroom discussions and presentations. This allows teachers to continuously monitor the students' all-round progress and also enable them to identify the slow learners.

Special classes for slow learners as remedial is being conducted to cater the students as well as for advanced learners GATE, GPAT, NET etc. classes are conducted.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	http://www.vbspu.ac.in/remedial-coaching/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3550	136

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The entire teaching-learning system of the University is student centric. Class-room teaching is interactive, promoting participative learning and encouraging two-way dialogue. Students are encouraged to reflect on critical issues and offer indigenous solutions. Varied participative teaching- learning practices which the departments undertake include seminars (individual and team

based), presentations and discussions, quizzes, role-play, news, analysis, educational games, short projects, field survey-based assignments, research-based projects and internships. The departments also assign group or team-based project/assignment activity to develop the spirit of collaborative work and team spirit among the students. Faculty members are delivering their content through various innovative ways like case studies, empirical analysis of textbook theories and field visits. Invited lectures by the experts and industry professionals, symposia, workshops and seminars on the issues of contemporary relevance are routinely held to augment students' knowledge and keep them aware about global academic and research advancement. In the engineering, pharmacy science courses, all our courses at the UG as well as PG levels involve practical training for hands-on experience. While students are asked to do practical exercises, necessary demonstrations are setup as controls under standard conditions.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All the departments of the University have ICT enabled classrooms with 1000 GBPS LAN connection. Each department have smart classrooms too. The ICT enabled teaching includes, LCD/LED projectors, interactive digital projection board, e-learning resources as well as Wi-Fi access to institutional intranet and the vast library and INFLIBNET resources that come with them. The departments use massive online open courses (MOOCs) developed by the MHRD, New Delhi through NPTEL and Swayam.gov.in portals. Teachers also encourage students to use the MIT open courseware, IGNOU e-content, e-pathshala, inflibnet and other similar platforms to access additional resources along with the suggested text books and reference materials. In the newly adopted CBCS system, the MOOCs and open online courses have been made the part of the syllabus. These courses carry credit as well. Many teachers maintain their own YouTube channel, google classroom group, WhatsApp groups and personal academic blogs to impart extra-class room learning and access to additional resources.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year	
2.3.3.1 - Number of mentors	
136	
File Description	Documents
Upload relevant supporting document	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Total Number of full time teachers against sanctioned posts during the year	
136	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year	
70	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
1106	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

00

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Unique roll number is allotted to students at the time of admission itself. Four sets of each paper are set (examiner names come from the departmental Board of Studies) and randomly anyone is selected for the main examination. Each course and paper has been granted a unique code for easy identification and tracking. Full automation of submission of examination forms, examination fee, selection of options and downloading of admit card. This is all done through one student login id which is created at the time of admission. Through this login id students manage their

admission, re-admission, examination and re-examination and result activities. Availability of exam schedule on the University website for wider information Each student is allotted a particular seat in a given particular room/examination hall which keeps on changing paper to paper. CCTV cameras are mandatory for examination centres. Continuous monitoring is undertaken during the examination. Monitoring of examination, evaluation, and result processing is being done by the examination conducting committee nominated by Vice-Chancellor

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All the courses of the University (UG, PG,) have well defined learning outcomes (generic and specific). The stated learning outcomes reflect the required skills and abilities that the students must develop with the pursuance of the selected course along with disciplinary and inter-disciplinary knowledge. The generic classification of learning outcomes can be as: first, development of logic and argument building ability; second, development of personality and personal traits; third, development of professionalism, and; fourth, development of ethical and social traits. Development of logic and argument building ability The main aim of the education especially tertiary education is to develop the power of making right logic and with justified arguments. This is achieved through in-depth subject knowledge, developing ability to identify and analyse problems. The aim is also to develop critical thinking and ability to solve complex

issues independently with creative and original solutions; to develop ability to make right decision considering all aspects of the problem.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

to be implemented from session 2021-22

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

979

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://www.vbspu.ac.in/feedback-form/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

-YES

File Description	Documents
Upload relevant supporting document	View File
3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)	
0.5	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year	
02	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year	
18	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

1.03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

19.44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

- The university has enacted a section 8 company under the Companies Act 2013. The space for this purpose has been allotted. This space includes a fully furnished computer lab, coworking space, a conference hall (120 capacity), an office, an open space for a cafeteria, and a veranda. The university has also allocated seed money of Rs. 25 lakhs.
- The university's three teachers recently attended (4-9, June 2022) an orientation program at the Entrepreneurship Development Institute of India (EDII). Ahmedabad. The university has signed an MOU with EDII and is receiving guidance to establish the center.
- Moreover, the university is also signing an MOU with the Indian Institute of Developmental Studies (IIDS), New Delhi, which will help to provide different training programs and exchange resources.
- The University has also signed a contract with a US-based company, Rafts & Rivers, to take up the consultancy services, whose regional office is located in Lucknow.
- The company has created an app for inviting business ideas, shortlisting them, and incubating them in order to assist ambitious students/people in starting and establishing their own startups.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

24

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to

B. Any 3 of the above

**teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

0.955

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	
33	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	C. Any 3 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
28.60	Nil
File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File
3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	
Scopus	Web of Science
310	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

- .The university has well defined consultancy policy.
- . Faculty members provide consultancy in terms of Faculty development programs, Quality Improvement Programs as an Expert.
- . Also provides consultancy for establishment of New college

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0.02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Free Prerna Coaching for poor students outside campus

various programs are being conducted by Red-cross, NSS, Rovers rengers, Mission Shakti, Psychological, Biotechnology in which students are actively participating.

File Description	Documents
Upload relevant supporting document	View File
3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year	
3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year	
4	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)	
17	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year	
2619	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.7 - Collaboration	
3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students	

during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university has sufficient number of building and space for teaching-learning viz. classrooms laboratories, computing equipment etc.

For every faculty there is separate building having adequate number of classrooms, laboratories, computer labs, library, recreation center/girl's common room etc. Separate chamber facility is provisioned for every faculty, separate chamber is available for heads, deans and directors, and separate office section is also established for departmental office work.

Almost every faculty has its own computer lab. The lab is fully furnished and maintained. There are sufficient computers in each lab for the use of students. The lab is fully air conditioned. The lab is well connected with high-speed internet. The lab is

equipped with windows having latest configurations.

Every faculty /department has its own library along with central library. The library has almost every book which are recommended by teachers and students. 4-5 national/international as well as Hindi/English newspapers are available in the library every day.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has well-furnished fully air conditioned Sangosthi Bhawan with a capacity of around 750 audience .It is extensively used for the cultural activities, convocation, seminars, workshops and other academic and co curricular activities.

The state of the Art Multipurpose fully air conditioned AryaBhatt Auditorium established in the year 2019 is well designed and equipped with the sound system, LCD projector with a capacity of 250 people is a desired venue for the faculty and students for several activities.

The open theatre premise is used for organizing the yoga and other activities.

The outdoor sports complex EKLAVYA STADIUM is extensively used to organize University level, State level and National Level sports event. It has all the required equipment's and sports kit of high standard. The stadium is engaged round the year to host cricket, hockey, handball, football tournament and other athletic events such as Kabbadi, Kho Kho, Javelin throw, Race etc. An indoor stadium is under construction which is likely to get completed within a year. Every hostel has also indoor stadium where the hostellers can play badminton, tennis etc.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University is spread in an area of 171 acres with different teaching blocks, administrative section, central library, guest houses, auditorium, hostels, health care centre, NSS building and residential buildings.

Teaching Blocks:

The University has five different teaching blocks in which various programmes are being run.

Administrative Section:

There is a separate administrative block having the offices of the Vice Chancellor, Finance Controller, Registrar, Exam Controller and other officers which is further divided into different sections like academic, accounts, examination, legal, maintenance, UGC cell, record section etc.

Central Library:

The Vivekanand Central Library has been recognized as the Centre of Excellence from the State Government along with the financial support.

Sports Complex:

The EKLAVYA Stadium has witnessed several State and National level Inter University tournaments providing enthusiastic environment for the promotion of the sports activities.

University Guest House:

The University Guest house is well furnished with AC rooms and sitting hall.

Hostels:

There are four boys and two girls' hostel in the campus.

Banking and Postal Office Facility

Security Services:

The campus is under the strict supervision of the security staff

of the University which keeps track of the visitors coming to the campus.

Electricity Supply

Residential Blocks

Health Care Centre

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2455.56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Integrated Library Management System (ILMS): 1. **Library Automation**
Our university is using SOUL library management software, developed, designed and provided by INFLIBNET Centre, Gandhinagar. Our library is semi-automated and we are working in some modules like Cataloguing. In this module we have completed the data feeding works about 60% books from our collection. Rest of data feeding works will be done very soon. We are partially working with circulation module. Our users are much more interested to use OPAC (Online Public Access Catalogue) module because they are able to search the availability of their required books through author, title, subject and class numbers only from library. Users also search the availability of their required books through Web OPAC. For this purpose they no need to come to library. They can search from home, departments, hostels or from anywhere any time. 2. **Digitization** We have established a Digital Library/ETD Lab in Central Library in 2015 to digitize the Ph.D. theses awarded by our university. We also uploading our awarded theses in Shodhganga portal. We have already uploaded 8403 theses in Shodhganga portal

and we are occupying the 7th position in all over India in the list of deposited university.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

300

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

317

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Provision to account the change in curriculum planning and reporting Curriculum.

Feedback system and reporting under Online student Enrolment Measuring Learning outcomes. Program Outcome.

Student satisfaction Survey Lesson plan usage of ICT Teacher profile and quality.

Student performance Under Criterion.

Exclusive Research Module to capture research activities.

Provision to account student Extension Activities.

Student Participation Activities Student Progression Alumni Engagement.

Relevant reporting system for IQAC.

Automation of Examination 100% through given full weightage.

IT integration and continuous internal assessment on the examination management system.

Attainment of program outcomes program specific outcomes course outcomes and graphical report.

In-Built Academic Calendar which directly relates to Student's/Faculty's Attendance.

Identify weaker students through scoring pattern report.

Fulfilment of Qualitative and Quantitative requirements.

Provision to conduct Remedial and bridge courses for weaker students.

Provision to record continuous Internal assessment through exams seminars and assignments etc which helps to support Teaching learning Process.

Provision to update employee profile on the event of participating in National & International Seminars, publishing research papers etc. This helps to take summary report for previous years as required by accreditation auditing.

ICT based teaching & learning.

Mechanism for redressal of grievances.

Internal Mail system for transaction of Syllabus Attendance.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3332	477

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**692.66**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has a well defined mechanism for the maintenance of physical, academic and other support facilities .A dedicated maintenance cell is responsible for assessment of the maintenance requirement of the infrastructure and other academic facilities. The University adopts the policy of preventive maintenance to contain the breakdown costs and hassles. A request for the maintenance is raised by the respective departments which lead to the assessment of the cost to be incurred. Thereafter the work is initiated after the approval from the competent authority. A maintenance budget is prepared to ensure adequacy of the funds for the purpose of maintaining the existing infrastructure. As per the policy of the university large scale maintenance such as repairing of the roads, Renovation, whitewash etc is done through tender mechanism. For the regular maintenance of the equipments such as Computers, Purifiers, Water Coolers, the AMC method is adopted. Apart from the above, the sports facilities, gardens, electrical equipments and the laboratories are regularly maintained on priority basis.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

643

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year	
116	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	D. Any 1of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above
File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
13	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.2.2 - Total number of placement of outgoing students during the year	
9	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year	
34	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year	
5	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Veer Bahadur Singh Purvanchal University Jaunpur has established different faculties in the campus and running several programs under these faculties. University have an active Student Council of merit holders named as "Upmanyu Chatra Parishad". The council is formed with merit holders of each faculties/departments in the campus of the University selected as the class representatives. The council is very actively participated in academic, cultural, co-curricular activities, NSS, Rovers Rangers, games and student welfare. The council actively participated in various academic committees and provide suggestions time to time and represent the student's related issues to concern functionaries of the university and try to resolve the matter in proper way. The structure of the council is as follows:

General Secretary

Joint Secretary-1

Joint Secretary-2

Faculty of Arts Representative

Faculty of Science Representative

Faculty of Engineering Representative

Faculty of Management Representative

Faculty of Medicine Representative

Law Representative

Literary Representative

Media Representative

Sports Representative

It organise the Students functions Fresher's, farewell, Science day, Engineer's day, departmental co-curricular activities and annual sports meet etc. A variety of extracurricular activities such as drama, public speaking, debate, poetry and story writing, painting, sketching, singing, dancing, quizzing, digital art, face painting, rangoli, photography, fashion show, flower arrangement etc.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The VBS Purvanchal University has a glorious past and vibrant future since its inception. Our alumni have excelled in all walks of life and have shaped the future of our country. Some prominent and illustrious among them are- Lalit Kumar Upadhyay-Hockey (Tokyo Olympic 2021-Bronze Medal, Arjun Award, 2021 in Hockey, Lakshman Award, 2019 in Hockey), Uttam Singh and Raj Kumar Pal-Asian Cup Hockey-Bronze Medal held in Jakarta, Indonesia), Purnima Singh-Weight Lifting-Bronze Medal; Lakshmi Bai Awardee in Hand Ball-Tejaswini Singh (2019-20) and Swarnima Jaiswal (2020-21); Mulayam Singh Yadav-Silver Medal in Free Style Wrestling in International Championship; Prof. Gyaneshwar Chaubey, Department of Zoology, BHU, Varanasi, a renowned scientist exploring the genetic root of Indians and expert in Phylogenetic analysis of Indian Tribes; Vinay Kumar Singh-ADJ, Jhansi; Shailendra Kumar Singh-Vice President, Logistic, IFD, Goa and Brijesh Kumar Singh-Present MLC, Jaunpur.

To use the experience and expertise of our alumni, in July-2021 and May, 2022, Vice Chancellor Professor Nirmala S Mourya revived

the Purvanchal University Alumni Association (PUAA) and made it functional for the mutual welfare of the VBS Purvanchal University its alumni fraternity. The dreams turned into reality with the kind inspiration of Hon'ble Vice-Chancellor Prof. Nirmala S. Mourya Ji, the patron of the Association. A governing body has been constituted that plans to host different programs to achieve this aim. The alumni may also donate funds for the Association using A/C No.-4539000100054722, IFSC-PUNB0453900.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
---	----------------------

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The vision and mission of the university guides us in reaching our objectives and goals. The academic and administrative activities are governed in alignment of the vision and mission statement. In our quest for quality higher education, the university applies vigorous parameters for its assessment. It imparts both modern education including nanotechnology, earth sciences, environmental management. At the same time traditional courses in arts and sciences are also imparted so that students can choose their specialisations as per their choices, in alignment with NEP 2020. The university also takes inclusiveness in higher education as enshrined in NEP 2020. Various extension activities are carried on to benefit the local community. Entrepreneurial education is provided for fostering economic growth. Value-based education is imparted so that students become ethically conscious citizens of tomorrow.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Veer Bahadur Singh Purvanchal University Jaunpur is established in the year 1987 under UP State Universities Act 1973 with its own Statute and Ordinances. The University is headed by Hon'ble Governor of Uttar Pradesh as the Chancellor. Vice-Chancellor of the University is principal executive and academic officer of University. Finance officer, Registrar, Deputy & Assistant Registrars are appointed by State Government through separate services common to all Universities. Authorities of University are Executive Council; University Court; Academic Council; Finance Committee; Board of Studies; Admission Committee; Examination Committee and such others. There are several sub-committees constituted to facilitate the functioning of above authorities. The Executive Council (EC) is the highest decision making body of the university which approves the policy matters and has representations from stakeholders, faculty members, external experts, ex-officio members and government representatives. The above organisational structure of the University shows the decentralised administrative and academic setup followed by our University in the functioning of various bodies, service rules, recruitments procedures, promotional policies, grievance redressal mechanism, monitoring system of different bodies/committee as well as well in documented and transparent system for the smooth functioning of the University.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

In accordance with the vision of the University, our aim provides "quality education" to the people in the region by creating opportunities for higher education with professional intent regardless of social or economic background. Through various academic programmes with blended curricular, experiential, and research programmes guided by socio-academic realities, our university continues to nurture as an excellent centre of teaching and learning in a global perspective. The strategic plan and action plan are structured in such a way that the quality policy is driven and implemented at every stage of the process at decentralised level. A monitoring mechanism conducts routine

reviews of each procedure and well documented. To accomplished the mission as per our university vision, the flowing well-planned strategic has been successfully implemented in the institute and put into practice: (i) Student support and progression (ii) Introduction of professional courses aligned with the upcoming trend in higher education (iii) The academic and industry linkage (iv) Research and projects (v) Accreditation and Ranking (vi) Implementation of National Education policy (NEP) 2020. Various tasks as per strategies are allocated to the different departmental and management bodies of the competent authorities in order to achieve the desired outcome.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Veer Bahadur Singh Purvanchal University Jaunpur is established in the year 1987 under UP State Universities Act 1973 with its own Statute and Ordinances. The University is headed by Hon'ble Governor of Uttar Pradesh as the Chancellor. Vice-Chancellor of the University is principal executive and academic officer of University. Finance officer, Registrar, Deputy & Assistant Registrars are appointed by State Government through separate services common to all Universities. Authorities of University are Executive Council; University Court; Academic Council; Finance Committee; Board of Studies; Admission Committee; Examination Committee and such others. There are several sub-committees constituted to facilitate the functioning of above authorities. The Executive Council (EC) is the highest decision making body of the university which approves the policy matters and has representations from stakeholders, faculty members, external experts, ex-officio members and government representatives. The above organisational structure of the University shows the decentralised administrative and academic setup followed by our University in the functioning of various bodies, service rules, recruitments procedures, promotional policies, grievance redressal mechanism, monitoring system of different bodies/committee as well as well in documented and transparent system for the smooth functioning of the University.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations	
6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	B. Any 3 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff	
Carpus fund provision for pension, facility for a loan for home construction, marriage, and vehicle.	
To appreciate non-teaching staff there is a provision to award Rs. 5000 along with an appreciation letter.	
File Description	Documents
Upload relevant supporting document	View File
6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year	
28	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year	
06	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The university receives revenue mostly from the students' examination fees, degrees, migration fees etc. that are paid to its on-campus departments, institutes, and colleges affiliated to this university. The University has introduced several self finance academic programmes in Basic Sciences, Commerce, Management and Engineering to generate resources and provide education in the contemporary area. The financial management, budgeting and optimal utilization of the resources under university premises will be considered as the key-role covered under this key indicator. Therefore, our University has developed well-structured institutional mechanism for monitoring the effective mobilization of available resources/funds and their decentralised management systems. A finance committee along with sub-committees has been constituted for the smooth running of the institute. Each committee rigorously examined the requirement obtained from various bodies like examination, admission, administration, etc. and forwards to the finance officer through other authorities for fund sanction. The Finance Committee considers these budgetary requirements and after careful examinations makes recommendations for its approval to Executive Council of the University. The income and expenditure of the institute was regularly examined by the internal and external audit as per UP Sate Govt. rules and regulations.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

59.50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

1.03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University is a State University and it follows all the rules laid by the UP Government. University conducts the internal and external audits annually on regular basis. University has Finance officer appointed by the State Government to adhere all the income as well as expenditures. The University has its Chartered Accountant for preparation of audit, balance sheet, and financial records and internal audit has been done through the audit cell of the University in presence of district audit officer Jaunpur, UP. The external audit is conducted by the office of the Account General (General and Social Sector Audit), Uttar Pradesh, Prayagraj, Local Fund Audit department, Uttar Pradesh. The funds received from various projects/ schemes/ programmes are channelized constructively and expenditures are audited internally. All the transactions have been made through online mode through cheque, NEFT or other online processes while the PFMS system is followed in dealing with grants received from government agencies. This practice makes a transparent financial transactions management system during the external audit and in also receiving

recurring grants from funding agencies.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC has taken the following initiatives towards realizing goals of quality enhancement and catalytic improvement in the performance of the institutions.

1. The National Education Policy (NEP) 2020 is the Govt. of India initiative program which outlines the vision of India's new education policy. To make rapid progress in the matter, academicians must reach a common understanding of the policy intent, discuss its details, and brainstorm inventive and creative solutions.
2. IQAC encourages research activities in various disciplines such as Science, Arts, Management, and Engineering etc. by providing support of the submission of Center for Excellence, R & D proposals and time to time organizes the awareness workshop and seminars. With the effort of IQAC University has received 06 Centre of Excellence and 04 R & D projects by department of higher Education government of Uttar Pradesh

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification,

B. Any 4 of the above

NBA)	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
<p>6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)</p> <p>Since quality enrich is a continuous process, the IQAC cell of VBSPU Jaunpur is the integral part of our University and contributed significantly for strengthen the performance of the teaching learning process, structures and methodologies. IQAC regularly holds meeting to review and monitor the functioning of the academic and administrative progress and to also identify efforts that are required to resolve any deficiencies and improve the quality of education. The following strategy plans were effectively implemented and put into practice for overall improvement of the institutions:</p> <p>Implementation of National Education policy (NEP) 2020</p> <p>Flexi-timings for faculty for doing research</p> <p>encourage departments to organize National/International conferences, Webinar, Workshop, Skill enhancement programme</p> <p>(v) To start interdisciplinary research activity for effective learning and academic enrichment to fulfill the goal of NEP-2020</p> <p>The implemented strategies are reviewed and relooked by the IQAC on the basis of the information collected from various awareness activities such as mentorship, remedial classes, and feedback system to achieve the desired outcome and if required provide necessary guidance.</p>	
File Description	Documents
Upload relevant supporting document	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	

Various steps have been taken by the University in order to ensure that women/girls within the campus have as much freedom and rights as their male counterparts. The security of the women on the campus is strictly monitored by the deployment of security persons. The University has three separate girl's hostels; Meerabai, Lakshuibai, and Draupadi. There are female security guards in all of them. The hostels are well equipped with internet facility in each room, sports equipments, recreation room. The hostels have essential infrastructural facilities, like, students' mess, dining hall, gymnasium hall, common rooms. The University has a dedicated women's redressal cell. The University website has both the Handbook on sexual harassment of women at workplace, and the UGC regulations act 2015 for ready reference of its employees and the committee members. Mission Shakti, since its inception in 2020, through its various activities has been a catalyst for encouraging women empowerment and has been educating women about various aspects of livelihood challenges.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	http://www.vbspu.ac.in/women-cell/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	http://www.vbspu.ac.in/women-cell/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Solid waste management: Different coloured large size dustbins, blue for non-degradable and green for degradable, are kept all over the campus for segregated disposal of the waste. The local agency, hired by the university, collect the waste and dispose it separately.

Liquid waste management: A well designed drainage system is available in the university campus and residential area. Solid wastes are separated from the liquid waste and disposed with non-degradable waste.

E-waste management: Electronic equipment are repaired for minor defects by our lab technicians to ensure its optimum utilization.

Radioactive materials are not used in the University. Chemical wastes coming out of the few laboratories are neutralized and disposed of safely.

Biodegradable wastes are decomposed in the pits to make vermicompost and used as manure in the plantation. No bio-medical waste is produced within the campus in general, and if produced occasionally in the pharmacy department, it is disposed safely by decontamination procedure.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>
<p>File Description</p> <p>Upload relevant supporting document</p>	<p>Documents</p> <p style="text-align: center;">View File</p>
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>	
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>D. Any 1 of the above</p>
<p>File Description</p> <p>Upload relevant supporting document</p>	<p>Documents</p> <p style="text-align: center;">View File</p>
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>C. Any 2 of the above</p>

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The university is proactively putting efforts in providing an inclusive environment for its students, teachers, and staffs. Different workshops and cultural activities are organised inside the university campus to promote cultural, regional, linguistic, communal, and socio-economic harmony. Commemorative days such as the women's day and yoga day are celebrated in the University campus along with many regional festivals like Holi, Lohri, Kajri and Sawan Mahotsav. Every year, students come together and perform cultural programmes like dance, skits highlighting societal problems. NSS activities related to the awareness of harmony and cultural inclusion are organised from time to time in the university campus. This establishes positive interaction among people of different racial and cultural background. There are different grievance redressal cells in the institute, like students' and women's grievance cells, anti-ragging unit etc., which deal with the grievances irrespective of someone's racial or cultural background.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Students and employees are sensitized towards their values, rights, duties and responsibilities as Indian citizens by the teachers and other employees of the institutions, respectively. In this regard, Law department of the university organized different programs in the university campus and nearby villages to disseminate information regarding their constitutional obligations and about various aspects of Indian citizenship. Various significant events are celebrated/observed every year consistently. The University celebrates the Republic Day on 26th January; constitution day is celebrated on the 26th November every year. Different student centric activities like poster presentations and quiz contests are organized to create awareness

about fundamental duties and rights. Voter awareness campaigns are also organized by the university in nearby villages to educate the women about their voting rights. University also organised a counselling program for the prisoners. The purpose of this counselling was to bring a positive change to their emotional wellbeing.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Purvanchal University celebrates all national and international commemorative days with great enthusiasm to inculcate a sense of patriotism in students and employees. NSS units and the students group organize many cultural programs to address prevailing social issues. The students, staffs and alumni participate during this celebration with great patriotic fervour. International Yoga-day is also celebrated in the campus and the Yoga week is organised.

The Institution also commemorates the birth/ death anniversaries of great Indian personalities. The students share the teachings of these eminent personalities through speeches and posters. On Teacher's Day, the students put up a show to express their love and gratitude for their teachers and salute the great Teacher Dr. S. Radhekrishnan. The University has 15 idols of prominent Indian personalities situated across the campus and programmes are organized to celebrate their contribution in specific days and their idols are garlanded.

The institute also celebrates world environment day, world ozone day and world Hindi diwas and also organizes seminars and talks

from eminent scientists from India and abroad. Apart from these, many events and guest lectures are regularly organized to nurture a sense of national pride and gratitude towards sacrifices of the great leaders of our country.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice

Bapu Bazaar

2. Objectives of the Practice

This is an innovative concept to serve the economically deprived class in the locality of the University.

3. The Context

We believe that the responsibility of the University is not just limited to holding regular classes and exams, but also includes contributing to the society in a positive way.

4. The Practice

NSS volunteers of the University collect old clothes, blankets, toys, utensils, footwear etc. from the affluent section of the society for whom those items are no longer essential., clean and arrange these things and put in Bapu Bazaar stalls to sell at a minimal price (Rs. 2 -Rs 10)

5. Evidence of Success

The 'Bapu Bazaar initiative' has received enthusiastic response from the rural people. According to NSS data, so far, 59 "Bapu Bazaars' have been organized in various rural areas and the funds received have been deposited in the "Bapu Swabhimani cell".

6. Problems Encountered and Resources Required

Bapu Bazaar is organized during the day-time so it is difficult to get teachers and students involved. One of the major issues is spreading the information among the rural people.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Research and Innovations

Our stated vision is to be a leading global University in teaching and learning process and thus one area of thrust is to promote research and innovation. In order to transform the institution to a hub of world class research and innovations, a few concrete steps were taken that are highlighted below:

- Establishing Prof. Rajendra Singh (Rajju Bhaiya) Institute
- Establishing two research centres; centre for nanoscience and technology and centre for renewable energy
- Establishing a central research facility (CAFMC) where sophisticated research equipments such as FESEM, HR-XRD, FT-IR along with AT-IR attachment, UV-Vis spectrophotometer, APS and TPS. Encourage the faculty members to establish collaborations for multidisciplinary research
- Encourage the faculty members for focus into research that benefit the society

The University has also identified the following areas of priority –

- Nanotechnology
- Renewable energy
- Biotechnology
- Environmental research

With constant effort and activity, the University has taken massive strides in achieving a lot of success in the recent past.

- Numerous publications in high-impact journals have been published by the faculty members of this University
- The faculty members of the University have obtained numerous projects from both central organizations such as DST-SERB, UGC, and State Government organizations such as UPCST, UPHEI etc.

7.3.2 - Plan of action for the next academic year

1. To prepare for NEP 2020
2. To formulate UG syllabus based on NEP
3. To organize National and International Alumni Meet
4. To improve physical and academic infrastructure
5. To garner more funds for the University
6. Initiating online feedback and assessment system
7. To promote the faculty members under CAS.

NAAC