

११/१२/२०१७ (१०)

प्रेषक,

डॉ. फहमीदा जैदी
संयोजक
अध्ययन परिषद मनोविज्ञान
वीर बहादुर सिंह पूर्वांचल विश्वविद्यालय
जौनपुर।
दिनांक: 24/05/2021

सेवा में,

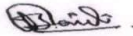
कुलसचिव (शैक्षणिक)
वीर बहादुर सिंह पूर्वांचल विश्वविद्यालय
जौनपुर।

विषय: अध्ययन परिषद (मनोविज्ञान) की बैठक में लिये गये पाठ्यक्रम संशोधन सम्बन्धी निर्णय के सम्बन्ध में।
महोदय,

आपको अवगत कराना है कि, राष्ट्रीय शिक्षा नीति - 2020 के तहत स्नातक मनोविज्ञान हेतु शासन द्वारा प्रस्तावित न्यूनतम समान पाठ्यक्रम में आवश्यक संशोधन/परिवर्तन के सम्बन्ध में दिनांक: 22/05/2021 को सायं 5 बजे अध्ययन परिषद, मनोविज्ञान की आनलाईन बैठक गूगल मीट (<http://meet.google.com/pmf-ddxm-uqg>) के माध्यम से सम्पन्न हुई। बैठक में पाठ्यक्रम के सभी पक्षों पर गहन विचार विमर्श के पश्चात सर्वसम्मति से बी. ए. /बी. एस-सी. मनोविज्ञान समस्त सेमेस्टर के पाठ्यक्रमों में आंशिक संशोधन/परिवर्तन किया गया तथा संशोधित पाठ्यक्रम को सत्र - 2021-22 से बी. ए./बी. एस-सी. प्रथम सेमेस्टर/वर्ष में लागू करने की संस्तुती की गई। बैठक में यह भी निर्णय लिया गया कि, संशोधित/ परिवर्तित पाठ्यक्रम के सत्र 2021-22 में व्यवहारिक रूप से लागू होने के पश्चात विद्यार्थियों के हित तथा आवश्यकतानुसार आगामी सत्र/सत्रों में शासन के दिशानिर्देशों को ध्यान में रखते हुए पाठ्यक्रम में आवश्यक परिवर्तन किये जायेंगे।

आनलाईन बैठक में निम्नलिखित विषय विशेषज्ञ/सदस्य उपस्थित रहें:-

1. डॉ. फहमीदा जैदी - संयोजक
2. प्रो. ए. के. श्रीवास्तव - वाह्य विशेषज्ञ
3. प्रो. ए. के. जायसवाल - वाह्य विशेषज्ञ
4. डॉ. माया सिंह - पी. जी. सदस्य
5. डॉ. राजेन्द्र प्रसाद गुप्ता - पी. जी. सदस्य
6. श्री योगेश चन्द्र - पी. जी. सदस्य
7. डॉ. सरिता रानी - यू. जी. सदस्य
8. डॉ. रामनगीना सिंह यादव - यू. जी. सदस्य



संयोजक
अध्ययन परिषद, मनोविज्ञान

संलग्नक

1. संशोधित/परिवर्तित पट्यक्रम
2. विषय विशेषज्ञों/सदस्यों के सहमति पत्र
3. बैठक का सूचना पत्र
4. आनलाईन बैठक के साक्ष्य

VEER BAHADUR SINGH PURVANCHAL UNIVERSITY, JAUNPUR

Modified Common Minimum Syllabus Under NEP 2020

For Undergraduate Psychology Programme

(Modification done by BOS Psychology on 22/05/2021)

Semester-wise Titles of the Papers in B.A./B. Sc.

Year	Sem.	Course Code	Paper Title	Theory/Practical	Credits
B.A 1	I	A090101T	Basic Psychological Processes	Theory	4
	I	A090102P	Lab Work	Practical	2
B.A. 2	II	A090201T	Basic Research Methodology and Statistics	Theory	4
	II	A090202P	Lab Work/ Psychological Testing	Practical	2
	III	A090301T	Psychology of Social Behavior	Theory	4
	III	A090302P	Lab Work and Measurement of Social Behavior	Practical	2
B.A. 3	IV	A090401T	Abnormal Psychology	Theory	4
	IV	A090402P	Assessment/Testing	Practical	2
	V	A090501T	Life Span Human Development	Theory	4
	V	A090502T	Positive Psychology	Theory	4
	V	A090503P	Lab Work/Survey/ Field Visit	Practical	4
	V	A090504R	Research Project	Project	3
	VI	A090601T	Community and Health Psychology	Theory	4
	VI	A090602T	Counseling Psychology	Theory	4
VI	A090603P	Survey/Field Visit/Project Work	Practical	4	
VI	A090604R	Research Project	Project	3	

Undergraduate Psychology Program
Semester-wise Course Curricula

Subject prerequisites: Open to all.

Program Outcome (After 3 Years)

The learning outcomes that a student should be able to exhibit on completion of a degree level program in Psychology are as follows:

- (i) Comprehension about the discipline, its research methods, related theories and models.
- (ii) Knack to link up theory with individual experiences and varied applied settings.
- (iii) Capacity to practice professional skills in the area of psychological testing, assessment and counseling.
- (iv) Development of skills in specific areas related to specific specialization (e.g. psycho-diagnostics, counseling, learning disability, health, community mental health and organizational behavior).
- (v) A general understanding about how knowledge of psychology can be applied to benefit the management and/or amendment of problems of mankind.
- (vi) Capability to articulate ideas in appropriate manner, with scientific writing and authentic reporting.
- (vii) Sensitivity towards diverse contexts, ethnic groups, minorities, marginalized groups and gender issues
- (viii) Development of skills and attributes of empathy, team work, coordination, cooperation, conflict resolution, and congruence.

Semester I

Paper 1

Theory

Program/Class: Certificate	Year: First	Semester: First
Subject: Psychology		
Course Code: A090101T	Course Title: Basic Psychological Processes	
Course Outcome: The students will learn about the fundamental processes and core psychological concepts, models, classical theories, varied perspectives, and will be able to apply them in their own and in others lives. It will also give the learner a clear understanding of the concepts like intelligence, motivation, emotion and personality. It will develop critical analytical skills regarding these individualistic traits.		
Credits: 4	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 10+25	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0		
Unit	Topics	No. of Lectures
I	Psychology: Meaning, Nature, Scope and Applications; Approaches: Psychodynamic, Behavioristic and Gestalt.	8
II	Attention Processes: Meaning, Nature, Determinants and Types; Perceptual Processes: Meaning, Nature and Determinants; Perceptual Organization; Perceptual Illusion.	7
III	Learning: Classical Conditioning, Operant Conditioning and Verbal Learning: Methods and Procedures.	8
IV	Memory and Forgetting: Stages of Memory: Encoding, Storage and Retrieval; Types of Memory: Sensory, Short Term and Long Term Memory (Basic Introduction); Forgetting: Interference and Cue-Dependent Forgetting.	8
V	Intelligence: Nature and Definition; Concept of IQ; Theories of Intelligence (Introduction of Basic Concepts): Spearman, Thurston, Guilford.	8

VI	Personality: Definition and Determinants; Jung's Classification of Personality; Approach of Personality (Basic Concepts): Trait Approach (Allport); Psychodynamic (Freud), Humanistic (Rogers).	8
VII	Motivation: Nature and Concept (Needs, Drives, Instincts); Types of Motives: Biological and Social Motives, Need Hierarchy Theory (Basic Concept)	7
VIII	Emotion: Meaning and Nature of Emotion; Classification of Emotion. Theories of Emotion: James-Lange, Cannon-Bard, Lazarus.	6

Suggested Readings:

1. Baron, R. & Misra, G. (2016). *Psychology* (5th edition). New Delhi: Pearson.
2. Ciccarelli, S. K., White, N.J., & Misra, G. (2017). *Psychology* (5th ed., South Asian Edition). New Delhi: Pearson Education.
3. Cornelissen, M., Mishra, G. & Verma, S. (2014). *Foundations of Indian Psychology*. New Delhi: Pearson Education.
4. De Silva, P. (2005). *An introduction to Buddhist psychology*. Springer.
5. Galotti, K.M. (2014). *Cognitive Psychology: In and Out of the Laboratory* (5th ed.). New Delhi: Sage.
6. Feldman, R. S. (2006). *Understanding Psychology*. India: Tata McGraw Hill.
7. Mishra, G. (Edited) (2019). *Personality in Indigenous Tradition*. In ICSSR Research Surveys & explorations Psychology (Vol.2): Individual and the Social Processes & Issues. New Delhi: Oxford University Press.
8. Morgan, C.T., King, R.A., Weiss, R.A., & Schopler, J. (2004). *Introduction to Psychology* (7th ed.). New York: McGraw Hill.
9. Suhotra (2007). *Vedantic Psychology: India's ancient vision of the Mind*. The Bhaktivedanta Academy.
10. Swami Akhilanand (2001 edition). *Hindu Psychology: It's meaning for the West*. Taylor & Francis.

11.	Zimbardo, P.C. & Weber, A.L. (1997). <i>Psychology</i> . New York: Harper Collins College Publishers.
12.	सिंह, अरुण कुमार (2006). उच्चतर सामान्य मनोविज्ञान। वाराणसी; मोतीलाल बनारसीदास प्रकाशन।
13.	त्रिपाठी, लाल बचन एवं अन्य. (2001). आधुनिक प्रायोगिक मनोविज्ञान। आगरा; हरप्रसाद भार्गव।
14.	श्रीवास्तव, डी0. एन0., (2008). व्यक्तित्व का मनोविज्ञान। आगरा; अग्रवाल पब्लिकेशन।
15.	सिंह, आर0 एन0 एवं भारद्वाज, एस0. एस0. (2017). मूल मनोवैज्ञानिक प्रक्रियाएं। आगरा; अग्रवाल पब्लिकेशन।
16.	श्रीवास्तव, रामजी. (2008). आधुनिक सामान्य मनोविज्ञान। वाराणसी; मोतीलाल बनारसीदास।
17.	Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx http://www.apa.org
This course can be opted as an elective: Open to all	
Suggested Continuous Evaluation Methods:	
<ul style="list-style-type: none"> • Assignment/ Seminar (10 Marks) • Written Test (10 Marks) • Attendance (5 Marks) 	
Course prerequisites: 10+2 in any discipline.	
Suggested equivalent online courses:	
<ul style="list-style-type: none"> • Coursera • Swayam 	

Paper 2

Practical

Program/Class: Certificate	Year: First	Semester: First
Subject: Psychology		
Course Code: A090102P	Course Title: Lab Work	
Course Outcome: Students will be imparted a variety of skills to design and conduct psychological experiments ensuring controlled conditions, report writing and interpretations of the report.		
Credits: 2	Core Compulsory	

Max. Marks: 25+75	Min. Passing Marks: 10+25
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Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2

Unit	Topics	No. of Lectures
I	Any one experiment based on Attention/Perceptual Processes	8 (16 hrs)
II	Any one experiment/test on Classical Conditioning/Operant Conditioning/Verbal Learning	8 (16 hrs)
III	Any one experiment on Memory/Forgetting	7 (14 hrs)
IV	Any one experiment/test on motivational/emotional processes	7 (14 hrs)

Suggested Readings:

1. त्रिपाठी, लाल बचन एवं अन्य. (2001). आधुनिक प्रायोगिक मनोविज्ञान। आगरा; हरप्रसाद भार्गव।
2. सिंह, आर० एन० एवं भारद्वाज, एस० एस०. (2015). उच्च प्रायोगिक मनोविज्ञान। आगरा; अग्रवाल पब्लिकेशन।
3. सिंह, आर० एन० एवं भारद्वाज, एस० एस०. (2010). मनोवैज्ञानिक प्रयोग एवं परीक्षण खण्ड प्रथम एवं द्वितीय। आगरा; अग्रवाल पब्लिकेशन।
2. Suggestive digital platforms web links- <http://heecontent.upsdc.gov.in/Home.aspx>

This course can be opted by the students who has opted psychology as a subject.

Suggested Continuous Evaluation Methods:

- Presentation of practical file (15marks)
- Attendance (10 marks)

Course prerequisites: Only for those who took psychology as a subject

Semester II

Paper 1

Theory

Program/Class: Certificate	Year: First	Semester: Second
Subject: Psychology		

Course Code: A090201T	Course Title: Basic Research Methodology and Statistics
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Course Outcome: The learners will be able to comprehend psychological data and can put them on appropriate scaling method. Moreover, they will be getting hold of essentials of psychological testing along with various kinds of tests implemented.

Credits: 4	Core Compulsory
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Max. Marks: 25+75	Min. Passing Marks: 10+25
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Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0

Unit	Topics	No. of Lectures
I	Measurement: Meaning and Nature of Psychological Measurement; Levels of Measurement (Basic Concepts).	6
II	Psychological Research: Meaning and Nature; Psychological Research Methods: Experimental, Correlational, and Observational; Basic Concepts and types of Research Problem, Variable, Hypothesis; Sampling: Concept and Methods.	8
III	Psychological Statistics Introduction; Parametric and Non-Parametric Statistics (Basic Concepts), Measures of Central Tendency (Mean, Median, Mode), Measures of Variability (SD, QD, AD).	8
IV	Frequency Distribution (Basic Concept). Graphical Representation of Data: Frequency Polygon, Histogram and Bar Diagram. The Normal Distribution: Meaning and Nature.	8
V	Correlation: Meaning; Product Moment and Rank Order Correlation, Chi-Square tests and t test. Interpretation of t value – level of significance.	7
VI	Tests: Concept and Types; Psychometric Properties of Tests: Validity and Reliability: Nature and Types.	7
VII	Intelligence Testing: Measurement of abilities: Stanford Binet, and Wechsler Test of Intelligence.	8
VIII	Personality Tests: Self Report Inventories (16 PF, NEO-PIR), Projective Techniques: TAT and Rorschach Ink Blot Test.	8

Suggested Readings:

1. Anastasi, A. (1950). *Psychological Testing*. Prentice Hall.
2. Cronbach, L.J. (1960) (2nd Edition). *Essentials of Psychological Testing*. New York: Harper.
3. Freeman, F.S. (1962) (3rd Edition). *Theory and practice of psychological testing*. New York: Holt, Rinehart & Winston.
Garrett, H. E. (1966). *Statistics in Psychology and Education*. Paragon International Publishers.
5. Gregory, R.J. (2014) (6th Edition). *Psychological Testing: History, Principles and Applications*. New Delhi: Pearson India Education.
6. Guilford, J.P. (1936). *Psychometric Methods*. London: McGraw Hill Publishing Company.
7. Kerlinger, F.N. (1983). *Foundations of Behavioral Research*. New Delhi: Surjeet Publications.
8. लाल. जे. एन. (1999). मनोविज्ञान एवं शिक्षा में सांख्यिकी। नीलकमल प्रकाशन गोरखपुर।
9. मीश्रा, बबन एवं त्रिपाठी, लाल बचन (1994). मनोवैज्ञानिक सांख्यिकी। हर प्रसाद भार्गव आगरा।
10. Singh, A.K. (2006). *Tests, Measurement and Research Methods in Behavioral Sciences*. Patna: Bharti Bhavan.
11. श्रीवास्तव, डी० एन०, एवं वर्मा, पी०. (2012). मनोविज्ञान शिक्षा एवं अन्य सामाजिक विज्ञानों में सांख्यिकी। आगरा; विनोद पुस्तक मन्दिर।
12. श्रीवास्तव, रामजी एवं अन्य. (2003). मनोविज्ञान, शिक्षा तथा समाजशास्त्र में सांख्यिकी विधियां। वाराणसी; मोतीलाल बनारसीदास।
13. सिंह, आर०. एन० एवं नाटिया, टी०. (2018). आधुनिक सांख्यिकीय विधियां। आगरा; अग्रवाल पब्लिकेशन।
14. Suggestive digital platforms web links- <http://heecontent.upsdc.gov.in/Home.aspx>

**Paper 2
Practical**

Program/Class: Certificate	Year: First	Semester: Second
Subject: Psychology		
Course Code: A090202P	Course Title: Lab Work/ Psychological Testing	
Course Outcome: Students will be conferred an array of skills to carry out experiments in lab settings, design and conduct psychological experiments ensuring controlled conditions, report writing and interpretations of the report.		
Credits: 2	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 10+25	

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2		
Unit	Topics	No. of Lectures
I	Plan, conduct and report an experiment using experimental method	8 (16 hrs)
II	Ascertain the Reliability of any psychological test using any method of Reliability and report	7 (14 hrs)
III	Administer any one Self-Report Inventory on a subject, score and report	7 (14 hrs)
IV	Administer any one Intelligence Test on a subject/subjects, score and report	8 (16 hrs)
Suggested Readings:		
1- त्रिपाठी, लाल बचन एवं अन्य (2001). आधुनिक प्रायोगिक मनाविज्ञान। आगरा: हर प्रसाद भार्गव। 2- Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx , www.psytoolkit.org		
This course can be opted by the students who took psychology as a subject.		
Suggested Continuous Evaluation Methods:		
<ul style="list-style-type: none"> • Presentation of Practical file (15 Marks) • Attendance (10 marks) 		
Course prerequisites: Only for those who took Psychology as a subject		

Semester III

Paper 1

Theory

Program/Class: Diploma	Year: Second	Semester: Three
Subject: Psychology		
Course Code: A090301T	Course Title: Psychology of Social Behavior	

Course Outcome: By the end of the course, students will be able to summarize general information, through in-class discussion and assignments, pertaining to social psychological theories and an opportunity to apply social psychological theories to their lives. Critically evaluate research to understand and explain distressing human social behavior and relate social psychological concepts and theories to the context of historic and current world, national, and local events.

Credits: 4		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: 10+25
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0		
Unit	Topics	No. of Lectures
I	Social Psychology: Meaning, Nature, and Scope; Methods of Studying Social Behavior.	8
II	Person Perception: Concept, Determinants of Impression Formation.	7
III	Socialization: Agencies and Mechanisms. Attribution of Causality: Harold Kelly and Bernard Weiner.	7
IV	Attitude: Meaning and Nature, Formation and Measurement. Interpersonal Attraction: Concept and Determinants.	8
V	Aggression: Concept, Theories: Biological (Instinctive and Ethological), Frustration-Aggression Hypothesis, Social Learning Theory of Aggression.	8
VI	Pro-social Behavior: Meaning and Nature. Determinants: Personal, Situational and Socio-cultural. Bystander Effect.	7
VII	Social Influence Processes: Conformity and Compliance. Intergroup Relations: Prejudice and Discrimination.	7
VIII	Group Dynamics: Structure, Function and Types of Groups; Group Influence Processes: Social Facilitation; Social Loafing and De-individuation.	8

Suggested Readings:

- 1- Baron, R.A. & Branscombe, N.R. (2012). *Social Psychology* (13th ed.) New Delhi: Pearson.
- 2- Baron, R.A., Byrne, D. & Bhardwaj, G. (2010). *Social Psychology* (12thed). New Delhi: Pearson.
- 3- Baumeister, R.F. & Bushman, B.J. (2013). *Social Psychology and Human Nature*. (3rded.). Wadsworth Pub. Co.
- 4- सिंह, अरुण कुमार. (2001). सामाजिक मनोविज्ञान। वाराणसी; मोतीलाल बनारसीदास।
- 5- Taylor, S.E., Paplau, L.A., & Sears, D.O. (2006). *Social Psychology* (12thed). New Delhi: Pearson Publications.
- 6- त्रिपाठी, लाल बचन एवं सहयोगी. (2001). आधुनिक सामाजिक मनोविज्ञान। आगरा; हरप्रसाद भार्गव।
- 7- श्रीवास्तव, रामजी. एवं अन्य (2008). आधुनिक सामाजिक मनोविज्ञान। वाराणसी; मोतीलाल बनारसीदास।
- 8- सिंह, आर० एन० एवं भारद्वाज, एस० एस०. (2017). सामाजिक मनोविज्ञान की भूमिका। आगरा; अग्रवाल पब्लिकेशन।
- 9- सिंह, आर० एन०. (2011). आधुनिक सामाजिक मनोविज्ञान। आगरा; अग्रवाल पब्लिकेशन।
- 10-Suggestive digital platforms web links- <http://heecontent.upsdc.gov.in/Home.aspx>

<http://www.apa.org>

<http://www.yale.edu>

This course can be opted as an elective: Open to all

Suggested Continuous Evaluation Methods:

- Assignment/ Seminar (10 Marks)
- Written Test (10 Marks)
- Attendance (5 Marks)

Course prerequisites: Open to All

Suggested equivalent online courses:

- Coursera,
- Swayam

Paper 2

Practical

Program/Class: Diploma	Year: Second	Semester: Third
Subject: Psychology		
Course Code: A090302P	Course Title: Lab Work and Measurement of Social Behavior	
Course Outcome: Students will be exposed to the mixture of skills such as how to conduct a psychological experiment for understanding social behavior as well as psychological measurements and scientific reporting of the data.		
Credits: 2	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 10+25	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2		
Unit	Topics	No. of Lectures
I	Measurement of Attitude/ Interpersonal Attraction	7 (14 hrs)
II	Measurement of Helping Behavior/ Prejudice	7 (14 hrs)
III	Any one experiment/test on Attribution/Aggression/Impression Formation	8 (16 hrs)
IV	Any one Experiment/test on Social Facilitation/ Conformity/ Compliance	8 (16 hrs)
Suggested Readings:		
1. Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx www.psytoolkit.org		
This course can be opted by the students who took Psychology as a subject.		
Suggested Continuous Evaluation Methods:		
<ul style="list-style-type: none">• Presentation of Practical file (15 Marks);• Attendance (10 marks)		
Course prerequisites: Only to Psychology Students		

Semester IV**Paper 1****Theory**

Program/Class: Diploma	Year: Second	Semester: Four
Subject: Psychology		
Course Code: A090401T	Course Title: Abnormal Psychology	
Course Outcome: The students will be able to understand criteria of abnormality and one's own behavior and behavior of others. By applying the knowledge of assessment, diagnosis, classification system and DSM categories, the learners' will develop the sensitivity towards individual diversity and various approaches to the diagnosis and treatment of psychological disorders. Summarize clinical features of symptoms, etiology and valid and reliable treatment of diagnostic categories of mental health disorders.		
Credits: 4	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 10+25	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0		
Unit	Topics	No. of Lectures
I	Abnormal Psychology: Concept and Criteria of Abnormality, Classification of Abnormality (DSM V): An Introduction.	6
II	Anxiety Disorders: Clinical Picture and Etiology: Generalized Anxiety Disorder (GAD), Phobia, Panic Disorder and Obsessive-Compulsive Disorder (OCD).	8
III	Somatic and Dissociative Disorders: Somatic Disorders: Clinical Picture and Etiology of Hypochondriasis, Pain Disorders and Body dysmorphic disorders; Dissociative Disorders: Clinical Picture and Etiology of Amnesia, Fugue, Dissociative Identity Disorder and Depersonalization Disorder.	8
IV	Mood Disorders: Unipolar or Depressive and Bipolar Disorders or Manic Depressive Disorder: Clinical Picture and Etiology.	8
V	Schizophrenia: Types, Clinical Picture and Etiology.	7

VI	Learning Disabilities: Reading and Speech Disorder	7
VII	Substance Related Disorder: Substance Abuse and Dependence; Alcohol, Nicotine, Marijuana, Sedatives and Stimulants: Etiology.	8
VIII	Neurodevelopmental Disorders: Clinical Picture and Etiology of Autism Spectrum Disorders (ASD), Intellectual Disability or Mental Retardation.	8

Suggested Readings:

1. Barlow D. H. & Durand V. M., & Stewart, S. H. (2009). *Abnormal Psychology*. New Delhi: Cengage Learning.
2. Bennett, P. (2006). *Abnormal and Clinical Psychology: An introductory textbook*. New York: Open University Press.
3. Brewer, K. (2001). *Clinical Psychology*. Oxford: Heinemann Educational Publishers
4. Carson, R.C., Butcher, J.N., Mineka, S. & Hooley, J.M. (2008). *Abnormal Psychology*. New Delhi: Pearson.
5. Kearney, C. A. & Trull, T. J. (2012). *Abnormal Psychology and Life: A dimensional approach*. New Delhi: Cengage learning
6. श्रीवास्तव, रामजी. (2019). मनोविकृति विज्ञान। वाराणसी; मोतीलाल बनारसीदास।
7. सिंह, आर०. एन०. एवं अन्य (2008). आधुनिक असामान्य मनोविज्ञान। आगरा; अग्रवाल पब्लिकेशन।
8. सिंह, आर०. एन०. एवं अन्य (2013). मनोविकृति के आधार। आगरा; अग्रवाल पब्लिकेशन।
9. जायसवाल, ए० के०. (2020). आधुनिक मनोविकृति विज्ञान। आगरा; विनोद पुस्तक मन्दिर।
10. Suggestive digital platforms web links- <http://heecontent.upsdc.gov.in/Home.aspx>
<http://www.apa.org>
www.nimh.nih.gov

This course can be opted as an elective: Open to all

Suggested Continuous Evaluation Methods:

- Assignment/ Seminar (10 Marks)
- Written Test (10 Marks)
- Attendance (5 Marks)

Course prerequisites: Open to All

Suggested equivalent online courses:

- Coursera;
- Swayam

Paper 2

Practical

Program/Class: Diploma	Year: Second	Semester: Four
Subject: Psychology		
Course Code: A090402P	Course Title: Assessment/Testing	
Course Outcome: At the end of the course, the students will be imparted a variety of proficiency to conduct the screening and assessment of psychological tools for examining developmental issues and disorders. The practicum of case study will let the students learn and execute an in-depth investigation of a single person, group, event or community.		
Credits: 2	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 10+25	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2		
Unit	Topics	No. of Lectures
I	Administration, Scoring and Interpretation of any anxiety test	7 (14 hrs)
II	Administration, Scoring and Interpretation of any test of Depression	7 (14 hrs)
III	Administration, Scoring and Interpretation of any test of Intelligence.	8 (16 hrs)
IV	Administration, Scoring and Interpretation of any test of any Neuropsychological test/Cognitive function test	8 (16 hrs)
Suggested Readings:		
1. Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx http://www.apa.org		

This course can be opted by the students who took psychology as a subject

Suggested Continuous Evaluation Methods:

- Presentation of Practical file (15 marks)
- Attendance (10 marks)

Course prerequisites: Only for psychology students

Semester V

Paper 1

Theory

Program/Class: Degree	Year: Third	Semester: Five
Subject: Psychology		
Course Code: A090501T	Course Title: Life Span Human Development	
Course Outcome: At the end of the course, the student will be able to develop an ability to identify the milestones in diverse domains of human developments across the child, adolescent and adulthood stages, understand the contributions of socio-cultural context toward shaping human development and acquire an ability to decipher key developmental challenges and issues.		
Credits: 4	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 10+25	

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0		
Unit	Topics	No. of Lectures
I	Human Development: Introduction; Principles of Development; Methods of Studying Human Development.	8
II	Foundations and developmental pattern: Heredity and Environment – Meaning and Effects, Relative Importance of Heredity and Environment, Effects of Maturation and Learning on Development.	8
III	Prenatal Development: Stages and Determinants; Neonatal Development: Properties Related to Physical Development. Sensory Capacity.	8
IV	Infancy: Physical, Social and Language Development.	7
V	Childhood Development: Cognitive, Emotional and Moral Development.	7
VI	Adolescence: Physical Changes (Puberty and Growth spurts); Development of Identity, Cognitive, Social, Emotional and Moral Development.	7

VII	Early Adulthood: Sex - Role Adjustment, Career Development. Middle Adulthood: Changes in Mental Abilities, Adapting to Physical Changes. Vocational Life.	8
VIII	Late Adulthood / Old Age: Major Problems of Old Age. Aging and Personal, Social and Family Adjustment. Factor Influencing Adjustment During Aging.	7

Suggested Readings:

1. Berk, L. E. (2010). *Child Development* (9th ed.). New Delhi: Prentice Hall.
2. Berk, L.E. (2017). *Development through the Life span* (7th ed.). Allyn & Bacon: Pearson.
3. Feldman, R.S. & Babu. N. (2011). *Discovering the Lifespan*. New Delhi: Pearson.
4. Misra, G. (2011). *Handbook of Psychology in India* (Section IV), New Delhi: Oxford University Press.
5. Santrock, J. W. (2011). *Child Development* (13th ed.). New Delhi: McGraw-Hill.
6. Santrock, J.W. (2012). *Life Span Development* (13th ed.). New Delhi: McGraw-Hill.
7. Srivastava, A.K. (1997). *Child Development: An Indian Perspective*. New Delhi: NCERT.

8. त्रिपाठी, एल० बी० एवं पाण्डेय, एस० (2009). मानव विकास का मनोविज्ञान। नई दिल्ली: कान्सेप्ट पब्लिकेशन कम्पनी।
9. श्रीवास्तव, रामजी एवं अन्य (2014). आधुनिक विकासात्मक मनोविज्ञान। वाराणसी; मोतीलाल बनारसीदास।
10. सिंह, आर० एन० (2011). आधुनिक विकासात्मक मनोविज्ञान। आगरा; अग्रवाल पब्लिकेशन।
9. Suggestive digital platforms web links- <http://heecontent.upsdc.gov.in/Home.aspx>
<http://www.apa.org>

This course can be opted as an elective: Open to all

Suggested Continuous Evaluation Methods:

- Assignment/ Seminar (10 Marks)
- Written Test (10 Marks)
- Attendance (5 Marks)

Course prerequisites: Open to All

Suggested equivalent online courses:

- Coursera,
- Swayam

Paper 2

Theory

Program/Class: Degree	Year: Third	Semester: Five
Subject: Psychology		
Course Code: A090502T	Course Title: Positive Psychology	
Course Outcome: By the end of the course, the students will be able to understand the basic principles of positive psychology, the major areas within positive psychology that have received a considerable amount of attention, the use of positive psychology tools and techniques in own and in other's life. It will also ease the understanding of positive aspects of human behavior through the wisdom embedded in Indian scriptures like Vedas, Upanishad, Shrimad Bhagwad Gita, Buddhist literature and folk tales.		
Credits: 4	Core Compulsory	

Max. Marks: 25+75		Min. Passing Marks: 10+25
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0		
Unit	Topics	No. of Lectures
I	Positive Psychology: Assumptions and Goals; Eastern and Western Perspectives on Positive Psychology	7
II	Positive Emotional State: The Broaden and Build Theory of Positive Emotions. Concept of Mindfulness.	8
III	Positive Cognitive States: Definition and nature of Hope, Optimism, Self-efficacy, Resilience.	8
IV	Gratitude, Forgiveness, Empathy and Compassion: Meaning and Nature; Cultivation exercises in Positive Psychology.	8
V	Self-Awareness: Concept, Techniques to enhance self- awareness.	7
VI	Social Competence: The Value of Social Support and Relationships in a Fulfilling and Meaningful Life; Love and Belongingness.	8
VII	Happiness: Concept and Definition, Perspectives of Happiness- Eudemonics and Hedonistic.	7
VIII	Psychological and Subjective Wellbeing: Concept, and Components	7

Suggested Readings:

- 1- Baumgardner, S.R. & Crothers, M.K. (2009). *Positive Psychology*. Pearson.
- 2- Carr, A. (2004). *Positive Psychology: The Science of Happiness and Human Strength* U.K.: Routledge.
- 3- Gilman, R., Hubner, E. & Furlong, M.J. (Eds.) (2009). *Handbook of Positive Psychology in Schools*. New York: Routledge.
- 4- Lyubomirsky, Sonja. (2008). *The How of Happiness: A Scientific Approach to Getting the Life You Want*. The Penguin Press.
- 5- Noddings, N (2003). *Happiness in Education*, New York, Cambridge Press.
- 6- Peterson, C. (2006). *A Primer in Positive Psychology*. New York: Oxford University Press.

- 7- Seligman, M. E. P. (2002). *Authentic Happiness*. New York: Free Press.
- 8- Synder, C.R. & Lopaz, S.J. (2011). *Positive Psychology: The Scientific and practical exploration of Human Strengths*. Thousand Oaks, CA: Sage.
- 9- Synder, C. R. & Shane, J.L. (2005). *Handbook of Positive Psychology*. Oxford University Press.

Suggestive digital platforms web links- <http://heecontent.upsdc.gov.in/Home.aspx>

<http://www.apa.org>

This course can be opted as an elective: Open to all

Suggested Continuous Evaluation Methods:

- Assignment/ Seminar (10 Marks),
- Written Test (10 Marks)
- Attendance (5 Marks)

Course prerequisites: Open to All

Suggested equivalent online courses:

- Coursera,
- Swayam

Paper 3

Practical

Program/Class: Degree	Year: Third	Semester: Five
Subject: Psychology		
Course Code: A090503P	Course Title: Lab Work/Survey/ Field Visit	
Course Outcome: After completing this practicum, the student will have an understanding about how to frame research objectives and questions, plan, decide and execute appropriate methods of research, data analysis, interpretation and discussion of the findings.		

Credits: 2	Core Compulsory
Max. Marks: 25+75	Min. Passing Marks: 10+25
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2	

Unit	Topics	No. of Lectures
I	Select a variable and formulate a questionnaire of 15 to 25 items based on the subjective knowledge of psychology and current syllabus. This questionnaire can be further used for the survey/ research/ field study.	10 (20 hrs)
II	Conduct a survey research. For Example; meaning of life/happiness index/positive and Negative Affect/life satisfaction/optimism/well-being etc. (10- 12 students group can be formed)	10 (20 hrs)
III	Conduct a field study on anyone topic of human development. Analyze the data and report (10-12 student groups can be formed)	10 (20 hrs)

Suggested Readings:

1. Suggestive digital platforms web links- <http://heecontent.upsdc.gov.in/Home.aspx>
<http://www.apa.org>

This course can be opted by the students who took psychology as a subject

Suggested Continuous Evaluation Methods:

- Presentation of Practical file (20 Marks)
- Attendance (5 Marks)

Course prerequisites: Only for psychology students

Paper 4
Research Project

Program/Class: Degree	Year: Third	Semester: Five
Subject: Psychology		
Course Code: A090504R	Course Title: Problem Identification & Research Proposal Writing	
Course Outcome: After completing this practicum, the student will have a comprehensive understanding about carrying out research project, how to frame research objectives and questions, plan, decide and execute appropriate methods of research, and intended data analysis.		
Credits: 3	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks:	
Unit		
	Topics	No. of Lectures
I	Visit to any community of the surrounding and identification of problems, issues, good practices, skills, community services etc. For example- Health Services, Women Self Help Groups, NGOs, Banks, Organizations, Industries, Villages, Panchayat etc. (10-12 students group can be formed)	20 (40 hrs.)
II	Based on the field visit observations and experiences, each student will write a research proposal in this semester. The research proposal is an important process in providing a clear statement of the problem, a review of literature, how the literature relates to the proposed study, formal research questions and hypotheses, a full methods section, and the data analysis you intend to conduct. The student will work in groups in completing the project, but will write the proposal and final paper individually. Each student will be evaluated on diligence in writing the research	25 (50 hrs.)

proposal as per APA guidelines.
Suggested Readings:
2. Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx http://www.apa.org
This course can be opted by the students who took psychology as a subject
Suggested Continuous Evaluation Methods:
<ul style="list-style-type: none"> • PPT Presentation of experiences of observed unit and research proposal (20 Marks) • Attendance (5 Marks)
Course prerequisites: Only for psychology students

Semester VI

Paper 1

Theory

Program/Class: Degree	Year: Third	Semester: Six
Subject: Psychology		
Course Code: A090601T	Course Title: Community and Health Psychology	
<p>Course Outcome: At the end of the course the student will be able to recognize that individuals relate to their communities and the reciprocal effect of communities on individuals and will be able to understand and resolve community issues, analyze the data, and recommend interventions that promote community wellness. Moreover, they will able to use the psychological theories on health-related practices and will able to examine persons' health history and describe and enact a positive, proactive attitude toward healthy living for oneself and others.</p>		

Credits: 4		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: 10+25
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0		
Unit	Topics	No. of Lectures
I	Community Psychology: Meaning and Nature, Fields of Community Psychology	7
II	Approaches of Community Psychology: Mental Health approach; Social Problems approach	8
III	Community Intervention Issues: Poverty and Prolonged Deprivation; Marginalization; Migration & Immigration issues; Superstitions in Indian society.	8
IV	Community Interventions: Community Mental Health; Gender, Discrimination and Power Issues related interventions; School Intervention; Rural development Intervention.	7
V	Health Psychology: Nature, Development and Goals of Health Psychology; Biopsychosocial Model of Health.	6
VI	Health Behavior: Health Compromising and Health Enhancing Behaviors; Theories of Health Behavior: Health Belief Model, Planned Behavior and Reasoned Action Theory.	8
VII	Stress and Health: Meaning, Nature and Types of Stress, Stress appraisal; Coping strategies of Stress.	8
VIII	Mental Health: Definition and Determinants; Approaches to Mental Health: Psychoanalytic, Behavioristic and Humanistic.	8
Suggested Readings:		
<ol style="list-style-type: none"> 1. Dalal, A.K. (2016). Cultural Psychology of Health in India: Well-being, Medicine and Traditional Health Care. New Delhi: Sage Publications India Pvt. Ltd. 2. Dalal, A.K. (2015). Heath Beliefs and Coping with Chronic Diseases. New Delhi: Sage Publications India Pvt. Ltd. 3. Ghosh, Manika (2015). <i>Health Psychology: Concepts in Health and Well-being</i>. New 		

Delhi: Pearson.

4. Kloos, B., Hill, J., Thomas, E., Wandersman, Elias, M. J., & Dalton, J.H. (2012). *Community Psychology: Linking Individuals and Communities*. Wadsworth, Cengage Learning.
5. Marks, D. F. Murray, M. Evans, B. & Willing, C. (2000). *Health Psychology: Theoretical, Research and Application*. New Delhi: Concept.
6. Misra, G. (1999). *Psychological perspectives on stress and health*, New Delhi: Concept Publishing Company.
7. Schneider, F.W., Gruman, A., Coult, L .M. (Eds.). (2012). *Applied Social Psychology: Understanding and addressing Social and Practical Problems*. New Delhi: Sage publication.
8. Sarafino, E.P. & Smith, T.W. (2012). *Health Psychology: Biopsychosocial Interaction*. (7th ed.). U.K.: John Wiley & Sons.
9. Taylor, S.E. (2013). *Health Psychology*. New Delhi: McGraw-Hill Education Pvt. Ltd.
10. Suggestive digital platforms web links- <http://heecontent.upsdc.gov.in/Home.aspx>
<http://www.apa.org>

This course can be opted as an elective: Open to all

Suggested Continuous Evaluation Methods:

- Assignment/ Seminar (10 Marks)
- Written Test (10 Marks)
- Attendance (5 Marks)

Course prerequisites: Open to All

Paper 2

Theory

Program/Class: Degree	Year: Third	Semester: Six
Subject: Psychology		
Course Code: A090602T	Course Title: Counseling Psychology	
Course Outcome: At the end of the paper, students will able to understand how to establish rapport and use various approaches in counseling.		
Credits: 4	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 10+25	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0		
Unit	Topics	No. of Lectures
I	Counseling: Meaning, Goals; Types of Counseling.	7
II	Counseling Processes: Phases of Counseling, Counseling Interview; Counseling Skills of Counselor.	7
III	Approaches of Counseling: Basic Assumptions and Techniques of Psychoanalytic (Freudian); Humanistic-Existential (Person Centered and Gestalt), and Cognitive-Behavioral (Behavioral and Cognitive).	8
IV	Evaluation of Counseling: Criteria of Evaluation, Approaches to Evaluation of Counseling – Survey, Case Study and Experimental. Measures of Quality Evaluation.	8
V	Counseling in Schools and Career Counseling: Assumptions and Procedures.	7
VI	Group Counseling: Marriage and Family Counseling.	8
VII	Counseling for Substance-abuse, Child Abuse: An Introduction	8
VIII	Counseling Ethics	7
Suggested Readings:		
<ol style="list-style-type: none"> 1. Edward, N. (2011). <i>Counseling Theory and Practice</i>. Cengage Learning. 2. Gelso, C. J. & Pretz, B.R. (1995). <i>Counseling Psychology</i>. Bangalore: Prism Books Pvt. Ltd. 3. Gibson, R. L. & Mitchell, M.H. (2005). <i>Introduction to Counseling and Guidance</i> (6th 		

Ed.) Pearson Education.
4. Kapur, Malavika (2011). <i>Counseling Children with Psychological Problems</i> . Pearson Publications.
5. Nelson-Jones, R. (2011). <i>Theory and Practice of Counseling & Therapy</i> . New Delhi: sage South Asia Edition.
6. Patri, V. R. (2008). <i>Counseling Psychology</i> . New Delhi: Authors Press.
7. राय, ए० एवं अस्थाना, एम० (2003). आधुनिक परामर्शन मनोविज्ञान। नई दिल्ली; मोतीलाल बनारसीदास।
8. Rao, S. N. (1991). <i>Counseling and Guidance</i> . New Delhi: Tata McGraw-Hill.
9. Woolfe, R., Dryden, W. & Strawbridge, S. (2003). <i>Handbook of Counseling Psychology</i> (2 nd ed.). London: Sage Publication Ltd.
This course can be opted as an elective: Open to all
Suggested Continuous Evaluation Methods: <ul style="list-style-type: none"> • Assignment/ Seminar (10 Marks) • Written Test (10 Marks) • Attendance (5 Marks)
Course prerequisites: Open to All
Suggested equivalent online courses: <ul style="list-style-type: none"> • Coursera, • Swayam

Paper 3

Practical

Program/Class: Degree	Year: Third	Semester: Six
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Subject: Psychology		
Course Code: A090603R		Course Title: Survey/Field Visit
Course Outcome: After completing this practicum, the student will have an understanding about how to frame research objectives and questions, plan, decide and execute appropriate methods of research, data analysis, interpretation and discussion of the findings.		
Credits: 2		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: 10+25
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2		
Unit	Topics	No. of Lectures
I	Field Visit to any Community Center/Social Service Center/ School and submit a report (10-12 students group can be formed)	15 (30 hrs.)
II	Conduct a survey on any Health Related issues and submit the report (10-12 students group can be formed)	15 (30 hrs.)
This course can be opted by the students who took psychology as a subject		
Suggested Continuous Evaluation Methods:		
<ul style="list-style-type: none"> • Presentation of Practical file (20 Marks) • Attendance (5 Marks) 		
Course prerequisites: Open to All		

Paper 4

Research Project

Program/Class: Degree	Year: Third	Semester: Six
Subject: Psychology		
Course Code: A090604R		Course Title: Research Project
Course Outcome: It will help the learner to critically reflect on, review the scientific basis for, and integrate what you have learned and accomplished as a psychology student and will prepare		

to explore the cultural, social, and ethical impact of psychological application on community and daily life.

Credits: 3

Core Compulsory

Max. Marks: 25+75

Min. Passing Marks:

Unit	Topics	No. of Lectures
I	Based on the field visit observations and experiences, the learner get in Semester V, plan to visit to identified unit, organization, community etc. to get an understanding of the same and do data collection either through questionnaire, or interview or with the help of audio-visual medium based on the identified research problems/ issues.	25(50 hrs.)
	Analyze the data and submit a detailed report and a presentation. The student will work in groups in completing the project, but will write the final paper individually. Each student will be evaluated on diligence in writing the research project as per APA guidelines.	20(40 hrs.)

Suggested Readings:

1. Suggestive digital platforms web links- <http://heecontent.upsdc.gov.in/Home.aspx>
<http://www.apa.org>

This course can be opted by the students who took psychology as a subject

Suggested Continuous Evaluation Methods:

- Making of short film or presentation of observed unit (20 Marks)
- Attendance (5 Marks)

Course prerequisites: Only for psychology students

From,

Dr. Fahmeeda Zaidi
Associate Professor,
Department of Psychology,
S.N.P.G. College,
Azamgarh

Date: 22/05/2021

To,

V. C. / Registrar
Veer Bahadur Singh Purvanchal University
Jaunpur

Regarding modification/ change in the Under Graduate syllabus, proposed by government for common minimum syllabus for all U. P. State Universities / Colleges under NEP 2020, BOS (Psychology) meeting was held on 22/05/2021 at 5:00 P. M. In which partial modifications / changes were made in the syllabus with the consent of all the members as per rules and regulations of the NEP 2020. I agree with the modification/ change of syllabus made in the online meeting.

Sincerely



Convenor of BOS, Psychology

Dr. A. K. Srivastava
Distinguished Professor
Department of Psychology



BANARAS HINDU UNIVERSITY
VARANASI-221005 (INDIA)
Mobile: 9415284258

Date: 23.5.2021

To,
The Convener,
Board of Studies (Psychology)
B.B.S. Purvanchal University,
Jaunpur.

Madam,

This has reference to the on-the-line meeting of the Board of Studies (Psy.) held on May, 22, 2021 at 5:00pm. to discuss and approve the new syllabus for U.S.-Psychology to be followed from academic session 2021-22.

The new syllabus was extensively discussed and minor modifications were made on the suggestions of the members of the BOS. I fully agree with modifications made in the new syllabus, and recommend for its implementation from the academic-session 2021-22.

A.K. Srivastava

डा. अरुण कुमार जायसवाल
Dr. Arun Kumar Jaiswal.

Former Professor,
Department of Psychology,
Mahatma Gandhi Kashi Vidyapeeth,
Varanasi, 221002, Uttar Pradesh
INDIA
E-mail - arunjais@gmail.com
Mobile - 9415685860

पूर्व आचार्य,
मनोविज्ञान विभाग
महात्मा गांधी काशी विद्यापीठ
वाराणसी 221002, उ. प्र., भारत
ई मेल - arunjais@gmail.com
दूरभाष - 9415685860

Date: 22-05-2021

To,
Dr. Fahmeeda Zaidi
Convenor
Board of Studies (Psychology)
V.B.S. Purvanchal University

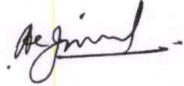
Respected Madam,

This in reference your letter dated 22-05-2021 regarding Google meet of Board of studies (Psychology) held at 5.00 pm on 22-05-2021.

I hereby agree with the discussions and modifications in the syllabus of Psychology for undergraduate course as per rules and regulations of the new education policy.

Thanking you,

Sincerely yours



Dr. Arun Kumar Jaiswal
Former Professor,
Mahatma Gandhi Kashi Vidyapith
Varanasi 221005

निवास - श्री राम सेवक भवन, ग्राम - करौंदी, डाक घर - बी. एच. यू., वाराणसी 221005, उ. प्र.
Residence: Sri Ram Sewak Bhavan, Village - Karoundi, P.O. - B.H.U., Varanasi 221005, U.P.

From,

Name Dr. Maya Singh

Designation Sr. Assistant Professor Psychology Dept.

Date: 22/05/21

To,

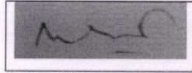
V. C. / Registrar

Veer Bahadur Singh Purvanchal University

Jaunpur

Regarding modification/ change in the Under Graduate syllabus, proposed by government for common minimum syllabus for all U. P. State Universities / Colleges under NEP 2020, BOS (Psychology) meeting was held on 22/05/2021 at 5:00 P. M. In which partial modifications / changes were made in the syllabus with the consent of all the members as per rules and regulations of the NEP 2020. I agree with the modification/ change of syllabus made in the online meeting.

Sincerely



Internal / External member of BOS, Psychology

From,

Dr. Rajendra Prasad Gupta
Assistant Professor
Department of Psychology
T. D. P. G. College, Jaunpur

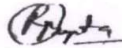
Date: 23/05/2021

To,

V. C. / Registrar
Veer Bahadur Singh Purvanchal University
Jaunpur

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Sincerely



Internal member of BOS, Psychology

From,

Name... **Yogesh Chandra**

Designation: **Assistant Professor (Psychology) TDPG College Jaunpur**

Date: **22/05/2021**

To,

V. C. / Registrar

Veer Bahadur Singh Purvanchal University

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Sincerely

Yogesh Chandra

Internal / External member of BOS, Psychology

From,

Sarita Rani

Associate Professor, Head, Department of Psychology,

Handia P.G. College, Handia, Prayagraj

Email: saritarani11email@gmail.com

Mobile: 9793918937

Date: 23.05.2021

To,

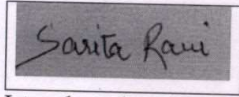
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Sincerely



Internal member of BOS, Psychology

From,

Name Dr. Ram Nagina Singh Yadav

Designation Associate Professor. SSPG College, Ghazipur

Date: 23.05.2021

To,

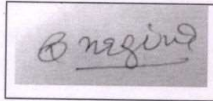
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Sincerely



Internal / External member of BOS, Psychology

दिनांक: 22/05/2021

सूचना

माननीय कुलपति महोदय की अध्यक्षता में दिनांक 17/05/2021 को आहूत (Online-Zoom) बैठक में प्राप्त निर्देश के आलोक में आज दिनांक 22/05/2021 को सायं 5 बजे, अध्ययन परिषद (BOS) की बैठक (online-google meet के माध्यम से) आहूत की गई है, जिसमें NEP – 2020 के संदर्भ में शासन द्वारा प्रस्तावित न्यूनतम समान पाठ्यक्रम (मनोविज्ञान) में संशोधन/परिवर्तन सम्बन्धी निर्णय लिया जाना है ताकि सत्र – 2021–22 से इसे लागू किया जा सके। सभी माननीय सदस्यों की उपस्थिति अपेक्षित है।

आनलाईन बैठक के लिए कृपया दिये गये लिंक के माध्यम से जुड़ें:

meet.google.com/pmf-ddxm-uqg

Or open Meet and enter this code: pmf-ddxm-uqg

संयोजक

अध्ययन परिषद (मनोविज्ञान)

वीर बहादुर सिंह पूर्वान्चल विश्वविद्यालय

जौनपुर