YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Veer Bahadur Singh Purvanchal University
• Name of the Head of the institution	Prof. Nirmala S. Mourya
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05452252222
• Mobile no	9415207029
• Registered e-mail	iqacvbspu@live.com
• Alternate e-mail address	iqacvbspu@live.com
• City/Town	Jaunpur
• State/UT	Uttar Pradesh
• Pin Code	222003
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Rural

• Name of the IQAC Co-ordinator/Director	**Prof. Manas Pandey**
• Phone no./Alternate phone no	**05452252222**
• Mobile	**9415207029**
• IQAC e-mail address	**iqacvbspu@live.com**
• Alternate Email address	**iqacvbspu@live.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.vbspu.ac.in/wp-content/uploads/2016/09/aqar_jaunpur_170916.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.vbspu.ac.in/wp-content/uploads/2021/06/academic-calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**NA**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B+**	**2.54**	**2016**	**05/11/2016**	**04/11/2021**

6.Date of Establishment of IQAC	**08/07/2006**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Department of Biotechnology	Centre of Excellence	Dept of Higher Education, UP Govt	2022	417500.00
Department of Physics, Prof. Rajendra Singh (Rajju Bhaiya) Institute of Physical Sciences for Study and Research	Centre of Excellence	Dept of Higher Education, UP Govt	2022	475000.00
Centre for Renewable Energy, Prof. Rajendra Singh (Rajju Bhaiya) Institute of Physical Sciences for Study and research	Centre of Excellence	Dept of Higher Education, UP Govt	2022	462500.00
Department of HRD, Faculty of Management Studies	Centre of Excellence	Dept of Higher Education, UP Govt	2022	370000.00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	3

• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**
• (Please upload, minutes of meetings and action taken report)	View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

.Training for Academic Improvement of campus .Workshop for affiliated colleges to promote NAAC accreditation

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Digitization of online Application, CAS	**Digitization done, CAS is in process**

13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
Executive Council of the University	**12/04/2022**

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	**Yes**

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**11/03/2022**

16.Multidisciplinary / interdisciplinary

University promotes interdisciplinary research. Also there is Central Research Facility having various characterization instruments.

17.Academic bank of credits (ABC):

Teaching, Non -Teaching staff and students are uploading their data on ABACUS-UP.

18.Skill development:

There is a well stablished Skill Development centre in the university campus. It promotes various skill to university students and nearby people.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

All the courses of the university are developed keeping in mind the contribution of various Indian Scientists/Scholars/Leaders.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All programs are designed with COs, POs focussing on Outcome based education (OBE).

21.Distance education/online education:

e-contents are being developed by University faculty. Students are promoted to study 20% course via online mode.

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	**38**
1.2 Number of departments offering academic programmes	**24**
2.Student	
2.1 Number of students during the year	**3417**
2.2 Number of outgoing / final year students during the year:	**1183**
2.3 Number of students appeared in the University examination during the year	**3417**
2.4 Number of revaluation applications during the year	**00**
3.Academic	
3.1 Number of courses in all Programmes during the year	**2400**
3.2 Number of full time teachers during the year	**134**
3.3 Number of sanctioned posts during the year	**212**
4.Institution	
4.1 Number of eligible applications received for admissions to all the	**2964**

Programmes during the year	
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1157
4.3 Total number of classrooms and seminar halls	89
4.4 Total number of computers in the campus for academic purpose	515
4.5 Total expenditure excluding salary during the year (INR in lakhs)	10132.82

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The University follows a systematic and integrated process in the design and development of the curriculum. Integrated process here implies engaging with various sources that provide input for course development. Preparation of course curriculum is based on learning outcomes and need for cognitive, skill, and value learning by the student. Introduction of professional courses in session 2021-2022 aligned with the upcoming trend in higher education and progression of the students in the region. The University offers all professional and technical courses, viz. Engineering, Pharmacy, Management, Biotechnology, Applied Psychology, Mass Communication, BALLB, Physics, chemistry, Mathematics, Geology, Renewable energy, Nano science and Computer Applications. Change in examination structure and initiatives for CBCS are implemented in 2021- 2022 under national education policy (NEP-2020). During 2021-2022, B.Sc. Biotechnology (Hon.) programme has been introduced in the University on the basis of course demand. B.A. (Hon.)-Sociology, MA Woman Studies as well as PG diploma in Gender and Women Studies course has also been implemented in session 2021-2022. The curriculum of academic programmes is updated for improved learning and assessment. Incorporating new knowledge and introducing structural changes to

the curriculum helps to keep pace with the developments in various
streams of study and meet the demand of academia, industry and
society.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

11

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2403

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

08

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university departments have organized sensitization programs with the faculty and students on contemporary issues in various fields. Academic activities such as departmental seminars, workshops, presentations, wall magazines and extracurricular activities in sports and cultural events round the year are complemented with different outreach programmes that build students' campus experience.

- **Awareness generation programmes by celebrating days and activities that provide an interface with the students and the community on the themes of Environment Day, Women's Day, HIV/AIDS, Science Day, Youth Parliament, Sports Day, Constitution Day, Human Rights Day, Vivekanand Jayanti, Gandhi Jayanti, etc. by involving faculty and students from different departments of the University helps to sensitize the students. This helps to inculcate the sense of social responsibility of the faculty andstudents towards the society/community.The university has also introduced a compulsory non-credit paper namely 'Environmental Studies'.**
- **"One Student - One Tree" initiative to generate awareness and sensitize students to plant trees.**
- **Blood donation,health check-up camps and training programmes on mental health check-upare organized for health awareness and social responsibility of individuals.**
- **The campus hasstatues of eminent persons from the country; their birth anniversaries are celebrated by the concerned departments/faculty.**

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during

the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1183

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2314

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

438

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

At the departmental level, every faculty has been entrusted to act as a class-in charge/mentor for a group of students in a class. The purpose is to develop rapport 128 with the group and to discuss both academic and non-academic issues. Students interact with the faculty usually during off hours collectively or individually. Such practice is highly beneficial to slow learners.Special classes/ tutorials and remedial classes are organized for slow learners and respective faculties provide counseling and guidance to such students.The advanced learners are identified through their academic performance. The faculties identify such students through class participation,

interaction, presentation, assessment and assignments.special classes for GATE, GPAT, Net etc. are conducted for advanced learners. Remedial classes are conducted by the faculty, for slow learners on a one to one basis all through the year. Special programs for advanced learners are being done through special lectures, open lectures, workshops, interface with specialists in the field etc. throughout the year

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	http://www.vbspu.ac.in/remedial-coaching/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3417	134

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The entire teaching-learning system of the University is student-centric. Class-room teaching is interactive, promoting participative learning and encouraging two-way dialogue. Students are encouraged to reflect on critical issues and offer indigenous solutions. Varied participative teaching- learning practices which the departments undertake include seminars (individual and team based), presentations and discussions, quizzes, role-play, news, analysis, educational games, short projects, field survey-based assignments, research-based projects and internships. The departments also assign group or team-based project/assignment activity to develop the spirit of collaborative work and team spirit among the students. Faculty members are delivering their content through various innovative ways like case studies, empirical analysis of textbook theories and field & Industrialvisits. Invited lectures by the experts and industry professionals, open Ph.D. viva-voce, symposia, workshops and seminars on the issues of contemporary relevance are

routinely held to augment students' knowledge and keep them aware about global academic and research advancement. In the pure and allied science courses, all our courses at the UG as well as PG levels involve practical training for hands-on experience. While students are asked to do practical exercises, necessary demonstrations are setup as controls under standard conditions. Where required, students are also taken out on excursions to familiarize them with nature etc.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All the departments of the University have ICT enabled classrooms with 1000 GBPS LAN connection. each departmenthave smart classrooms too. The ICT enabled teaching includes, LCD/LED projectors, interactive digital projection board, e-learning resources as well as Wi-Fi access to institutional intranet and the vast library and INFLIBNET resources that come with them.The departments use massive online open courses (MOOCs) developed by the MHRD, New Delhi through NPTEL and Swayam.gov.in portals. Teachers also encourage students to use the MIT open courseware, IGNOU e-content, e-pathshala, inflibnet and other similar platforms to access additional resources along with the suggested text books and reference materials. Many teachers maintain their own YouTube channel and personal academic blogs to impart extra-class room learning and access to additional resources. The students can access the e-catalog of the library from anywhere through the university website. Students also have easy access to journals and a plethora of e-resources from the Vivekanand central library. Several teachers have created WhatsApp groups, google classrooms and Kaizala groups of their class through which they keep sharing their short videos, additional reading material which cannot be accessed by the students in general, The lectures notes and e content were uploaded to the University website while lecture recordings were made accessible either on YouTube or to student groups directly as MPEG files for offline study.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

134

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

134

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

75

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1234

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

To declared within 1 month from last date of examination

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

00

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Unique roll number is allotted to students at the time of admission itself. Each college has been allotted a particular code for the purpose of administrative and examination purposes. Similarly, each course and paper has also been granted a unique code for easy identification and tracking. Full automation of submission of examination forms, examination fee, selection of options and downloading of admit card. Availability of exam schedule on the University website for wider information Each student is allotted a particular seat in a given particular room/examination hall which keeps on changing paper to paper. CCTV cameras are mandatory for

examination centers. Continuous monitoring is undertaken during the examination. Online submission of marks of theory, practical and internal assessment through a dedicated portal and thereby increasing accuracy. Evaluation process starts immediately after the examination of a particular paper completes for timely declaration of results. Centralised evaluation of system of answer scripts at dedicated evaluation center within the time schedule. Coding and decoding of answer scripts is fully automated. Provision of online payment facility for services such as duplicate marksheets, verification of marksheets and degrees, transcripts for a hassle free, safe and secure fee payment. Students can obtain provisional degree/certificate immediately after the result is declared. The fee for which can be paid online. The Degree/certificates are printed with security features like watermark, students photo, etc., to prevent manipulations.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All the courses of of each program of the University have well defined learning outcomes (generic and specific). The stated learning outcomes reflect the required skills and abilities that the students must develop with the pursuance of the selected course along with disciplinary and inter-disciplinary knowledge. The generic classification of learning outcomes can be as: first, development of logic and argument building ability; second, development of personality and personal traits; third, development of professionalism, and; fourth, development of ethical and social

traits.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

To be calculated from this session

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://www.vbspu.ac.in/feedback-form/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented -

YES

File Description	Documents
Upload relevant supporting document	[View File]()

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

15

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

3

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

27

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	[View File]()

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

121.9694

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

.295

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

- **The university has enacted a section 8 company under the Companies Act 2013. The space for this purpose has been allotted. This space includes a fully furnished computer lab, coworking space, a conference hall (120 capacity), an office, an open space for a cafeteria, and a veranda. The university has also allocated seed money of Rs. 25 lakhs.**
- **The university's three teachers recently attended (4-9, June 2022)an orientation program at the Entrepreneurship Development Institute of India (EDII). Ahmedabad. The university has signed an MOUwith EDII and is receiving guidance to establish the center.**
- **Moreover, the university is also signing an MOU with the Indian Institute of Developmental Studies (IIDS), New Delhi, which will help to provide different training programs and exchange resources.**
- **The University has also signed a contract with a US-based company, Rafts & Rivers, to take up the consultancy services, whose regional office is located in Lucknow.**
- **The company has created an app for inviting business ideas, shortlisting them, and incubating them in order to assist ambitious students/people in starting and establishing their own startups.**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

31

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

31

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the

institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

    A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

    B. Any 3 of the above

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

0.305

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
28.6	**Nil**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
155	**Nil**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

.The university has well defined conssultancy policy.

.Prof. Rajnees Bhasker has got Rs 60000/- for consultancy.

. Faculty members provide consultancy in terms of Faculty
development programs, Quality Improvement Programs as an Expert.

. Also Faculty members of University provides consultancy for
estblishment of New college as Expert.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0.60

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities in the neighbourhood community in terms of
impact and sensitising students to social issues and holistic
development during the year

NSS

Rovers And Rangers

Mission Shakti

Centre for Womens Studies

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried

out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1445

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

05

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university has sufficient number of building and space for teaching-learning viz. classrooms laboratories, computing equipment etc. There is also a minimum of at least one smart classroom in every department. Every faculty has its own IT enabled conference/seminar hall through which students' participation in seminar/conference is ensured. We have faculties like engineering, pharmacy, science, physical science in which world class laboratories are established. Along with it TEQIP III assisted measuring equipment like Digital CRO, Computer, CAD Laboratory, PCB Prototype Laboratory in Electronics Engineering Department. Pharmacology Laboratory, Pharmaceutics Laboratory (Pharmacy Department), Research Laboratory, Mushroom Research Laboratory, Central Instrumentation Laboratory (Biotechnology Department), PG Laboratory (Microbiology Department, Biochemistry Department & Environmental Science). Almost every faculty has its own computer lab. The lab is fully furnished and maintained. There are sufficient computers in each lab for the use of students. The lab is fully air conditioned. The lab is well connected with high-speed internet. The lab is equipped with windows having latest configurations. Every faculty /department has its own library along with central library. The library has almost every book which are recommended by teachers and students. 4-5 national/international as well as Hindi/English

newspapers are available in the library every day.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has well-furnished fully air conditioned Sangosthi Bhawan with a capacity of around 750 audience .It is extensively used for the cultural activities, convocation, seminars, workshops and other academic and co curricular activities. The state of the Art Multipurpose fully air conditioned AryaBhatt Auditorium established in the year 2019 is well designed and equipped with the sound system, LCD projector with a capacity of 250 people is a desired venue for the faculty and students for several activities. Apart from this, every academic block has its own air conditioned conference hall equipped with the ICT facilities which is fully utilized by the respective departments for organizing different academic and cultural activities. The open theatre premise is used for organizing the yoga and other activities. The outdoor sports complex EKLAVYA STADIUM is extensively used to organize University level, State level and National Level sports event. It has all the required equipment's and sports kit of high standard. Every hostel has also indoor stadium where the hostellers can play badminton, tennis etc. The university campus offers residential facilities to the students admitted for the above courses running in the campus. There are separate boys and girls hostel with fixed capacity to accommodate these students. It has all the infrastructure facilities, students' mess, dining hall, recreation room, study room, internet facility, gymnasium hall and badminton court, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The Veer Bahadur Singh Purvanchal University is located in Jaunpur district of eastern UP. The University is spread in an area of 171 acres with different teaching blocks, administrative section, central library, guest houses ,auditorium, hostels, health care centre, NSS building and residential buildings. Teaching Blocks: Administrative Section: Central Library: The Vivekanand Central Library has been recognized as the Centre of Excellence from the

State Government along with the financial support. It has huge volume of books and e resources which appends to the academic excellence of the University. Sports Complex: The EKLAVYA Stadium has witnessed several State and National level Inter University tournaments providing enthusiastic environment for the promotion of the sports activities. University Guest House: The University Guest house is well furnished with AC rooms and sitting hall. It has special suites for the distinguished guests visiting the campus for the academic and other official visits. Hostels: There are four boys and two girls' hostel in the campus. Banking and Postal Office Facility. Security Services: The campus is under the strict supervision of the security staff of the University which keeps track of the visitors coming to the campus. Electricity Supply: The University is having a dedicated Power Station to ensure uninterrupted power supply in the Campus. Residential Blocks: Health Care Centre : University is having the Health Care Centre where the physicians are available to take care of the medical needs of the residents of the campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1224.55

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

1. Library automation 2. Digitization 1. Library Automation Our university is using SOUL (Software for University Library) library management software, developed, designed and provided by INFLIBNET Centre, Gandhinagar. SOUL software is very users friendly in every modules like Acquisition, Cataloguing, Circulation, Serial control, Administration, OPAC and Web OPAC etc. Our library is semi-automated and we are working in some modules like Cataloguing. In this module we have completed the data feeding works about 60% books from our

collection. Rest of data feeding works will be done very soon. We are partially working with circulation module. Our users are much more interested to use OPAC (Online Public Access Catalogue) module because they are able to search the availability of their required books through author, title, subject and class numbers only from library. Users also search the availability of their required books through Web OPAC. For this purpose they no need to come to library. They can search from home, departments, hostels or from anywhere any time. 2. Digitization We have established a Digital Library/ETD Lab in Central Library in 2015 to digitize the Ph.D. theses awarded by our university. We also uploading our awarded theses in Shodhganga portal. We have already uploaded 8403 theses in Shodhganga portal and we are occupying the 7th position in all over India in the list of deposited university.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

845.68

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

207

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

18

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Provision to account the change in curriculum planning and reporting Curriculum.

Feedback system and reporting under Online student Enrolment Measuring Learning outcomes. Program Outcome.

Student satisfaction Survey Lesson plan usage of ICT Teacher profile and quality.

Student performance Under Criterion.

Exclusive Research Module to capture research activities.

Provision to account student Extension Activities.

Student Participation Activities Student Progression Alumni Engagement.

Relevant reporting system for IQAC.

Automation of Examination 100% through given full weightage.

IT integration and continuous internal assessment on the examination management system.

Attainment of program outcomes program specific outcomes course

outcomes and graphical report.

In-Built Academic Calendar which directly relates to Student's/Faculty's Attendance.

Identify weaker students through scoring pattern report.

Fulfilment of Qualitative and Quantitative requirements.

Provision to conduct Remedial and bridge courses for weaker students.

Provision to record continuous Internal assessment through exams seminars and assignments etc which helps to support Teaching learning Process.

Provision to update employee profile on the event of participating in National & International Seminars, publishing research papers etc. This helps to take summary report for previous years as required by accreditation auditing.

ICT based teaching & learning.

Mechanism for redressal of grievances.

Internal Mail system for transaction of Syllabus Attendance.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3417	515

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

746.52

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University adopts the policy of preventive maintenance to contain the breakdown costs and hassles. A request for the maintenance is raised by the respective departments which lead to the assessment of the cost to be incurred. Thereafter the work is initiated after the approval from the competent authority. A maintenance budget is prepared to ensure adequacy of the funds for the purpose of maintaining the existing infrastructure. As per the policy of the university large scale maintenance such as repairing of the roads, Renovation, whitewash etc is done through tender mechanism. In order to decentralize and expedite the maintenance of the infrastructure and other support facilities in the teaching departments, advance money of Rs 2 lakhs is provided to the heads and deans. These funds are used by the respective Head's and Dean's within a period of 3 months to maintain the classrooms, labs, water coolers, Water Purifiers, Air Conditioning Equipment, departmental library etc. It requires the prior administrative and the financial approval from the Vice Chancellor and the Finance Officer of the assessment of the maintenance work to be done. A request for further advance can also be raised if the need arises.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

305

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

121

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology   **A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases   • **All of the above**

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Veer Bahadur Singh Purvanchal University Jaunpur has established different faculties in the campus and running several programs under these faculties. University have an active Student Council of merit holders named as "Upmanyu Chatra Parishad". The council is formed with merit holders of each faculties/departments in the campus of the University selected as the class representatives. The council is very actively participated in academic, cultural, co-curricular activities, NSS, Rovers Rangers, games and student welfare. The council actively participated in various academic committees and provide suggestions time to time and represent the student's related issues to concern functionaries of the university and try to resolve the matter in proper way. The structure of the council is as follows:

General Secretary

Joint Secretary-1

Joint Secretarty-2

Faculty of Arts Representative

Faculty of Science Representative

Faculty of Engineering Representative

Faculty of Management Representative

Faculty of Medicine Representative

Law Representative

Literary Representative

Media Representative

Sports Representative

It organise the Students functions e.g. Fresher's, farewell, Science day, Engineer's day, departmental co-curricular activities and annual sports meet etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

23

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The VBS Purvanchal University has a glorious past and vibrant future since its inception. Our alumni have excelled in all walks of life and have shaped the future of our country. Some prominent and illustrious among them are- Lalit Kumar Upadhyay-Hockey (Tokyo Olympic 2021-Bronze Medal, Arjun Award, 2021 in Hockey, Lakshman Award, 2019 in Hockey), Uttam Singhg and Raj Kumar Pal-Asian Cup Hockey-Bronze Medal held in Jakarta, Indonesia), Purnima Singh-Weight Lifting-Bronze Medal; Lakshmibai Awardee in Hand Ball-

Tejaswini Singh (2019-20) and Swarnima Jaiswal (2020-21); Mulayam Singh Yadav-Silver Medal in Free Style Wrestling in International Championship; Prof. Gyaneshwar Chaubey, Department of Zoology, BHU, Varanasi, a renowned scientist exploring the genetic root of Indians and expert in Phylogenetic analysis of Indian Tribes; Vinay Kumar Singh-ADJ, Jhansi; Shailendra Kumar Singh-Vice President, Logistic, IFD, Goa and Brijesh Kumar Singh-Present MLC, Jaunpur.

To use the experience and expertise of our alumni, in July-2021 and May, 2022, Vice Chancellor Professor Nirmala S Mourya revived the Purvanchal University Alumni Association (PUAA) and made it functional for the mutual welfare of the VBS Purvanchal University its alumni fraternity. The dreams turned into reality with the kind inspiration of Hon'ble Vice-Chancellor Prof. Nirmala S. Mourya Ji, the patron of the Association. A governing body has been constituted that plans to host different programs to achieve this aim. The alumni may also donate funds for the Association using A/C No.-4539000100054722, IFSC-PUNB0453900.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The vision and mission of the university guides us in reaching our objectives and goals. The academic and administrative activities are governed in alignment of the vision and mission statement. In our quest for quality higher education, the university applies vigorous parameters for its assessment. It imparts both modern education including nanotechnology, earth sciences, environmental mananagement. At the same time traditional courses in arts and sciences are also imparted so that students can choose their specialisations as per their choices, in alignment with NEP 2020.

The university also takes inclusiveness in higher education as enshrined in NEP 2020.Various extension activities are carried on to benefit the local community. Entrepreneurial education is provided for fostering economic growth. Value based education is imparted so that students become ethically conscious citizens of tomorrow.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Veer Bahadur Singh Purvanchal University Jaunpur is established in the year 1987 under UP State Universities Act 1973 with its own Statute and Ordinances. The University is headed by Hon'ble Governor of Uttar Pradesh as the Chancellor. Vice-Chancellor of the University is principal executive and academic officer of University. Finance officer, Registrar, Deputy & Assistant Registrars are appointed by State Government through separate services common to all Universities. Authorities of University are Executive Council; University Court; Academic Council; Finance Committee; Board of Studies; Admission Committee; Examination Committee and such others. There are several sub-committees constituted to facilitate the functioning of above authorities. The Executive Council (EC) is the highest decision making body of the university which approves the policy matters and has representations from stakeholders, faculty members, external experts, ex-officio members and government representatives. The above organisational structure of the University shows the decentralised administrative and academic setup followed by our University in the functioning of various bodies, service rules, recruitments procedures, promotional policies, grievance redressal mechanism, monitoring system of different bodies/committee as well as well in documented and transparent system for the smooth functioning of the University.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

In accordance with the vision of the University, our aim provides "quality education" to the people in the region by creating

opportunities for higher education with professional intent regardless of social or economic background. Through various academic programmes with blended curricular, experiential, and research programmes guided by socio-academic realities, our university continues to nurture as an excellent centre of teaching and learning in a global perspective. The strategic plan and action plan are structured in such a way that the quality policy is driven and implemented at every stage of the process at decentralised level. A monitoring mechanism conducts routine reviews of each procedure and well documented. To accomplished the mission as per our university vision, the flowing well-planned strategic has been successfully implemented in the institute and put into practice: (i) Student support and progression (ii) Introduction of professional courses aligned with the upcoming trend in higher education (iii) The academic and industry linkage (iv) Research and projects (v) Accreditation and Ranking (vi) Implementation of National Education policy (NEP) 2020. Various tasks as per strategies are allocated to the different departmental and management bodies of the competent authorities in order to achieve the desired outcome.

File Description	Documents
Upload relevant supporting document	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Veer Bahadur Singh Purvanchal University has established an organizational structure in accordance with the University's requirements. The various positions and institutional bodies are designed and operated with the organization's vision, mission, and values in mind. The following strategy plans were successfully implemented in decentralization and participative management of the University. The University has a clear administrative hierarchy that includes Department level Committees and Boards, Faculty Boards, Academic Council, and the Executive Council, which is the highest decision-making body and is chaired by the Vice-Chancellor. All the policy matters and governance are taken care by Executive councils before implementation. Vice-Chancellor of the University is principal executive and academic officer of University. The finance officer, Registrar, Deputy & Assistant Registrars are appointed by State Government authorities. To smooth the functioning of the University, The various tasks such as admission, examination, teaching-learning evaluation, student and teacher-centric etc. are divided between different departments and committee and responsibilities are rotated among different members. University

ensures the qualified faculties are appointed as per the UGC norms and API scores of the candidates. The composition and role of different statutory bodies and other bodies to regulate the various activities of the University adhere to an inclusive approach.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation   **B. Any 3 of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Veer Bahadur Singh Purvanchal University has a performance appraisal system that consistently promotes the professional competence of teaching and non-teaching staff through promotion. There are systematic mechanisms evolved for regular performance-based appraisal of teaching and non-teaching staff.

- **The University has a performance appraisal system that has been developed in accordance with national and state guidelines.**
- **The policy of promotion is as per the UGC guidelines for the promotion of teachers as approved by the State Government.**
- **For the promotion of employees, the University follows the rules and regulations directed by state government rules.**
- **For teaching and non-teaching staff of the University, there is a system of Carpus fund for pension as well as the university provides health insurance, home loan and loans for Marriage & Vehicles.**

- **University provides on-campus residential housing, as well as a daycare center for the children of working parents.**
- **University acknowledges the contribution of outstanding employees by facilitation on the occasion of Republic Day and Independence Day.**
- **University facilitates the teaching staff on receiving any prestigious award or research grants.**

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

02

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

40

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Being an affiliating UP state University under University Act 1973, the university receives revenue mostly from the students' examination fee, degree, and migration fees etc. that are paid to its on-campus departments, institutes, and colleges affiliated to this university. The University has introduced several self finance academic programmes in Basic Sciences, Commerce, Management and Engineering to generate resources and provide education in the contemporary area. The financial management, budgeting and optimal utilization of the resources under university premises will be considered as the key-role covered under this key indicator. Therefore, our University has developed well-structured institutional mechanism for monitoring the effective mobilization of available resources/funds and their decentralised management systems. A finance committee along with sub-committees has been constituted for the smooth running of the institute. Each committee rigorously examined the requirement obtained from various bodies like examination, admission, administration, etc. and forwards to the finance officer through other authorities for fund sanction. The Finance Committee considers these budgetary requirements and after careful examinations makes recommendations for its approval to Executive Council of the University. The income and expenditure of the institute was regularly examined by the internal and external audit as per UP Sate Govt. rules and regulations.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

14.73

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

3.23

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

6.4.4 - Institution conducts internal and external financial audits regularly

The University is a State University and it follows all the rules laid by the UP Government. University conducts the internal and external audits annually on regular basis. Universityhas Finance officer appointed by the State Government to adhere all the income as well as expenditures. The University has its Chartered Accountant for preparation of audit, balance sheet, and financial records and internal audit has been done through the audit cell of the University in presence of district audit officer Jaunpur, UP. The external audit is conducted by the office of the Account General (General and Social Sector Audit), Uttar Pradesh, Prayagraj, Local Fund Audit department, Uttar Pradesh. The University notifies the rules for making various expenditures following the principle of transparency, efficiency and fair procedures. The funds received from various projects/ schemes/ programmes are channelized constructively and expenditures are audited internally by the university every year. The utilization certificate is submitted to the concerned funding agencies with audited statements. All the transactions have been made through online mode through cheque, NEFT or other online processes while the PFMS system is followed in dealing with grants received from government agencies.

File Description	Documents
Upload relevant supporting document	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) of the University plays a vital role in ensuring quality in education through various quality enhancement measures and monitoring mechanisms in the teaching-learning process in the University Teaching Departments. The IQAC has taken the following initiatives towards realizing goals of quality enhancement and catalytic improvement in the performance of the University.

- **Implementation of the National Education Policy (NEP) 2020: The NEP-2020 is the Govt. of India initiative program which outlines the vision of India's new education policy. To make rapid progress in the matter, academicians must reach a common understanding of the policy intent, discuss its details, and brainstorm inventive and creative solutions.**
- **The University encourages research activities in various disciplines such as Science, Arts, Management, and Engineering by providing the necessary infrastructures to the faculty members as well as students**
- **Establishment of Centre for women studies and Pt. Deen Dayal Upadhyay Research Chair**
- **Initiative the establish of UP state Govt. funded centers of excellence**
- **To promote inter-disciplinary research environments among the researchers**
- **Providing funds as seed money to motivate the researchers**
- **Organization of NAAC workshop 03-04-2022 to 04-04-2022**
- **Initiation of Faculty recruitments on vacant posts**
- **Internationaland University level Alumni meet.**

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Since quality enrich is a continuous process, the IQAC cell of VBSPU Jaunpur is the integral part of our University and contributed significantly for strengthen the performance of the teaching-learning process, structures and methodologies. IQAC regularly holds meetings to review and monitor the functioning of the academic and administrative progress and to also identify efforts that are required to resolve any deficiencies and improve the quality of education. The following strategy plans were effectively implemented and put into practice for overall improvement of the institutions:

(i) Implementation of National Education Policy (NEP) 2020.

(ii) Promoting Research and Innovation programmes in the University by providing funds as seed money.

(iii) Flexi-timings for faculty for doing research.

(iv) encourage departments to organise National/International conferences, webinars, workshops, Skill enhancement programme.

(v) To start interdisciplinary research activity for effective learning and academic enrichment to fulfill the goal of NEP-2020.

The implemented strategies are reviewed and relooked by the IQAC on the basis of the information collected from various awareness activities such as mentorship, remedial classes, and feedback system to achieve the desired outcome and if required provide necessary guidance.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Various steps have been taken by the University in order to ensure that women/girls within the campus have as much freedom and rights as their male counterparts. The security of the women on the campus is strictly monitored by the deployment of security persons. The University has three separate girl's hostels; Meerabai,Lakshmibai, and Draupadi. There are female security guards in all of them. The hostels are well equipped with internet facility in each room,

sports equipments, recreation room. The hostels have essential infrastructural facilities, like, students' mess, dining hall, gymnasium hall, common rooms. The University has launched a Women's studies center which offers an M.A program in women's studies and PG Diploma in Gender and Women's Studies. The University has a dedicated women's redressal cell. In September 2021 an internal committee was reconstituted as per the sexual harassment act, 2013. The University website has both the Handbook on sexual harassment of women at workplace, and the UGC regulations act 2015 for ready reference of its employees and the committee members. Mission Shakti,since its inception in 2020,through its various activities has been a catalyst for encouraging women empowerment and has been educating women about various aspects of livelihood challenges.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	http://www.vbspu.ac.in/women-cell/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	http://www.vbspu.ac.in/women-cell/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Three types of dustbins for degradable (green), non-degradable (blue) and hazardous waste (red) are placed at the various sites of the university campus.

These wastes are collected separately and disposed of at the dumping site by a local agency hired for the waste management.

Liquid waste management: In the residential area, a combined drainage system is available. Steps are taken to install a sewage treatment plant.

E-waste management: Regular annual maintenance of the electronic equipment is done to reduce e-waste.

Radioactive materials are not used in the laboratories.

Biodegradable wastes are decomposed in the pits to make vermicompost and used as manure in the plantation.

The chemical waste coming out of the few laboratories is neutralised and disposed of safely. All these steps are monitored by Waste Management Committee.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

To promote the idea of "unity in diversity" and to inculcate the feeling of oneness amongst the student and academic staffs, the

University organizes and conducts various cultural, spiritual, regional, and ethnic programmes. Recently a cultural program was organized on the occasion of the foundation day of the university. This program delivered a fusion of different cultures and tradition of the country. The University also organised a seven-day workshop to celebrate the International Mother Language Day. Different discussion programs/workshops are organized on the importance of mother language and also on research and innovation in different Indian languages; encouraging multilingualism which could be critical going forward in an increasingly global society; not to mention its utility in generating employment. Being a foundational language of a large section of people in India, Hindi connects huge part of the country emotionally. Thus, Hindi Day celebration is organized by Language, Culture and Arts Cell of the University. For the upliftment of the economically weaker section in the nearby rural areas, Purvanchal University helps in organizing 'melas' or festivals where rural women can participate and sell their hand made products. Purvanchal Sawan Mahotsav is one such initiative being organized by the university each year.

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Students and employees are sensitized towards their values, rights, duties and responsibilities as Indian citizens by the teachers and other employees of the institutions, respectively. In this regard, Law department of the university organized different programs in the university campus and nearby villages to disseminate information regarding their constitutional obligations and about various aspects of Indian citizenship. Various significant events are celebrated/observed every year consistently. The University celebrates the Republic Day on 26th January; constitution day is celebrated on the 26th November every year. Different student centric activities like poster presentations and quiz contests are organized to create awareness about fundamental duties and rights. Voter awareness campaigns are also organized by the university in nearby villages to educate the women about their voting rights. University also organised a counselling program for the prisoners. The purpose of this counselling was to bring a positive change to their emotional wellbeing.

7.1.10 - The Institution has a prescribed code   Any 3 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Purvanchal University celebrates all national and international commemorative days with great enthusiasm to inculcate a sense of patriotism in students and employees. NSS units and the students group organize many cultural programs to address prevailing social issues. The students, staffs and alumni participate during this celebration with great patriotic fervour. International Yoga-day is also celebrated in the campus and the Yoga week is organised.

The Institution also commemorates the birth/ death anniversaries of great Indian personalities. The students share the teachings of these eminent personalities through speeches and posters. On Teacher's Day, the students put up a show to express their love and gratitude for their teachers and salute the great Teacher Dr. S. Radhekrishnan. The University has 15 idols of prominent Indian personalities situated across the campus and programmes are organized to celebrate their contribution in specific days and their idols are garlanded.

The institute also celebrates world environment day, world ozone day and world Hindi diwas and also organizes seminars and talks from eminent scientists from India and abroad. Apart from these, many events and guest lectures are regularly organized to nurture a sense of national pride and gratitude towards sacrifices of the great leaders of our country.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The University follows a systematic and integrated process in the design and development of the curriculum. Integrated process here implies engaging with various sources that provide input for course development. Preparation of course curriculum is based on learning outcomes and need for cognitive, skill, and value learning by the student. Introduction of professional courses in session 2021-2022 aligned with the upcoming trend in higher education and progression of the students in the region. The University offers all professional and technical courses, viz. Engineering, Pharmacy, Management, Biotechnology, Applied Psychology, Mass Communication, BALLB, Physics, chemistry, Mathematics, Geology, Renewable energy, Nano science and Computer Applications. Change in examination structure and initiatives for CBCS are implemented in 2021- 2022 under national education policy (NEP-2020). During 2021-2022, B.Sc. Biotechnology (Hon.) programme has been introduced in the University on the basis of course demand. B.A. (Hon.)-Sociology, MA Woman Studies as well as PG diploma in Gender and Women Studies course has also been implemented in session 2021-2022. The curriculum of academic programmes is updated for improved learning and assessment. Incorporating new knowledge and introducing structural changes to the curriculum helps to keep pace with the developments in various streams of study and meet the demand of academia, industry and society.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2403

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university departments have organized sensitization programs with the faculty and students on contemporary issues in various fields. Academic activities such as departmental seminars, workshops, presentations, wall magazines and extracurricular activities in sports and cultural events round the year are complemented with different outreach programmes that build students' campus experience.

- Awareness generation programmes by celebrating days and activities that provide an interface with the students and the community on the themes of Environment Day, Women's Day, HIV/AIDS, Science Day, Youth Parliament, Sports Day, Constitution Day, Human Rights Day, Vivekanand Jayanti, Gandhi Jayanti, etc. by involving faculty and students from different departments of the University helps to sensitize the students. This helps to inculcate the sense of social responsibility of the faculty andstudents towards the society/community.The university has also introduced a compulsory non-credit paper namely 'Environmental Studies'.
- "One Student - One Tree" initiative to generate awareness and sensitize students to plant trees.
- Blood donation,health check-up camps and training programmes on mental health check-upare organized for health awareness and social responsibility of individuals.
- The campus hasstatues of eminent persons from the country; their birth anniversaries are celebrated by the concerned departments/faculty.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life

skills offered during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1183

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2314

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

438

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

At the departmental level, every faculty has been entrusted to act as a class-in charge/mentor for a group of students in a class. The purpose is to develop rapport 128 with the group and to discuss both academic and non-academic issues. Students interact with the faculty usually during off hours collectively or individually. Such practice is highly beneficial to slow learners.Special classes/ tutorials and remedial classes are organized for slow learners and respective faculties provide counseling and guidance to such students.The advanced learners are identified through their academic performance. The faculties identify such students through class participation, interaction, presentation, assessment and assignments.special classes for GATE, GPAT, Net etc. are conducted for advanced learners. Remedial classes are conducted by the faculty, for slow learners on a one to one basis all through the year. Special programs for advanced learners are being done through special lectures, open lectures, workshops, interface with specialists in the field etc. throughout the year

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	http://www.vbspu.ac.in/remedial-coaching/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3417	134

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The entire teaching-learning system of the University is student-centric. Class-room teaching is interactive, promoting participative learning and encouraging two-way dialogue. Students are encouraged to reflect on critical issues and offer indigenous solutions. Varied participative teaching- learning practices which the departments undertake include seminars (individual and team based), presentations and discussions, quizzes, role-play, news, analysis, educational games, short projects, field survey-based assignments, research-based projects and internships. The departments also assign group or team-based project/assignment activity to develop the spirit of collaborative work and team spirit among the students. Faculty members are delivering their content through various innovative ways like case studies, empirical analysis of textbook theories and field & Industrialvisits. Invited lectures by the experts and industry professionals, open Ph.D. viva-voce, symposia, workshops and seminars on the issues of contemporary relevance are routinely held to augment students' knowledge and keep them aware about global academic and research advancement. In the pure and allied science courses, all our courses at the UG as well as PG levels involve practical training for hands-on experience. While students are asked to do practical exercises, necessary demonstrations are setup as controls under standard conditions. Where required, students are also taken out on excursions to

familiarize them with nature etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All the departments of the University have ICT enabled classrooms with 1000 GBPS LAN connection. each departmenthave smart classrooms too. The ICT enabled teaching includes, LCD/LED projectors, interactive digital projection board, e-learning resources as well as Wi-Fi access to institutional intranet and the vast library and INFLIBNET resources that come with them.The departments use massive online open courses (MOOCs) developed by the MHRD, New Delhi through NPTEL and Swayam.gov.in portals. Teachers also encourage students to use the MIT open courseware, IGNOU e-content, e-pathshala, inflibnet and other similar platforms to access additional resources along with the suggested text books and reference materials. Many teachers maintain their own YouTube channel and personal academic blogs to impart extra-class room learning and access to additional resources. The students can access the e-catalog of the library from anywhere through the university website. Students also have easy access to journals and a plethora of e-resources from the Vivekanand central library. Several teachers have created WhatsApp groups, google classrooms and Kaizala groups of their class through which they keep sharing their short videos, additional reading material which cannot be accessed by the students in general, The lectures notes and e content were uploaded to the University website while lecture recordings were made accessible either on YouTube or to student groups directly as MPEG files for offline study.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

134

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

134

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1234

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

To declared within 1 month from last date of examination

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

00

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Unique roll number is allotted to students at the time of admission itself. Each college has been allotted a particular code for the purpose of administrative and examination purposes. Similarly, each course and paper has also been granted a unique code for easy identification and tracking. Full automation of submission of examination forms, examination fee, selection of options and downloading of admit card. Availability of exam schedule on the University website for wider information Each student is allotted a particular seat in a given particular room/examination hall which keeps on changing paper to paper. CCTV cameras are mandatory for examination centers. Continuous

monitoring is undertaken during the examination. Online submission of marks of theory, practical and internal assessment through a dedicated portal and thereby increasing accuracy. Evaluation process starts immediately after the examination of a particular paper completes for timely declaration of results. Centralised evaluation of system of answer scripts at dedicated evaluation center within the time schedule. Coding and decoding of answer scripts is fully automated. Provision of online payment facility for services such as duplicate marksheets, verification of marksheets and degrees, transcripts for a hassle free, safe and secure fee payment. Students can obtain provisional degree/certificate immediately after the result is declared. The fee for which can be paid online. The Degree/certificates are printed with security features like watermark, students photo, etc., to prevent manipulations.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All the courses of of each program of the University have well defined learning outcomes (generic and specific). The stated learning outcomes reflect the required skills and abilities that the students must develop with the pursuance of the selected course along with disciplinary and inter-disciplinary knowledge. The generic classification of learning outcomes can be as: first, development of logic and argument building ability; second, development of personality and personal traits; third, development of professionalism, and; fourth, development of

ethical and social traits.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

To be calculated from this session

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://www.vbspu.ac.in/feedback-form/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented -

YES

File Description	Documents
Upload relevant supporting document	[View File]()

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

15

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

3

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

27

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

121.9694

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

.295

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

- **The university has enacted a section 8 company under the Companies Act 2013. The space for this purpose has been allotted. This space includes a fully furnished computer lab, coworking space, a conference hall (120 capacity), an office, an open space for a cafeteria, and a veranda. The university has also allocated seed money of Rs. 25 lakhs.**
- **The university's three teachers recently attended (4-9, June 2022)an orientation program at the Entrepreneurship Development Institute of India (EDII). Ahmedabad. The university has signed an MOUwith EDII and is receiving guidance to establish the center.**
- **Moreover, the university is also signing an MOU with the Indian Institute of Developmental Studies (IIDS), New Delhi, which will help to provide different training programs and exchange resources.**
- **The University has also signed a contract with a US-based company, Rafts & Rivers, to take up the consultancy services, whose regional office is located in Lucknow.**
- **The company has created an app for inviting business ideas, shortlisting them, and incubating them in order to assist ambitious students/people in starting and establishing their own startups.**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

31

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and	B. Any 3 of the above

medal at a University function Certificate of honor Announcement in the Newsletter / website	

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

0.305

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

14

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**E. None of the above**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	[View File](#)

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
28.6	Nil

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
155	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

.The university has well defined conssultancy policy.

.Prof. Rajnees Bhasker has got Rs 60000/- for consultancy.

. Faculty members provide consultancy in terms of Faculty development programs, Quality Improvement Programs as an Expert.

. Also Faculty members of University provides consultancy for estblishment of New college as Expert.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0.60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic

development during the year

NSS

Rovers And Rangers

Mission Shakti

Centre for Womens Studies

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1445

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

05

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university has sufficient number of building and space for teaching-learning viz. classrooms laboratories, computing equipment etc. There is also a minimum of at least one smart classroom in every department. Every faculty has its own IT enabled conference/seminar hall through which students'

participation in seminar/conference is ensured. We have faculties like engineering, pharmacy, science, physical science in which world class laboratories are established. Along with it TEQIP III assisted measuring equipment like Digital CRO, Computer, CAD Laboratory, PCB Prototype Laboratory in Electronics Engineering Department. Pharmacology Laboratory, Pharmaceutics Laboratory (Pharmacy Department), Research Laboratory, Mushroom Research Laboratory, Central Instrumentation Laboratory (Biotechnology Department), PG Laboratory (Microbiology Department, Biochemistry Department & Environmental Science). Almost every faculty has its own computer lab. The lab is fully furnished and maintained. There are sufficient computers in each lab for the use of students. The lab is fully air conditioned. The lab is well connected with high-speed internet. The lab is equipped with windows having latest configurations. Every faculty /department has its own library along with central library. The library has almost every book which are recommended by teachers and students. 4-5 national/international as well as Hindi/English newspapers are available in the library every day.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has well-furnished fully air conditioned Sangosthi Bhawan with a capacity of around 750 audience .It is extensively used for the cultural activities, convocation, seminars, workshops and other academic and co curricular activities. The state of the Art Multipurpose fully air conditioned AryaBhatt Auditorium established in the year 2019 is well designed and equipped with the sound system, LCD projector with a capacity of 250 people is a desired venue for the faculty and students for several activities. Apart from this, every academic block has its own air conditioned conference hall equipped with the ICT facilities which is fully utilized by the respective departments for organizing different academic and cultural activities. The open theatre premise is used for organizing the yoga and other activities. The outdoor sports complex EKLAVYA STADIUM is extensively used to organize University level, State level and National Level sports event. It has all the required equipment's and sports kit of high standard. Every hostel has also indoor stadium where the hostellers can play badminton, tennis etc. The university campus offers residential facilities to the students

admitted for the above courses running in the campus. There are separate boys and girls hostel with fixed capacity to accommodate these students. It has all the infrastructure facilities, students' mess, dining hall, recreation room, study room, internet facility, gymnasium hall and badminton court, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The Veer Bahadur Singh Purvanchal University is located in Jaunpur district of eastern UP. The University is spread in an area of 171 acres with different teaching blocks, administrative section, central library, guest houses ,auditorium, hostels, health care centre, NSS building and residential buildings. Teaching Blocks: Administrative Section: Central Library: The Vivekanand Central Library has been recognized as the Centre of Excellence from the State Government along with the financial support. It has huge volume of books and e resources which appends to the academic excellence of the University. Sports Complex: The EKLAVYA Stadium has witnessed several State and National level Inter University tournaments providing enthusiastic environment for the promotion of the sports activities. University Guest House: The University Guest house is well furnished with AC rooms and sitting hall. It has special suites for the distinguished guests visiting the campus for the academic and other official visits. Hostels: There are four boys and two girls' hostel in the campus. Banking and Postal Office Facility. Security Services: The campus is under the strict supervision of the security staff of the University which keeps track of the visitors coming to the campus. Electricity Supply: The University is having a dedicated Power Station to ensure uninterrupted power supply in the Campus. Residential Blocks: Health Care Centre : University is having the Health Care Centre where the physicians are available to take care of the medical needs of the residents of the campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1224.55

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

1. Library automation 2. Digitization 1. Library Automation Our university is using SOUL (Software for University Library) library management software, developed, designed and provided by INFLIBNET Centre, Gandhinagar. SOUL software is very users friendly in every modules like Acquisition, Cataloguing, Circulation, Serial control, Administration, OPAC and Web OPAC etc. Our library is semi-automated and we are working in some modules like Cataloguing. In this module we have completed the data feeding works about 60% books from our collection. Rest of data feeding works will be done very soon. We are partially working with circulation module. Our users are much more interested to use OPAC (Online Public Access Catalogue) module because they are able to search the availability of their required books through author, title, subject and class numbers only from library. Users also search the availability of their required books through Web OPAC. For this purpose they no need to come to library. They can search from home, departments, hostels or from anywhere any time. 2. Digitization We have established a Digital Library/ETD Lab in Central Library in 2015 to digitize the Ph.D. theses awarded by our university. We also uploading our awarded theses in Shodhganga portal. We have already uploaded 8403 theses in Shodhganga portal and we are occupying the 7th position in all over India in the list of deposited university.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

845.68

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

207

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

18

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Provision to account the change in curriculum planning and reporting Curriculum.

Feedback system and reporting under Online student Enrolment Measuring Learning outcomes. Program Outcome.

Student satisfaction Survey Lesson plan usage of ICT Teacher

profile and quality.

Student performance Under Criterion.

Exclusive Research Module to capture research activities.

Provision to account student Extension Activities.

Student Participation Activities Student Progression Alumni Engagement.

Relevant reporting system for IQAC.

Automation of Examination 100% through given full weightage.

IT integration and continuous internal assessment on the examination management system.

Attainment of program outcomes program specific outcomes course outcomes and graphical report.

In-Built Academic Calendar which directly relates to Student's/Faculty's Attendance.

Identify weaker students through scoring pattern report.

Fulfilment of Qualitative and Quantitative requirements.

Provision to conduct Remedial and bridge courses for weaker students.

Provision to record continuous Internal assessment through exams seminars and assignments etc which helps to support Teaching learning Process.

Provision to update employee profile on the event of participating in National & International Seminars, publishing research papers etc. This helps to take summary report for previous years as required by accreditation auditing.

ICT based teaching & learning.

Mechanism for redressal of grievances.

Internal Mail system for transaction of Syllabus Attendance.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3417	**515**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

746.52

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University adopts the policy of preventive maintenance to contain the breakdown costs and hassles. A request for the maintenance is raised by the respective departments which lead to the assessment of the cost to be incurred. Thereafter the work is initiated after the approval from the competent authority. A maintenance budget is prepared to ensure adequacy of the funds for the purpose of maintaining the existing infrastructure. As per the policy of the university large scale maintenance such as repairing of the roads, Renovation, whitewash etc is done through tender mechanism. In order to decentralize and expedite the maintenance of the infrastructure and other support facilities in the teaching departments, advance money of Rs 2 lakhs is provided to the heads and deans. These funds are used by the respective Head's and Dean's within a period of 3 months to maintain the classrooms, labs, water coolers, Water Purifiers, Air Conditioning Equipment, departmental library etc. It requires the prior administrative and the financial approval from the Vice Chancellor and the Finance Officer of the assessment of the maintenance work to be done. A request for further advance can also be raised if the need arises.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

305

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

121

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**• All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Veer Bahadur Singh Purvanchal University Jaunpur has established different faculties in the campus and running several programs under these faculties. University have an active Student Council of merit holders named as "Upmanyu Chatra Parishad". The council

is formed with merit holders of each faculties/departments in the campus of the University selected as the class representatives. The council is very actively participated in academic, cultural, co-curricular activities, NSS, Rovers Rangers, games and student welfare. The council actively participated in various academic committees and provide suggestions time to time and represent the student's related issues to concern functionaries of the university and try to resolve the matter in proper way. The structure of the council is as follows:

General Secretary

Joint Secretary-1

Joint Secretarty-2

Faculty of Arts Representative

Faculty of Science Representative

Faculty of Engineering Representative

Faculty of Management Representative

Faculty of Medicine Representative

Law Representative

Literary Representative

Media Representative

Sports Representative

It organise the Students functions e.g. Fresher's, farewell, Science day, Engineer's day, departmental co-curricular activities and annual sports meet etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution

during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The VBS Purvanchal University has a glorious past and vibrant future since its inception. Our alumni have excelled in all walks of life and have shaped the future of our country. Some prominent and illustrious among them are- Lalit Kumar Upadhyay-Hockey (Tokyo Olympic 2021-Bronze Medal, Arjun Award, 2021 in Hockey, Lakshman Award, 2019 in Hockey), Uttam Singhg and Raj Kumar Pal-Asian Cup Hockey-Bronze Medal held in Jakarta, Indonesia), Purnima Singh- Weight Lifting-Bronze Medal; Lakshmibai Awardee in Hand Ball- Tejaswini Singh (2019-20) and Swarnima Jaiswal (2020-21); Mulayam Singh Yadav-Silver Medal in Free Style Wrestling in International Championship; Prof. Gyaneshwar Chaubey, Department of Zoology, BHU, Varanasi, a renowned scientist exploring the genetic root of Indians and expert in Phylogenetic analysis of Indian Tribes; Vinay Kumar Singh-ADJ, Jhansi; Shailendra Kumar Singh-Vice President, Logistic, IFD, Goa and Brijesh Kumar Singh-Present MLC, Jaunpur.

To use the experience and expertise of our alumni, in July-2021 and May, 2022, Vice Chancellor Professor Nirmala S Mourya revived the Purvanchal University Alumni Association (PUAA) and made it functional for the mutual welfare of the VBS Purvanchal University its alumni fraternity. The dreams turned into reality with the kind inspiration of Hon'ble Vice-Chancellor Prof. Nirmala S. Mourya Ji, the patron of the Association. A governing body has been constituted that plans to host different programs to achieve this aim. The alumni may also donate funds for the Association using A/C No.-4539000100054722, IFSC-PUNB0453900.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The vision and mission of the university guides us in reaching our objectives and goals. The academic and administrative activities are governed in alignment of the vision and mission statement. In our quest for quality higher education, the university applies vigorous parameters for its assessment. It imparts both modern education including nanotechnology, earth sciences, environmental mananagement. At the same time traditional courses in arts and sciences are also imparted so that students can choose their specialisations as per their choices, in alignment with NEP 2020. The university also takes inclusiveness in higher education as enshrined in NEP 2020.Various extension activities are carried on to benefit the local community. Entrepreneurial education is provided for fostering economic growth. Value based education is imparted so that students become ethically conscious citizens of tomorrow.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Veer Bahadur Singh Purvanchal University Jaunpur is established in the year 1987 under UP State Universities Act 1973 with its own Statute and Ordinances. The University is headed by Hon'ble Governor of Uttar Pradesh as the Chancellor. Vice-Chancellor of the University is principal executive and academic officer of University. Finance officer, Registrar, Deputy & Assistant Registrars are appointed by State Government through separate services common to all Universities. Authorities of University are Executive Council; University Court; Academic Council;

Finance Committee; Board of Studies; Admission Committee; Examination Committee and such others. There are several sub-committees constituted to facilitate the functioning of above authorities. The Executive Council (EC) is the highest decision making body of the university which approves the policy matters and has representations from stakeholders, faculty members, external experts, ex-officio members and government representatives. The above organisational structure of the University shows the decentralised administrative and academic setup followed by our University in the functioning of various bodies, service rules, recruitments procedures, promotional policies, grievance redressal mechanism, monitoring system of different bodies/committee as well as well in documented and transparent system for the smooth functioning of the University.

File Description	Documents
Upload relevant supporting document	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

In accordance with the vision of the University, our aim provides "quality education" to the people in the region by creating opportunities for higher education with professional intent regardless of social or economic background. Through various academic programmes with blended curricular, experiential, and research programmes guided by socio-academic realities, our university continues to nurture as an excellent centre of teaching and learning in a global perspective. The strategic plan and action plan are structured in such a way that the quality policy is driven and implemented at every stage of the process at decentralised level. A monitoring mechanism conducts routine reviews of each procedure and well documented. To accomplished the mission as per our university vision, the flowing well-planned strategic has been successfully implemented in the institute and put into practice: (i) Student support and progression (ii) Introduction of professional courses aligned with the upcoming trend in higher education (iii) The academic and industry linkage (iv) Research and projects (v) Accreditation and Ranking (vi) Implementation of National Education policy (NEP) 2020. Various tasks as per strategies are allocated to the different departmental and management bodies of the competent authorities in order to achieve the desired outcome.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Veer Bahadur Singh Purvanchal University has established an organizational structure in accordance with the University's requirements. The various positions and institutional bodies are designed and operated with the organization's vision, mission, and values in mind. The following strategy plans were successfully implemented in decentralization and participative management of the University. The University has a clear administrative hierarchy that includes Department level Committees and Boards, Faculty Boards, Academic Council, and the Executive Council, which is the highest decision-making body and is chaired by the Vice-Chancellor. All the policy matters and governance are taken care by Executive councils before implementation. Vice-Chancellor of the University is principal executive and academic officer of University. The finance officer, Registrar, Deputy & Assistant Registrars are appointed by State Government authorities. To smooth the functioning of the University, The various tasks such as admission, examination, teaching-learning evaluation, student and teacher-centric etc. are divided between different departments and committee and responsibilities are rotated among different members. University ensures the qualified faculties are appointed as per the UGC norms and API scores of the candidates. The composition and role of different statutory bodies and other bodies to regulate the various activities of the University adhere to an inclusive approach.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation	B. Any 3 of the above
1. Administration 2. Finance and Accounts 3. Student Admission and Support	

4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Veer Bahadur Singh Purvanchal University has a performance appraisal system that consistently promotes the professional competence of teaching and non-teaching staff through promotion. There are systematic mechanisms evolved for regular performance-based appraisal of teaching and non-teaching staff.

- **The University has a performance appraisal system that has been developed in accordance with national and state guidelines.**
- **The policy of promotion is as per the UGC guidelines for the promotion of teachers as approved by the State Government.**
- **For the promotion of employees, the University follows the rules and regulations directed by state government rules.**
- **For teaching and non-teaching staff of the University, there is a system of Carpus fund for pension as well as the university provides health insurance, home loan and loans for Marriage & Vehicles.**
- **University provides on-campus residential housing, as well as a daycare center for the children of working parents.**
- **University acknowledges the contribution of outstanding employees by facilitation on the occasion of Republic Day and Independence Day.**
- **University facilitates the teaching staff on receiving any prestigious award or research grants.**

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Being an affiliating UP state University under University Act 1973, the university receives revenue mostly from the students' examination fee, degree, and migration fees etc. that are paid to its on-campus departments, institutes, and colleges affiliated to this university. The University has introduced several self finance academic programmes in Basic Sciences, Commerce, Management and Engineering to generate resources and provide education in the contemporary area. The financial management, budgeting and optimal utilization of the resources under university premises will be considered as the key-role covered under this key indicator. Therefore, our University has developed well-structured institutional mechanism for monitoring the

effective mobilization of available resources/funds and their decentralised management systems. A finance committee along with sub-committees has been constituted for the smooth running of the institute. Each committee rigorously examined the requirement obtained from various bodies like examination, admission, administration, etc. and forwards to the finance officer through other authorities for fund sanction. The Finance Committee considers these budgetary requirements and after careful examinations makes recommendations for its approval to Executive Council of the University. The income and expenditure of the institute was regularly examined by the internal and external audit as per UP Sate Govt. rules and regulations.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

14.73

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

3.23

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

The University is a State University and it follows all the rules laid by the UP Government. University conducts the internal and external audits annually on regular basis. Universityhas Finance officer appointed by the State Government to adhere all the income as well as expenditures. The University has its Chartered

Accountant for preparation of audit, balance sheet, and financial records and internal audit has been done through the audit cell of the University in presence of district audit officer Jaunpur, UP. The external audit is conducted by the office of the Account General (General and Social Sector Audit), Uttar Pradesh, Prayagraj, Local Fund Audit department, Uttar Pradesh. The University notifies the rules for making various expenditures following the principle of transparency, efficiency and fair procedures. The funds received from various projects/ schemes/ programmes are channelized constructively and expenditures are audited internally by the university every year. The utilization certificate is submitted to the concerned funding agencies with audited statements. All the transactions have been made through online mode through cheque, NEFT or other online processes while the PFMS system is followed in dealing with grants received from government agencies.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) of the University plays a vital role in ensuring quality in education through various quality enhancement measures and monitoring mechanisms in the teaching-learning process in the University Teaching Departments. The IQAC has taken the following initiatives towards realizing goals of quality enhancement and catalytic improvement in the performance of the University.

- **Implementation of the National Education Policy (NEP) 2020: The NEP-2020 is the Govt. of India initiative program which outlines the vision of India's new education policy. To make rapid progress in the matter, academicians must reach a common understanding of the policy intent, discuss its details, and brainstorm inventive and creative solutions.**
- **The University encourages research activities in various disciplines such as Science, Arts, Management, and Engineering by providing the necessary infrastructures to the faculty members as well as students**
- **Establishment of Centre for women studies and Pt. Deen**

Dayal Upadhyay Research Chair
- Initiative the establish of UP state Govt. funded centers of excellence
- To promote inter-disciplinary research environments among the researchers
- Providing funds as seed money to motivate the researchers
- Organization of NAAC workshop 03-04-2022 to 04-04-2022
- Initiation of Faculty recruitments on vacant posts
- Internationaland University level Alumni meet.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Since quality enrich is a continuous process, the IQAC cell of VBSPU Jaunpur is the integral part of our University and contributed significantly for strengthen the performance of the teaching-learning process, structures and methodologies. IQAC regularly holds meetings to review and monitor the functioning of the academic and administrative progress and to also identify efforts that are required to resolve any deficiencies and improve the quality of education. The following strategy plans were effectively implemented and put into practice for overall improvement of the institutions:

(i) Implementation of National Education Policy (NEP) 2020.

(ii) Promoting Research and Innovation programmes in the University by providing funds as seed money.

(iii) Flexi-timings for faculty for doing research.

(iv) encourage departments to organise National/International conferences, webinars, workshops, Skill enhancement programme.

(v) To start interdisciplinary research activity for effective learning and academic enrichment to fulfill the goal of NEP-2020.

The implemented strategies are reviewed and relooked by the IQAC on the basis of the information collected from various awareness activities such as mentorship, remedial classes, and feedback system to achieve the desired outcome and if required provide necessary guidance.

File Description	Documents
Upload relevant supporting document	[View File](View_File)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Various steps have been taken by the University in order to ensure that women/girls within the campus have as much freedom and rights as their male counterparts. The security of the women on the campus is strictly monitored by the deployment of security persons. The University has three separate girl's hostels; Meerabai,Lakshmibai, and Draupadi. There are female security guards in all of them. The hostels are well equipped with internet facility in each room, sports equipments, recreation room. The hostels have essential infrastructural facilities, like, students' mess, dining hall, gymnasium hall, common rooms. The University has launched a Women's studies center which offers an M.A program in women's studies and PG Diploma in Gender and Women's Studies. The University has a dedicated women's redressal cell. In September 2021 an internal committee was reconstituted as per the sexual harassment act, 2013. The University website has both the Handbook on sexual harassment of women at workplace, and the UGC regulations act 2015 for ready reference of its employees and the committee members. Mission Shakti,since its

inception in 2020,through its various activities has been a catalyst for encouraging women empowerment and has been educating women about various aspects of livelihood challenges.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	http://www.vbspu.ac.in/women-cell/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	http://www.vbspu.ac.in/women-cell/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Three types of dustbins for degradable (green), non-degradable (blue) and hazardous waste (red) are placed at the various sites of the university campus.

These wastes are collected separately and disposed of at the dumping site by a local agency hired for the waste management.

Liquid waste management: In the residential area, a combined drainage system is available. Steps are taken to install a sewage treatment plant.

E-waste management: Regular annual maintenance of the electronic equipment is done to reduce e-waste.

Radioactive materials are not used in the laboratories.

Biodegradable wastes are decomposed in the pits to make vermicompost and used as manure in the plantation.

The chemical waste coming out of the few laboratories is neutralised and disposed of safely. All these steps are monitored by Waste Management Committee.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

`A. Any 4 or all of the above`

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

To promote the idea of "unity in diversity" and to inculcate the feeling of oneness amongst the student and academic staffs, the University organizes and conducts various cultural, spiritual, regional, and ethnic programmes. Recently a cultural program was organized on the occasion of the foundation day of the university. This program delivered a fusion of different cultures and tradition of the country. The University also organised a seven-day workshop to celebrate the International Mother Language Day. Different discussion programs/workshops are organized on the importance of mother language and also on research and innovation in different Indian languages; encouraging multilingualism which could be critical going forward in an increasingly global society; not to mention its utility in generating employment.

Being a foundational language of a large section of people in India, Hindi connects huge part of the country emotionally. Thus, Hindi Day celebration is organized by Language, Culture and Arts Cell of the University. For the upliftment of the economically weaker section in the nearby rural areas, Purvanchal University helps in organizing 'melas' or festivals where rural women can participate and sell their hand made products. Purvanchal Sawan Mahotsav is one such initiative being organized by the university each year.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Students and employees are sensitized towards their values, rights, duties and responsibilities as Indian citizens by the teachers and other employees of the institutions, respectively. In this regard, Law department of the university organized different programs in the university campus and nearby villages to disseminate information regarding their constitutional obligations and about various aspects of Indian citizenship. Various significant events are celebrated/observed every year consistently. The University celebrates the Republic Day on 26th January; constitution day is celebrated on the 26th November every year. Different student centric activities like poster presentations and quiz contests are organized to create awareness about fundamental duties and rights. Voter awareness campaigns are also organized by the university in nearby villages to educate the women about their voting rights. University also organised a counselling program for the prisoners. The purpose of this counselling was to bring a positive change to their emotional wellbeing.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on	**Any 3 of the above**

Code of Conduct are organized	

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Purvanchal University celebrates all national and international commemorative days with great enthusiasm to inculcate a sense of patriotism in students and employees. NSS units and the students group organize many cultural programs to address prevailing social issues. The students, staffs and alumni participate during this celebration with great patriotic fervour. International Yoga-day is also celebrated in the campus and the Yoga week is organised.

The Institution also commemorates the birth/ death anniversaries of great Indian personalities. The students share the teachings of these eminent personalities through speeches and posters. On Teacher's Day, the students put up a show to express their love and gratitude for their teachers and salute the great Teacher Dr. S. Radhekrishnan. The University has 15 idols of prominent Indian personalities situated across the campus and programmes are organized to celebrate their contribution in specific days and their idols are garlanded.

The institute also celebrates world environment day, world ozone day and world Hindi diwas and also organizes seminars and talks from eminent scientists from India and abroad. Apart from these, many events and guest lectures are regularly organized to nurture a sense of national pride and gratitude towards sacrifices of the great leaders of our country.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice

Rural reconstruction-adopting T.B. patients

2. Objectives of the Practice

This is a humanitarian initiative aimed at providing support and care for T.B. patients of the adjacent villages.

3. The Context

We believe that the responsibility of the University is not just limited to holding regular classes and exams, but also includes contributing to the society in a positive way.

4. The Practice

The administrators and faculty members of the University adopted 66 Tuberculosis patients from the adjacent villages in 2021. The process was coordinated by the NSS wing of the University. The adopters would visit the patients from time to time to provide them both psychological support and other resources.

5. Evidence of Success

By March, 2022, all of the adopted TB patients had recovered from the disease. In view of this tremendous success, the University decided to adopt 779 more TB patients for the next cycle.

6. Problems Encountered and Resources Required

A few of the T.B. patients were unwilling to communicate with the University faculty members. They had to be convinced about the intention and veracity of the initiative.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Research and Innovation

A shining example towards the innovative approach of our University is the establishment of language centre. India has many languages and thus having proper co-ordination between different languages, along with appreciation and knowledge of ethnic literatures remains a challenge. To promote the unity in diversity among Indian languages, the Government have been setting up language centers under the "ek bharat shrestha bharat"

scheme. The Government of Uttar Pradesh vide its letter number-212/Seventy-4-2020 Higher Education Section-4, dated January 21, 2021, decided to set up a Center of Excellence in Languages ??in the Veer Bahadur Singh Purvanchal University.

- language center since then has been carrying out the responsibility of establishing, monitoring and evaluating language centers operating in Uttar Pradesh.
- Among the principal goals of establishing the language center is to provide knowledge of different languages ??and employment oriented language related education/certificate course to the students, such as one-year certificate course and two-year diploma course through both offline and online mediums.
- Certificate and Diploma degree will be awarded by Veer Bahadur Singh Purvanchal University, Jaunpur. This will help replenishing various posts like Official Language Officer, Language Translator, Language Assistant and Typist etc in various departments and units of the Central / State Governments.

7.3.2 - Plan of action for the next academic year

1. To apply for NAAC grading
2. To apply for NIRF ranking
3. To improve global and national rankings.
4. To improve physical and academic infrastructure
5. To appoint new faculty members for various departments
6. To garner more funds for the University