

National Education Policy-2020 Common Minimum Syllabus for all U.P. State Universities BA Syllabus SUBJECT: MUSIC TABLA

Name	Designation	Affiliation
Steering Committee		7.1111041011
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Dr. Dinesh C. Sharma	Associate Professor	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.
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Dr. Shweta Pandey	Assistant Professor	Bundelkhand University, Jhansi

Syllabus Developed by:

S.N.	Name	Designation	Department	College
1	Prof.(Dr.)Neelu Sharma	Professor	Department Of Music	Dayalbagh Educational Institute (Deemed University), Dayalbagh , Agra
2	Dr. Indu Sharma	Associate Professor	Music and performing Arts	Allahabad Degree College Prayagraj
3	Dr .Venu Vanita	Assistant professor	Department Of Music	Kanohar Lal Postgraduate Girls College, Meerut



National Education Policy-2020

Common Minimum Syllabus for all U.P. State Universities Please provide these two tables in the beginning of the syllabus in each subject.

Semester-wise Titles of the Papers in BA (Music Instrumental Tabla)

Year	Sem.	Course Code	Paper Title	Theory/Practical	Credits
1	1	A310101P	Tabla Practical and stage performance I	Practical	04
1	1	A310102T	Basic Fundamental of Tabla	Theory	02
1	П	A310201P	Tabla Practical and stage performance II	Practical	04
1	II	A310202T	Principles of Taal	Theory	02
2	Ш	A310301P	Tabla Practical and stage performance III	practical	04
2	III	A310302T	History of Tabla	Theory	02
2	IV	A310401P	Tabla Practical and stage performance IV	Practical	04
2	IV	A310402T	Study of Taal system	Theory	02
3	V	A310501P	Tabla Practical /Viva	Practical	04
3	V	A310502P	Stage performance	Practical	02
3	V	A310503T	Aesthetical aspects of Tabla	Theory	04
3	V	A310504R	Project Report -1	Project	03
3	VI	A310601P	Tabla Practical /Viva	Practical	04
3	VI	A310602P	Stage performance	Practical	02
3	VI	A310603T	Study of musical Epics	Theory	04
3	VI	A310604R	Project Report –2	Project	03

PROGRAMME SPECIFIC OUTCOMES (PSOs)-

The purpose of this course is to think about the history of music and the usefulness of instruments.

To familiarize students with Indian traditional music by imparting knowledge of Indian musical heritage.

This course aims to introduce students to the basic knowledge of tabla.

Putting more emphasis on the practical side, the objective of the experimental side is to make the student an artist and tabla player.

Tabla playing is an art, the aim of this course is to enable the student by analyzing and understanding its beauty.

The objective of this course is to provide an understanding of the usefulness of tabla playing in Indian classical music.

Providing knowledge of various Gharana and their playing style is also the aim of this course.

The purpose of this course is to prepare for the stage performance.

The aim of this course is to prepare for easy tabla accompaniment with semiclassical music, sugam sangeet, folk music, etc

0	Class: Certificate B.A.	Year: First	Seme	ster: First
		Subject: Music Instr	rumental Tabla	
Course Co	ode: A310101P	Course Title:	Tabla Practical and stage pe	erformance I
Tabla perf	omes: e Pattern of hand ap formance with simple different saral Layal	bole material		
	Credits: 04		Core Compu	lsory
	Max. Marks: 25+75=	=100	Min. Passing M	arks:33
	Total No. of Lectures	Practical { 60 } *		
Unit		Topics		No. of Lectures
I	Two Basic & Tihai. Minimum One Sada Paran		ıltas & Tihai, irkit with four paltas two Chakkardar Tukras. r Paran	15
п		ne Saral Peshkar with four paltas & Tihai, wo Basic Kayadas of Tit and Tiakit with four paltas		10
ш	One Sada Pa theka, Dugu	JHAPTAL Minimum two Sada Tukras & two Chakkardar Tukras. One Sada Paran and one Chakkardar Paran . Padant - theka, Dugun and Chaugun layakari		10
IV	Theka, DugTwo sada Pa	CHAARTAAL Theka, Dugun and chaugun Two sada Paran, one chakkardar paran 3 Tihaiyan.		
v	DADRATATheka, DugMinimam for	AL un and Chaugun laya our Prakars of Theka n and Theka of EKTA		05
VI	Knowledge			05
VII	To play Lah		ribed Tal of syllabus.	05

VIII	minimum 10 minutes Stage Performance of TABLA in TEENTAL/JHAPTAL.	05
	NOTE- priscribed Taal Teentaal Jhaptaal chaartaal Dadrataal	
Suggested Rea		
	n chandra Shrivastava- Taal parichay bhag 1, 2 - Sangeet Sadan Pra	akashan Allahabad
	hankar MishraTabla Puran -Kanishka Publication,New Delhi	
•	legawnkerSulabh Tabla vadan – Sulab sangit prakashan Agra narayan garg Sangit Taal Prichay Sangit Krayalaya hatras	
	sh chandra Shriyastaya- Taal Preveshika	
	chandra Shrivastava- Tabla Vadan - Sangeet Sadan Prakashan Al	lahahad
o i ioi. Girisi	Chandra Shrivastava- Tabia vadan - Sangeet Sadan Frakashan Ai	ianabau
This course car	n be opted as an elective by the students of following subjects: Open for	all
Tino course ou	to opice as an elective by the stadents of following subjects. Open for	an
Suggested Con	tinuous Evaluation Methods:	
	ractical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/	
	Research orientation of students.	
Overall perform in Different Ac	nance throughout the Semester (includes Attendance, Behaviour, Disciptivities)	line and Participation
Course prerequ	isites: To study this course, a student must have had the subject	in class/12 th /
certificate/dipl	oma. Open for all	
Suggested equ	valent online courses:	
Suggested equi	valent online courses: SWAYAM, MOOCS.	
http://heeconte	nt.upsdc.gov.in	
Further Sugges	tion: *practical class two period will be count in one lecture	

Programme/Class: Certificate B.A	Year: First	Semester: Firs
	Subject: Music Instrumen	tal Tabla
Course Code: A310102T	Course Title:	Basic Fundamental of Tabla
Course outcomes: 1 To introduce the Heritage and a To develop the skill of fundamenta	rich cultural wisdome of I l knowledge and language	ndian music 2 of tabla .
Credits: 02		Core Compulsory
Max. Marks: 25+75 =	100	Min. Passing Marks: 33
Total No. of Lectures Theory	[30]	
Total No. of Ecctures Theory	[30]	
Total No. of Ecctures Theory	[30]	
Total No. of Eccures Theory	[30]	
Total No. of Eccures Theory	[30]	
Total No. of Eccures Theory	[30]	

Unit	Topics	No. of Lectures
I	Indian Culture and Music - Definition and speciality	04
п	Importance of Indian Culture, Importance of music in Indian culture	03
ш	 Definition of various technical terms with example : Naad ,Swar ,Shruti, Alankar, laya ,Sam, Tali ,Khali ,Matra Thekea ,Avartan and laya or layakari etc. 	05
IV	 Tabla -parts and Varnas- Parts of tabla with diagram . Varnas oftabla, playing Tchniques of Varna nikas 	04
v	life sketches and his contribution Pandit Vishnu Narayan bhatkhande, and Pandit Vishnu digamber palusker	03
VI	Brief description of bhatkhande Swar and Taal notation system , Ability to write different taal in bhatkhande Taal notation system	03
VII	 Theoretical study of the practical course - Introduction of Taals , Notation of Dugun Tigun Chougun in priscribed Taal. 	05
VIII	 Notation of Bandishes , Notation of Alankars. Notation of Lehra/Nagma , Note - priscribed Taal - Teentaal, Jhaptaal, Chartaaland Dadrataal 	03

Suggested Readings:1Dr Anjali Mittal, Bhartiya Sabhyata, Sanskriti evam sangeet ,Kanishka Publication,New Delhi

- 2 Pandit Vijay Shankar Mishra ,Tabla Puran, Kanishka Publication,New Delhi
- 3 Dr Subhas Rani Chaudhari , Sangeet ke Pramukh Shastriya Siddhant ,Kanishka Publication,New Delhi
- 4 Pandit Keshav Raghunath Talegaonkar, Sulabh Tabla Vadan shastra, Agra
- 5 Acharya Girish Chandra Srivastava ,Tal Parichay,Bhag 1,2
- 6 Sri Manohar Bhalchandra Rao Marathe ,Tal Vadhy Shashtra,M.P.Sangeet Academy
- 7 Dr. Jyoti Mishra Kala or sanskriti k madhyam se koshal vikas Horizon Books
- 8 Shri Madhukar Ganesh Godbole Tabla Shastra Ashok prakashan mandir Allahabad

1.Suggestive digital platforms web links-

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Evaluation Methods: Assignment / Practical / Viva Voce / Test / Quiz (MCQ) / Seminar / Presentations / Research orientation of students.

Overall performance throughout the Semester (includes Attendance, Behaviour, Discipline and Participation in Different Activities)

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certificate/dip	oloma.			
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http://heeconte	nivalent online course ent.upsdc.gov.in		ent online courses: SWAYA	M, MOOCS.
Further Sugg	•	•••••	•••••	•••••
	estions:			
Progra	mme/Class:		Samos	ter: Seccond
	ficate B.A	Year: First	Semes	ier. Seccond
		Subject: Music Inst	rumental Tabla	
Course Co	ode: A310201P	Course Title:	Tabla Practical and stage p	erformance II
2.knowledge : 3. Basic Sang	10000716	Taal as Dhamar Taal	in Teental Or Ektaal ingat also	
	Credits: 04		Core Comp	ulsory
No.	Max. Marks: 25+75=	= 100	Min. Passing M	Tarks:33
То	tal No. of Lectures-P	ractical { 60 }*		
Unit		Topics		No. of Lectures
I		akas, with six Paltas wo Kayadas of Chatr	District Heavy State	08
п		Chakradar tukdas and Cheka Dugun, Tigun	d Chakrdar Paran and Chaugin layaberi.	08
ш		Saral Peshkar, two k litas and tihai	cayadas of Tit and Tirkit	40
	r F-l-t-1			10
IV	Eaktal Two Sada tukdras, two Sada Paran, twoChakbardar Tukra and Paran in Ektaal Padhant Theke Drawn and Chausen Laveleric		10	

Course prerequisites: To study this course, a student must have had the subject in class/12th/

v	Theka, Dugun and Chaugun layakari Two sada paran , one chakkardar paran and Tihaiyan . padhant	07
VI	Kaharwa Tal Theka Dugun aud Chaugun Prakars of Theka One Laggi in kaharwa Taal Tihaiyan in kaharwa Taal	07
VII	To play Lahara of prescribed Tals. Sangat in Kaharwa Taal Padhant of all learned Bandish	05
VIII	Stage perfornnance of Teental/ OR Ektal minimum. 10 minutes. NOTE -priscribed Taal - Teentaal, Eaktaal, Dhamartaal and Kaharwa Taal	05
This course c	nukar Ganesh Godbole Taal dipika Ashok prakashan mandir Allahab an be opted as an elective by the students of following subjects: Open for a	
	ntinuous Evaluation Methods:Suggested Continuous Evaluation Meth	hods: Assignmer
Practical/ Vi		
tudents.Ove	va Voce/ Test / Quiz (MCQ) / Seminar/ Presentations/ Resear	

: SWAYAM, MOOCS.

http://heecontent.upsdc.gov.in.

Further Suggestions:	
*practical class - two period will be count in one lecture	

Programme/Class: Certificate B.A	Year: First	Semester: Second
	Subject: Music Instrumental	Γabla
Course Code: A310202T	Course Title	e: Principles of Taal

Course outcomes:

- 1 To introduce about the Principles of Taal
 2 Origin of Taal and different views of music scholars 3To Provide the Playing techniques of Tabla players

Credits: 02		Core Compu	lsory
	Max. Marks: 25+75 100	Min. Passing Ma	arks: 33
Total 1	No. of Lectures-Theory [30]	The state of the s	
Unit	Topics	Topics	
I	 Origin of Taal, Definition of Taal according to deffrent scholars 		03
П	Development of Taal Importance of Taal		
ш	Ten prans of Taal Relevance of Ten prans of taa		
IV .	Principles of Taal construction		04
v	 Definition of various Technical terms with example - Raag, saptak Laya and Laykari , , Uthan, Peshkar, Kayada, Rela,Ttukra and Laggi ,kism of theka 		05
VI	Life sketches and contribution of eminent tabla artist's Pandit kanthe Maharaj Ustad Habibuddin khan Ustad Allarakha Khan Ustad Zakir Hussain Dr. Yogmaya shukl		04
VII	Theoretical study of practical introduction of Taal Notation of Dugun .Tigun Cho		04

VIII	 Ability to write in notation of talas. Notation of Bandishes Notation of Alankkar Notation of Lehra /Nagma NOTE priscribed Taal Teentaal, Eaktaal, Dhamartaal and Kaharwa Taal 	03
2 Achary Pro 3 AcaryaGiris 5 Madhukar g 6 Shri Bhagwa 7 Dr. Arun K 8 Sri Mano 9 Life sk 10 Life sk https://en.n	adings: n, Pandit chhote Lal Mishra,Kanishka Publication,New Delhi f. Girish Chandra Srivastav,Tal Kosh,Roobi Prakashan,Allahabad sh Chandra Srivastav,Tal Parichay,Bhag 2,3Sangeet Sadan Prakas nesh godbole,Tabla Shastra,Kanishka Publication,New Delhi it Sharan Sharma,Tal Prakash,Sangeet Karyalaya ,Hataras Kumar Sen Bhartiya Taalo K shastriya vivechan M.Phindi granth ohar Bhalchandra Rao Marathe ,Tal Vadhy Shashtra,M.P.Sangeet etche Dr. yogmaya shukl https://www.exoticindiaart.com/ ketche ustad ALLARAKHA KHAN https://en.m.wikipedia.org/ n.wikipedia.org/ ank sangit ptrika sagit krayalaya hatras	akadmi bhopal
This course ca	n be opted as an elective by the students of following subjects: Open for	r all
Assignment /Pr Presentations/ I	tinuous Evaluation Methods: actical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/ Research orientation of students. nance throughout the Semester (includes Attendance, Behaviour, Discip	oline and Participation
Activities) Course prerequ certificate/diplo	isites: To study this course, a student must have had the subject	in class/12 th /
	valent online courses: Suggested equivalent online courses: SWAYAMent.upsdc.gov.in	, MOOCS.
Further Suggest	tions:	

Programme/Class: Diploma/ B.A	Year: Second	Semester: Third
	Subject: Music Instrumental T	abla
Course Code: A310301P	Course Title: Tabla Prac	tical and stage performance III
ourse outcomes:		

1.Tabla stage performance with essential and specific bole material in Teentaal Or Aadachartaal 2.Basic playing of Teevra Taal with essential material 3.Knowledge of other prescribed Taals of syllabus

	Credits: 04	Core Compu	Isory	
	Max. Marks: 25+75=100	Min. Passing M	arks33:	
Total 1	No. of Lectures-Practical { 60 } *			
Unit	Topic	S	No. of Lectures	
I	TEENTAAL: Uthan, Peshkas, with six One Kayadas of Tishr Jat gharana		08	
п	Sada and	wo Gats (Duppli and Tippali) ukra and paran in TeenTaal	08	
ш	AADACHARTAAL: Uthan ,One Saral Peshka and tihai	· Uthan ,One Saral Peshkar, two kayadas with four paltas		
IV	Tukra and Paran.	Two Sada tukdras, two Sada Paran, two Chakkardar Tukra and Paran .		
v	TEEVRATAAL: Theka, Dugun Tigun and Prakars of Theka,	 TEEVRATAAL: Theka, Dugun Tigun and chaugun Layakari. •Prakars of Theka , Two sada paran , chakkardar paran and Tihaiyan 		
VI	Knowledge to play thekas Mattaal ,panjabitaal Tilw DhumaliTaal	07		
VII	To play Lahara/ Nagma i Padhant of all learned Ba	n prescribed Tal of syllabus.	05	
VIII	OR Adachartaal minimu Oral rendering of some b NOTE priscribed Taal To Mattaal ,panjabitaal Tilw	 OR Adachartaal minimum. 15 minutes Oral rendering of some bols during solo playing NOTE priscribed Taal Teentaal ,Adachartaal ,Teevrataal 		

Suggested Readings:
1 Pt. Chhote Lal Mishra,Tal Prasoon,Kanishka Publication,New Delhi
2. Dr. Praveen Uddhav, Tabla Kavya Ke Roop Rang, Kala Prakashan, Varanasi
3. Pt. Satyanarayan Vashishth, Tal Martand, Sngeet Karyalaya, Hathras 2
4 Taal deepika
5 Acarya Girish Chandra Srivastav, Tal Parichay, Bhag 2, Sangeet Sadan Prakashan, Allahabad
7 Madhukar gnesh godbole, Tabla Shastra, Kanishka Publication, New Delhi
4. Suggestive digital platforms web links-
This course can be opted as an elective by the students of following subjects: Open for all
Suggested Continuous Evaluation Methods: Assignment /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/ Presentations/ Research orientation of students.
Overall performance throughout the Semester (includes Attendance, Behaviour, Discipline and Participation in Different Activities)
Course prerequisites: To study this course, a student must have had the subject in class/12 th /certificate/diploma.
Constitution of the control of the c
Suggested equivalent online courses: Suggested equivalent online courses: SWAYAM, MOOCS. http://heecontent.upsdc.gov.in
Further Suggestions: *practical class two period will be count in one lecture

Programme/Class:Diploma/B.A	Year: Second	Semester: third
	Subject: Music Instrumental	Tabla
Course Code: A310302T	Course Title	: History of tabla
To introduce about the history of 2.Place and importance of Tabla in 3.Study of Indian Percussion instruction. Brief summary of different Table.	Indian Music.	ıa.
Credits: 02		Core Compulsory
Max. Marks: 25+75	5=100	Min. Passing Marks:33
Total No. of Lecturestheo	ory [30]	

I	 Origin of tabla – different views of music scholars Development of tabla and its relatattion with other percussion instruments 	04
п	Importance of tabla in Indian music utility and importance of percussion instruments in Indian music	04
ш	Classification of Indian instruments	03
IV	Introduction of any three percussion instruments with diagrams like pakhawaj, mradang, dholak, Dhool and nakara	03
v	Brief description of Gharana and Baj Delhi gharana Banaras gharana Lucknow gharana	05
VI	Farrukhabad gharana Ajrada gharana and Punjab gharana	04
VII	theoretical study of practical work introduction of Taals Ability to write in notation of taals knowledge of technical terms prescribed course	04
VIII	Notation of Bandishes Notation of lahras/Nagma Notation of Alankars NOTE priscribed Taal Teentaal ,Adachartaal ,Teevrataal Mattaal ,panjabitaal Tilwarataal, Khemtataal, DhumaliTaal	03

Suggested Readings:

- 1.Pt. Vijay Shankar Mishra, Tabla Puran, Kanishka Publication, New Delhi
- 2.Dr. Lal Mani Mishra, Bharteey Sangeet Vadhya Bhartiya gyanpeedh kanatplace new delhi
- 3 Poonam Mittal.Pramukh Badhya Tabla : ek Shodhparak drishti,Kanishka Publication,New Delhi 4Dr.Priyanka SharmaAvanaddh Vadyon me Tabla ek Sarvochch Vadhya,Kanishka Publication,New Delhi
- 5Dr. Yogmaya Shukla, Table ka Udgam Vikas aur Vadan Shailiyan hindi madhyam karanvn nideshalaya delhi university delhi
- 6 Dr. Aban Mistry Pakhawaj or Tabla ke gharane evm pramprayen Swar Sadhna Samiti Mumbai
- 7 Dr. Chitra Gupa Sangit me taal vadhya shastra ki upyogita radha publication Delhi
- 8 Dr. Arun Kumar Sen Bhartiya Taalo K shastriya vivechan M.Phindi granth akadmi bhopal
- 9 Sri Manohar Bhalchandra Rao Marathe ,Tal Vadhy Shashtra,M.P.Sangeet Academy

This cour	se can	be	opted	as an	elective	by th	e students	of follow	wing sub	jects: C	pen for	all

	Continuous Evaluation Methods: Assignment /Practical/ Viva Voce/ Test / Quiz (MCQ) / esentations/ Research orientation of students.
Overall perf in Different	formance throughout the Semester (includes Attendance, Behaviour, Discipline and Participation Activities)
Course prerocertificate/d	equisites: To study this course, a student must have had the subject in class/12 th /iploma.
00	quivalent online courses Suggested equivalent online courses: SWAYAM, MOOCS. ontent.upsdc.gov.in:
Further Sug	gestions: Ad·https://www.udemy.com/
Free Tabla T Udemy	Tutorial - Learn to Play Tabla - The Indian drums

Programme/Class: Year: Secon		Year: Second	Semester: Fourth
		Subject: Music Instrument	al Tabla
Course Co	ode: A310401P	Course Title: Tabla I	Practical and stage performance IV
2 To Pr and Filmmus	ovide the knowledge ovide the knowledge c	and utility of Tabla Instru of Tabla accompaniment w of a good Tabla Player	ment vith classical, semi classical, folk music
	Credits: 04		Core Compulsory
	Max. Marks: 25+75=	=100	Min. Passing Marks:33
Total 1	No. of Lectures-Practi	ical { 60 } *	
Unit		Topics	No. of Lectures
I	• TEENTAA • Uthan, Pes • Minimum	tyle or . 08	
	• TEENTAAL:		
п	 Rela, Muk and Farmayshi Nvhakka i 	Tippali Gat Sada 08 ukra and	

ш	ROOPAKTAAL Prakars of Theka ,Uthan ,One Saral Peshkar, two kayadas with four paltas and tihai	
		10
IV	ROOPAKTAAL Two Sada tukdras, two Sada Paran, two Chakkardar Tukra and Laggi in Roopaktaal.	10
v	 Padhant – Theka , Dugun and Chaugun Layakari. SOOLTAAL: Theka ,Dugun and chaugun Layakari. Two sada paran , chakkardar paran and Tihaiyan Padhant 	07
VI	Knowledge to play thekas of Panchamswaritaal, DeepchandiTaal, Adhhataal, Gajjhampataal, Jhumrataal, Pashtotaal Basanttaal,RudraTaal	07
VII	Accompanyment with Laggi and tihai in kaharwataal To play Lahara/ Nagma in prescribed Tal of syllabus. *Padhant of all learned Bandish padhant – Theka, Dugun, Tigun and chaugun Layakari in prescribed Taals	05
VIII	Stage perfornnance of Teental/ OR Roopaktaal minimum. 15 minutes Oral rendering of some bols during solo playing NOTE prescribed Taal- Teentaal Roopaktaal, Sooltaal, Panchamswaritaal, DeepchandiTaal, adhhataal, Gajjhampataal, Jhumrataal, Pashtotaal Basanttaal,RudraTaal	05

Suggested Readings:

1.Pt.Keshav Talegwnker & Dr. dipti Mathker - shulabh table vadan bhag 2-,Agra 2.Prof. Girish Chandra Shrivastav- Tal parichaya bhag 2, Bhag 3- Sangeet Sadan Prakashan,Allahabad1

- Pt. Chhote Lal Mishra, Tal Prasoon, Kanishka Publication, New Delhi
- 4 Shri Ram Naresh Roy Taal Dhrshan Manjri prakashan mandir samstipur bhiar 5.Prof. Girish Chandra Shrivastav- Tal prabhakar prashnotri Sangeet Sadan Prakashan,Allahabad 6 Shri Bhagwat saran Sharma Taal Prakash sangit krayalaya hatras

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Evaluation Methods: Assignment /Practical/ Viva Voce/ Test / Quiz (MCQ) /
Seminar/ Presentations/ Research orientation of students.

Overall performance throughout the Semester (includes Attendance, Behaviour, Discipline and Participation in Different
Activities).

Course prerequisites: To study this course, a student must have had the subject in class/12th/certificate/diploma.

	ed equivalent online courses: Suggested equivalent online courses: SWAYAM, MOOCS. eecontent.upsdc.gov.in
Further	Suggestions:
	*practical class two period will be count in one lecture

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Programme/Class: Diploma/ B.A	Year: Second	Semester: Fourth
	Subject: Music Instrumen	tal Tabla
Course Code: A310402T	Course T	Title: Study of Tal System

Course outcomes:

- 1.Detail study about North Indian and South Indian Tal System
 2. Brief description of Western Music
- 3. Importance of laya and layakari

Credits: 02 Core Com		ulsory	
Max. Marks: 25+75=100 Min. Passing		Min. Passing l	Marks:33
Total	No. of Lecturestheory [30]		
Unit	Topics		No. of Lectures
I	 Definition of differentTechnical Terms - Dupalli,Tipalli ,Chaupalli, Gat and kinds of Gat 		04
п	Detail Knowledge and characteristics of North Indian and South Indian Taal system		05
ш	Comparative Study of North Indian and South Indian Taal system		04
IV	Brif Study of Western music system		04
v	Western Time Signature Definition of related Technical terms of western music		03
VI	 Laya and importance of Laya Laya and Laykari Aad, kuad, Viyad Poungun etc. 		04

VII	 Theoretical study of practical work introduction of Taals Notation of taals knowledge of technical terms prescribed course 	03
VIII	Notation of Bandishes Notation of lahras/Nagma NOTE priscribed Taal - Teentaal Roopaktaal, Sooltaal, Panchamswaritaal, DeepchandiTaal, adhhataal, Gajjhampataal, Jhumrataal, Pashtotaal Basanttaal,RudraTaal	03
Prakashan,Al 3 Sri Manoha 5 Dr., Ar bhopal 6 .Prof. (Prakashan,Al	r Lal Joshi- Tal Vigyan Tabla: un Kumar Sen- Bhartiya Taalon ka Shastriya Vivechan: M.P Hindi g Girish Chandra Shrivastav- Tal parichaya bhag 2, Bhag 3- Sangeet S	
	tra Sharma Pashchtya swarlipi padhatti evm bhartiya sangit Anubh	av Publication
Allahabad	tra Sharma Pashchtya swarlipi padhatti evm bhartiya sangit Anubh	
Allahabad This course ca Suggested Cor Seminar/ Preso Overall perfor		uiz (MCQ) /
Allahabad This course ca Suggested Cor Seminar/ Prese Overall perfor Participation in Course prerequentificate/diple	tinuous Evaluation Methods: Assignment /Practical/ Viva Voce/ Test / Q intations/ Research orientation of students. nance throughout the Semester (includes Attendance, Behaviour, Disciple Different Activities) nisites: To study this course, a student must have had the subject in toma.	uiz (MCQ) / ine and
Allahabad This course ca Suggested Cor Seminar/ Press Overall perfor Participation in Course prerequentificate/dipl Suggested equentificate equentificat	tinuous Evaluation Methods: Assignment /Practical/ Viva Voce/ Test / Qentations/ Research orientation of students. nance throughout the Semester (includes Attendance, Behaviour, Disciple Different Activities)	uiz (MCQ) / ine and

Programme/Class:	Year: Third	Semester: FIFTH	
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Degree/B.A		
	Subject: Music Instrumental Tabla	
Course Code: A310501P	Course Title: practical/Viva	

Course outcomes: Students will know about the various grammatical aspects and respective rules of the prescribed talas. They will be able to play the instrument in terms of meend and advance playing of Bandishes. The students will become well versed with the techniques of playing Tabla. The student will be able to read and learn the compositions in the prescribed talas. They will possess a fairly good idea of how to play Peshkar ,Kayada, rela with tukra paran and gats ect. in priscribed Taals. They'll also understand the concept of laya and layakari through some talas

	Credits: 04	Core Compulso	ory
Max. Marks: 25+75=100 Min. Passing M		ks:33	
Total	No. of LecturesPractical { 60 } *		
Unit	Topics		No. of Lectures
I	Detailed study of Rupak Taal Uthan, peshkar minimum the Gharana Rela sada Tukras S Farmayshiand, Kamali Chak Minnimum two Gats of difference of the state of the	ree kayada's of various Sada parans kardarTukras and parans	15
п	Gharana	Uthan peshkar minimum three kayada's of various Gharana	
ш	Detail study of Teentaal With advanced course.Uthan kayadas of different styles an Rela, sada Tukras, Sada para and Kamali chakkardar tukr Gats, various Thihaiyan	d jati. ans, Farmayshi	09
IV	 Laggi Ladi and Tihaiyan in I ChancharTaal (Deepchandi) 	DadraTaal, KeharwaTaal and	07
V	Ganesh Taal Two sada Para paran and Thihaiyan	n, one chakkardar	07
VI	Accompany ment any two vocal style (Gayan Shaili) with prakars of theka, Laggi Ladi and Tihaiyan .		06
VII	Padant - Theka, Dugun ,Tig Aad layakari in priscribed T		04
VIII	 Padhant of all learned Bandis To play Lahara of prescribed NOTE priscribed Taal Rupal 	Taals.	04

Dadra Taal KeharwaTaal and ChancharTaal (Deepchandi) Ganesh Taal

Suggested Readings: 1.Dr.Pravin Uddhav, Tabla Sahitya, Kala Prakashan, varanasi
2.Dr.Pravin Uddhav, Tabla Kavya ke Roop Aur Rang, 1 and 2, Kala Prakashan, Varanasi 5. Author Sir name, Initials, "Book Title", Publisher name, City/country of publication, Year of publication. Edition No. if any. 6. Author Sir name, Initials, "Book Title", Publisher name, City/countrye of publication, Year of publication. Edition No. if any.

7. Suggestive digital platforms web links-

Suggested Continuous Evaluation Methods: Assignment /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/ Presentations/ Research orientation of students.

Overall performance throughout the Semester (includes Attendance, Behaviour, Discipline and Participation in Different

Activities).....

Course prerequisites: To study this course, a student must have had the subject in class/12th/certificate/diploma.

This course can be opted as an elective by the students of following subjects: Open for all

Suggested equivalent online courses: Suggested equivalent online courses:

SWAYAM, MOOCS. http://heecontent.upsdc.gov.in

Further Suggestions: : *practical class two period will be count in one lecture

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B.A	Year: Third Semester: Fifth		
	Subject: Music Instrumen	ntal Tabla	
Course Code: A310502P	P Course Title: Stage performance		
*Educate students for stage perforn *Extension of the aesthetical approa *Introduction of aesthetical approa *Introduction of different leyakari of of technical knowledge of practical	aching according to the the ching tablet to the students of tabla to the students *Intro		
Credits: 02		Core Compulsory	
Max. Marks: 25+	75	Min. Passing Marks:	
Total No. of Lectures-Tute	orials-Practical [30] *		
Unit	Topics	No. of Lectures	

I	Complete presentation in any Tal of interest from the given Talas.	05
п	minutes presentation of another Tala based on the interest of examiner from the given list of Talas.	05
Ш	To performance Thihai and paran in Ganesh Taal	03
IV	Ability to perform prakars of theka and other variations in Dadra, Keherwa or Chanchar taal	03
v	Ability to perform laagi Ladi in Dadra and Kaharwa	03
VI	Padhant of bandish according to the need	03
VII	Tabla Accompaniment with dhun, folk , light and classical and film music based songs (any two)	04
VIII	Solo performance of tabla (minimum 20 minutes) NOTE priscribed Taal Rupak Taal, JhapTaal, TeenTaal	04
Suggested Re		n,New Delhi
Suggested Re 1.Dr Indu Sh 6 S.R. Chis 7 Dr. Amit 8.Author Sir Edition No. if 9. Author Sir Edition No	(Deepchandi) Ganesh Taal adings: arma,Bharteey Film Sangeet me Tal Samanvay,Kanishka Publicatio shti,Bharteey Talon Me Theke Ke vibhinn Swaroop,Kanishka Publica k.Verma Tabla.Com: Essentials of Tabla Playing - Pilgrims Publica name, Initials, "Book Title", Publisher name, City/country of publication any. name, Initials, "Book Title", Publisher name, City/countrye of publication if any. digital platforms web links-	ation,New Delhi ntion, Varanasi Year of publication n, Year of publication
Suggested Re 1.Dr Indu Sh 6 S.R. Chis 7 Dr. Amit 8.Author Sir Edition No. if 9. Author Sir Edition No	(Deepchandi) Ganesh Taal adings: arma,Bharteey Film Sangeet me Tal Samanvay,Kanishka Publicatio shti,Bharteey Talon Me Theke Ke vibhinn Swaroop,Kanishka Publica k.Verma Tabla.Com: Essentials of Tabla Playing - Pilgrims Publica name, Initials, "Book Title", Publisher name, City/country of publication any. name, Initials, "Book Title", Publisher name, City/countrye of publication if any.	ation,New Delhi ntion, Varanasi Year of publication n, Year of publication
Suggested Re 1.Dr Indu Sh 6 S.R. Chis 7 Dr. Amit 8.Author Sir I Edition No. if 9. Author Sir Edition No 10.Suggestive This course ca Suggested Co Seminar/ Pres Overall perfor in Different	(Deepchandi) Ganesh Taal adings: arma,Bharteey Film Sangeet me Tal Samanvay,Kanishka Publicatio shti,Bharteey Talon Me Theke Ke vibhinn Swaroop,Kanishka Publica k.Verma Tabla.Com: Essentials of Tabla Playing - Pilgrims Publica name, Initials, "Book Title", Publisher name, City/country of publication any. name, Initials, "Book Title", Publisher name, City/countrye of publication if any. digital platforms web links-	ation,New Delhi ation, Varanasi Year of publication The publication At the publicati

: SWAYAM, MOOCS. http://heecontent.upsdc.gov.in

Further Suggestions: *practical class two period will be count in one lecture

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Programme/Class:	Year: Third	Semester: Fifth
Degree/B.A	rear. Inite	

	Subject	t: Music Instrumental Tabla theory	
Course Code	:: A310503T	Course Title: Aesthetical aspects of	Γaals
2.Aesthetical :	Theory he Knowledge of Ras and aspects of Tabla Perform Skills of a good Tabla Pla		1 Dance
	Credits: 04	Core Compuls	sory
	Max. Marks: 25+75=100	Min. Passing Ma	rks: 33
Total	No. of Lectures-theory [50]*	
Unit		Topics	No. of Lectures
I	Aesthetics _ Indi	an and western Outlook	08
п	 Rasa, ras nishpa nishpatti in musi 	tti, four major famous theory of rasa, ras	10
Ш	Art and classification of arts, music and other Fine arts, Relation with swara and tala and expression in music		08
IV	 Aesthetical aspects of tabla playing, sitting, pattern of hand approach, techniques of bol nikas ,daov-gaans, Merits and demerits of tabla player Beauty of sam, beauty of tihai. 		10
v	Laya, layakari ability to write all Talas which prescribed in your course		05
VI	Tihai- Principals of tihai construction Notation of tihai ,starting from any matras in any taals		06
VII	Method of tabla tuning Principles of tabla accompaniment (Method of tabla accompany with vocal, instrumental and dance)		08
VIII	 Ability to write i knowledge of tec NOTE priscribe 	dy of practical work Faals n notation of taals and bandishs chnical terms prescribed course d Taal Rupak Taal, JhapTaal, TeenTaal	05

	(Deepchandi) Ganesh Taal
Suggested Read	dings-
1.Prof. Swatan	tra SharmaSaundarya , Ras evam Sangeet - Anubhav prakashan, Allahabad
	i Chaudhary - Sangeet ke Pramukh Shastriy Siddhant- Kanishk publication New Delhi
	ivastava- Tabla Vadan Kala ki Takneeki evam Saundarya paksh - Kanishk publication
New Delhi	Trabella Tubia Tubia Atlanta in Tubicchi Cram Saundarya pansir Tubinin publication
	Mainkar- Tabla Vadan Kala aur Shastra -
	vastava- Uttar Bharatiya Talon me chhand, Ras aur Saundarya Tatva, Kanishk
publication nev	
	Verma Tabla.Com: Essentials of Tabla Playing - Pilgrims Publication, Varanasi
/ Proi Swatan	itra Sharma Sondraya rass evm Sangit Anubhav pub Allahabad
	igital platforms web links-
This course can	be opted as an elective by the students of following subjects: Open for all
	inuous Evaluation Methods Assignment /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/ desearch orientation of students.
Overall perform	ance throughout the Semester (includes Attendance, Behaviour, Discipline and Participation
in Different Act	
	sites: To study this course, a student must have had the subject in class/12 th /
certificate/diplo	ma.
Suggested equiv	valent online courses:
: SWA	AYAM, MOOCS. http://heecontent.upsdc.gov.in
Further Suggest	
00	
	*practical class two period will be count in one lecture

Programme/Class: Degree/B.A	Year: First Semester: Fifth	
	Subject: Music Instrumental Tab	ola
Course Code: A310504R	Course Title	e: Project report-1

The student understands the importance of reading skills as well as writing skills. The project work helps gaining in-depth study on the chosen topic and to help students understands the basic research methodologies. The students learn to carry out a research on the given topic and present the collected data and material in the form of a well prepared report/brief dissertation

	Credits: 03	Core Com	pulsory
Max. N	Marks: 25+75 =100	Min. Passing	Marks 33:
Total No.	of Lectures -03 hours per w	veek	
Unit	Topi	ics	No. of Lectures
I		y topic of Music cientific , Aesthetical)	45
п			
ш			
IV			
v			
VI			
VII			
VIII			
Dr. Venu Vanita T Dr, Ruchi Mishra Dr shreya shrivast Dr. Pushpam Nara		w delhi	ion (e Book
		ted topic for collect contents.	
This course can be op	oted as an elective by the stu	dents of following subjects: Open t	for all
Suggested Continuou	s Evaluation Methods:		
Prepared invention	plan on any one of the al	bove mention arias e implemented plan and impact /	experience of
		dent must have had the subject	
certificate/diploma.			111 Class/12 /
Suggested equivalent	online courses:		
		SWAYAM, MOOCS. http://hee	content.upsdc.gov.in
South on Constant	-DC Dathabala in Gil N	-tiIDi-k-II il IONOV	1:
00		ational Digital Library, IGNOU on TOfficial YouTube Channel, Sange	

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Programme/Class: Degree/B.A Year: Third Semester: Sixt		Semester: Sixth
	Subject: Music Instrumental Tal	ola
Course Code: A310601P	Course Title	e: Practical/Viva

Course outcomes: : Students will know about the various grammatical aspects and respective rules of the prescribed talas. They will be able to play the instrument in terms of meend and advance playing of Bandishes. The students will become well versed with the techniques of playing Tabla. The student will be able to read and learn the compositions in the prescribed talas. They will possess a fairly good idea of how to play Peshkar ,Kayada, rela with tukra paran and gats ect. in priscribed Taals. They'll also understand the concept of laya and layakari through some talas

	Credits: 04 Core Comput		pulsory
Max. Marks: 25+75=100		Min. Passing Marks:33	
Total 1	No. of Lectures-Practical : { 60 } *		
Unit	Topics		No. of Lecture
I	Detailed study of Ektal - Mukhada, Mohra, Uthan, Peshkar at least three Traditional Kayada, Rela, Gat, Farmaayashi and kamali chakradar tukade, Gat ,Paran, Sada tukada, Chakradar tukda, Tihaai.		08
п	 Detailed study of Pancham Savari Tal Uthan peshkar minimum three kayada's Rela, sada Tukras Sada parans, Farmayshi and Kamali Chakkardar, Navhakka and Gat 		10
ш	Detailed study of AAdaChartal Uthan ,peshkar, minimum three kayada's Rela, sada ,Tukras Sada parans, Farmayshi and Kamali Chakkardar and Gat		08
IV	Teen Tal- Detailed study with advanced course		08
v	 Theka and Tihaai of Panjabi, Deepchandi, Jat Tal, Tilvada, and Matt Tal. Panran and Tihaai in Basant Tal. 		07
VI	 Harmonize your instrument and accompaniment with Vilambit and Drut Khyal. 		07
VII	Padhant of different Layakaries .		06
VIII	 Padhant of learned Bandish' NOTE priscribed TaalEkta, Pancham Savari AAdaChartal Teen Tal- Panjabi, Deepchandi, Jat Tal, Tilvada, and Matt Tal. 		06

Suggested Readings:
1. Pt.Chhote Lal Mishra, Tabla Prabhandh, Kanishka Publication, New Delhi
2Dr.Pravin Uddhav,Tabla Kavya Ke Roop Aur Rang,Kala Prakashan,Varanasi
3Dr. Amit k.Verma Tabla.Com: Essentials of Tabla Playing - Pilgrims Publication, Varanasi
4Dr. Vidhiya nath singh Taal Sarwang chitisgarh rajya hindi granth akadmi Raipur
5Prof.Jamuna Prasad patel Tabla Vadan ki vistarsheel Rachnayai
6 Prof. Jamuna Prasad patel Taal VadhyaParichy
7Dr, Aban Mstry Tablai ki Bandishayan Sangit sadan prakashan allhabad
3 13. Author Sir name, Initials, "Book Title", Publisher name, City/country of publication, Year of publication
Edition No. if any.14. Author Sir name, Initials, "Book Title", Publisher name, City/countrye of publication,
Year of publication. Edition No. if any.
15. Suggestive digital platforms web links-
This course can be opted as an elective by the students of following subjects: Open for all
Suggested Continuous Evaluation Methods: Assignment / Practical / Viva Voce / Test / Quiz (MCQ) / Semina
Presentations/ Research orientation of students.
Overall performance throughout the Semester (includes Attendance, Behaviour, Discipline and Participation in Different
Activities)
Course prerequisites: To study this course, a student must have had the subject in class/12 th /certificate/diploma.
Suggested equivalent online courses:
: SWAYAM, MOOCS.
http://heecontent.upsdc.gov.in
Further Suggestions:

Programme/Class: Degree/B.A	Year: Third Semester: S	
	Subject:	The second second
Course Code: : A310602P	Course Title:	Stage Performance

Course outcomes: 1To perform composition with padhant

- 7 Student will have the elementary knowledge of how the instrument is tuned.
 8 They will learn the practical fundamentals of playing of instrument
 9 They will possess a fairly good idea of how to play solo tabla presentation with uthan, peshkar, kyada rela and deffernt bandishs in a Taala is to be performed after learning the Taals and their compositions..

Credits: 02	Core Compulsory	
Max. Marks: 25+75 =100	Min. Passing Marks: 33	

Unit	Topics	No. of Lectures
I	Complete presentation in any Tal of interest from the given Talas.	05
П	5 minutes presentation of another Tala based on the interest of examiner from the given list of Talas.	05
Ш	The performance of the Tihai and Paran in Basant Tala.	05
IV	Accompaniment in Panjabi and Deepchandi taal	05
v	Performance of Bandish' with Padhant as needed.	02
VI	To Performed defferent thekas of taals with mukda (Jatt ,Tilwara and Matt Taals)	03
VII	Accompaniment with Villambit and Drut Khyal	03
-	Solo performance of tabla (minimum 20 minutes)	
tion, Year of	NOTE- priscribed TaalEkta, Pancham Savari AAdaChartal Teen Tal- Panjabi, Deepchandi, Jat Tal, Tilvada, and Matt Tal. eadings: 16.Author Sir name, Initials, "Book Title", Publisher name, City/f publication. Edition No. if any.17.Author Sir name, Initials, "Book Title" of publication. Year of publication. Edition No. if any.	country of publica , Publisher name,
uggested Rotion, Year of City/country	Tal- Panjabi, Deepchandi, Jat Tal, Tilvada, and Matt Tal. eadings: 16.Author Sir name, Initials, "Book Title", Publisher name, City/	country of publica , Publisher name,
uggested Retion, Year of City/country 18. Suggestive This course Suggested C Seminar/ Pr	Tal- Panjabi, Deepchandi, Jat Tal, Tilvada, and Matt Tal. eadings: 16.Author Sir name, Initials, "Book Title", Publisher name, City/f publication. Edition No. if any.17.Author Sir name, Initials, "Book Title" // // // // // // // // // // // // //	country of publica , Publisher name,
uggested R tion, Year of City/country 18.Suggestiv This course Suggested C Seminar/ Pr Overall perf in Different	Tal- Panjabi, Deepchandi, Jat Tal, Tilvada, and Matt Tal. eadings: 16.Author Sir name, Initials, "Book Title", Publisher name, City/f publication. Edition No. if any.17.Author Sir name, Initials, "Book Title" re of publication, Year of publication. Edition No. if any. re digital platforms web links- can be opted as an elective by the students of following subjects: Open for Continuous Evaluation Methods: Assignment /Practical/ Viva Voce/ Test / esentations/ Research orientation of students. formance throughout the Semester (includes Attendance, Behaviour, Discipling the continuous and the continuous includes Attendance, Behaviour, Discipling the continuous and the continuous and the continuous includes Attendance, Behaviour, Discipling the continuous and the	country of publica , Publisher name,
uggested Retion, Year of City/country 18. Suggestive This course Suggested C Seminar/ Proverall perfin Different Activities).	Tal- Panjabi, Deepchandi, Jat Tal, Tilvada, and Matt Tal. eadings: 16.Author Sir name, Initials, "Book Title", Publisher name, City/f publication. Edition No. if any.17.Author Sir name, Initials, "Book Title" //e of publication, Year of publication. Edition No. if any. //e digital platforms web links- can be opted as an elective by the students of following subjects: Open for Continuous Evaluation Methods: Assignment /Practical/ Viva Voce/ Test // esentations/ Research orientation of students. Formance throughout the Semester (includes Attendance, Behaviour, Discipling of the property of the students of the property of the students.	country of publica , Publisher name, all Quiz (MCQ) / pline and Participation
uggested Retion, Year of City/country 18. Suggestive This course Suggested C Seminar/ Proverall perfin Different Activities).	ral- Panjabi, Deepchandi, Jat Tal, Tilvada, and Matt Tal. eadings: 16.Author Sir name, Initials, "Book Title", Publisher name, City/f f publication. Edition No. if any.17.Author Sir name, Initials, "Book Title" //e of publication, Year of publication. Edition No. if any. //e digital platforms web links- can be opted as an elective by the students of following subjects: Open for Continuous Evaluation Methods: Assignment /Practical/ Viva Voce/ Test / esentations/ Research orientation of students. formance throughout the Semester (includes Attendance, Behaviour, Discipled of the students of the subject includes and the subject includes are the subject includes and the subject includes and the subject includes and the subject includes are the subject includes ar	country of publica , Publisher name, all Quiz (MCQ) /
Suggested Retion, Year or City/country 18. Suggestive This course Suggested Country 18.	Tal- Panjabi, Deepchandi, Jat Tal, Tilvada, and Matt Tal. eadings: 16.Author Sir name, Initials, "Book Title", Publisher name, City/f publication. Edition No. if any.17.Author Sir name, Initials, "Book Title" //e of publication, Year of publication. Edition No. if any. //e digital platforms web links- can be opted as an elective by the students of following subjects: Open for Continuous Evaluation Methods: Assignment /Practical/ Viva Voce/ Test //esentations/ Research orientation of students. Formance throughout the Semester (includes Attendance, Behaviour, Disciple equisites: To study this course, a student must have had the subject	country of publica , Publisher name, all Quiz (MCQ) /
This course Suggested Course Suggested Course This course Course per Course p	Tal- Panjabi, Deepchandi, Jat Tal, Tilvada, and Matt Tal. eadings: 16.Author Sir name, Initials, "Book Title", Publisher name, City/f publication. Edition No. if any.17.Author Sir name, Initials, "Book Title" //e of publication, Year of publication. Edition No. if any. //e digital platforms web links- can be opted as an elective by the students of following subjects: Open for Continuous Evaluation Methods: Assignment /Practical/ Viva Voce/ Test //esentations/ Research orientation of students. formance throughout the Semester (includes Attendance, Behaviour, Disciple equisites: To study this course, a student must have had the subject	country of publica, Publisher name, all Quiz (MCQ) / pline and Participation in class/12 th /

Programme/Class:	Y Third	Semester: Six
Degree/B.A	Year: Third	

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Subject: Music Instrumental Tabla

Course Code: : A310603T

Course Title: Study Of Musical Books

Course outcomes:

1To Introduce the History of Indian Music

2This will help in knowing about the history of music from Vedic times to the present world.

3.Study of Natyashastr and Sangeet Ratnakar in reference of Tal 3.Introduction of important books of Tabla

	Credits: 04	Core Compulsory	
	Max. Marks: 25+75 =100	Min. Passing Marks: 33	
Т	otal No. of Lecturestheory (60).		
Unit	Topics		No. of Lectures
I	History of Indian music: And and Modern period		
п	Natva Shastra written by Rharatamuni- Introduction		08
ш	Sangeet Ratnakar written by Sharangdev Introduction- Talaadhyay and Vadyadhvya		08
IV	Introduction of leading books of Tabla Taal kosh – Acharya Girish Chandra Shrivastava Tabla puran - Pt. Vijay Shankar Mishra Bharteey taalon ka shastriya vivechan –Dr. Arun Kumar Sen Pakavaj evam Tabla ke gharane evam paramparaen Dr.Aban . A Mistry S.Table ka udgam, vikas evam unki vadan shailiyan Dr.Yogmaya shukl		10
v	Patakshar: Sound of percussion instruments there gradual development ,varn of Tabla and their development		08
VI	 Life sketches and contribution: Pt. kishan mharaj Pt.Anokhe lal ji ,Pt. Samta prasad gudai maharj ji, ustad Ahmad jan thirakva Ustad Amir Hussain khan, Ustad Munnir Khan Dr. Aban ,A. Mistry , 		08
VII	Laya and Layakari -		05
VIII	Theoritical study of practical course NOTE priscribed TaalEkta , Pancham Savari AAdaChartal Teen Tal- Panjabi, Deepchandi, Jat Tal, Tilvada, and Matt Tal		05

Suggested Readings: 1 Dr. Venu Vanita, Tabla Granth Manjoosha, Kanishka Publication, New Delhi 2.Ichcha Nayar,Natyashastra;Tal Tha Talvadhya Shatayu,Anubhav Publication,Allahabad 3. Dr.Shraddha Malviya,Bharteey Sangeet Granth evam Sangeetagy,Kanishka Publication,New Delhi 4 Paranjpai Bhartiya sangit ka itihas 10 Umesh Joshi Bhartiya sangit ka itihas MANSAROVER Prakashan firojabad 11 Dr. Amit k. Verma Tabla. Com: Essentials of Tabla Playing - Pilgrims Publication, Varanasi 7 Taak, Dr. Tez Singh, Sangeet Jigyasa aur Samadhan, Publisher: Bakran Aalmi Foundation Sankalp, Lucknow. Sharma, Dr. Swatantra Bala, Bhartiya Sangeet ka Etihasik Visleshan, Publisher: Anubhav Prakashan, Prayagraj. Dr, Shradchndra shridhar Pranjpai Bhartiya Sangeet ka Itihas Chokhamba prakashan varansi 10 Ram Avtar Veer Bhartiya Sangeet ka Itihas Radha publication delhi 11 Dakur JayDev Singh Bhartiya Sangeet ka Itihas IT C Kolkatta 19. Author Sir name, Initials, "Book Title", Publisher name, City/country of publication, Year of publication. Edition No. if any.20. Author Sir name, Initials, "Book Title", Publisher name, City/countrye of publication, Year of publication. Edition No. if any. 21. Suggestive digital platforms web links-This course can be opted as an elective by the students of following subjects: Open for all Suggested Continuous Evaluation Methods: Assignment / Practical / Viva Voce / Test / Quiz (MCQ) / Seminar/ Presentations/ Research orientation of students. Overall performance throughout the Semester (includes Attendance, Behaviour, Discipline and Participation in Different Activities) Course prerequisites: To study this course, a student must have had the subject in class/12th/ certificate/diploma. Suggested equivalent online courses:: SWAYAM, MOOCS. http://heecontent.upsdc.gov.in. Further Suggestions:

Programme/Class: Degree/B.A	Year: Third	
	Subject: Music Instrumental Table	a Theory
Course Code: : A310604R	Course Title: Project report-2	

Course outcomes:

: The student understands the importance of reading skills as well as writing skills. The project work helps gaining in-depth study on the chosen topic and to help students understands the basic research methodologies. The students learn to carry out a research on the given topic and present the collected data and material in the form of a well prepared report/brief dissertation

Credits:03		Core Compulsory	
Max. Marks: 25+75 =100		Min. Passing Marks: 33	
Total No	o. of Lectures03 hours per week		
Unit	Topics	cs No. of Lo	
I	Work on any topic of Music (Aria- historical, scientific, Aesthetical)		45
п			
ш			
IV			
v			
VI			
VII			
VIII			

Suggested Readings:Books Attend Liabrary and read books from related topic for collect contents.

- 1.Prof. Swatantra SharmaBharteey Sangeet ka itihas- Anubhav Prakashan Allahabad
- 2.Dr.Sharatchandra Shridhar Paranjpe- Bharteey Sangeet ka itihas Madhya Pradeh Sangeet Academy
- 3.Dr.Venu VanitaTabla Granth Manjoosha-,Kanishka Publication New Delhi
 4Shraddha Malviya- Bharteey Sangeetagy evam Sangeet Granth-Kanishka Publication New delhi
 5.Dr. Shobha Kodeshoya- Prachin Taal ke Pariprekshy me vartman Tabla vadan Kanishka
 Publication New delhi
- 6 Dr. Amit k. Verma, Collection of Research Titles in Indian Music NotNul Publication (e Book
- 12 Dr, Ruchi Mishra Sangit Parisheelan ANANG PRAKASHAN DELHI
- 13 Dr shreya shrivastava Sangit nikunj K. R Pub new delhi
- 14 Dr. Pushpam Narayan BHAIRVI SANGIT SHODH PATRIKA Darbhanga

22.Author Sir name, Initials, "Book Title", Publisher name, City/country of publication, Year of publication. Edition No. if any.23.Author Sir name, Initials, "Book Title", Publisher name, City/countrye of publication, Year of publication. Edition No. if any.

24. Suggestive digital platforms web links-

This course can be opted as an elective by the students of following subjects: Open for all
Su ggested Continuous Evaluation Methods:
Prepared invention plan on any one of the above mention arias
collection of data (Related Area), report of the implemented plan and impact / experience of
invention
Course prerequisites: To study this course, a student must have had the subject in class/12 th /certificate/diploma.
Suggested equivalent online courses: ePG-Pathshala, inflibnet, National Digital Library, IGNOU online study material, Swayam Portal, Swayam Prabha Channel, NCERT Official YouTube Channel, Sangeet Galaxy E-Journal
Further Suggestions:
Turner Suggestions.