Ph.D. Course work Syllabus

Sociology

(According to N.E.P. 2020)

V.B.S. PURVANCHAL UNIVERSITY, JAUNPUR

(With Effect From 2023-24)

Proposed Structure of Syllabus

Program Ph.D. Course work Syllabus

Syllabus Developed by :

S.N.	Name of Expert	Designation	Department	College/university
1.	Prof. OM PRAKASH BHARATI	Professor & Head	Sociology	B.H.U. Varanasi
2.	Dr. HARIOM TRIPATHI	Associate Professor & Convener	Sociology	T.D.P.G. College, Jaunpur
3.	Dr. SOHRAB ANSARI	Assistant Professor	Sociology	P. G. College Ghazipur
4.	Dr. RUCHEE MOORTI SINGH	Assistant Professor	Sociology	P. G. College Ghazipur
5.	Dr. ASHUTOSH PANDEY	Assistant Professor	Sociology	Bayalasi Degree College, Jaunpur

GUIDELINES,COURSESTRUCTUREANDSYLLABUS

FOR

Pre-Ph.D.COURSEWORK

Witheffectivefromacademicsession2022-2023onwards

Department ofSociology

FacultyofArts

VeerBahadurSinghPurvanchalUniversity,Jaunpur,U.P.,INDIA

VeerBahadurSinghPurvanchalUniversity,JaunpurU.P.

GuidelinesandSyllabusofPre-Ph.D.CourseWork

(inpartialfulfilmentfortheawardofthedegreeofPh. D.)

1. ThissyllabusissubjecttoanyamendmentsorupdatesinthePh.D.ordinanceoftheV.B. S.Purvanchal University.
2. Theguidelines and syllabus ofthepre-Ph.D. coursework may be framed and modified by the Board of Studies (BOS) of the Department of Sociology from time to time as per requirements and direction by the University.
3. Every student admitted to the Department for Ph.D. programme shall be required to pass the 'Pre- Ph.D. Course Work'which is equivalent to **Postgraduate Diploma in Research in Mathematics**.
4. Asper the university ordinance, theresearch scholars who areprovisionally registered forthe Ph.D. programme will undergo a Pre-Ph.D. Course work which is mandatory for all.
5. After successfully earning 16 (6+6+4) credits in pre-Ph.D. course work, and non-credit research project, the student will be awarded a **Postgraduate Diploma in Research in Sociology**.
6. A student with a Postgraduate in Sociology can take admission into the **in Ph.D. program in Sociology.**
7. ReservationsshallbeapplicableasUPstategovernmentrulesareupdatedfromtimetotime.
8. Theendsemesterpresentationwillbeconductedbyanexaminationboardcomprisin gtheconcerned research supervisor, head of department, and head or dean of the institute or faculty. The research scholaris required to givean end semesterpresentation in thepresenceof otherstudents and faculty members.
9. The core papers will be evaluated by the respective course instructor (Research Supervisor and co supervisor, if any).
10. Acandidate will be eligible to appear in the University examination, if he/she fulfils the minimum attendance requirement as per the existing university rules, submits all fees (dues), and submits the examination form within the stipulated time.
11. ThethesisoftheresearchscholarwillbeforwardedfromthedepartmentafterclearingminimumIPR standardsandnormsfromtheIPRcelloftheV.B.S.PurvanchalUniversity,Jaunpur.Allthepublished papers must follow minimum research ethics as per guidelines of UGC/State Government orders issued from time to time.

Syllabus of Pre-Ph.D. course work

As per NEP-2020 guidelines

With effective from **academic session 2022-23**

Aim of the Course work: The Pre-Ph.D. coursework is meticulously intended to prepare students for in-depthinvestigationintoaspecificsubject/areaortheutilizationofcertainmethodologies.Acomprehensive examination of the previous findings to develop innovative concerns, frameworks, and insights. Upon completion of the course, students could acquire fundamental research skills, including investigative, evaluative, comprehensive, reasoning, analytical, and writing abilities. The course goals aim to foster a comprehensive comprehension of the subject matter within the realm of their research.

Subject prerequisites: To study the subject exposure to post graduate level in Sociology, theoretical Orientation in Sociology, Indianization of Sociology, Different perspectives in Indian Society, Contemporary issues, Research Methodology, Research Publication Ethics and Computer Applications.

Programmeoutcomes(POs):Thestudentsshouldbeable:

PO2:Tounderstandtheresearchmethodologyintheirspecificareaandthedevelopmentofthearea in a specific direction.

PO3: To develop a strong foundation in the fundamentals and applications of several advanced topics in Sociologyand intricacies of social issues in depth.

PO4: Toexploretheconceptofresearch,researchtools,researchethics,anddifferenttypesofresearch methodology.

PO5: Tolearnanalyticalandwritingabilitiesfora researchproject.

Programmespecificoutcomes(PSOs): Attheendoftheprogramme,thestudentshouldbeable:

PSO1:ToacquireacomprehensiveunderstandingofSociology at an advanced level and understand the social changes and contemporary social concerns.

PSO2: To sensitize the students on topical and current social issues and challenges in the field of sociology.

PSO3: To develop an advanced learning of the diverse issues in specific areas, independent research skills and the ability to apply sociological theories to different research topics .

PSO4: To develop a close relationship between teaching and research so that the scholars progress in their respective fields of study.

PSO5:To enable the scholars to integrate knowledge with a grasp of theory and research methods. Overall, the program will prepare them to succeed in their chosen career path.

List of all papers of Pre-Ph.D. course work or Post graduate diploma in Research (PGDR)

Year	Sem	Course Code	Course Title	Theory/ Research	Credit	Max. Marks
6	XI	A071101T	Theoretical Orientations in Sociology	Theory	6	100 [25(CIE)+75(UE)]
		A071102T	Theoretical Perspectives in Indian Society and Contemporary Issues	Theory	6	100 [25(CIE)+75(UE)]
		A071103T	Research Methodology, Research Publication Ethics and Computer Applications	Theory	4	100 [25(CIE)+75(UE)]
		A071106R	Research Project	Research	-	100 [25(CIE)+75(UE)]

Credit system:

- Afour(4)credit theory course/paper will havefourLectures/periods (ofonehour)in a week. Inone full semester the course will be covered in 60 Lectures.
- Similarly, a six (6) credit theory course/paper will have six Lectures/periods (of one hour) in a week. In one full semester the course will be covered in 90 Lectures.

ContinuousInternalEvaluation(CIE)of25marks:

- Continuousinternalevaluationwillbeperformedbytheteacher/coursecoordinator concerned.
- CIEshallbe25%oftotal assessment inaTheorypaperandresearch project.
- 25marksshallbedistributedas5marksforattendance,5marksforpresentationandassignmentand remaining 15 marks for class test.

Markingsystem:

- Allpaperswillhaveatotalmaximummarkof100,includingbothCIEandUniversityExamination(UE). Maximum marks of 25 will be allotted to CIE and 75 to UE in a theory paper/ research project.
- TheCIEoftheresearchproject shallbeevaluatedbythe researchsupervisor andco-supervisor(ifany).
- 75marksof**researchproject**shallbedistributedas50marks(projectworkandpresentation)andaviva voce of 25 marks.
- Theevaluation(MaxMarks75UE)oftheresearchprojectshallbedonebyinternalexaminer/s(Supervisor and Co-supervisor (if any)) and one external examiner appointed by the University.

ResearchProjectSubmission:

- The evaluated research project report in two sets of hard copy (spiral binding) must be prepared. One copy of it shall be submitted to the university if it demands. A second copy of the evaluated research project report must be in the records of the college/research centre.
- The format of university Ph.D. thesis writing guidelines can be used as format of Research project writing guidelines.
- The research project report draft should follow the minimum IPR standards and norms of plagiarism. Complete draft of project will follow research ethics.

Programme: Post graduatediplomain Research(PGDR)	**Year: six (6)**	**Semester: X**I
Subject: Sociology		
Course Code: A071103T	**Course Title:** Research Methodology, Research Publication Ethics and Computer Applications	
Course Outcomes (COs) **CO1:** With the help of this course, students will be able to decide the research field, topic, design, and pros and cons of research, sampling, and data collection techniques. **CO2:** The student will be able to understand the research process and acquire the skill of writing research articles. **CO3:** The course will enable you to execute the best practices, morals, and ethical values in scientific conduct and avoid publication misconduct. **CO4:** With the help of this course, students will be able to learn about the standards of journals for good-quality publications of their research work. **CO5:** After this course, the students will be able to learn how to use computers and different application software for manuscript writing. **CO6:** This course will enable the students to learn about reference management and the maintenance of academic integrity using scientific tools. They will be familiar with the protection of the machines from computer hazards.		
Credits: 4	**Core Compulsory**	

Max. Marks: 25 (CIE) + 75(UE)	Min. Passing marks: 55	
Total number of lectures: Lectures-Tutorial-Practical(4hoursinaweek)L-T-P:4-0-0		**(60 hrs)**
Unit	**Topics**	**No. of Lecture Hrs.**
I	**Research Methodology** Definition, and Objectives, Motivation and Significance of Research, Types of Research, Truth and Facts of Research, Similarity and Contrast in Literary Research and Scientific Research, Research and Criticism, Research Problem and Research Design, Sampling Design and Methods of Data Collection.	**12**
II	**Research standards:** Layout of the Research Report, Research Process: subject Selection, Outline of the Research, Review of Literature, Material Collection; Testing and Classification, Analysis, Discussion and Conclusions, Precautions in Writing Synopsis/Research Paper/Thesis/Research Report.	**12**
III	**Philosophy, Ethics, Scientific Conducts and misconduc** Moral Philosophy, Nature of Moral Judgments and Reactions, Publication Ethics, Best Practices/Standards Setting Initiatives and Guidelines: Committee on Publication Ethics (COPE), World Association of Medical Editors (WAME) etc., Intellectual Honesty and Research Integrity: Falsification, Fabrication and Plagiarism (FFP), Open Access Publishing, and Publication Misconduct.	**8**
IV	**Databases and Research Metrics** Databases: Indexing Databases, Citation Databases: Web of Science, Scopus etc., Research Metrics: Impact Factor of Journal as Per Journal Citation Report, SNIP, SJR, IPP, Cite Score; Metrics: h-Index, g-Index, i-10 Index, and Altimetric.	**8**
V	**Fundamentals of Computers and application Softwares** Types Of Computers, Computer Peripherals andinternalcomponent, Types of Operating Systems, Web Browser, Web Search Engine, Spreadsheet Processing, Presentation (MS PowerPoints Preparation or Beamer or Libre Office (Optional), Project/Thesis/Report writing, Using MS-Word or LaTeX or LibreOffice documentation style Labelling, References Style, Footnotes etc.	**12**

VI	**Scientific Softwares** Use of Reference Management Software Like Mendeley, Zotero, Reference Manager, Endnote, AuthoreaEtc. Anti-Plagiarism Software Like Turnitin, iAuthenticate, Urkund, Ebooks and Virtual Library, UGC-Infonet, Computer Hazards and Security	**8**

Suggested Readings:

1. C.R. Kothari. 2014. Research methodology Methods and Techniques: 4th Edition. New Age International (P) Ltd. Publisher.
2. W. Creswell. 2011. Research Design, Qualitative, Quantitative and mixed method approaches: 3rd Edition. Sage Publications, India.
3. D.B. Resnik. 2011. What is ethics in research & Why is it important. National institute of Environmental Health Science, 1-10 Retrieved from https://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm
4. Indian National Science Academy (INSA), Ethics in Science Education, Research and Governance (2019), ISBN:978-81-939482-1-7. https://www.insaindia.res.in/pdf/Ethics_Book.pdf
5. R, Thareja. 2019. Fundamentals of Computers :2nd Edition. Oxford University Press
6. Microsoft Office : A complete Guide to Master Word, Excel, and PowerPoint 365 for Beginners, Matt Vic
7. Leslie Lamport. 1994. LaTeX, A Document Preparation System: 2nd Edition. Addison-Wesley Professional Publisher.
8. Latex tutorials https://www.tug.org/twg/mactex/tutorials/ltxprimer-1.0.pdf

   Libre Office tutorial: www.documentation.libreoffice.org/en/english-documentation
9. LibreOfficetutorial:www.documentation.libreoffice.org/en/english-documentation

Suggestedequivalentonlinecourses:

1.https://epgp.inflibnet.ac.in/

2. https://swayam.gov.in/explorer

Programme: Post graduatediplomain Research(PGDR)	**Year: Six(**6)	**Semester: XI**
Subject: Sociology		
Course Code: A071101T	**Course Title:Theoretical Orientations in Sociology**	

Course Outcomes :

CO1: The aim of this course is to enable the scholar to understand the theoretical inputs.

CO2: Different perspectives in Sociology relating to the society by the various school of thoughts.

CO3: To develop analytical skill of the scholars towards the reality exists in society.

CO4: To develop the skill for theoretical underpinning.

CO5: To develop the ability for contextualization of Indian Sociology from existing theoretical perspectives.

Credits: 6	**Core Compulsory**
Max. Marks: 25 (CIE) + 75(UE)	**Min. Passing marks: 55**

Totalnumberoflectures: Lectures-Tutorial-Practical(6hoursinaweek)L-T-P:6-0-0 **(90 hrs)**

Unit	**Topics**	**No. of Lecture Hrs.**
I	**The Nature of Sociological Theory, Approaches and Perspective: Meaning, Definition and Characteristics, Micro and Macro Sociological Analysis, Relation Between Sociological Theory and Research.**	**15**
II	**Functionalism and Neo-Functionalism, Phenomenology and Ethnomethodology.**	**15**
III	**Structuralism and Post-Structuralism, Modernism and Post Modernism- Michel Foucault, J. Derrida, Baudrillard, Jameson.**	**15**
IV	**Conflict Theory: Karl Marx, Ralf Dahrendorf, Lewis Coser**	**18**
V	**Neo-Marxism: Habermas, Althusser.**	**15**
VI	**Symbolic Interactionalism: Herbert Blumer, George Herbert Mead, Erving Goffman.**	**12**

Suggested Readings:

Goffman, E. 1959. The Presentation of Self in Everyday Life.Doubleday Anchor Books, New York.

Rex, John. 1961. Key Problems of Sociological Theory. Routledge and Kegan Paul.
Martindale, J. 1961. The Nature and Types of Sociological Theory. Routledge and Kegan Paul.
Garfinkel, H. 1967. Studies in Ethnomethodology. Engle-Wood Cliffs, Prentice-Hall.
Merton, R.K. 1968. Social Theory and Social Structure. Indian Edition.
Althusser, Louis. 1969. For Marx. Penguin, London.
Alexander, J (Ed.). 1985. New Functionalism, Sage Publications, California.
George, Ritzer. 2010. Sociological theory- eight edition. McGraw Hill- Education, Europe.

Suggestedequivalentonlinecourses:

1. https://swayam.gov.in/explorer
2. https://www.mooc-list.com/tags/sociology

Programme: Post graduatediplomain Research(PGDR)	**Year: six (6)**	**Semester: XI**
Subject: Sociology		
Course Code: A071102T	**Course Title: Theoretical Perspectives in Indian Society and Contemporary Issues**	
Course Outcomes : CO1: The aim of this course is to enable the scholar to understand the basic characteristics of Indian Society. CO2: It will help to develop insights to analyse contemporary Indian society and problems. CO3: With this course, the students will able to deal with topical and current social issues and challenges in the field of sociology. CO4: To develop the ability for contextualization of Indian Sociology. CO5: To provide conceptual and theoretical understanding of social change and development in Indian Society.		
Credits: 6	**Core Compulsory**	
Max. Marks: 25 (CIE) + 75(UE)	**Min. Passing marks: 55**	
Totalnumberoflectures: Lectures-Tutorial-Practical(6hoursinaweek)L-T-P:6-0-0 **(90 hrs)**		

Unit	**Topics**	**No. of Lecture Hrs.**
I	**Theoretical Perspectives: Indological, Structural and functional, Marxian, Subaltern and Civilizational.**	**15**
II	**Contemporary issues (Socio-cultural): Poverty, Gender Inequality, Ethnic**	**15**

	Disharmony, Dowry, Divorce.	
III	**Contemporary Issues (Developmental): Slum, Displacement, Environment Pollution, Health Problems.**	**15**
IV	**Caste and Politics, Dalit Consciousness, Communalism, Religious Revivalism, Problems of Minorities, Empowerment of Women.**	**18**
V	**Current Debates: Tradition and Modernity in India, Tradition, Communication, Secularism, Pluralism and National Building.**	**15**
VI	**Globalization: Definition and Meaning, Merit and Demerit of Globalization, Modernization and Globalization, Globalization and Public Policy.**	**12**

Suggested Readings:

Dube, S.C. 1958. India's Changing Villages. Routledge and Kegan Paul, London.
Bose, N.K. 1967. Culture and Society in India. Asia Publishing House, Bombay.
Srinivas, M.N. 1980. India Social Structure. Hindustan PublishingCorporation, New Delhi.
Beteille. A. 1981. Backward Classes and the new Social Order. Oxford University Press, Delhi.

Beteille, A. 1992. The Backward Classes in Contemporary India. Oxford University Press, Delhi.

Singh, K.S. 1995. The Scheduled Tribes. Oxford University Press, Delhi.

Zelliot, E. 1995. From Untouchable to Dalit: Essays on the Ambedkar Movement. Manohar, New Delhi.

Singh, K.S. 1998. The Scheduled Castes. Anthropological survey of India, New Delhi.

Suggestedequivalentonlinecourses:

1. https://swayam.gov.in/explorer.
2. https://www.mooc-list.com/tags/sociology

Programme: Post graduate diplomainResearch(PGDR)	**Year:Six(**6)	**Semester:**XI
Subject:Sociology		

Course Code: A071106R	**CourseTitle:ResearchProjectin Sociology**
CourseOutcomes (COs): After thecompletion of thecourse, thestudents willbe able to: **CO1:**Reviewofliteratureandapplyfundamentalanddisciplinaryconceptsandmethodsinways appropriate to their principal area of study. **CO2:**Demonstrateskillandsoundtechnicalandconceptualknowledgeoftheirselectedtopicofthe research project. **CO3:**Identify,analyze,andsolveproblemscreativelythroughcriticalinvestigation in society. **CO4:**Demonstrateanawarenessandapplicationofappropriatepersonal,societal,andprofessional ethical standards. **CO5:**Developoraland writtencommunicationskills. **CO6:**Abletoworkonresearch-levelprojectsthataresuitabletocommunicateinworkshopsand conferences	
Credits:Noncredit	**CoreCompulsory**
Max.Marks:25 (CIE)+ 75(UE)	**Min. Passingmarks: 55**

Totalnumberoflectures: Lectures-Tutorial-Practical(6hoursinaweek)L-T-P:6-0-0 (90 Hrs.)		
Unit	**Topics**	**No.of LectureHrs.**
I	Introduction &Reviewof Literature	**30**
II		
III	Research methodology and analysis	**40**
IV		
V	Findings and Conclusion.	**20**
VI		

SuggestedReadings:

Bird, A.(2006) Philosophy of Science. Routledge,

Macintyre, Alasdair(1967) A Short History of Ethics. London.

P.Chaddah, (2018) Ethics in Competitive Research: Do not get scooped; do not get plagiarized. ISBN:978-9387480865

National Academy of Sciences, National Academy of Engineering and Institute of Medicine (2009).On Being a Scientist: A Guide to Responsible Conduct in Research Third Edition. National Academies Press.

Resnik, D.B.(2011). What is ethics in research & why is it important. National Institute of Environmental Health Sciences, 1-10. Retrieved from https://www.nichs.nih.gov/research/resources/bioethics/whatis/index.cfmBeall, J. (2012). Predatory publishers are corrupting access open Nature, 489(7415),179-179. https://doi.org/10.1038/489179a.

Indian National Science Academy (INSA), Ethics in Science Education, Research and Governance (2019), ISBN: 978-81-939482-1-7. http://www.insaindia.res.in/pdf/EthicsBook.pdf

Suggestedequivalentonlinecourses:

1. https://swayam.gov.in/explorer.
2. https://www.mooc-list.com/tags/sociology
3. https://edubirdie.com/blog/70-sociology-research-topics

Theformatofthequestionpaperandevaluationwillbeasfollows–

Theduration ofeach questionpaperis3 hours

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Typesof Question	**TotalNoof Questions**	**Questions to beAttempted**	**MaximumMarks=75 (UE) (Questions x marks)**
VeryShortAnswer Type Questions(50words)	10	10	10 x 2 =20
ShortAnswerType (200 words)	8	5	5 x 7 =35
Longs Answer Type(500 words)	4	2	2 x 10 =20
			=75(Maximum Marks)

10-pointgradingsystemforevaluationofthePre-Ph.D.course work

AspertheUPGOs1567/ -3-2021-16(26)/2011TCdated13July2021,401/ -3-2022,dated

09Feb.2022,and1032/ -03-2022-08(35)/2020,dated20 April2022regardingNEP-2020,the grading system for the Pre-Ph.D. course work shall be followed as given in table -1

Table-1

LetterGrade	**Details**	**Limit of Marks**	**Grade Point**
O	Outstanding	91-100	10
A+	Excellent	81-90	9

A	VeryGood	71-80	8
B+	Good	61-70	7
B	Above Average	55-60	6
F	Fail	<55	0
AB	Absent	Absent	0
Q	Qualified		
NQ	Not Qualified		

In pre-Ph.D. course work, there is a mandatory research project that is qualifying in nature. This researchprojectshallbea**non-creditcourse**.Thelettergradefortheresearchprojectwillbe QorNQ. The grade of research project will not be included in the computations of the CGPA.

ComputationofCGPA:

CalculationsforSGPAandCGPAshallbefollowedasgiventable2:

Table2

For j^{th} Sem. $SGPA(Sj) = \frac{\sum Ci.Gi}{\sum Ci}$	Here: Ci= number of credits of the i^{th} course in the j^{th} semester Gi=gradepointscoredbythestudentinthe i^{th} courseinj th semester
$CGPA = \frac{\sum Cj.Sj}{\sum Cj}$	Here: Sj=SGPA ofthe j^{th} semester Cj=total number ofcreditsin the j^{th} semester

AllocationofCGPAintoDivision:

TheallocationofCGPAintodivisioninpre-Ph.D.courseworkfollowsasgiveninTable3:

Table3

Division	**CGPA**
First	Greaterthanorequalto6.5and lessthan or equalto 10
Second	Greaterthanor equalto5.5andlessthan 6.5